

# HOLLIS SCHOOL May 14, 2025, 2025 SISD BOARD REPORT

## 2024-2025 Target Word:

# Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.

**Gratitude:** Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English

- Gratitude to Ginger White for stepping in to support our cobbled transportation and chaperone for us at the spring 2025 PHlight Club. Thank you also for joining Lisa to chaperone our SISD students at the Craig spring prom.
- Gratitude to Hollis Community volunteers Steve McCurdy and Dave Martin for planting trees to support our landscape, cutting trunks to create our beanpole tee pee, caring for our greenhouse, weed eating our lawn, and installing attractive, place based, sturdy, and permanent hummingbird feeders and plant hangers.
- Gratitude to our Public Health Nurse Kari for putting in a long day of clinics and checking in with people and topping off her days corralling primary students to teach them bike safety when they want to ride fast down the hill!
- Gratitude to our island's newest Public Health Nurse Jamica who upon visiting stepped right in to participate in interviews with Ginger and Chalie to provide a more authentic experience for our students.
- Gratitude to the SISD Team (Karen, Terri, Theresa, & Tristy) visited our campus to complete the Fixed Asset inventory. It was a great visit as it was great to have the time to share ideas, receive feedback and just get to know each other. This was a great ad much appreciated opportunity.

#### HOLLIS BY THE NUMBERS:

Student Enrollment: 12

High School: 6 0

Middle School: 2

Elementary: 4

Volunteers: 4

General Educators: 2

Special Educator (itinerant): 1

PT Cook: 1

PT Custodian: 1 (VACANT)

PT Bus Driver: 1

PT Maintenance: 1(on leav

#### Southeast Island School District Vision, Mission, and Goals

**Vision:** Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an everchanging world.

Focus Areas: We are relying upon the SISD focus areas to drive our school planning:

#### GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL

- \*MK-SHOP our incubator \*The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:
- The MK-SHOP has a new role this week as we have a bear at the ready and on Friday we will be cutting and packing the meet for future learning and placing the bones in crab pots unto the doc so we can have the clean for further study and placement in our natural history museum in the fall.
- The bike shop continues to buzz with activity. We had road safety and helmet fitting training with the public health nurse are now ready for the bikes we have in storage in Coffman Cove. We also have some students can now ride a bicycle they are pretty darned proud. Come ride with us!
- The vision's evolution continues new projects are showing up and with them come learning and connection for our students.
- Hollis Junior's work on the ceramic shop is making progress and we will soon be up and operating. We will be able to use this shop for our public are and science education installation that will launch our 2025-2026 school year.
- © Guided by Inquiry and Mastery Learning for our student's 2024-2025 Integrated Learning Core Focus includes:
- My World, My Community and Life Science:
   Primary students continue to get dirty and they explore the world around the, They have been working on their playing their instruments and are making progress.
- US Regions, Landforms, and Earth Science:
   Next week they will be taking what they learned and creating a way to meaningfully convey the impact this experience has had on them as learners.
- US History, American Literature and Earth Science: High School:
   "Big Brother" is in High School. Our Creative Writing class student had some set backs but we believe she can take this forward.
- DIVE & Learning Beyond the Classroom April's busy schedule plowed into May and it has not stopped in some ways, it feels even busier. These amazing opportunities all ages have been able to access is lifechanging.

#### **SPECIAL EVENTS:**

The FBI

#### May 1, 2025 The FBI at Hollis School

Well trained FBI educators conducted a marvelous morning of developmentally appropriate training with our students. They used our student's questions on their note catcher to guide their presentations and that was very well received. The students loved having them here. We invited the public and plan to do so on all future events to increase connections.

## PHlight Club in Kasaan:

### May 9 & 10, 2025 Phlight Club Reflection Shared on the Journey Home:

Four (4) Hollis students attended and we have immense gratitude for the support of our SISD colleagues to provide chaperone and transportation support that we were unable to provide. PHlight Club:

• This was the best one ever.

- Especially enjoyed being able to sit and talk with Jason and Mike.
- I never walked on the path before, it was magic.
- I loved hearing the stories. I saw the totems when I was young and heard some of the stories but somehow I heard them differently this time. They were different than before.
- We need to go back, we need to hear the stories again.
- I loved the dancing,

# > VALUE Up - with Mike at Hollis

#### Hollis School May 12, 2025 Value Up with Mike Reflection:

Mike facilitated developmentally appropriate whole group, small group and individual conversations in multiple settings over the course of the morning. We appreciated how he effectively utilized our setting both inside and out and took the time to connect with the students and community to make for safe and powerful engagement.

