



# CEDAR HILL ISD

DEPARTMENT EFFICIENCY REPORT

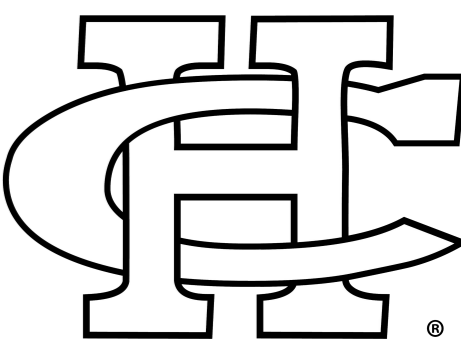
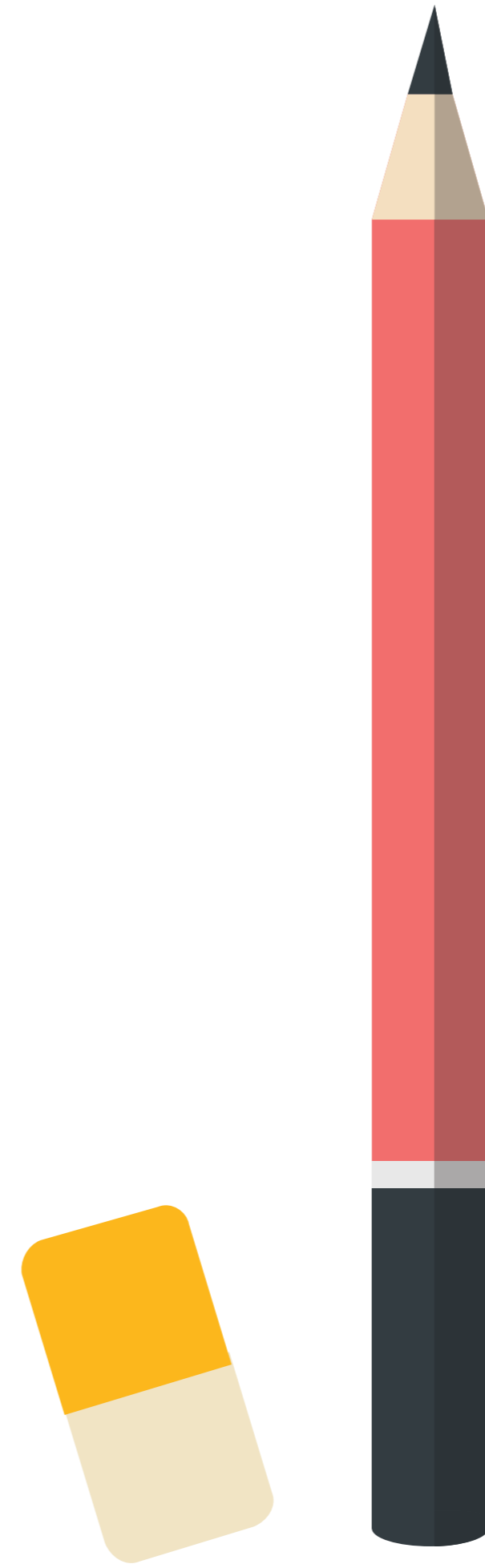


**Dr. Cherron L. Montgomery**  
Executive Director of TEACHING AND LEARNING

**Academic Intervention**

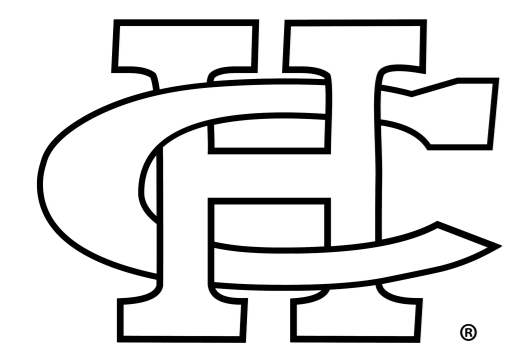
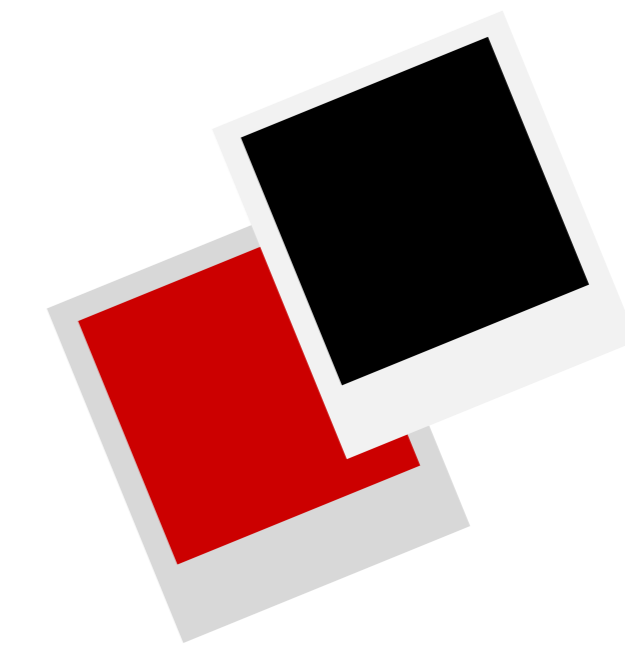
The Cedar Hill ISD (CHISD) Teaching and Learning Department collaborates with all district departments, campuses and staff. The uniqueness of the department is that, in order to be effective, this team must have an **understanding and connection to pedagogical and curriculum** needs across the district. We focus on the **Art of Teaching and Instructional Methods**. In addition, this department must focus on **collecting district data to drive professional learning opportunities and properly scheduling learning opportunities** with the least amount of disruption to the teaching and learning environment on campuses.

## EXECUTIVE SUMMARY



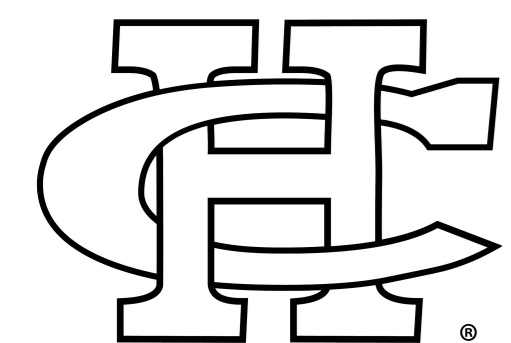
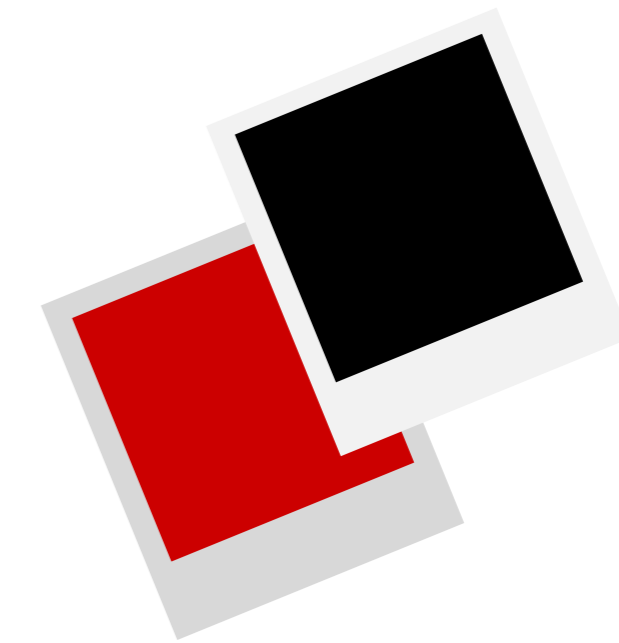
# ACADEMIC INTERVENTION- THEORY OF ACTION

If we implement with fidelity a campus intervention plan, focused on specific scholar skills and strategies, then we will increase teacher effectiveness, which will then impact scholar academic growth.



