

January Board Report

Principals:

December has been a lot of fun! Preparing for holiday events and activities has kept everyone in good spirits, excited, and busy!

WIDA:

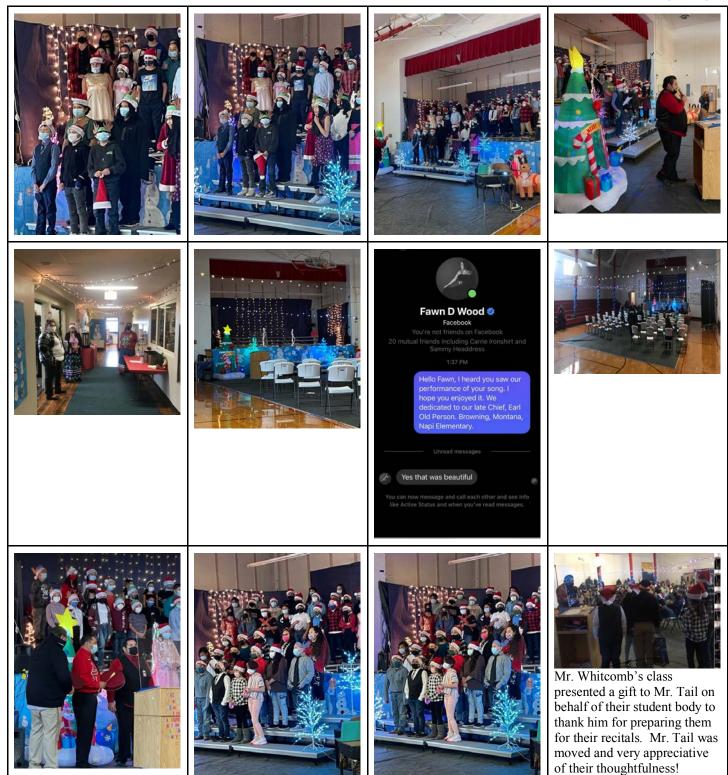
Napi was scheduled to start WIDA testing on December 2nd but due to technical difficulties Napi started WIDA testing on December 13th. We have a great team of testers at Napi that include Edith Wagner, Genevieve Bragg, Jason Andreas, Andrea Sangray, and Michelle Harrell. This group is dedicated to meeting the deadline of getting 115 students tested in all four domains for WIDA.

Student Summary by Test Session							
District	School	Session Name	Assessment	A	# of Students Not Started	# of Students In Progress	# of Students Completed
Browning Public Schools	Napi School	Generic Grade 4	Listening Gr 4-5		41	0	15
Browning Public Schools	Napi School	Generic Grade 4	Reading Gr 4-5		53	0	3
Browning Public Schools	Napi School	Generic Grade 4	Speaking Gr 4-5		56	0	0
Browning Public Schools	Napi School	Generic Grade 4	Writing Gr 4-5		56	0	0
Browning Public Schools	Napi School	Generic Grade 5	Listening Gr 4-5		16	9	29
Browning Public Schools	Napi School	Generic Grade 5	Reading Gr 4-5		29	1	24
Browning Public Schools	Napi School	Generic Grade 5	Speaking Gr 4-5		35	2	17
Browning Public Schools	Napi School	Generic Grade 5	Writing Gr 4-5		40	2	12

Holiday Recital:

Napi's Holiday recital was a reflection of true teamwork and collaboration! We are very thankful to the Napi's TA and Specialists Teams for working together to make this event so special! The dedication to Chief Old Person and all of those family members that we will miss this holiday season was beautiful! Our students rendition of Fawn Wood's, 'Remember Me' song received compliments from Fawn Wood herself! Our students' performances were impressive and it was easy to see how hard they have worked to be prepared to perform for their families. Greeting parents into the school on this day provided a feeling of normalcy and we enjoyed every minute of it!



