

**Follow Up to Questions
from Trustee Adrian Rodriguez
October 17, 2016**

Question 1.

I know our completion and transfer rates are high in comparison to other colleges, but could we break it down by the following categories? I think it would also be helpful to have a few years of data to check on trends, as well as a breakdown by campus. A breakdown by full and part time students will be helpful as well.

- a. What percentage of African Americans, Hispanics and other ethnic groups are either completing or transferring?
- b. What percentage of students receiving either Collin Foundation scholarships and/or PELL Grants are successfully completing or transferring?
- c. What percentage of transfer students are completing degrees at four year institutions?

Answers:

Collin College is structured as a single district with multiple campuses and attendance centers. Students can attend multiple campuses and centers in the pursuit of their degrees and certificates. In state and federal reporting, Collin College submits information as a single institution.

- a. What percentage of African Americans, Hispanics and other ethnic groups are either completing or transferring?**

Combined Graduation and Transfer by Racial/Ethnic Group

- Collin College tracks progress and outcomes for first-time, full-time students over a three year period by race/ethnicity.
- For the latest full-time entering cohort (2,962) **combined graduation and transfer** rates are:
 - 41.8% Hispanic students (237 Hispanic students graduated or transferred within three years/out of 567 Hispanic first-time, full-time students followed).
 - 44.7% African American students (144/322).
 - 45.4% all Minority students combined. (607/1,336).
 - 50.7% White students (762/1,503).
 - See Appendix Table A1 for additional data.

Transfer by Racial/Ethnic Group

- Transfer behavior for the same group of students can be reported separately. For the latest full-time entering cohort, **transfer** rates are:
 - 29.8% Hispanic students (169 Hispanic students transferred within three years/out of 567 Hispanic first-time, full-time students followed).
 - 35.7% African American students (115/322).
 - 34.7% all Minority students combined (464/1,336).
 - 37.3% White students (560/1,503).
 - See Appendix Table A2 for additional data.

Graduation by Racial/Ethnic Group

- Graduation behavior for the same group of students can be reported separately. For the latest full-time entering cohort, **graduation** rates are:
 - 12.0% Hispanic students (68 Hispanic students graduated within three years /out of 567 Hispanic first-time, full-time students followed).
 - 9.0% African American students (29/322).
 - 10.7% all Minority students combined (143/1,336).
 - 13.4% White students (202/1,503).
 - See Appendix Table A3 for additional data.

PART-TIME Students are tracked for a longer timeframe since the expectation is that they will take longer to complete.

- For the latest **PART-TIME** entering cohort, **six-year graduation** rates are:
 - 12.1% Hispanic students (24 Hispanic students graduated within six years/out of 199 Hispanic first-time, part-time students followed).
 - 7.0% African American students (8/114).
 - 9.7% All Minority students combined (45/464).
 - 8.5% White students (67/784).
 - See Appendix Table A4 for additional details.

- For the latest **PART-TIME** entering cohort, **eight-year graduation** rates are:
 - 14.1% Hispanic students (28 Hispanic students graduated within eight years/out of 199 Hispanic first-time, part-time students followed).
 - 8.8% African American students (10/114).
 - 12.1% All Minority students combined (56/464).
 - 11.4% White students (89/784).
 - See Appendix Table A4 for additional details.

b. What percentage of students receiving either Collin Foundation scholarships and/or PELL Grants are successfully completing or transferring?

- 44.8% of Pell students either successfully graduated from Collin College or transferred within three (3) years.
- Includes 33.9% of Pell students who transferred.
- Includes 10.9% of Pell students who graduated.
- See Appendix Tables A5, A6 & A7 for additional data.

Combined Graduation and Transfer by Financial Aid Status

Collin College tracks progress and outcomes for first-time, full-time students over a three-year period by federal financial aid status – Pell, Subsidized Stafford Loans, and not federal aid recipients.

For the latest cohort, combined full-time entering graduation and transfer rates are:

- 44.8% Pell recipients (371 Pell recipients graduated or transferred within three years /out of 829 first-time, full-time Pell recipients followed).
- 47.3% Subsidized Stafford Loans recipients. (52/110).
- 50.3% students who did not receive Pell or Subsidized Stafford Loans. (999/1,987).
- See Appendix Table A5 for additional data.