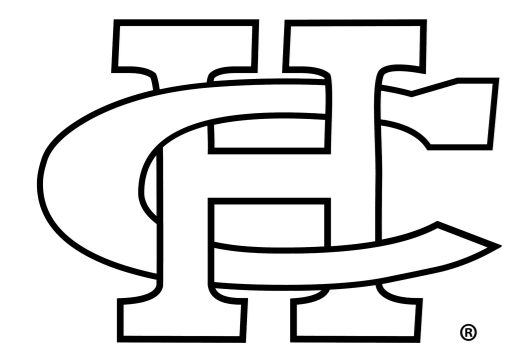
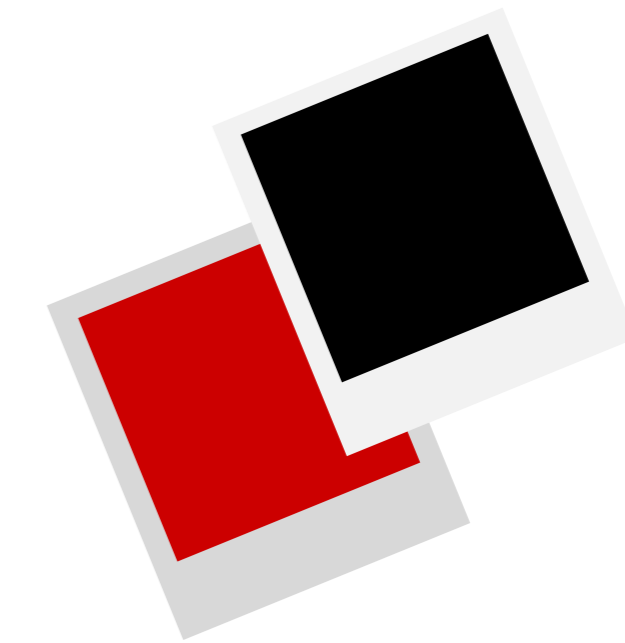
# ACADEMIC INTERVENTION PROJECT VISION

- We Believe: Targeted Instruction + Time = Learning
- Increase the number of scholars who are successful in the general education classroom thereby increasing the number of Tier I Scholars.
- Small group instruction improves scholar outcomes
- Strategically target scholars during the day
- RTI works when done with fidelity
- Aligning interventions to the district approved universal screener tools



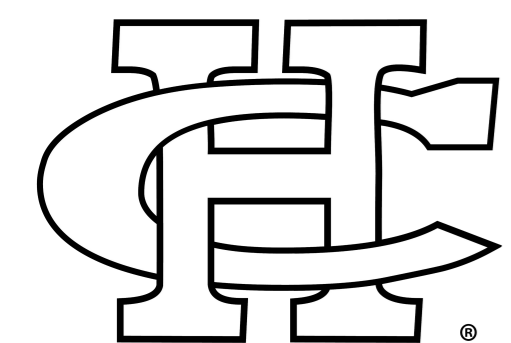
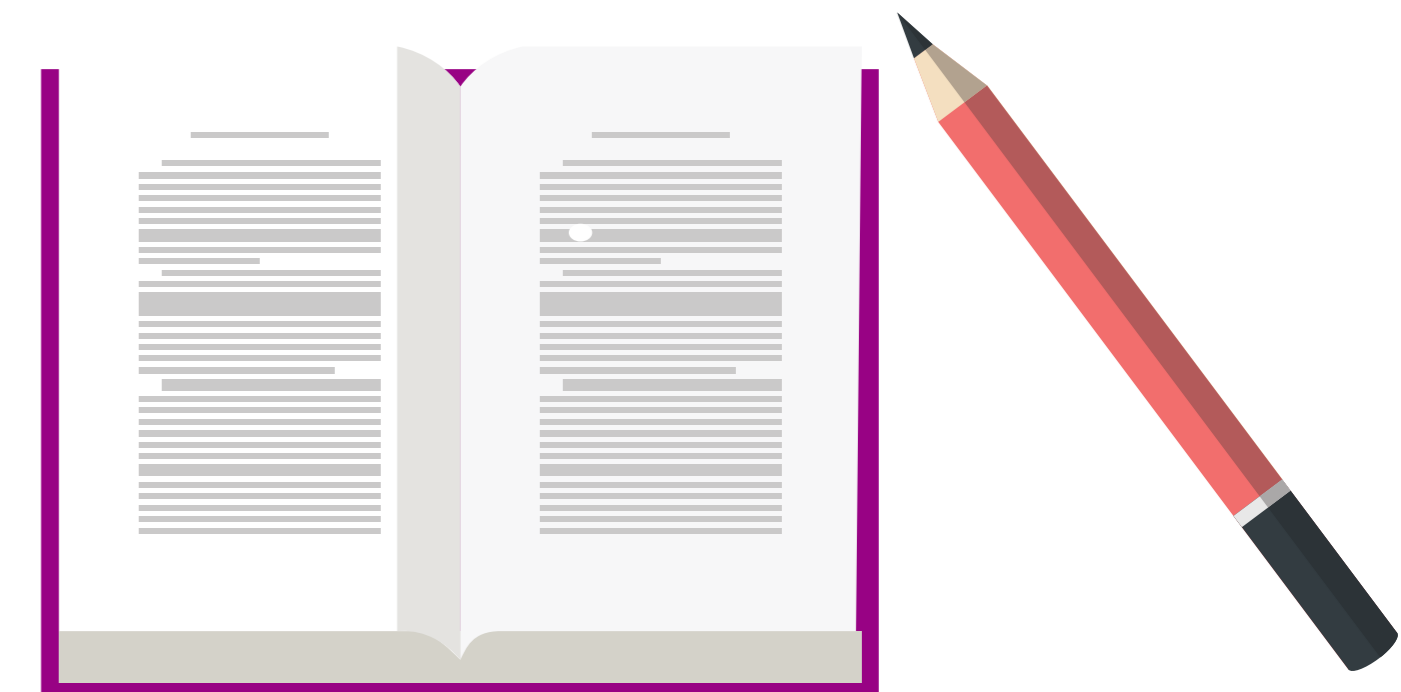
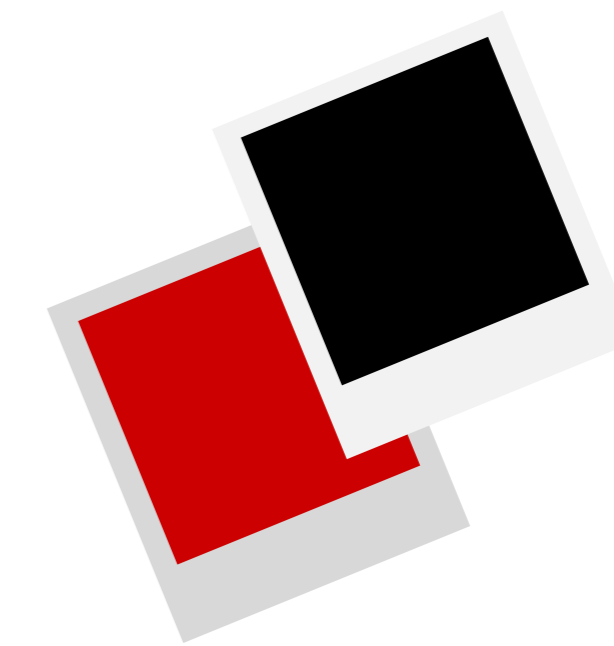
# ACADEMIC INTERVENTION PROJECT GOALS

