# Elementary Math Textbook Pilot 

Harlem School District 2013-2014 School Year Presentation to BOE Education Committee July 18, 2013

## Why Change

- Current math textbook:
-Copyrights: 2006, grades 1-5; 2007, grade 6; 2013, K
- Aligned to old Illinois State Standards
- State assessments will be completely aligned to Common Core State Standards in Spring 2014


## Process: 2012-2013

, Kindergarten - Go Math! implementation

- Singapore Math workshops
, New texts aligned to CCSS
- Samples evaluated by $1^{\text {st }}$ and $2^{\text {nd }}$ grade teachers.
, Two texts were selected for pilot:

Go Math!


Math in Focus (Singapore Math approach)

## Process: 2013-2014

All first grade - either Go Math! or Math In Focus.

- Some teachers from grades 2-6, across all elementary schools will pilot either Go Math! or Math in Focus. Other teachers will continue to use current Harcourt text.



## Process: 2013-2014

- Quarterly meetings will be held with piloting teachers to get feedback about strengths and weaknesses of both programs.
- District assessment results will be evaluated.

- Professional development will be provided by Math in Focus.



## Distribution of Pilot Groups

| Grade | K | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Loves Park |  | MIF | GM | HAR | HAR | HAR | $\begin{aligned} & 1 \text { GM, } 1 \\ & \text { HAR } \end{aligned}$ |
| Machesney |  |  |  |  | $\begin{aligned} & 2 \text { GM, } 4 \\ & \text { HAR } \end{aligned}$ | HAR | $\begin{aligned} & 2 \text { MIF, } 4 \\ & \text { HAR } \end{aligned}$ |
| Maple |  | GM | MIF | MIF | $\begin{aligned} & 1 \text { MIF, } 1 \\ & \text { GM } \end{aligned}$ | MIF | MIF |
| Marquette |  | GM | $\begin{aligned} & 3 \mathrm{GM}, 3 \\ & \text { HAR } \end{aligned}$ | $\begin{aligned} & 4 \text { GM, } 2 \\ & \text { HAR } \end{aligned}$ |  |  |  |
| Parker Center | $\begin{aligned} & 6 \text { MIF, } 16 \\ & \text { GM } \end{aligned}$ |  |  |  |  |  |  |
| Olson Park |  | MIF | HAR | $\begin{aligned} & 1 \text { GM, } 2 \\ & \text { HAR } \end{aligned}$ | HAR | $\begin{aligned} & 1 \text { MIF, } 2 \\ & \text { HAR } \end{aligned}$ | $\begin{aligned} & 1 \mathrm{MIF}, 1 \\ & \mathrm{GM}, 1 \\ & \text { HAR } \end{aligned}$ |
| Ralston |  | GM | HAR | HAR | MIF | HAR | GM |
| Rock Cut |  | GM | HAR | HAR | MIF | HAR | HAR |
| Windsor |  | GM | MIF | MIF | $\begin{aligned} & 2 \text { GM, } 1 \\ & \text { HAR } \end{aligned}$ | $\begin{aligned} & 1 \text { MIF, } 1 \\ & \text { GM, } \\ & 1 \text { HAR } \end{aligned}$ | HAR |

## Next Steps

- Pilot teachers meet, decision made.

- $1^{\text {st }}$ and $2^{\text {nd }}$ grade adoption in 2014-2015.
- Add one grade level per year, until fully implemented.
- Provide professional development throughout adoption process.


## Costs



| Math in Focus | Year One | Year Two and After |
| :--- | :--- | :--- |
| Grades 1 and 2 | Increase of $\$ 24 /$ student | Decrease of $\$ 20 /$ student |
| Grades 3 through 5 | Increase of $\$ 65 /$ student | Increase of $\$ 14 /$ student |
| Grade 6 | Increase of $\$ 55 /$ student | Decrease of $\$ 15 /$ student |


| Go Math! | Yearly |
| :--- | :--- |
| Grade 1 | Decrease of $\$ 20 /$ student |
| Grade 2 | Decrease of $\$ 20 /$ student |
| Grade 3 | Increase of $\$ 13.56 /$ student |
| Grade 4 | Increase of $\$ 7.56 /$ student |
| Grade 5 | Increase of $\$ 11 /$ student |
| Grade 6 | Increase of $\$ 5 /$ student |

## Questions?

