

To: AISD Board of Trustees
Mrs. Debby Sanders, Superintendent

From: Dr. Shannon Saylor, Principal

Date: October 21, 2015

Subject: Board Communication

Family & Consumer Science and FCCLA – Ashley McIlravy

FCCLA:

Courses:

Human Growth and Development – This month students have been studying about medical care and nutrition necessary for women before becoming pregnant. We also studied prenatal development and the specifics as to how the fetus develops during each month. We are currently starting our unit on Newborns/Infants.

Dollars and Sense – Students in this course have learned about setting goals, managing priorities and are now on to studying about cash flow statements and net worth. To demonstrate their abilities, students have used Microsoft Excel to produce statements of net worth using cash flow statements from “clients.”

Lifetime Nutrition and Wellness – Students in this course have learned the basic principles of food preparation throughout the past month. To demonstrate their knowledge, they have participated in several food labs. They also have researched and taught the class about different decades in the food industry.

Interior Design – Students have learned the Principles and Elements of Design and implemented them by producing a design of a Master Bedroom for their “client” using the Chief Architect software. We are now studying what influences our housing choices, color choices, and factors that impact the housing market.

FCCLA:

Membership – We are currently holding our membership drive. We have 45 members as of 10/8/15

Projects - We will be hosting a Veteran’s Day Program. We have invited several Veterans to come and share their experiences and be honored on 11/11.

We have several students who have volunteered their time to help with the Sharkarosa Mud Run on Saturday, 10/18.

English – Dawn Dooley

English I – Mrs. Bradford

In English I and English I Pre-AP, we are currently in the middle of our poetry unit. We started this week with vocabulary and have read “Introduction to Poetry”, “Dreams”, and “Annabel Lee”. Tomorrow (Friday) we will be doing our fireside reading to “The Raven”. Next week we will read “Analysis of Baseball”, “Casey at the Bat”, “I Wandered Lonely as a Cloud”, and “The Road Not Taken”. Pre-AP will also be reading “Fire and Ice” and “The Seven Ages of Men”. We will be writing a poetry analysis paper beginning the week of October 19th. After that, we will be taking a Unit Test for poetry. As we move into the last week of October, we will be starting our inferencing unit/mystery unit. We will be beginning with the “Mystery of the Stolen Computer”. We will then be using a combination of *Sherlock Holmes* and *The Twilight Zone* to practice our inferencing skills. That will carry us for about three weeks (into the 2nd or 3rd week of November).

English II – Mrs. Judd

We are currently reading The Strange Case of Dr. Jekyll and Mr. Hyde. We are focused on the TEKS involving inference and using text evidence to support claims by keeping a reading journal. Additionally, we are continuing our study of SAT vocabulary, using words in context, as well as completing Daily Oral Language Exercises.

Pre AP English II

We just finished reading and annotating Tuesdays with Morrie. The students wrote a memoir, emulating the style used in TWM and detailing their experiences of spending time with their mentors. We are now transitioning into reading The Tragedy of Julius Caesar and our study on rhetoric. Additionally, we are continuing our study of SAT vocabulary, using words in context, as well as completing Daily Oral Language Exercises.

English III – Ms. Dooley

October Board Notes- Dooley/English III:

- continue study of literary elements: characterization, motivation, theme, plot, point of view, and foreshadowing
- read American lit. short stories that follow the timeline of American lit: Twain, London, Chopin, and Thurber
- study simple, compound, complex, and compound/complex sentences as well as subordinate and coordinate conjunctions
- write a literary analysis essay comparing and contrasting two stories of their choice
- study vocabulary from the literature
- revising and editing practice
- reading journals: free responses based on the literature
- fiction book report presentations
- Read *The Scarlet Letter*
- characterization activity

- memoir book report
- rhetorical analysis notes and essay practice
- syntax and diction practice
- AP Multiple Choice Practice

English IV – Lisa Deaver

Students have completed reading The Alchemist and presented projects to their peers. In the novel, the main character discovers his “personal legend” or dream/goal/purpose in life. Students followed project presentations with a personal application research paper over their own career goals in life. Each student researched three options for what was required (academic, application, financial) for admissions to specific colleges in which he/she was interested, or three job options (application, requirements, pay range), or three military options (entrance requirements, testing, commitment). The students made a connection in the introduction of the research paper to the novel. The conclusion was an analysis of their options and a specific plan to accomplish all requirements for the next step towards their goal before graduation. We will now be moving into a unit on Old English Literature with an initial introduction to the historical context and the reading and analysis of three poems. Next, we will begin a reading of Beowulf. The goal of the study of British Literature is to prepare students for success in college course work. Students in these sections indicated that all but four of them plan on a post-secondary education. After the completion of this unit, we will move to writing and revising college entrance essays. We will use the prompts directly from the Apply Texas common application.