- Campus administrators will intentionally lead targeted intervention time on each campus
- Campus will identify scholars and will have a specific skill they will focus on during intervention
- Administrators will lead scheduled district RTI meetings
- Campus will inform parents early of academic progress of their scholars



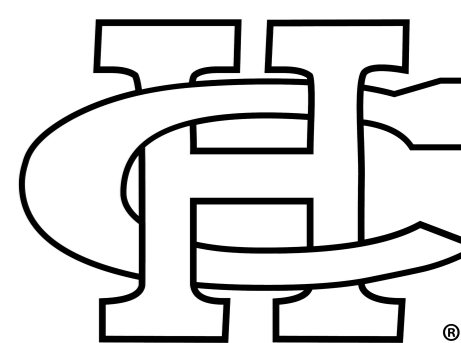
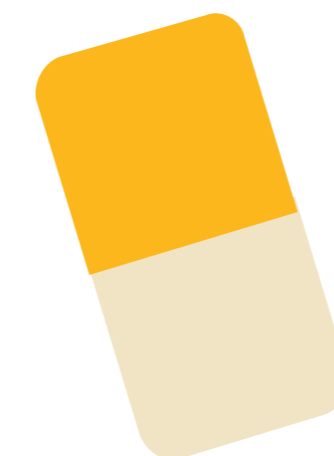
# PROFESSIONAL DEVELOPMENT 2021-2022

- Tuning protocol with leadership summer 2021 (July)
- Fishbowl (exemplar) activity on RTI meeting protocol
- Equip Academic Interventionist in district expectations
- Train Academic Interventionist in documentation of interventions
- Core Content staff professional development (August)
- Academic Interventionist support teachers in documenting interventions
- Seek to establish district instructional continuity across all grade levels for LHT



