



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Texas State Plan for the Education of Gifted and Talented Students

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

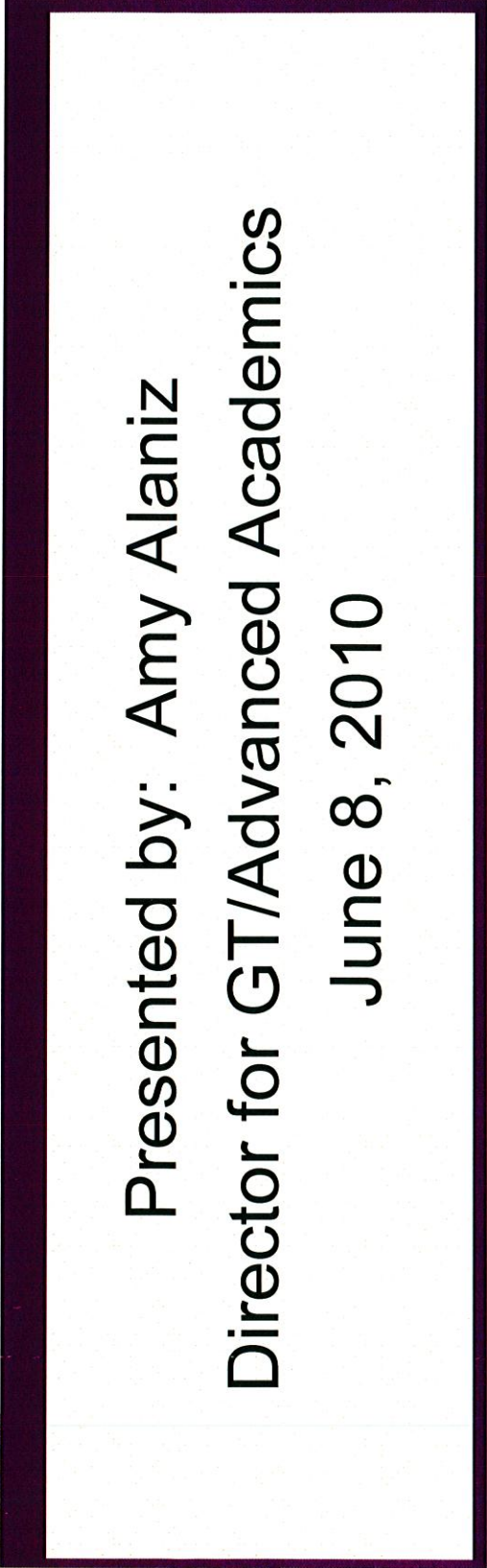
DATE ASSIGNED FOR BOARD CONSIDERATION: 6-16-10

INFORMATIONAL REPORT:

Attached please find an overview presentation of the Gifted and Talented Texas State Plan. A copy of the state plan will be provided to you for further reference.



Texas State Plan for the
Education of Gifted and
Talented Students



Presented by: Amy Alaniz
Director for GT/Advanced Academics
June 8, 2010

The Texas State Plan for the Education of Gifted and Talented Students



What is the Texas State Plan?

The Texas State Plan for the education of gifted and talented students is a “document [that] provides requirements for and guidance to districts as they meet the unique needs of an important special population in Texas.”

Section 1: Student Assessment

Assessment instruments and gifted/talented identification procedures provide students an opportunity to demonstrate their diverse talents and abilities.

Section 2: Service Design

A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

Section 3: Curriculum and Instruction

Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.

Section 4: Professional Development

All personnel involved in the planning, creation, and delivery of services to gifted/talented students possess the knowledge required to develop and provide appropriate options and differentiated curricula.

Section 5: Family/Community Involvement

The district involves family and community members in services designed for gifted/talented students throughout the school year.

House Bill 3

39.236 The Commissioner shall adopt standards to evaluate school district programs for gifted and talented students to determine whether a district operates a program for gifted and talented students in accordance with:

- The Texas Performance Standards Project; or
- Another program approved by the commissioner that meets the requirements of the state plan for the education of gifted and talented students under Section 29.123. (81st Legislative Session in 2009)

TPSP References & Recommendations

TPSP is a vehicle through which districts might address the *State Goal for Services for Gifted/Talented Students*.

Specific references to TPSP occur in

- **Service Design, 2.6.2R**
- **Curriculum and Instruction, 3.2C and 3.2R**

Compliance Statement (Footer)

After Changes:

The board of trustees of a school district or the governing body of an open-enrollment charter school has primary responsibility for ensuring that the district or school complies with all applicable requirements of state educational programs (TEC §7.028).

Summary

Some provisions necessary to achieve recommended status include:

- 2.2R *Flexible grouping patterns and independent investigations are employed in the four foundation curricular areas.*

Summary

- *3.2R Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.*

Summary

Ultimately, the goal of the Texas State Plan is for high school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.