Band – Ron Chapman

The band enjoyed a very nice day Saturday competing in two marching invitations. The band placed 5th in prelims and qualified for finals at the Ponder Marching Festival. The marching band then competed at the Golden Triangle Marching contest at C.H. Collins where they competed with 20 bands from class 2A to 6A

In preliminary competition:

The band placed 3rd in class in prelims

The band placed 10th overall in prelims; qualified for Finals

The band had the top score for combined brass/woodwinds and percussion in class in prelims.

Then in Finals:

Color guard placed 5th overall in Finals

The band was 6th place over all in Finals for Percussion

The band was 6th place over all in Finals in Music

The band placed 7th overall - in Finals, just a couple points behind Brewer HS (5A)

This is the first time since 2007 that the band has qualified for Finals at a pre-UIL invitational marching contest.

This was the first time since 2012 that that band has made Finals **at any** marching contest.

The AHS Marching band will perform next in UIL Region 2 evaluation next Saturday at CH Collins. Performance time will be 1:00PM.

Student Council – Brandee Gallagher

The AHS Student Council has had a great start to the school year! Setting the school year theme, organizing a September 11 remembrance event, the fall blood drive, organizing all the Homecoming week activities and serving our community with a coat drive have all helped us kick the 2015-2016 school year off with a bang!

This was the first year that Student Council has determined the school year theme, and they decided upon the theme “Believe and Achieve” to emphasize the importance of hard work and setting goals to reach your objective. To take the theme throughout the school, Student Council Officers made posters and a street sign for our foyer. In addition, Student Body President Andrew Brewer designed door signs with the theme, teacher name and any military and/or post-secondary education experience the teacher has. The thought behind this activity was to inspire students to look at the many opportunities they have after high school and to inspire dialogue about pursuing goals.

On September 6, we held the Freshman Class Officer and 2015-2016 Class Representative elections to form our 2015-2016 Student Council. These students are truly leaders and I am very excited to work with each one of them this school year.

On Friday, September 11, the AHS Student Council and FFA, in conjunction with Pilot Point High School organizations, held a September 11 remembrance event before the Varsity football game. The song “Where Were You When the World Stopped Turning” by Alan Jackson played over the speakers as both schools worked together to carry the large flag onto the field. Student Body Vice President Morgan Miller, along with the Pilot Point Student Body President shared the reading of a poem and Student Body President Andrew Brewer led us all in a word of prayer before the ceremony concluded.

Aubrey High School celebrated the 2015 Homecoming the week of September 21-25. For this week, the AHS Student Council organized many lunch time activities and dress up days. The Council worked very hard over the summer to plan exciting activities for this week to build school spirit and promote Chaparral pride.

The lunch time games during Homecoming week were all class competitions to earn points toward the Chaparral Cup. While the points were close between seniors and sophomores, the sophomores took the lead, earning 3,350 points!

The Homecoming dance saw more in attendance than in any of the last four years. We had 204 paying attendees plus all the Student Council members. Student Body President, Andrew Brewer, and AHS student, Tyler Kelley, volunteered to DJ the dance which allowed us to rent a photo booth, which was a big hit! This was, by far, the most successful and most profitable dance we have had, with the council clearing over \$1000.00 in profit.

The following Friday, October 2 was the fall Carter Blood Care blood drive. Our projected donation goal was 82 units, and I was a bit nervous that we would meet it. However, we surpassed our goal and collected more units than Aubrey High School ever has, 97 total units, which has the potential of saving up to 291 lives! Go Aubrey!

As the AHS Student Council works on the premise that to lead is to serve, we also wanted to do a fall service project to benefit our community. Thus, the week of October 6-10 we held a fall and winter coat drive. We collected 17 coats and jackets during this drive and are working on getting them to the H.O.P.E. food and clothing bank to benefit children and adults in our community.