Job Responsibilities Curriculum Preview Assessments Bilingual / ESL Updates	August 2021
Curriculum Preview NAPE - Equity Accountability PD Prep Edugence Update	September 2021
Curriculum Preview Curriculum Works Achieve 3000 Evaluation Campus Braggs Accountability Reporting ESL Instructional Accommodations	October 2021
Curriculum Preview LLI Training	November 2021
District Staff Development Prep	December 2021

PROFESSIONAL LEARNING  
 SESSIONS PROVIDED TO  
 ACADEMIC INTERVENTIONIST  
 2021-2022



# RTI COMPONENTS



Longhorn TIME (LHT) - scheduled within the school day

## Progress Monitoring

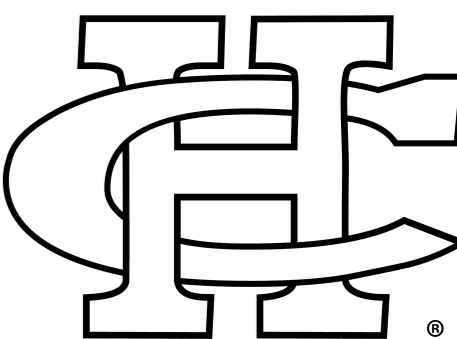
- Achieve 3000
- IXL

## Universal Screener

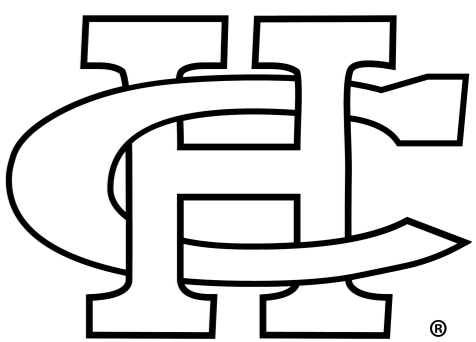
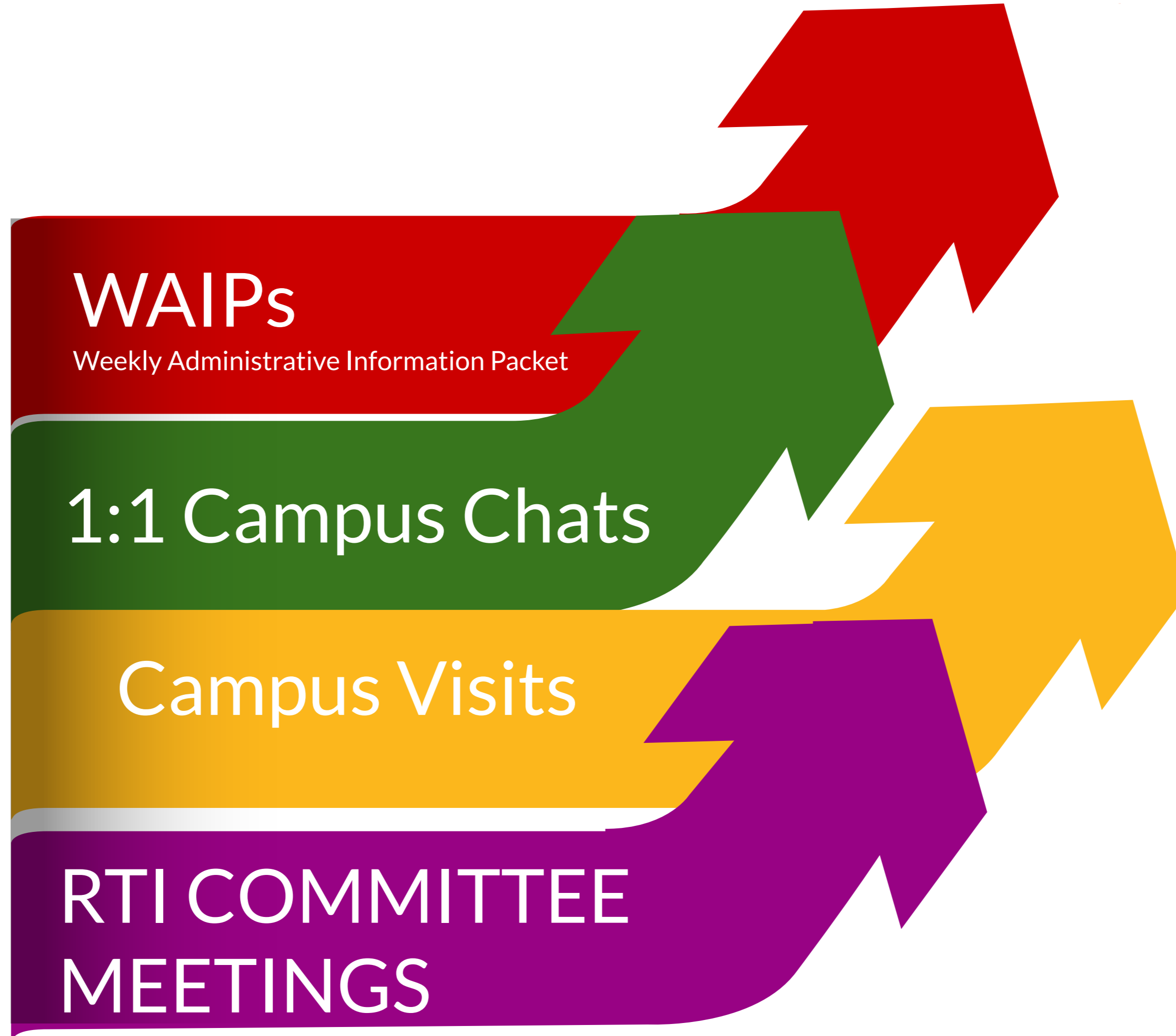
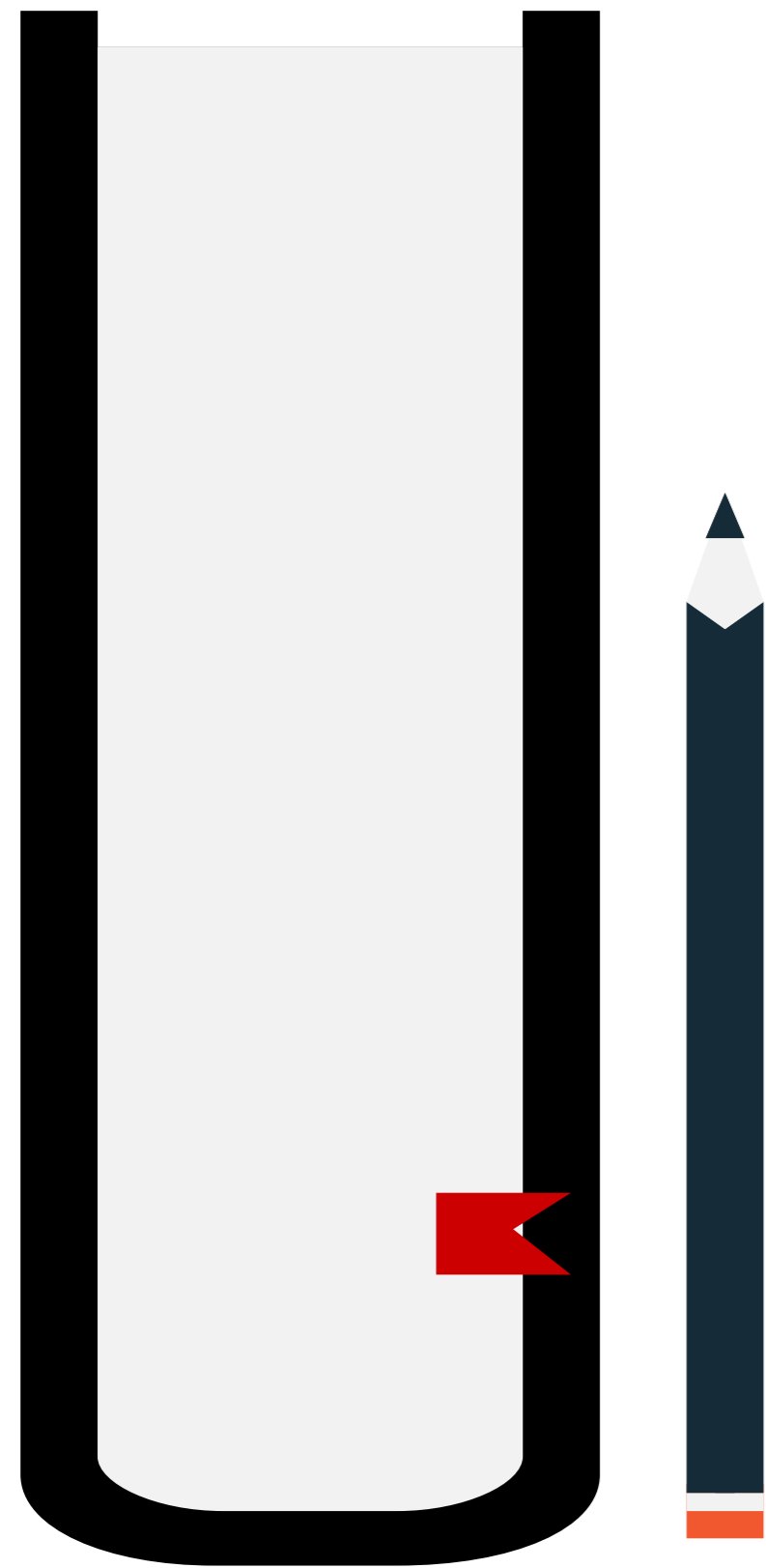
- NWEA

