

**Curriculum**

- Common Core Curriculum work for English Language Arts and Mathematics will be the focus for a meeting with special education teachers on March 21. The academic and achievement expectations are the same for students with disabilities and it is important that the six resource teachers deliver the same curriculum. On Friday we will work with each of the following:
  - Unit development for mathematics
  - Unit development for English language arts
  - Performance assessments
  - Benchmarks and benchmark assessments for both subjects
- Common Core Curriculum work for English Language Arts and Mathematics has now developed the “what” portion of the task.....the content. The next phase of work will transition to the delivery of the content (or the “how” portion) using best practice methods.
- Curriculum development planning (for 2014-2015 and beyond) and related resource acquisition are the current focus of the administrative team. Tasks and expectations are being prioritized and scheduled.
- Professional development is being identified and placed onto 2014-2015 calendar dates for next year. This will be an ongoing spring task.

**Assessment**

- WKCE Data Reports
  - Some of the school and district reports have started to arrive and I am working with them.
  - District data reports are embargoed until April 8.
- PALS – The spring assessment window for grades 4K, 5K and 1 is approaching – plans have begun.

**Other**

- Wisconsin Technology Initiative – I am working with Joe Leschisin on a proposal for funding that could bring resources to the district for technology acquisition. More information to come at a later date.