#### Primary Student Value Up Time with Mike Reflection:

#### What did we do when Mike was here:

We went on a walk. We went to the beach. We looked for crabs and eels and starfish. Everyone was laughing and sharing on the beach. It was sunny and then it got cold so we went back to the school and some of us got hugs. We went to the circle and started talking. We all had to say our name. We told each other what we liked about ourselves. We also said what we liked about other people. We talked about what was inside people - emotions. We talked about helping people. We learned that other people's words do not have to hurt us. We learned to trust our instrument when our brain tells us bad things about ourselves. We learned to go to our trusted adults when others do bad things to us or hurt us. We cried. We laughed. We talked with each other. We played basketball and a frisbee game.

#### What we want Mike to know:

We loved having you here at Hollis School. We care about you. We like you. We hope you come back another time. We want to cook for you and Audrey will make her special lemonade.

# Middle and High School Student Value Up Time with Mike Reflection Response to What are your questions and what was most impactful?

My question is when is he coming back? I think the most impactful thing was the way he asked and saw if we wanted to share what we thought. because I know I didn't want to share stuff... I really liked how we went for a walk before we started and how we sat in a circle instead of him standing at the front of the group and I think him being here really helped us all. Thank you so much for letting us all have this experience.

The most impactful thing I heard was him telling me that we don't have to be a perfect kid and that we can just be ourselves. I liked him coming because he made it so we can skip math and that he told us that we can be ourselves. The structure of the visit was good for me, I just wished we stayed on the beach.

I like that he told us his story because it keeps on getting more interesting about his life when he was a kid like us. I have questions: why did he do drugs when he was a kid and why did he feel like he was pressured to drugs and why did his mom tell him his sister had better grades than him?

My question was, "What is your favorite part about your job and why?" and he answered it. The meaningful part about the visit was the way he took the time to hang out with and talk to us about life and

how we all have value and are all worthy of having a good life and how to never stop reaching for your goals in life. For me at least I really like to see Mike and I think he is an awesome person and is a really stand up guy. I really love spending time with him. I'm very thankful for him.

My question is "When did he start and also did he think he was going to move as many people as he did?"

What was most impactful would probably be how many people he's helped because it seems like every time he talks there's a new story to be told. I did in fact like seeing him coming here and hope to see him again.

I believe I was in 8th grade, Mike came to Craig School. I remember walking into the auditorium and thinking it would be another boring assembly. A guy was standing on the stage with a suitcase full of shoes in front of him. By the end of the assembly, Mike had everyone laughing despite the topics we were talking about. I would love for Mike to come back and visit. I am truly grateful that he came to our school.

**DIVE:** May's report mirrors that if April – we will be reviewing status and final reports in the next weeks.

**Welding:** Our three students genuinely love this four-month one credit welding class at the Vo Tech center in Klawock. This has been a highlight for them.

**Learning Beyond the Island:** We have had students heading all over the place –

- o On Match 31, 2025 CJ joined other SISD students to explore Eastern Washington and Noth Idaho colleges and universities.
- On April 13, after CJ retuned from the Eastern Washington and Noth Idaho trip, four high school students will headed to Anchorage, Fairbanks and Valdez to explore Alaska's post-secondary opportunities. They returned with renewed excitement and clearer idea about what they want to pursue after high school and how they can go about achieving their goals. Our students final reports can be viewed in this folder: https://drive.google.com/drive/folders/1SyBeEyq2r5TF8eUnYIrsZkwLiTVPicnO?usp=sharing
- The Juneau Construction Skills camp was cancelled much to our student's chagrin but they will strive to attend again in the fall.
- o We are also excited that we will have one high school students joining the SISD Close Up trip to Washington DC.
- o Four of our high school students applied for and were accepted to participate in a weeklong SAIL Adventurequest Transition Camp from June 1<sup>st</sup> to the 6<sup>th</sup>. SAIL Adventurequest Transition Camp Flyer

#### GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

- April Hoy joined the SISD team and Alaska Department of Education Staff at the 4.20.25-4.25.2025 Positive Behavioral Interventions and Supports (PBIS) conference in Portland. <a href="https://education.alaska.gov/swpbs">https://education.alaska.gov/swpbs</a> She has shared some of her takeaways and we are excited to hear more.
- © Lisa applied for and had been accepted to participate with forty (40) educators from across Alaska who are convening for a May 29-30, 2025 Alaska Studies Educator Summit in Anchorage to support each others' teaching practices and strengthen the future of the required high school Alaska Studies class.
- © Lisa applied for and had been accepted to participate in a Natural Resource Management Teacher Externship this summer June 8-13! As with the above educator summit this Externship is fully funded and will provide extensive education to expand her resources to share with students and SISD colleagues.