## Resource

- Leveled Literacy Intervention (LLI)
- Edugence
- Designated Supports
- Final Operational Guidance
- Academic Interventionist Schedules
- Academic Interventionist working alongside the classroom teacher



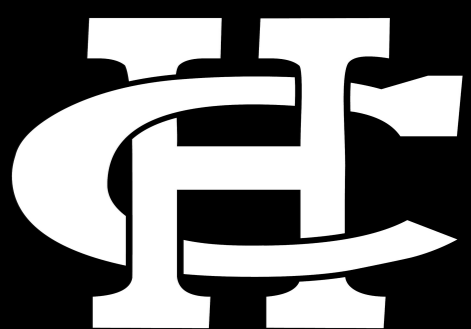
# ACADEMIC INTERVENTION COMMUNICATION



ACADEMICS  
SCHOOL LEADERSHIP  
CAMPUS LEADERSHIP  
SPECIAL EDUCATION  
TEACHERS

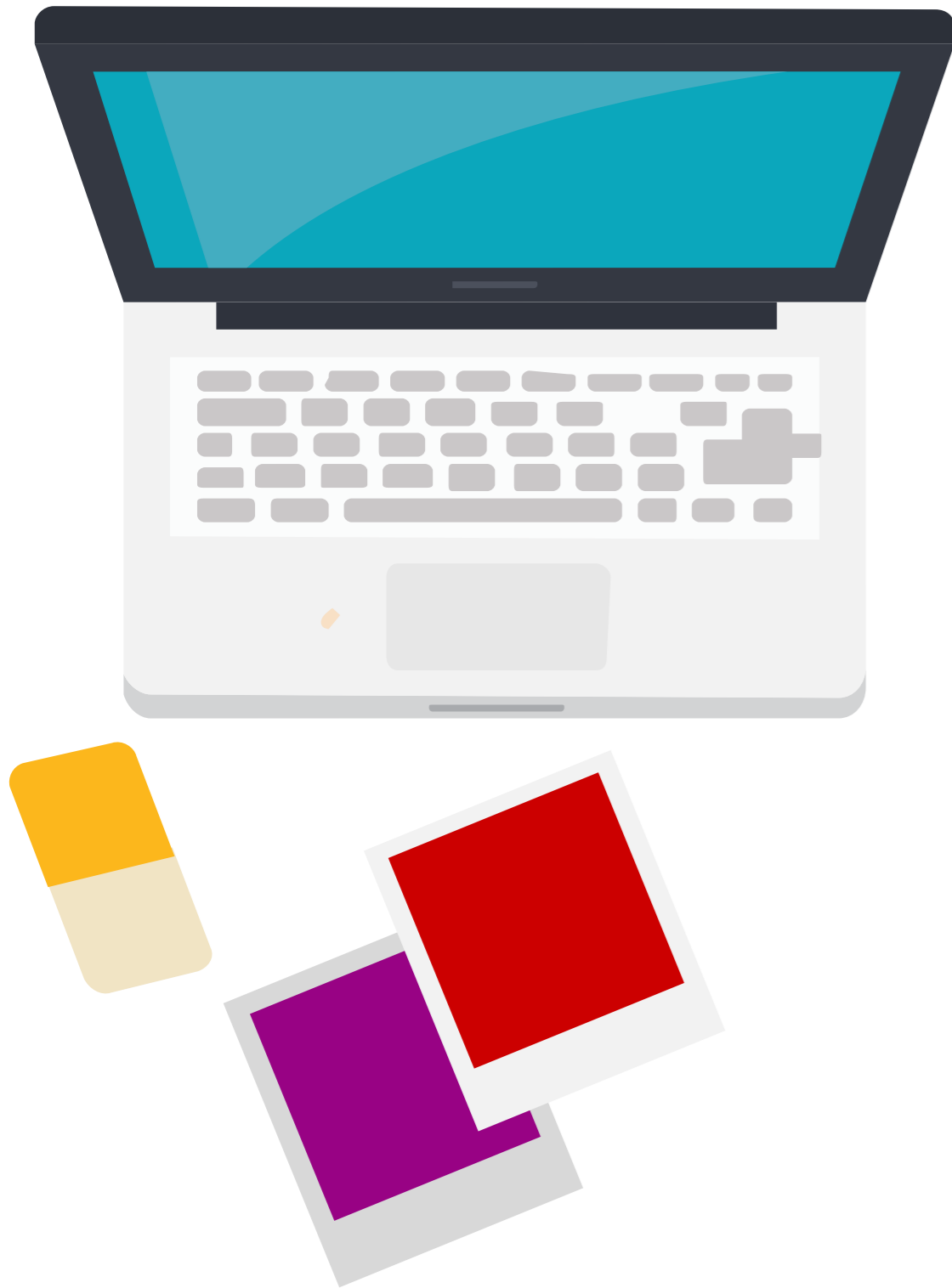


**DEPARTMENT COLLABORATIONS**

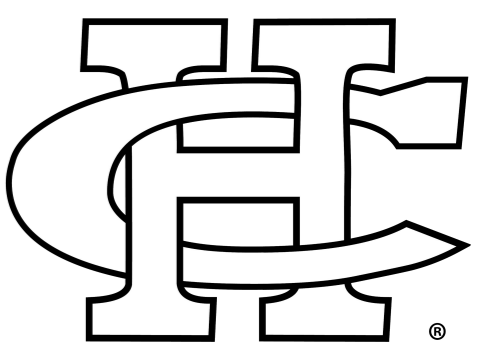
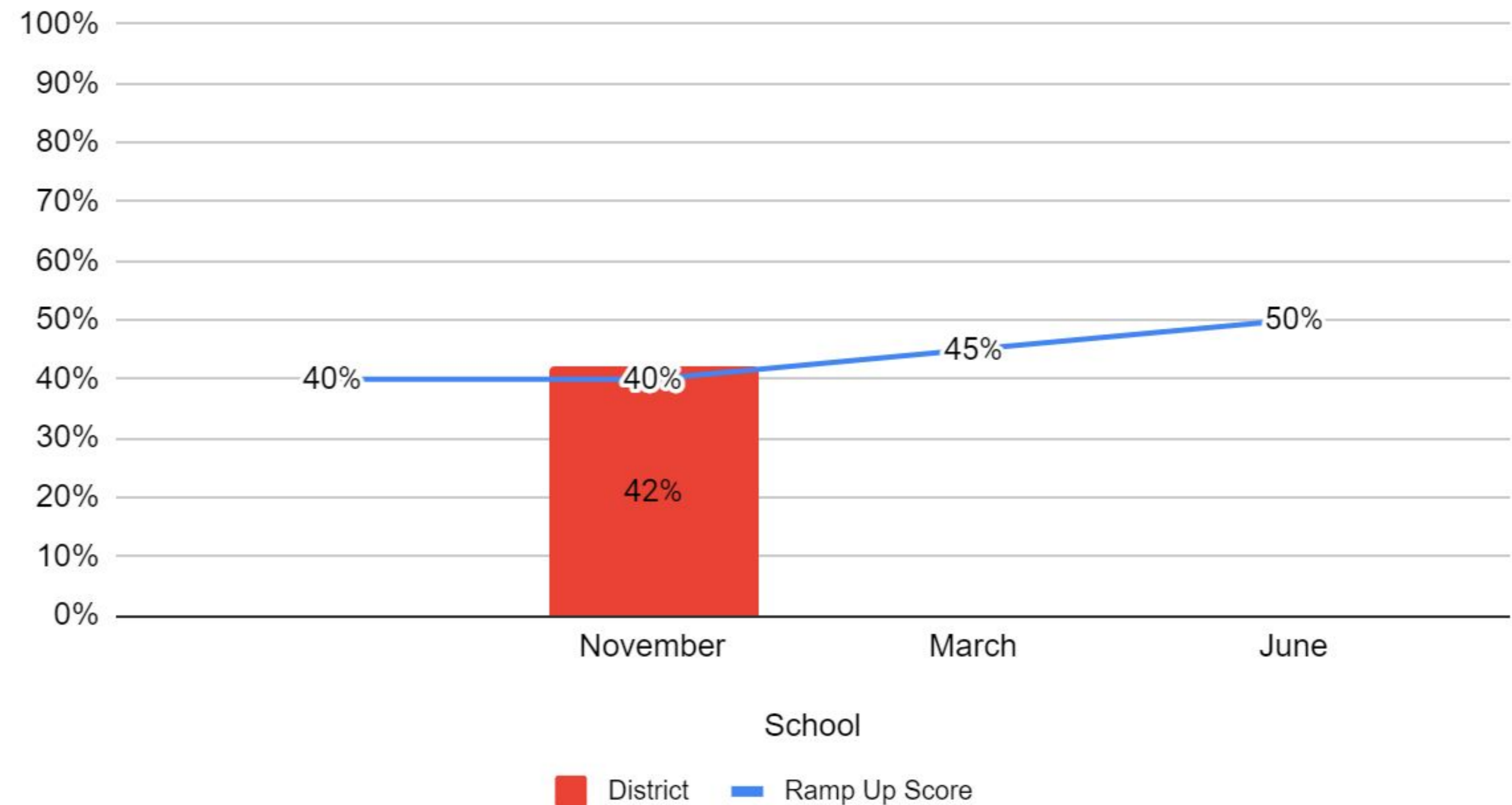


# TEACHING AND LEARNING ONE THING

Ensure District academic intervention initiatives are implemented with fidelity through monitoring campus data