Transfer by Financial Aid Status

Transfer behavior for the same group of students can be reported separately. For the latest full-time entering cohort, **transfer** rates are:

- 33.9% Pell recipients. (281 Pell recipients transferred within three years / out of 829 first-time, full-time Pell recipients followed).
- 36.4% students with Subsidized Stafford Loans. (40/110)
- 36.5% students who did not receive Pell or Subsidized Stafford Loans. (725/1,987).
- See Appendix Table A6 for additional data.

Graduation by Financial Aid Status

Graduation behavior for the same group of students can be reported separately. For the latest full-time entering cohort, **graduation** rates are:

- 10.9% Pell recipients (90 Pell recipients graduated within three years /out of 829 first-time, full-time Pell recipients followed).
- 10.9% Subsidized Stafford Loans recipients (12/110).
- 13.8% students who did not receive Pell or Subsidized Stafford Loans (274/1,987).
- See Appendix Table A7 for additional data.

Collin College Scholarship Combined and Separate Graduation & Transfer Rates

Collin College can track progress and outcomes for first-time, full-time institutional scholarship recipients over a three-year period. For the latest full-time entering cohort of Collin College Scholarship recipients, the three rates follow:

- 60.8% combined graduation and transfer rate for Collin College scholarship recipients (118 scholarship recipients graduated or transferred within three years/out of 194 first-time, full-time Collin College Scholarship recipients followed.)
- Includes 41.2% of scholarship recipients who transferred.
- Includes 19.6% of scholarship recipients who graduated.
- See Appendix Tables A8 for additional data.

c. What percentage of transfer students are completing degrees at four year institutions?

- Over one-half (**51.7%**) 9,790/ 18,921 FY2012 Collin College exiters who transferred to a 4 year institution completed a Bachelor's degree by Fall 2016.
- The more recent groups of Collin College exiters (FY2013 to FY2015) are tracked for progressively shorter timeframes. With the passage of time, their rates are expected to rise.
- See Appendix Table A9 for additional data.

Sources for Question 1 Data: Collin College records, National Student Clearinghouse Student Tracker and following the national IPEDS GRS model.

Question 2.

What percentage of students in Developmental classes are coming to us straight out of High School vs enrolling as those that have been out of school for a while. What trends are we seeing in this area?

- a. How are students enrolled in Developmental classes doing with respect to completion and transferring?
- b. Are a high percentage of these students (developmental education course takers) receiving financial aid?
- c. Are these students receiving pre-test orientation?
- d. What are the ethnic breakdowns for this group (developmental education enrollments)?
- e. How many receive scholarships?

Answers:

- **About one-third** of students in Developmental Education classes are coming to us straight out of High School. (1,521/4,470 Less Than 20 Years of Age in FY2016)

See Appendix Table A11 for additional data.

- In FY2016, there were **4,470** students enrolled in developmental education classes at Collin College.
- Over the past five years, developmental education enrollments have decreased **41.6%** (3,189 fewer students in developmental education courses).

Multiple factors could contribute to the developmental education enrollment reductions. In 2013, the new Texas Success Initiative (TSI) was introduced with a common cut score established by the Texas Higher Education Coordinating Board. Limitations were placed on serving the lowest

performing students which gradually diminished (Scores between 0 and 6 were originally directed to ABE instruction). Prior to 2013, developmental reading and writing were separate courses. As of 2013, an integrated developmental reading and writing course was initiated which resulted in a reduction in the number of courses taken.

During the same five year timeframe, Collin College credit enrollment is up **2.6%** (1,069 additional credit students).

- See Appendix Table A10 for additional data.

Source: Collin College records.

Developmental Education Enrollment by Age Range. In FY2016 –

- About **one-third** of the students in developmental education were recent high school graduates (Less Than 20 Years of Age).
- Students between 20 and 24 years of age accounted for the largest group of students taking developmental education courses (**42.2%**). This age group includes the balance of the traditional aged college going student population (1,885/4,470).
- About one-quarter of the students in developmental education were over 24 years of age (**23.8%**). (1,064/4,470) Source: Collin College records.
- See Appendix Table A11 for additional data.

Source: Collin College records.

a. How are students enrolled in Developmental classes doing with respect to completion and transferring?

