

From: **DSA Community Foundation** <no-reply@gdg.do>
Date: Mon, Feb 29, 2016 at 8:51 PM
Subject: Grant Request Received: DSACF
To: susan.mikel@isd709.org

Dear Susan Mikel,

Thank you for submitting your request to the Duluth Superior Area Community Foundation for the Spotlight Authors program/project.

The steps for the review process are as follows:

- First, DSACF staff will review the application for completeness.
- DSACF staff will then carry out a due diligence process followed by a thorough review of the application.
- Following that, your application will be presented to the appropriate committees for their decisions regarding funding.
- Finally, approval/denial will be made by the Community Foundation Board of Trustees.

As a general rule, this process of review takes nearly three months. For some funds there are additional steps, and this may delay the process slightly. In all cases, DSACF staff will contact applicants via US Mail with the result of the board's decision.

As always, with this process, we invite you to contact us with any questions or comments.

Sincerely,

Community Philanthropy Department - Kursula & Keri

grantsinfo@dsacommunityfoundation.com

Duluth Superior Area Community Foundation
Zeitgeist Arts Building Suite 302
222 East Superior Street
Duluth, MN 55802
[218-726-0232](tel:218-726-0232)

I have submitted a grant request to the Community Foundation. I have also notified my principal of submission. The grant request is through the Duluth Public Schools Fund. It is called Spotlight Authors with a request of \$648.00. There are no matching funds requests and or assistance needed from the district as far as assessment, in kind services or reporting. If grant is received, final reporting will come from me.

Brief Description from the grant request- The "Author Spotlight" project will introduce first grade students to the work of successful yet unfamiliar authors and give them the opportunity to delve into an author's life and work through the integration of text, writing, media, and the arts.

Each month, based on preliminary survey data completed with the first graders, a relatively unknown author to the group will be chosen to be highlighted. The author's work will be shared with students through a station within the classroom through which students will rotate. The author's text features, voice and style will be examined with the whole group while students read and listen to multiple samples of the author's work both in whole and small group instruction. Research into the author's real life will be completed with students recording author facts and connections between texts and their personal lives into a student anthology. In closure, all students will participate in a culminating project representative of the author's work. Culminating projects may include activities such as the creation of a class book modeling the author's style or integration of characters, creation of a poster highlighting the author's life and work, participating in a book share with kindergarten buddies, the development of a timeline about the author, highlighting the author on our classroom door, dramatizing a scene from a book, writing a fan letter to the author, or incorporating a character from the author's work into a new story.

Susan Mikel
Lester Park Elementary
First Grade