

Instructions

*The LEA must include **new (LEA has not yet received Agency notification letter), current (within one year of Agency notification letter), and/or continuing noncompliance (noncompliance has exceeded one year) in this CAP.** The LEA must conduct monitoring to determine the progress of implementation of the CAP, provide updates to the TEA regarding CAP implementation, and submit documents verifying implementation of corrective actions upon request.*

***The LEA is required to correct any noncompliance items as soon as possible, but in no case may the correction take longer than one calendar year from the date of identification of noncompliance.** Failure to correct noncompliance within required timelines will result in elevated interventions or sanctions as referenced in 19 Texas Administrative Code (TAC) §89.1076, Interventions and Sanctions, and §97.1071, Special Program Performance; Intervention Stages, and will impact a district’s determination status as issued by the Texas Education Agency (TEA) under 34 Code of Federal Regulations (CFR) §300.608(a).*

Sources of Noncompliance

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| <ul style="list-style-type: none"> 1. Sustained complaint allegations 2. Adverse Due Process Hearing decisions 3. Current Focused Data Analysis, Program Effectiveness Review, LEA Public Meeting, and/or Compliance Review 4. State Performance Plan (SPP) reporting of data (identify SPP indicator) | <ul style="list-style-type: none"> 5. Noncompliance identified as a result of Special Education On-Site visit 6. Noncompliance identified as a result of Nonpublic Review 7. Continuing Special Education Monitoring noncompliance issues 8. Noncompliance identified as a result of Residential Facility Monitoring 9. Noncompliance identified as result of review of documentation by TEA |
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Source of Noncompliance <i>(# of source listed above)</i>	Status of Noncompliance	Original Date of Agency Notification Letter <i>(Noncompliance must be corrected within one year)</i>	Areas of Noncompliance <i>Enter the topic and specific legal reference from the CFR, TEC, or TAC.</i>	Corrective Actions (CAs)	Personnel Responsible	Timeline for Implementation
3	New	Pending Agency Notification	TEC 28.013, 19TAC 101.2003, TEC 28.0211	Implementing Intensive Program Instruction and Accelerated Plans of Instruction for all Special Education students that did not pass Reading/ELA, Math, Science or Social Studies	Campus Administrators, Special Education staff, General Education staff	2/1/2012
3	New	Pending Agency Notification	34 CFR 300.323 (a)	Staff Development and Technical Assistance in the area of writing Standards-Based Academic Goals and functional Goals with the four required components	ESC Region XV & Special Education Staff	2/1/2012
3	New	Pending Agency Notification	34 CFR 300.323 (a)	Staff Development and Technical Assistance in writing appropriate PLAAFP statements	ESC Region XV & Special Education Staff	2/1/2012
3	New	Pending Agency Notification	34 CFR 300.323 (a)	Review of all Schedule pages of the ARD to verify that Speech and Related Services are provided as written. If sessions have been missed for any reason other than student absence or school closure, make up sessions will be provided.	MSEC Director, Speech & Related Service providers	2/1/2012
	Select					