- Over one-third (**35.7%**) of FY2012 Collin College who enrolled in developmental education courses graduated from Collin College by Fall 2016 (2,733/7,659).
- The newer groups of Collin College students enrolled in developmental ed. (FY2013 to FY2015) are tracked for progressively shorter timeframes. With the passage of time, their graduation rates are expected to rise.
- Forty-one percent (**41.2%**) of FY2012 Collin College students who enrolled in a developmental education course transferred to a 2-year or 4-year institution by Fall 2016 (3,154/7,659).
- The newer groups of Collin College exiters (FY2013 to FY2015) are tracked for progressively shorter timeframes. With the passage of time, their transfer rates are expected to rise.
- See Appendix Table A12 for additional data.

Source: Collin College records and National Student Clearinghouse Student Tracker.

b. Are a high percentage of these students (developmental education course takers) receiving financial aid?

Any Financial Aid Received

- Among FY2016 students enrolled in developmental courses, **37.0%** (1,656/4,470) students) ever received any type of financial aid while enrolled at Collin College. This includes **29.0%** who are currently receiving any type of financial aid.

Pell Grants Received

- Pell grants are the primary source of financial aid received by Collin College students enrolled in developmental education.
- **Just over one-third (34.3%)** of the FY2016 students enrolled in developmental education, have ever received a **Pell Grant** (1,532/4,470 students). This includes **27.4%** who are currently receiving a Pell Grant.

Scholarships

- In FY2016, **78** students were enrolled in developmental education who had received a **Scholarship** at some point from Collin College. This includes **51** FY2016 students who are currently receiving a Collin College Scholarship.
- See Appendix Table A13 for additional data.

Source: Collin College records and National Student Clearinghouse Student Tracker.

c. Are these students receiving pre-test orientation?

Collin College has developed a TSI resource web page that provides an overview of the TSI process, links to a required Texas Success Initiative (TSI) pre-assessment activity, as well as, information about TSI exemptions and links to a number of support resources available to Collin College students. Students are also encouraged to visit with an advisor. This information is available on the Collin College website at the following link: <https://www.collin.edu/preassessment/>.

“The TSI is a test that measures competency in reading, writing and mathematics. If a student is not eligible for an exemption or waiver, the student is required to take the TSI assessment before enrolling in college. The TSI test may take three to five hours to complete and is scored immediately after completion. If the student scores below college level in one or more areas of the assessment, the student must meet with an academic advisor during her/his first semester. The student must keep in regular contact with an advisor until she/he is TSI complete in all three areas.”

d. What are the ethnic breakdowns for this group (developmental education enrollments)?

- In FY2016, White students accounted for the largest single group of students **(44.0%)** enrolled in developmental education courses (1,969/4,470 enrolled) at Collin College.
- During the same year, Hispanic students accounted for almost **one-quarter** of the individuals enrolled in developmental education (1,084 enrolled).
- With **17.4%**, African American students accounted for the third highest developmental education enrollments in FY2016 (780 enrolled).
- All minority students combined accounted for **54.9%** of the individuals enrolled in developmental education at Collin College in FY2016 (2,455/4,470 enrolled).
- See Appendix Table A14 for additional data.

Source: Collin College Banner Student System based on data extracted by Argos data blocks

e. How many receive scholarships?

- Among those students enrolled in developmental education during FY2016, a total of **78 (1.7%)** ever received a scholarship while attending Collin College. This figure includes 51 students who received a scholarship that year.
- See Appendix Table A15 for additional data.

Source: Collin College Banner Student System based on data extracted by Argos data blocks

Question 3.

With respect to the Health Science Academy at Williams High School in Plano, please supply the percentage of students completing the program from the beginning, the average number of credits they are gaining for college and whether they are being tracked beyond high school? Are students generally starting as ninth graders having success staying with the program?

Answers:

- a. Please supply the percentage of students completing the program from the beginning, the average number of credits they are gaining for college and whether they are being tracked beyond high school?**

Plano Williams High School Health Science Academy Participation

- As of fall 2016, a total of **257** students have participated in Collin College's Health Science Academy at Plano Williams High School since the College began offering courses there during Fall 2013.
- Of those, **157 (61%)** have gone on to participate in the Plano East High School Health Science Academy.

