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Curriculum Policy Changes

June 19, 2023

2023 FSPS Curriculum Policy Review Committee

Committee Member	Role/Title
Tiffany Bone	Assistant Superintendent Curriculum & Instruction
Kellie Cohen Minton–Tracy Newhart, Chandra Brotherton	Director of Student Achievement & Accountability
Jeff Prewitt	Principal, Southside High School
Sharla Whitson	Principal, Woods Elementary
Stephanie Freeman	Career Development Facilitator, PEAK
Lori Garvey	Media Specialist, Northside High School
Amy Alexis	Media Specialist, Morrison Elementary
Rebecca Howe	Media Specialist, Barling Elementary
Carrie Curtis	Media Specialist, Southside High School
Lori Griffin	Director of Elementary Education
Tony Jones	Director of Secondary Education
Zena Featherston	Executive Director of Communication and Community Partnerships
Marshall Ney	Attorney Friday Law Firm



4.55—STUDENT PROMOTION AND RETENTION

Revisions to the Policy

- New policy written to comply with state law, and include FSPS criteria for promotion and retention:
 - Inclusion of K-5 requirements
 - Number of credits needed to advance in grades 9-12



4.55—STUDENT PROMOTION AND RETENTION Cont.

- The following students shall have a Student Success Plan (SSP), developed in collaboration with the student's parents and the student that is reviewed and updated annually:
 - Students in grades K-3 who do not meet the reading standard
 - Students in grades K-8 who do not meet the math standard



4.55—STUDENT PROMOTION AND RETENTION Cont.

 Students who refuse to sit for, or put forth a good faith effort on the Statewide assessment, shall not be allowed to participate in any non-curriculum related extracurricular event and may be prevented from walking or participating in graduation activities



5.3—CURRICULUM DEVELOPMENT

- No curriculum or classroom instruction shall be provided on the following topics before grade five (5):
 - Sexually explicit materials;
 - Sexual reproduction;
 - Sexual intercourse;
 - Gender identity; or
 - Sexual orientation



5.5—SELECTION/INSPECTION OF INSTRUCTIONAL MATERIALS

Additions to the Policy

 The same notification requirements and opt out options as above for gender identity and sexual orientation shall apply to the sexual abuse and assault and human trafficking prevention education the District provides to students



5.6—CHALLENGE TO INSTRUCTIONAL/SUPPLEMENTAL MATERIALS

Additions to the Policy

 The same notification requirements and opt out options as above for gender identity and sexual orientation shall apply to the sexual abuse and assault and human trafficking prevention education the District provides to students



5.7—SELECTION OF LIBRARY/MEDIA CENTER MATERIALS

- All meetings of the committee shall be open to the public.
- Committee vote will **not** be by secret ballot
- Allows the contested material to be relocated within the media center's collection to an area that is not accessible to minors
- 5 days for compliant to appeal the committee's decision
- 15 days for superintendent/designee to render decision to the Board



5.11—DIGITAL LEARNING COURSES

- Outside providers of digital learning courses must be pre-approved as part of the Arkansas Course Choice Program
- A student may elect to take any scheduled courses digitally if offered digitally by the District or, if applicable, through the Arkansas Course Choice Program



5.18—HEALTH SERVICES

- The District shall develop an age-appropriate seizure education program for the District's students consistent with training programs and guidelines developed by the Epilepsy Foundation of America.
- Requires public and private schools to have at least two employees who have met the training requirements to administer or assist with seizure medication and recognize the signs and symptoms of seizures.



5.27—ENGLISH LEARNERS

Revisions to the Policy

- ENGLISH LANGUAGE LEARNERS modified to ENGLISH LEARNERS
- ELL modified to EL

Legal Reference Added:

DESE Rules Governing Student Special Needs Funding - 8.00 Standards For Accreditation 2-J.2