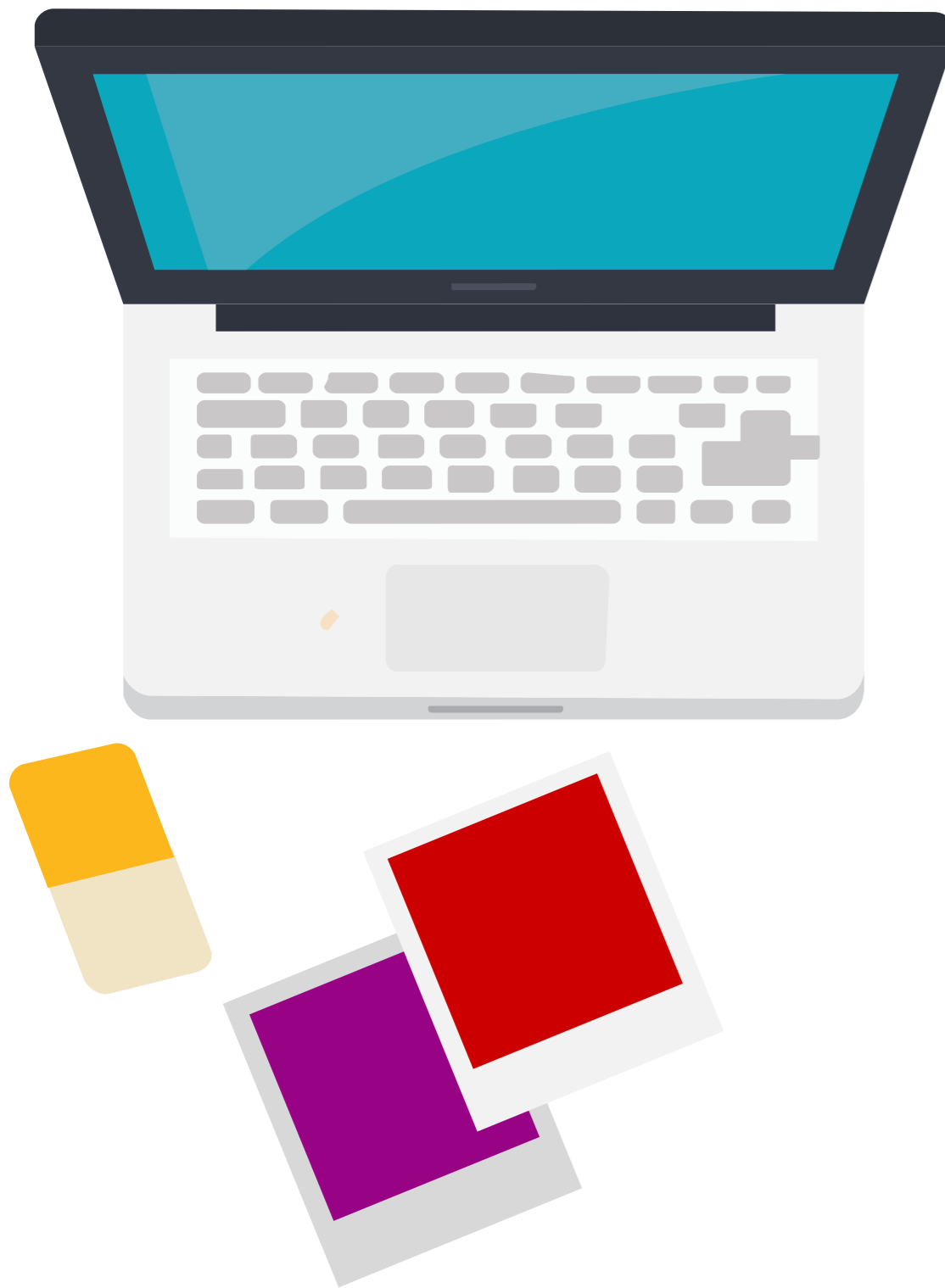


% of 3rd grade scholars in Tier I by campus (Reading)

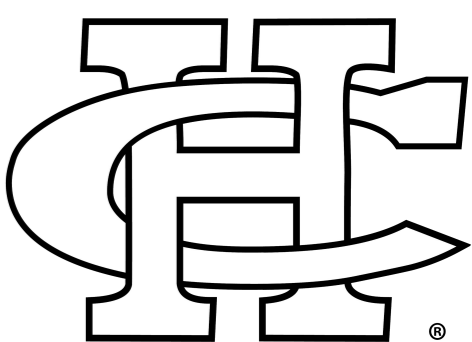
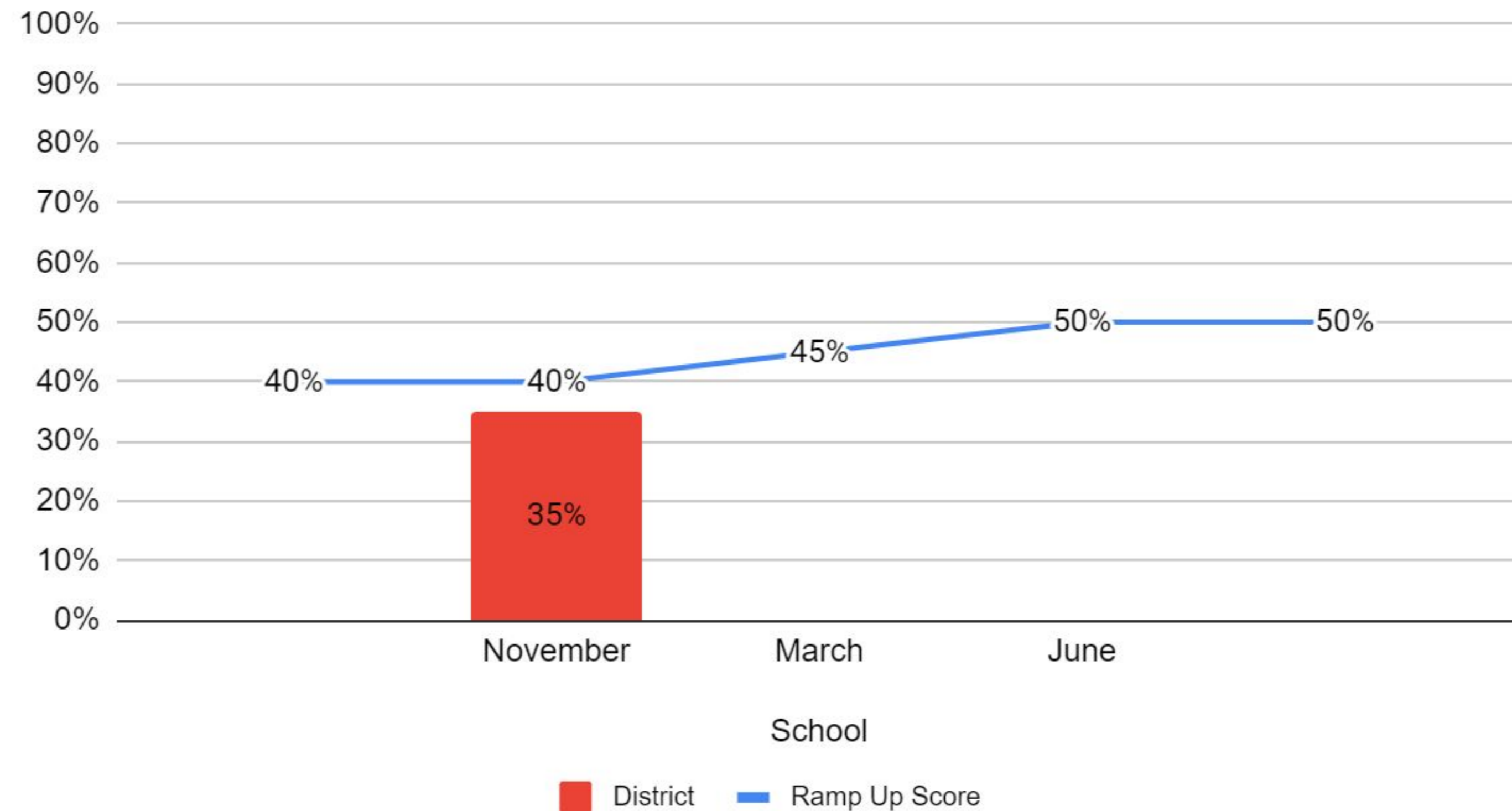


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% of Algebra I scholars in Tier I by campus (Math)