Average Semester Credit Hours Earned

- As of Fall 2016, students who participated in Collin College's Health Science Academy at Plano Williams High School earned an average of **5.5** semester credit hours of college credit. The range of semester credit hours earned went from a low of 2 to a high of 7 credits.
- Students who continued on from Plano Williams High School to participate in Collin College's Health Science Academy at Plano East High School earned an average of **28.8** semester credit hours of college credit. The range of semester credit hours earned went from a low of 9 to a high of 48 semester credit hours.

b. Are students generally starting as ninth graders having success staying with the program?

Percentage of Participants Who Have Completed a Collin College Program

- As of fall 2016, 1 student from among the 257 Plano Williams High School participants has completed a Collin College program. That one student was awarded an Occupational Skills Award (OSA) in Emergency Services Professions during summer 2016. The 1 student represents 0.4% of the 257 students who have participated in Collin College's Health Science Academy at Plano Williams High School. That student continued on to participate in Collin College's Health Science Academy at Plano East High School and is currently a first-time freshman at Collin College.

Plano Williams High School Health Science Academy Students Who Continued on to Collin College

- As of Fall 2016, of the 257 students who participated in Collin College's Health Science Academy at Plano Williams High School, **234 (91.1%)** are still enrolled in high school dual credit courses. A total of **23 (8.9%)** of the students have completed high school and are currently enrolled at Collin College.
- As of Fall 2016, of the 157 students who participated in Collin College's Health Science Academy at Plano Williams High School and then continued on to the Plano East High School Health Science Academy, a

total of **136** are still enrolled in high school dual credit courses, and **21 (13.4%)** have completed high school and are currently enrolled at Collin College.

Hence, **all** of the 257 students who have participated in Collin College's Plano Williams High School Health Science Academy are either still enrolled in high school dual credit instruction through Collin or have enrolled at Collin following high school graduation.

Appendix Charts

Table A1 Collin College Full-time, First-time Graduation & Transfer Combined Rates by Racial/Ethnic Group

IPEDS GRS	Hispanic Grads & Transfers			African American Grads & Transfers			All Other Grads & Transfers			White Grads & Transfers			Total Grads & Transfers			Minority Grads & Transfers Not White/Unknown/Int		
Reporting Year	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%
2012 (Fall 2008 Cohort)	393	162	41.2%	204	111	54.4%	349	199	57.0%	1,810	899	49.7%	2,756	1,371	49.7%	860	428	49.8%
2013 (Fall 2009 Cohort)	464	216	46.6%	251	131	52.2%	435	244	56.1%	1,821	931	51.1%	2,971	1,522	51.2%	1,040	544	52.3%
2014 (Fall 2010 Cohort)	522	245	46.9%	344	153	44.5%	517	286	55.3%	1,802	912	50.6%	3,185	1,596	50.1%	1,208	612	50.7%
2015 (Fall 2011 Cohort)	574	246	42.9%	341	152	44.6%	469	241	51.4%	1,588	741	46.7%	2,972	1,380	46.4%	1,278	598	46.8%
2016 (Fall 2012 Cohort)	567	237	41.8%	322	144	44.7%	570	279	48.9%	1,503	762	50.7%	2,962	1,422	48.0%	1,336	607	45.4%

Source: Collin College records, National Student Clearinghouse Student Tracker and follow ing the national IPEDS GRS model.

Table A2 Collin College Full-time, First-time Transfer Rates by Racial/Ethnic Group

IPEDS GRS	Hispanic Transfers			African American Transfers			All Other Transfers			White Transfers			Total Transfers			Minority Transfers Not White/Unknown/Int		
Reporting Year	# Cohort	# Transfers	%	# Cohort	# Transfers	%	# Cohort	# Transfers	%	# Cohort	# Transfers	%	# Cohort	# Transfers	%	# Cohort	# Transfers	%
2012 (Fall 2008 Cohort)	393	121	30.8%	204	91	44.6%	349	149	42.7%	1,810	722	39.9%	2,756	1,083	39.3%	860	329	38.3%
2013 (Fall 2009 Cohort)	464	163	35.1%	251	109	43.4%	435	194	44.6%	1,821	723	39.7%	2,971	1,189	40.0%	1,040	430	41.3%
2014 (Fall 2010 Cohort)	522	186	35.6%	344	124	36.0%	517	201	38.9%	1,802	733	40.7%	3,185	1,244	39.1%	1,208	471	39.0%
2015 (Fall 2011 Cohort)	574	180	31.4%	341	131	38.4%	469	175	37.3%	1,588	569	35.8%	2,972	1,055	35.5%	1,278	464	36.3%
2016 (Fall 2012 Cohort)	567	169	29.8%	322	115	35.7%	570	202	35.4%	1,503	560	37.3%	2,962	1,046	35.3%	1,336	464	34.7%

Source: Collin College records, National Student Clearinghouse Student Tracker and follow ing the national IPEDS GRS model.