© Julie and Lisa are attending the Brightways training in June.

# GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

- Here is a link to our School Calendar: <u>https://drive.google.com/file/d/1 DAIAPWit3LYYH9JNrUdZozIF5Mr58jG/view?usp=sharing</u>
- o ASC Meeting Agendas, ETC: <u>Hollis ASC Minutes & Information</u> The next meeting will be at 3:00 PM on Thursday April 24, 2025.

# **©** CELEBRATE:

- Jose Vasquez traveled with the SISD Archery team to the National's tournament in Salt Lake City and he had a
  marvelous learning experience.
- O Seniors **Chloe Vasquez** and **Jose Vasquez** planned a different graduation ceremony for Thursday May 15, 2025. It will mirror our restorative circles and involve all who attend. We are excited yet also tentative at this opportunity to try something new. We are hopeful it achieves a balance of connection and respectful positive intent. We will reflect on the event at our Monday 5.19, 2025 Morning Community.

# © Community Involvement:

- o 4th Health Clinic: Our Tuesday May 6, 2025 <sup>1</sup>/<sub>4</sub>ly clinic incorporated vision and hearing screening in conjunction with a pre-K Kinder open house for fall 2025 enrollment. We are getting feedback that we will have several enrolling. We plan to schedule frequent open houses and visits over the summer.
- O Hollis Community Council: Teachers attend monthly to share and promote involvement. The meeting is held in the Hollis School Building. This month we encouraged the council and those in attendance to join our ASC. We will have a launch meeting in August.
- Hollis School Engagement Board: We have initiated a Hollis School board for community members to learn of current and future plans as well as provide input and volunteer for "one and done" as well as long term projects and/or ongoing projects.
- o Monthly Music Jam: We are resuming these in the fall after more projects get complete.
- Our Middle School students' service project is to assist with setting up and distributing the monthly food bank allotments for community member access. Our schoolhouses the programs and we have recruited volunteers to collaborate with our school to both connect and ensure the program us sustainable. Our next delivery is May 15 and we have a team supporting us.
- o *The Hollis VFD & EMS Fundraiser:* Hollis School sponsored the return of the Hollis VFD Chilli & Cornbread Contest & Feed. It was a great day and successful for our small town. We are looking forward to continue this contest in the coming year. We met some new families and invited them to the school.

# Parent Engagement (ongoing):

- O Signup.com: we use this online signup tool to schedule conferences and parent meetings.
- Parents, Teacher, Student Lead Conferences: Mid year conferences were scheduled for 2.19 & 20/2025, parents used the signup tool to schedule them, and we had a 91 % turnout.
- Parents are welcome at the school and can arrange quick after school conversations as well as schedule meetings anytime as needed. To support those who prefer more formality we have also set aside times every Tuesday for parents to schedule a time to meet with teachers and discuss anything.
- Parent Updates: We send "Sunday night Snippets: as a heads for upcoming events.
- O Parent Meals: Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- o *Talking Points*: We have extended the transition from our Facebook Messenger Parent Communication Group to "Talking Points" to support those parents who as finding it to be more challenging. We remain hopeful this will

improve parent communication while removing it from relying upon personal social media pages.

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#### **UPCOMING EVENTS:**

- May 15, 2025 2:00 PM Class of 2025 Graduation
- o May 28, 2025 3:00 PM ASC Meeting
- June 2- June 6, 2025 2025 SISD STREAM Week!
- o June 2- June 6, 2025 HS attend the Close Up trip to Washington DC.
- o June 1-6, 2026 HS attend Adventurequest Transition Camp
- June 6, 2025 last day of the school year.



### **FUTURE PLANNING is now "Plate to Plaque"**

Our new approach to make things happen – to increase productivity, bring ideas to life, and get new school systems in place: Plate to Plaque.

All teachers and schools have long lists and plates are too full. Juggling too many things at once leads to overload, mistakes, and tunnel vision.