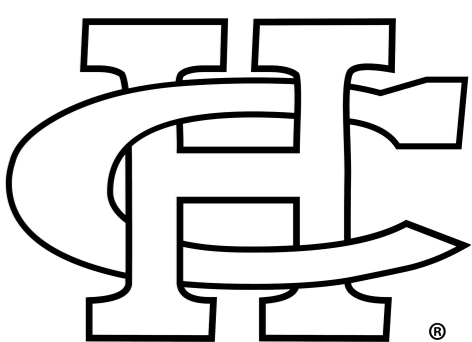
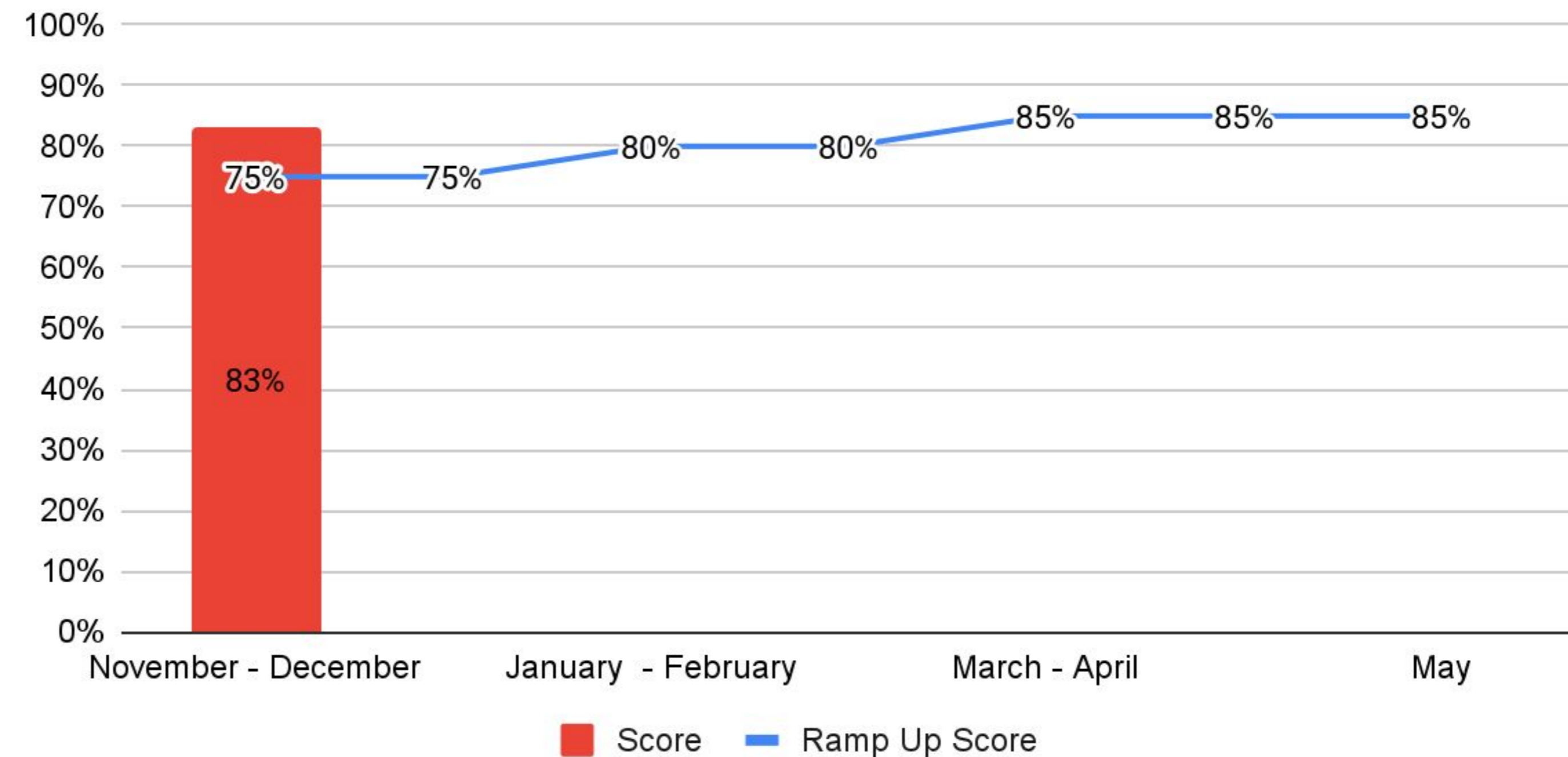


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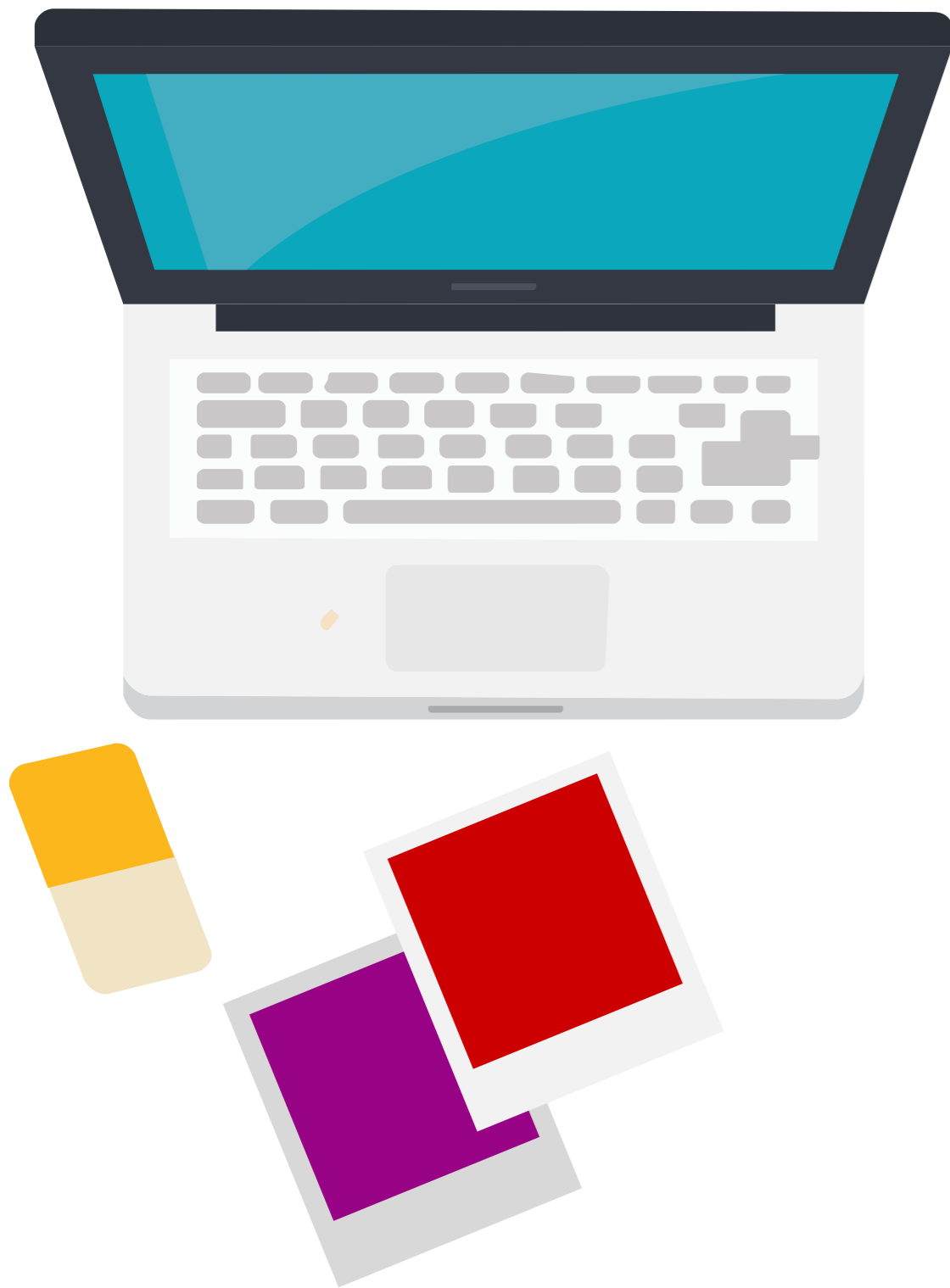