Table A3 Collin College Full-time, First-time Graduation Rates by Racial/Ethnic Group

IPEDS GRS	Hispanic Graduates			African American Graduates			All Other Graduates			White Graduates			Total Graduates			Minority Graduates Not White/Unknown/Int		
Reporting Year	# Cohort	# Grads	%	# Cohort	# Grads	%	# Cohort	# Grads	%	# Cohort	# Grads	%	# Cohort	# Grads	%	# Cohort	# Grads	%
2012 (Fall 2008 Cohort)	393	41	10.4%	204	20	9.8%	349	50	14.3%	1,810	177	9.8%	2,756	288	10.4%	860	99	11.5%
2013 (Fall 2009 Cohort)	464	53	11.4%	251	22	8.8%	435	50	11.5%	1,821	208	11.4%	2,971	333	11.2%	1,040	114	11.0%
2014 (Fall 2010 Cohort)	522	59	11.3%	344	29	8.4%	517	85	16.4%	1,802	179	9.9%	3,185	352	11.1%	1,208	141	11.7%
2015 (Fall 2011 Cohort)	574	66	11.5%	341	21	6.2%	469	66	14.1%	1,588	172	10.8%	2,972	325	10.9%	1,278	134	10.5%
2016 (Fall 2012 Cohort)	567	68	12.0%	322	29	9.0%	570	77	13.5%	1,503	202	13.4%	2,962	376	12.7%	1,336	143	10.7%

Source: Collin College records, National Student Clearinghouse Student Tracker and follow ing the national IPEDS GRS model.

Table A4 Collin College Part-time Six Year and Eight Year Graduation Rate by Racial/Ethnic Group

		Six Years		Eight Years	
		Awarded by your institution (through August 31, 2013)	Percent of cohort who received an award from your institution by August 31, 2013.	Awarded by your institution (through August 31, 2015)	Percent of cohort who received an award from your institution by August 31, 2015.
Part-Time First-Time Entering	2007 Cohort				
Hispanic	199	24	12.1%	28	14.1%
African American	114	8	7.0%	10	8.8%
White	784	67	8.5%	89	11.4%
All Other Graduates	294	19	6.5%	24	8.2%
Total	1,391	118	8.5%	151	10.9%
Minority Grads Not White/Unknown/International	464	45	9.7%	56	12.1%

Table A5 Full-time, First-time Financial Aid: Pell Grants, Subsidized Stafford Loan Recipient

Graduation & Transfer Combined Rates

	Pell Grant Grads & Transfers			Subsidized Stafford Loan Grads & Transfers			Neither Pell/Sub Stafford Loan Grads & Transfers		
IPEDS GRS Reporting Year	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%	# Cohort	# Gr & Tr	%
2012 (Fall 2008 Cohort)	362	180	49.7%	60	22	36.7%	2,334	1,169	50.1%
2013 (Fall 2009 Cohort)	574	283	49.3%	87	42	48.3%	2,310	1,197	51.8%
2014 (Fall 2010 Cohort)	857	399	46.6%	85	43	50.6%	2,243	1,154	51.4%
2015 (Fall 2011 Cohort)	1,006	430	42.7%	99	43	43.4%	1,867	907	48.6%
2016 (Fall 2012 Cohort)	829	371	44.8%	110	52	47.3%	1,987	999	50.3%

Source: Collin College records, National Student Clearinghouse Student Tracker and following the national IPEDS GRS model.

Table A6 Full-time, First-time Financial Aid: Pell Grants, Subsidized Stafford Loan Recipient

Transfer Rates

	Pell Grant Transfers			Subsidized Stafford Loan Transfers			Neither Pell/Sub Stafford Loan Transfers		
IPEDS GRS Reporting Year	# Cohort	# Trans	%	# Cohort	# Trans	%	# Cohort	# Trans	%
2012 (Fall 2008 Cohort)	362	126	34.8%	60	18	30.0%	2,334	939	40.2%
2013 (Fall 2009 Cohort)	574	207	36.1%	87	39	44.8%	2,310	943	40.8%
2014 (Fall 2010 Cohort)	857	313	36.5%	85	33	38.8%	2,243	898	40.0%
2015 (Fall 2011 Cohort)	1,006	329	32.7%	99	32	32.3%	1,867	694	37.2%
2016 (Fall 2012 Cohort)	829	281	33.9%	110	40	36.4%	1,987	725	36.5%

Source: Collin College records, National Student Clearinghouse Student Tracker and following the national IPEDS GRS model.