With 19 events planned for fall 2015, we have a lot of work still to do. We are currently working with admin on the AHS Flag Design Contest we held during the month of September and are busy planning events for Red Ribbon Week and Teens in the Driver Seat, coming up October 26-30.

We thoroughly enjoy organizing events and activities that benefit our school and community, foster school pride and call attention to important social causes. We look forward to a great school year and thank you for your support!

UIL and AcaDec – Edgar Jackson

UIL

The month of October has been successful for the Aubrey UIL team.

Your Aubrey HS UIL team competed at the Princeton Fall Invitational on 10/3 and finished with the following results:

Kaitlyn Wofford-3rd place calculator applications, 1st place science

Aspen Brock-2nd place prose

Tarissa Ensminger-1st place dramatic interpretation

Your AHS UIL speech and debate team had more tournament success at the Godley Fall Invitational. We finished with the following results:

Morgan Miller-2nd place dramatic interpretation, 4th place poetry

Tucker Gray and Preston Tackett-1st place duo interpretation

Our Chaps also gave their best in congress, policy debate, and Lincoln-Douglas debate. The team will resume tournament competition in November, so look for more updates in a month.

AcaDec

The Aubrey High School Academic Decathlon is off to a great start for the 2015-2016 competition season. Our 25 prospective students are currently studying India, our theme for this year, and preparing to travel on our field trip to San Antonio in November. Thanks to the Aubrey community for allowing us to work parking for the football games and support Aubrey academic competition. We plan to make you proud this year! Go Chaps!

Theatre – Joseph Dassinger

Theatre Arts Department Board Notes – Joseph Dassinger

Improv Troupe

The Improv Troupe is currently focusing on character building through character-based research and observation.

Theatre I

Students are learning effective techniques and approaches to dealing with stage fright and how to focus and stay in character.

Theatre II/III

Students are finishing up their short drama-based films, and will begin working on advanced monologue performances using the Practical Aesthetics acting approach.

Technical Theatre I

Students are currently designing/rendering set designs for the Fall Show, The Secret Affairs of Mildred Wild, and will be constructing the show soon.

Technical Theatre II/III

Students are currently learning about different design concepts and will be designing the fall show, The Secret Affairs of Mildred Wild, using different concepts, and will be constructing the show soon as well.

Middle School Theatre

Students are learning how to utilize an effective voice in a theatrical setting by using enunciation, projection, diction, and pronunciation.

Fall Show

The Fall Show, *The Secret Affairs of Mildred Wild*, is currently in the rehearsal process and the performances will be

Science – Mrs. Wimbrough

AP Biology:

They are completing their unit on Evolution. They will be taking “mini AP Exams” on evolution. The next Unit will be on energy and water. They will then go on to look at organic molecules and how they are built and work.

Medical Microbiology: They will continue to try to keep their unknown in pure culture! They are also going to learn how to make a smear of bacteria for staining and how to perform a gram positive and gram negative stain on known gram positive and gram negative organisms. When they have mastered this skill they will gram stain their unknown.

Pre- AP Biology: They are completing their unit on organic molecules. They will then be moving on to the cell and its functions. They will be looking at processes that move materials into and out of the cell.

Physics:

All classes are currently finishing up their unit on 1D motion. We will be beginning Newton’s laws in the next unit. Pre-AP students will be working their way through a problem based learning activity that involves a car accident.

Chemistry:

Chemistry just finished a unit on atomic structure. Students will be starting a unit on chemical bonding. This unit includes ionic bonding, covalent bonding and acid/base naming. It also includes valence shell electron pair repulsion theory.

Biology:

We are finishing up the Biochemistry unit. Students have learned how to differentiate the chemical structures of biomolecules and observed enzyme activity. We will then move on to the Cells unit. Students will learn about different types of cells, the parts of a cell, and how material is transported in and out of cells.

Environmental Science:

They will be starting a unit on Energy and Energy Conservation.

IPC:

They are working on Atoms, Molecules and the Periodic Table

Business/Technology – Dana Reding

Dollars & Sense - Students finished up a unit on Personal Finance in which they had to create a budget for a 20-something family of four moving to an area outside of the Metroplex. Students had to decide on an apartment, cars, and living expenses based on a beginning salary of a career of their choice. Currently the student are learning about different types of credit and the responsibility of having credit.