#### Pending Items:

Instead of having all of the "to do" list items on our plate at once – we now have pending items on a nonprioritized alphabetized list for ease of reference until they are moved to the plate. This list is dynamic and as we work with it we may find it best to sort it into specific categories for ease of management.

#### The Plate:

As pending items percolate, items moved to the Plate get full attention until completion. Time and reprices got into getting these items completed so we can keep making progress towards completing new initiatives.

#### The Plaque:

As items on the plate are completed, and done well, the completed item is placed on a figurative plaque celebrating the small successes that were oft overlooked as the plate spilled over.

Once a completed item is moved to the Plaque – the team reviews the list, considers current needs, identifies new priorities and places a new item on the plate.

NOTE: Needs drive the process. It an item remains on the plate too long, it may return to the pending list so more actionable items can move forward.

#### **PENDING:**

- After school program
- ASC Bank Transfer
- SASC Reestablish Community Involvement
- Berry patch w/Hollis Berries
- Bike shop bike part inventory
- Bike shop tools inventory
- Bike shop program
- BUS Plan for Transition Support
- Ceramic shop test kilns
- © Ceramic program

- Chicken coop & run
- Citizen science bats
- Citizen science bee hive
- © Community Music
- © Community read nights
- © Compost set up
- © Course development Sewing
- © Course development: Cooking
- © Course development: Work study with Hollis based employers
- Emergency plan document & checklists

- Eyrie Hollis School Business
- Greenhouse revitalize & launch
- Gym bouldering wall
- Gym stage
- Mollis Community Museum inventory and curate
- Jobs description updates
- **©** Kitchen inventory, photo
- Monty's Orchard
- Natural History Museum inventory and curate
- Open Gym

- Outdoor circuit install
- Outdoor kitchen
- Parking lot log bench boundary
- © Permanent trash storage
- Place based playground -<a href="https://www.budgetdumpster.c">https://www.budgetdumpster.c</a> <a href="om/blog/kid-friendly-backyard-play-area">om/blog/kid-friendly-backyard-play-area</a>
- Playground kitchen, fish clean station, & counter, repair plane
- Playground parkour course

- Playground swing set
- Fortfolios revitalization
- Printing shirts & mugs
- Raised beds garden
- Re-Establish AmeriCorps
- Re-Establish Interns and resident
- Safety equipment install
- Service: life jackets
- Service Transportation Road coverage.

- Service & science ½ Mile Creek
- Smokehouse rebuild
- Summer camp
- Water catchment and distribution for garden & greenhouse
- Weather station install & set up
- Website update
- Wind turbine and power system set up
- Wood shop tool inventory

#### PLATE: April: Items in Progress:

## o Prioritization and Plan – Playground Landscape, Garden/Orchard, Housing:

 Had a great meeting with Rod, Shaine, and Scott to looks re preliminary community plans and now working with community leader to assess the steps to make the existing housing habitable which in turn will get us volunteers.

#### o Emergency Plan Packets

o Next step is setting up our student and staff emergency contact packets.

# Gym equipment install & training videos

 Install complete, now setting up the resources and accessing videos for all users to access prior training prior to use.

## o Open Gym

- Surveying other SISD schools to gather their rules and processes. Will recruit volunteers to complete paperwork and background checks to make this possible.
- o Hope to have stretch and movement time for elders in the mornings next school year.
- School Use Protocols within SISD Policy commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc
  - $\circ\quad$  Surveying other SISD schools to gather their rules and processes.
- o School wide maintenance review plan update
  - $\circ$   $\,$  Met with Scott, updating notes to share with ASC and Admin.

#### **o** Volunteer Recruitment:

 $\circ\hspace{0.4cm}$  Shared with Community Council. Will have a table at the Fire Hall Fundraiser.

## Volunteer Led:

o Donna Halvorson: Hollis School Art Inventory, Curation, & Provenance Document; framing & install. Donna is using the notes we have so far to set up a digital folder to

## PLAQUE 2024-2025:

## Community & Music in the School Day:

Daily classes began after 1/2025 DWTS and continue at 1:15 PM every afternoon. Community members are invited to join us.

## **Monthly Community Misic Nights:**

Began 1.2025 and continue)on the last Friday of the month.

### **Custodial Plan and Checklist:**

Working draft completed 12.2024 – used by substitutes to edit and streamline)

### MK SHOP Phase I

11.2025 – Shops in use for growing food, wood shop, bike shop, and introductory small & automobile engine repair & maintenance with safety protocols in place)