Table A7 Full-time, First-time Financial Aid: Pell Grants, Subsidized Stafford Loan Recipient Graduation Rates									
IPEDS GRS Reporting Year	Pell Grant			Subsidized Stafford Loan			Neither Pell/Sub Stafford		
	# Cohort	# Grads	%	# Cohort	# Grads	%	# Cohort	# Grads	%
2012 (Fall 2008 Cohort)	362	54	14.9%	60	4	6.7%	2,334	230	9.9%
2013 (Fall 2009 Cohort)	574	76	13.2%	87	3	3.4%	2,310	254	11.0%
2014 (Fall 2010 Cohort)	857	86	10.0%	85	10	11.8%	2,243	256	11.4%
2015 (Fall 2011 Cohort)	1,006	101	10.0%	99	11	11.1%	1,867	213	11.4%
2016 (Fall 2012 Cohort)	829	90	10.9%	110	12	10.9%	1,987	274	13.8%

Source: Collin College records, National Student Clearinghouse Student Tracker and following the national IPEDS GRS model.

Table A8 Full-time, First-time Students Who Received Any Scholarship Aid Graduation & Transfer Combined and Separate								
			Scholarship Recipients in Cohort Who Graduated or Transferred		Scholarship Recipients in Cohort Who Transferred to Another Institution		Scholarship Recipients in Cohort Who Graduated	
IPEDS GRS Reporting Year		Number of Students in Entering Cohort that Received Any Scholarship Aid	# Graduates & Transfers	% of Students	Number of Transfers	% of Students	# Graduates	% of Students
2013	(Fall 2009 Entering Cohort)	227	150	66.1%	103	45.4%	47	20.7%
2014	(Fall 2010 Entering Cohort)	224	139	62.1%	103	46.0%	36	16.1%
2015	(Fall 2011 Entering Cohort)	192	105	54.7%	71	37.0%	34	17.7%
2016	(Fall 2012 Entering Cohort)	194	118	60.8%	80	41.2%	38	19.6%
Source: Collin College records and National Student Clearinghouse Student Tracker and following the national IPEDS GRS model.								

Table A9 Collin College Transfer Student Bachelors Degree Completers				
Fiscal Year	FY2012	FY2013	FY2014	FY2015
Transferred to 4-Yr Institution	18,921	18,239	16,846	14,660
4-Yr transfer completers	9,790	6,735	3,365	1,309
% Grads of 4-Yr Transfers	51.7%	36.9%	20.0%	8.9%
Source: Collin College records and National Student Clearinghouse Student Tracker.				

Table A10 Collin College Total Developmental Education Enrollment						1 Year Change		5 Year Change		Average
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016	#	%	#	%	#
Total District Credit Enrollment	40,420	40,686	40,426	40,692	41,489	797	2.0%	1,069	2.6%	40,743
Total District DevEd Enrollment	7,659	7,074	5,693	4,322	4,470	148	3.4%	-3,189	-41.6%	5,844
Pct of DevEd Students	18.9%	17.4%	14.1%	10.6%	10.8%					
Source: Collin College records and National Student Clearinghouse Student Tracker.										

Table A11 Collin College Developmental Education Enrollment by Age						1 Year Change		5 Year Change		Average
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016	#	%	#	%	#
Total District DevEd Enrollment	7,659	7,074	5,693	4,322	4,470	148	3.4%	-3,189	-41.6%	5,844
Less than 20 Years of Age	2,492	2,306	1,921	1,358	1,521	163	12.0%	-971	-39.0%	1,920
	32.5%	32.6%	33.7%	31.4%	34.0%					
20 - 24 years of Age	2,888	2,717	2,278	1,792	1,885	93	5.2%	-1,003	-34.7%	2,312
	37.7%	38.4%	40.0%	41.5%	42.2%					
Over 24 years of Age	2,279	2,051	1,494	1,172	1,064	(108)	-9.2%	-1,215	-53.3%	1,612
	29.8%	29.0%	26.2%	27.1%	23.8%					
Source: Collin College records and National Student Clearinghouse Student Tracker.										