Principles of Audio/Video - Students finished a unit on different shot compositions. Students learned shot types, camera angles, and camera movements. Students also studied a unit on how to use three-point lighting in a studio setting. Students are beginning a unit on raster and vector graphics using various software programs.

Audio/Video Productions - Students create a student directed news program called “Chap Chats.” Student are divided into groups. Groups are responsible for a program every two weeks. The newest editions is available at <https://youtu.be/J3fZNWx7540>.

Athletics – Keith Ivy

Volleyball

The varsity volleyball team is currently 18-11 (1-4) in district. The girls have improved and grown throughout the season. They have overcome adversity in the form of illness and injury, not having gone into one district competition with a full roster available. They have been versatile and resilient. I'm very proud of their latest competition in Celina on Friday, October 9. The girls were on the court for nearly three hours in a hard fought five sets with scores of 25-23, 15-25, 29-27, 28-30 (scoring discrepancy), 13-15. We know what we have to do to reach our goal, and we will continue to compete to the best of our ability to represent Aubrey well. Coach Leslie Andrews is invaluable to this program. The hours she puts in analyzing game film on opponents and taking care of the daily duties, in addition to being an effective coach are much appreciated. Both the JV1 and JV2 teams continue to compete well. The JV2 team has grown and improved tremendously over the course of the season. Coach Ranton and Coach Mandy Darwin both have done a good job with their teams and fulfilling the assigned responsibilities for the program. Our middle school coaches are continuing to develop our younger girls. Coach Cassie Darwin provides both stability and consistency to our middle school program.

Off Season Girls

Our off season program continues to work hard. We have several girls committed to start up power lifting at the conclusion of the volleyball season. Basketball has been coming in early to condition four mornings per week and works skills during the athletic period five days per week. They have played some fall league games and tournament play. Coach Gathright is working daily to make sure our girls are working and playing to potential. Coach Giddens is doing a great job with our girls cross country teams. Participation is up and times are improving.

Boys CC

Here are the results for our boys at the CC meet in Prosper Saturday. We are getting geared up for the district meet in Celina. The boys have trained hard all year long and are excited for the district meet next week.

Varsity Boys only ran a 2 mile course:

Logan Moore - 20th place - 11:27
Zachary Brookmole - 21 place - 11:32
Kaleb Wright - 31 place - 12:14
Ethan Wooley - 33 place - 12:36

Middle School Boys:

Ethan Mellick - 1st place - 12:11
Grant Beaty - 13 place - 14:02
Trey McMean - 15 place - 14:24
Colby Keen - 18 place - 14:31
Blake Robinson - 25 place - 15:59
Kade Sissney - 26 place - 16:16
Juan Fiscal - 27 place - 16:20
Nathan Warren - 29 place - 17:45

District will be held @ Celina on Monday, Oct. 19th

Girls CC

Our girls have worked hard this season preparing for the District meet on October 19 in Celina. The middle school has a strong group of runners who continue to compete well and show improvement. Kathimae Dow and Madison Kriger lead the junior high team and took 1st and 3rd place against Prosper this past weekend. Micayla Porter, Kaylee VanHook and Alyx Gray continue to run well for the varsity team.

Celina FCA XC Meet - October 3, 2015

Girls MS 3200 meter (152runners)

Aubrey team - 5th place
2 Madison Kriger 12:59
17 Sydney Briley 14:14
18 Lexi Kendrick 14:15
24 Taylor Robinson 14:29
68 Monica Brumley 16:04
72 Alyssa French 16:07
73 Ellie Davis 16:11
81 Sadie Lillard 16:27

Girls HS 3200 meter (59runners)

6 Micayla Porter 13:25
15 Alyx Gray 13:52
25 Kathryn Knight 14:48

26 Kennadi Jobe 14:51
34 Lauren Knapp 15:31
39 Danielle Bramblette 15:55
54 Ciomarra Velasquez 17:19

Prosper Pre-District Tune-Up - October 10, 2015

MS Girls

1 Madison Kriger 13:18
3 Kathimae Dow 13:51
5 Sidney Briley 14:18
6 Lexi Kendrick 14:25
12 Taylor Robinson 15:01
16 Alyssa French 15:59
18 Sadie Lillard 16:29
32 Ellie Davis 17:59

Varsity Girls

30 Micayla Porter 14:32
32 Kaylee VanHook 14:36
33 Kennadi Jobe 15:09
35 Ciomarra Velasquez 16:09
36 Jessica Dtiehoff 16:36

JV Girls

44 Ashley Mattheus 18:33

Coach Kristin Giddens

District will be held @ Celina on Monday, Oct. 19th

Football

Varsity Record: 4-2

JV Red Record: 3-3

JV Blue Record: 2-4

Upcoming Games:

Varsity: 10/16 Krum @ home, 10/23 Bridgeport away and 10/30 Celina away.