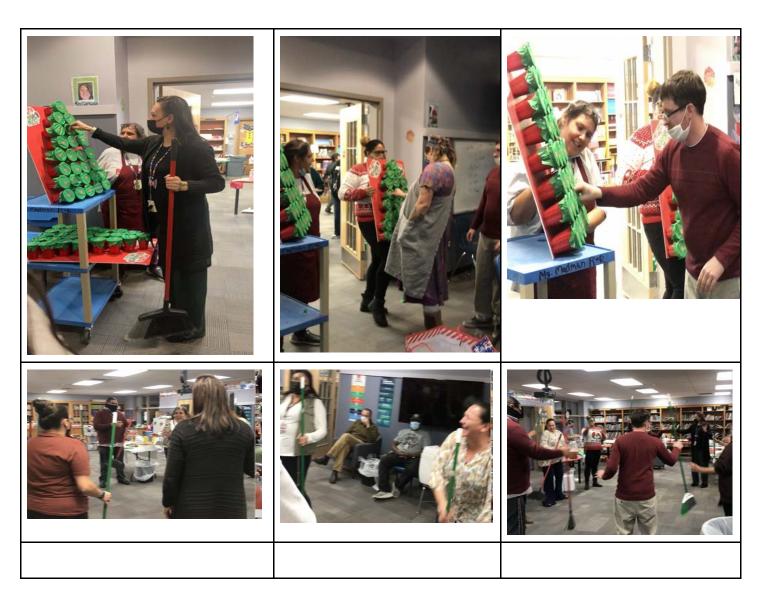


A beautiful background was created for pictures. The hand painted snow globe was a huge hit, which was created by Napi's Art Teacher, Ms. Heidi Dubray! We had lots of staff that enjoyed the snow globe background also!



Holiday Celebration for Staff:

On Monday, December 20th all Napi Elementary Staff were invited to attend a holiday celebration! A huge, huge thank you to Mrs. Wagner, Mrs. Bragg, and Mrs. HeavyRunner for hosting this incredible event! They prepared delicious roast beef, a baked potato bar, bacon wrapped asparagus, and so many hourdevores and desserts to mention! Fun games were played and Secret Santa's revealed! Many of the Napi Staff that have been here a while all agreed this was one of the best holiday events that have been hosted!

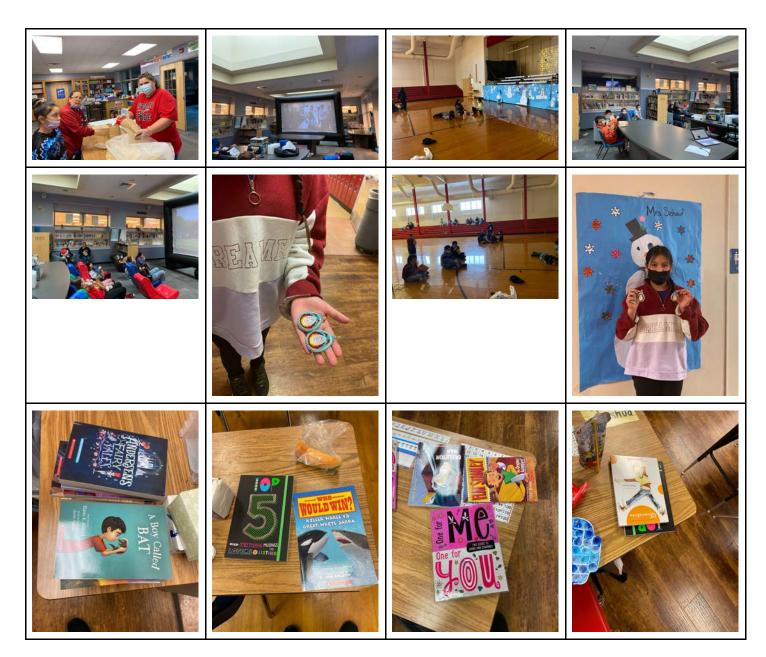


Holiday Celebration for Students:

The last day before break was set up to provide students with fun activities. Three movies were shown in the morning and popcorn was served. Stockings were distributed in the afternoon and activities scheduled. Fourth grade students made tree ornaments and fifth graders made 'Holiday Slime.' Both grade levels have also received two new books as gifts from Napi Elementary to encourage reading over the holidays.

Toys for Tots were distributed on Monday, December 20th. Students are writing 'thank you' notes that will be sent to the Blackfeet Veterans after break.

On Tuesday, December 21st, Ms. Christy Augare and her team visited every single Napi Classroom and created healing bags with students. Our students were so respectful and attentive during this activity. We are very grateful to Ms. Augare and her wonderful team! The students have asked if they can come back and visit them in January! :)



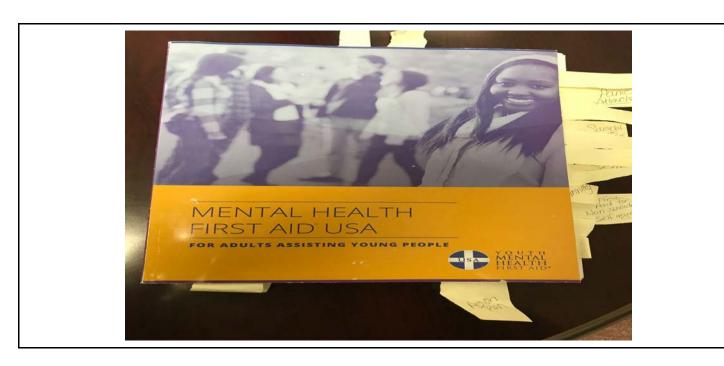
Attendance:

(99) 4th Grade: 84% ADA (130) 5th Grade: 85% ADA

Mental Health First Aid Training:

On Monday, December 20th and Tuesday, December 21st all Napi Staff attended a training on Mental Health and First Aid. This training was facilitated by Kimberly Tatsey-McKay and Jennifer Ehlers.

