

## Community Partnership Teams

*Edited from Maureen Wheelers email.*

The District shall support the establishment of Community Partnership Teams (CPT) at each school for the purpose of engaging the broader Beaverton community in school volunteer and engagement activities to support students and staff and student success.

### Roles and Responsibilities

Community Partnership Teams, under the direction and leadership of school or department leaders, will promote and assist with developing collaborative, school-based community outreach, engagement and volunteer activities amongst with parents, nonparents, business, faith communities and community organizations. The Community Partnership Team and the school principal shall meet on a regular basis to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.

1. Provide quarterly electronic progress reports to the School Board and the Superintendent. These progress reports would will be included in the Board Ppackets.

Team members will also serve as a communication link between the public in their school attendance area and the School Board.

Each school shall regularly publicize their Community Partnership Team goals, work and accomplishments in their school newsletters, at school gatherings, etc. The District will also use these stories to further community engagement and increase understanding of the work happening in our schools.

2. The Team shall participate in three (3) District-level Community Partnership Team meetings to learn best practices, highlight and celebrate accomplishments and be briefed on District-level issues by the Superintendent and his/her staff.
3. The Community Partnership Team will assist the principal and District with building use requests or issues as needed. For example, if a boundary adjustment were needed in a particular school attendance area, representatives of the Team could be asked to provide input to the District prior to final decisions. Other examples of District-level engagement would be bond measures or local option levies. This Team would be the catalyst to engage with and energize the local school community.
4. The Community Partnership Team shall include:
  - a. School principal;
  - b. School volunteer coordinator(s);
  - c. Parent group leader(s) or designee;
  - d. Faith partner(s);
  - e. Business partner(s).

However, ~~t~~This is not an exclusive team, and principals with their Community Partnership Team, could identify others to expand this group, if desired. Additional partners could include:

- ~~a.~~ ~~c~~Current staff;
- ~~b.~~ ~~r~~Retired teachers, classified staff or administrators;
- ~~c.~~ ~~s~~Senior citizens, retirees, grandparents of students;
- ~~d.~~ ~~n~~Neighbors near the local school;
- ~~e.~~ Neighborhood Associations (City of Beaverton=NACs);
- ~~f.~~ Community Participation Organizations (Washington County=CPOs);
- ~~g.~~ ~~h~~Homeowners associations;
- ~~h.~~ ~~s~~Social service agencies; or
- ~~i.~~ ~~n~~Nonprofits.

The Communications ~~&~~and Community Involvement Department will provide technical support and assistance to help schools develop their Community Partnership Teams.

The Ssuperintendent or designee is instructed to develop administrative regulations to implement this policy and provide guidelines for the Community Partnership Teams.

**END OF POLICY**

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**Legal Reference(s):**

ORS 192.610  
ORS 192.630  
ORS 294.414  
ORS 329.704  
ORS 332.107

OR. DEP'T OF JUSTICE, OR. ATT'Y GENERAL'S MODEL PUBLIC CONTRACT RULES MANUAL.