JV Red: 10/15 Krum away, 10/22 Bridgeport @ home and 10/29 Celina @ home.

JV Blue: 10/15 Krum away, 10/22 Bridgeport @ home and 10/29 Celina @ home.

The high school and MS football players are working extremely hard each and every day. We are raising the bar and the expectations for our players and our coaches. We are very excited to work hard and look forward to improving every week. We must continue to improve on the fundamentals of the game and work towards correcting mistakes made, each and every day. We put in many hours of hard work as a coaching staff to ensure that our players are successful when they step on the field. We have won 3 games in a row with our varsity and feel like our kids are playing with a lot of confidence at this time. We must have a great week of preparation for Krum on every level. They have very good teams from top to bottom and we must play excellent games in order to be successful on Thursday/Friday nights.

MS Football:

Our 8th A is 0-4 (3 of them were one score games)

7th A is 1-3, with a win over Pilot Point

B team is 2-1

We are down in numbers in 7th grade and our 8th grade team has been full of injuries. That is why we only have 1 B team. Coach Baez

MS Volleyball:

7B 8-2

8B 2-8

7A 9-4

8A 6-7

The girls are working extremely hard and getting better at the fundamentals of the game.
Coach Darwin

Business/Technology & Key Club – Tom Montgomery

Departmental Goals and Objectives:

- Create the best high school business program in the nation.**
- Our goals are three fold: to teach the curriculum, prepare them for their college and careers with practical knowledge and experiences, AND have 90% of my students attend college.
- Establish dual credit with NCTC for all coursework:
 - Met with NCTC to begin process to meet dual credit criteria for courses.
 - Submitted personal application to NCTC to meet criteria to teach dual credit courses.

UIL Update:

- I'll be coaching UIL in three events: Computer Applications, Computer Programming, and Accounting.
- Attended UIL event in Tyler, Texas in September.
- Three teams began meeting and preparing for future events.

Key Club Update:

- I am the Faculty Advisor for the Key Club.
- Significant progress with Key Club in September including:
 - Scheduling college tour to UNT (for 10/8/2015).
 - Began holding regular weekly meetings.
 - Elected a Board and Officers.
 - Formed multiple committees to focus on key areas, i.e., Membership, Community Service.
 - Planned first community service event (held 10/2/2015).
 - Began assisting students with finding college scholarships.
 - Created press release and circulated to local newspapers. Featured in Aubrey News.
 - Created Key Club web page on AubreyISD.net website.

Business Information Management:

- Focused on leaning Microsoft Excel.
- Using the above knowledge, created a college funding plan to determine the cost of higher education and sources of funds to pay for it.
- Held two Tutorial/Re-Do Sessions to assist students in improving content mastery and grades.

Programming 1:

- Continued Intro to JavaScript: Drawing & Animation.
- Completed several projects using the above programming techniques.
- Held two Tutorial/Re-Do Sessions to assist students in improving content mastery and grades.

Programming 2:

- Using Blue Pelican to prepare for UIL competition.
- Completed several practice tests and written exams.
- Held two Tutorial/Re-Do Sessions to assist students in improving content mastery and grades.

Accounting 1:

- Continued through Chapter 6 covering the following:
 - Business Transactions and the Accounting Equation.
 - Transactions That Affect Assets, Liabilities, and Owner's Equity.
 - Transactions That Affect Revenue, Expenses, and Withdrawals.
- Held two Tutorial/Re-Do Sessions to assist students in improving content mastery and grades.

Accounting 2:

- Continued through Chapter 28 covering the following:
 - Notes Payable and Receivable.
 - Introduction to Partnerships.
 - Financial Statements and Liquidation of a Partnership.
- Held two Tutorial/Re-Do Sessions to assist students in improving content mastery and grades