% of 3rd grade scholars receiving 40 minutes of intervention per week by the AI in Reading

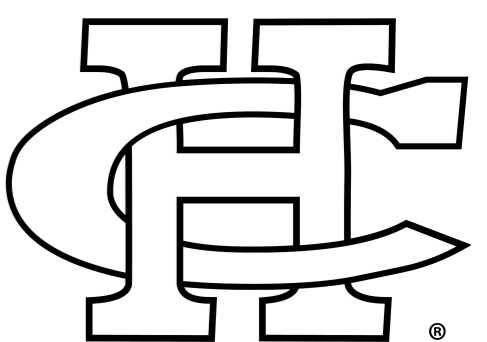
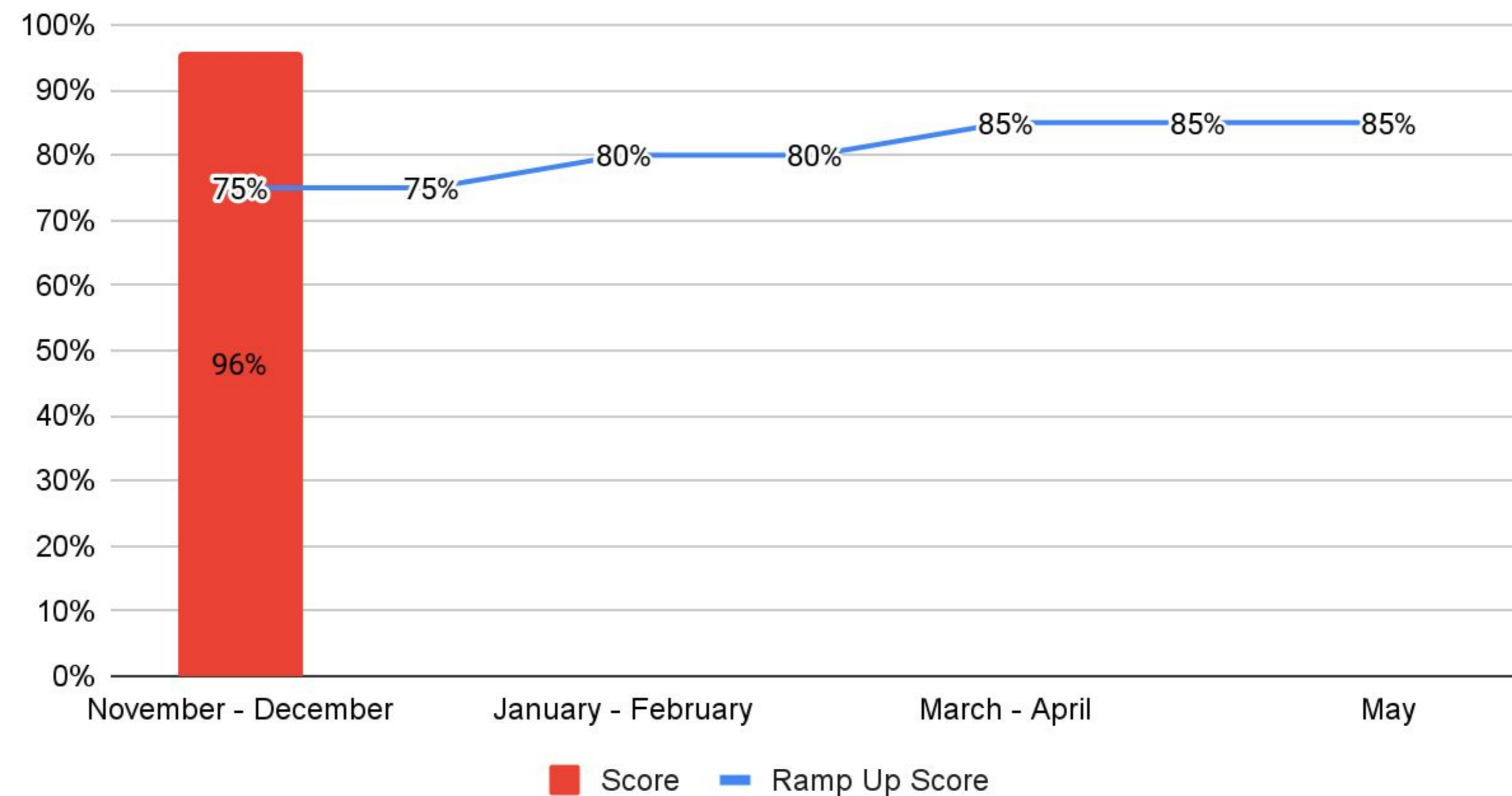


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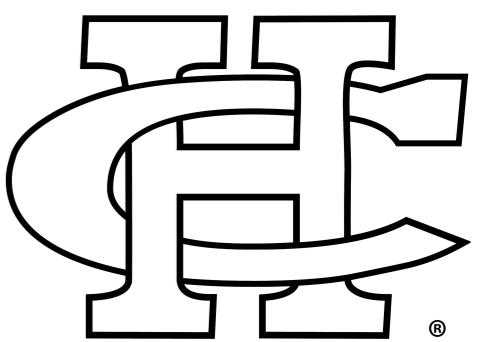
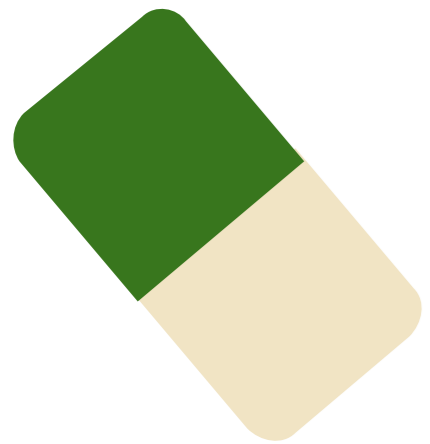


% of 8th & 9th grade scholars receiving 30 or more minutes of intervention lessons per week provided to the teacher by the AI



# DEPARTMENT CHALLENGES

1. Protecting Academic Interventionist time on task
2. Consistency across the district in conducting RTI meetings
3. Master schedules to include intervention time
4. Monitoring intervention consistently
5. Resource training
6. Staffing



# VISION FOR THE FUTURE

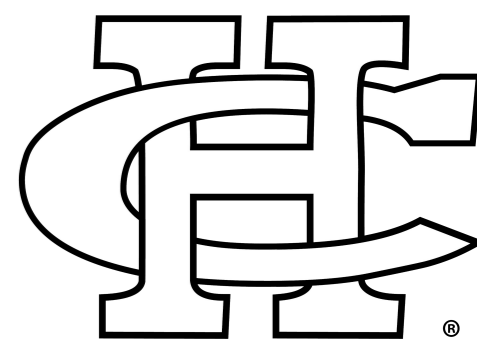
ACADEMIC  
INTERVENTION:  
BEGIN WEEK 3

RESOURCES FOR  
INTERVENTION

TRAIN ACADEMIC  
INTERVENTIONIST IN  
COACHING/MODELING

CONSISTENT TARGETED  
INSTRUCTIONAL  
SUPPORT

CREATE GROUPS AT  
END OF YEAR FOR  
INTERVENTION



# QUESTIONS