Table A12 Collin College Total Developmental Education Completers/Transfers						1 Year Change		5 Year Change		Average
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016	#	%	#	%	#
Total District DevEd Enrollment	7,659	7,074	5,693	4,322	4,470	148	3.4%	-3,189	-41.6%	5,844
Core Completion	1,298	1,125	727	238	57	(181)	-76.1%	-1,241	-95.6%	689
	16.9%	15.9%	12.8%	5.5%	1.3%					
Certificate Completion	311	287	191	110	51	(59)	-53.6%	-260	-83.6%	190
	4.1%	4.1%	3.4%	2.5%	1.1%					
Degree Completion	1,124	937	562	191	42	(149)	-78.0%	-1,082	-96.3%	571
	14.7%	13.2%	9.9%	4.4%	0.9%					
DevEd Transferred (2yr/4yr)	3,154	2,581	1,596	761	na					
	41.2%	36.5%	28.0%	17.6%	na					
All Completions (Duplicated)	2,733	2,349	1,480	539	150	(389)	-72.2%	-2,583	-94.5%	1,450
	35.7%	33.2%	26.0%	12.5%	3.4%					

Source: Collin College records and National Student Clearinghouse Student Tracker.

Table A13 Collin College Developmental Education Financial Aid					
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016
Total District DevEd Enrollment	7,659	7,074	5,693	4,322	4,470
Current(FY) FA, any	2,916	2,497	2,032	1,513	1,298
	38.1%	35.3%	35.7%	35.0%	29.0%
Historical FA, any	3,626	3,225	2,535	1,978	1,656
	47.3%	45.6%	44.5%	45.8%	37.0%
Current(FY) FA, Pell	2,722	2,295	1,903	1,445	1,227
	35.5%	32.4%	33.4%	33.4%	27.4%
Historical FA, Pell	3,262	2,890	2,319	1,830	1,532
	42.6%	40.9%	40.7%	42.3%	34.3%
Current(FY) FA, scholarships	275	265	131	70	51
	3.6%	3.7%	2.3%	1.6%	1.1%
Historical FA, scholarships	338	297	160	90	78
	4.4%	4.2%	2.8%	2.1%	1.7%

Current FA counts are included in Historical FA counts for each year. A student may be included in more than one category. Historical counts include any term prior to the current specified year when the student was enrolled at Collin College.

Source: Collin College Banner Student System based on data extracted by Argos data blocks

Table A14 Collin College Developmental Education Racial/Ethnic Distribution					
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016
American Indian	0.4%	0.7%	0.4%	0.4%	0.5%
Asian	6.4%	6.0%	6.5%	6.8%	9.2%
Black/African American	17.0%	17.7%	18.3%	19.3%	17.4%
Multi	3.0%	3.5%	3.5%	3.4%	3.3%
Pacific Islander	0.2%	0.3%	0.3%	0.3%	0.2%
Unknown	0.9%	0.6%	0.8%	0.9%	1.0%
White	52.4%	50.2%	47.4%	45.2%	44.0%
Hispanic	19.7%	21.0%	22.8%	23.8%	24.3%
Total District DevEd Enrollment	100.0%	100.0%	100.0%	100.0%	100.0%
Minority (Non-White) - Unknown	46.7%	49.2%	51.8%	53.9%	54.9%
Source: Collin College Banner Student System based on data extracted by Argos data blocks					

Table A15 Collin College Developmental Education Scholarship Financial Aid					
Fiscal Year	FY2012	FY2013	FY2014	FY2015	FY2016
Total District DevEd Enrollment	7,659	7,074	5,693	4,322	4,470
Current(FY) FA, scholarships	275	265	131	70	51
	3.6%	3.7%	2.3%	1.6%	1.1%
Historical FA, scholarships	338	297	160	90	78
	4.4%	4.2%	2.8%	2.1%	1.7%
Current FA counts are included in Historical FA counts for each year. A student may be included in more than one category. Historical counts include any term prior to the current specified year when the student was enrolled at Collin College.					
Source: Collin College Banner Student System based on data extracted by Argos data blocks					