Staff will receive a certificate for completion of the training and also received a manual that can be referenced as needed. The key point of the training is to be able to identify students that may be experiencing trauma and begin the path to supporting them. It was important to our staff to receive this training prior to the holiday break, so we are in a better position to support our students before and after they return from the upcoming break.



January Focus:

Our focus for instruction in January begins with fluency progress monitoring and sprints fluency in mathematics. Our consultant in math has recommended that we focus our efforts in helping students and staff build grade level fluency. We have planned for this and will implement these activities beginning in January and have prepared the materials to ensure all classes have access to them. In Reading we will continue to focus on Small Group instruction as well as phonics intervention using the PDSA format to monitor the progress. Both grade levels have identified groups for 30 minute pullout instruction while other students work within the Step Up To Writing program. The coaches have pre-planned the winter benchmark assessment for Aimsweb reading and math, and are ready to do comparison analysis of data from the fall. We will continue to focus on SEL and DESSA instruction, assessments, and progress monitoring of our students.

Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)

December was quite a busy month for the coaches here at Napi Elementary! We started off the month with decorating our bulletin boards to reflect the holiday season! Our consultants visited early on as well. We performed walkthroughs in both grade levels and video recorded a fluency activity in order to model for all staff. Fluency and sprints implementation will begin upon our return in January. Our consultant modeled the fluency progress monitoring activity with each grade level as well and helped plan the implementation of both the fluency and the sprints. We won't meet again with Mrs. Buck until February, but we have plenty to assist our teachers with! Our literacy consultant also visited in December and we completed walkthroughs in whole group and small group instruction. Our consultant was also able to walk through and observe our interventionist as she worked with small groups in phonics instruction. Mrs. Hunsaker also assisted us in completing and finalizing our GAP analysis for the district. She provided us insight and advice in our school's action plan as well as providing next step ideas for our ELA block. The coaches have also attended in depth training to further understand the AIMSWEB data program and can now capture and analyze data a little better than before. Our coaches will continue with on-going PD in the program. Both coaches also assisted in administering the WIDA assessment for EL students and have completed testing their groups in 5th grade. We will resume assessing in early January with the focus on completing the 5th grade and beginning the 4th grade identified students. Our holiday season rounded out with our Christmas program held on the 16th. The coaches played hostesses and welcomed parents, grandparents, families, and community members who came to enjoy the festivities held by our 4th and 5th graders and their music teacher, Mr. Tail! All of the Napi staff worked together to make our school festive and welcoming! We completed our final week of instruction and helped celebrate with a staff christmas party and get together with a wonderful meal and treats! We also attended a mental health first aid training offered by our district. Both coaches have continued to work with staff with one coach having 2 active and ongoing coaching cycles, while the other currently has four active cycles occurring.

Counseling Department: (Mr. Andreas)

Mr. Andreas was unable to provide a board report this month, as he had committed to supporting a 'Santa' event at the KW and Vina schools on the day the report was submitted. We are sure he will include some holiday pictures and information for the next board report!

Sokinaapi Program: (Mrs. Wells)

December has been a busy month for the Napi Students and Staff, however it has been well organized. The students have been practicing their Christmas songs during specials so I helped monitor during that time. When students were not practicing their Christmas songs we were completing Lesson 6 from the Too Good for Drugs curriculum. Lesson 6 covered the Safe Use of Prescription and OTC Medicines. The rationale for this lesson serves as a critical protective factor. Establishing a clear perception of harm about the effects of these drugs and proactive safe storage/administration practices. Examples from this lesson include: Over the counter medicines are bought from a store and do not need prescription. A prescription is a medication prescribed by a doctor for a patient. Only the patient/person whose name is on the label can use the medication. Height, weight, age, and allergies create a specific dosage.

Spokinaapi continues to support students' social and emotional needs by providing a safe space for them to talk, take 5, and or learn some self-regulation skills. Students also have the option to play in the Spokinaapi office during their lunch recess. There are different stations throughout to maintain a sense of social distancing.