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To: Shawn Petri, Superintendent

From: Katie Fuelling

Date: August 2024

Subject: Instructional Services Update

Instructional Services

Director: Katie Fuelling

The Department had a great start to the school year with providing professional learning opportunities for our local districts. We held sessions on Trust-Based Relational Intervention (TBRI), curriculum planning, adoption, and development, and professional learning communities.

We also have officially launched our new online registration platform, Learning Stream. Check out Learning Stream on our COOR ISD website linked below along with our Professional Learning Menu.

[COOR ISD Professional Learning](#) [2024-2025 COOR ISD Professional Learning Menu](#)

The Department also would like to welcome Early Math Specialist, Michelle Patterson, to the team. As part of the Michigan Department of Education 23h grant, Michelle will be working with Collins Elementary one day a week to provide instructional coaching around Number Corner and the Essential Math Instructional Practices.

31n Team

Behavioral Health Coordinator: Michelle Culton-Ekstrom

- All districts have a full-time 31n Whole Child Specialist, each has begun to meet with students and connect with school teams. It looks like it is going to be another busy and exciting year!
 - I've been hearing from providers about students finding them to ask for continuation of services, expressing how meaningful last year's sessions were with the WCS.
- The 31n Student Engagement Coach has begun connecting with school admin and educators to provide direct coaching services in classrooms where a child may need emotional support. Trust Based Relational Intervention is emphasized along with positive classroom approaches.

- Whole Child Comprehensive Trauma Assessments with Dr. Sloane will continue to be offered throughout the year. This includes 3 follow up sessions. We have streamlined testing, including increasing computerized testing. We are also reducing the duration of the meetings, to respond to district comments. Assessments have begun.
- I have been connecting with each 31n provider with the goal of providing support for the upcoming school year. I have met with principals and superintendents in scheduled and casual meetings. I have begun evaluations for the Whole Child Assessments. 31n Team Meetings have been held with the goal of supporting and sustaining ethical and meaningful services to students and districts.
- The 31n team received training on 8/29/24 on Suicide Prevention through TRAILS. We have identified areas needing to be strengthened with this topic. More to come.
- TBRI practitioner meeting is scheduled for 8/25/24.
- 31n team members are ready to provide support to educators through professional learning.

K-5 Literacy

K-5 Literacy Coach: Michelle Ewald

Since August, a great deal of the focus has been on meeting with new leadership in five of our elementary buildings (Charlton Heston Academy, Fairview, Mio, Roscommon, and WB/Surline) in order to put a plan in action to meet literacy-based instructional needs.

ISD-Wide Professional Learning

- Online, hybrid professional learning is underway, with three offerings this fall via Google Classroom:
 - *Reading Above the Fray* (foundational skills)
 - *How to Plan Differentiated Reading Instruction, K-3* (small group instruction/intervention)
 - Personalized MultiMedia PD (K-5, general literacy)

District-Level Support:

- **Fairview Elementary** - working with the new building principal to support one new classroom teacher, in addition to establishing continued professional learning surrounding CKLA implementation (district K-5 ELA curriculum)
- **Houghton Lake/Collins Elementary** - working alongside the building coach during pilots of two different ELA programs (1st, 3rd, and 4th grade classrooms), in addition to continued support of grade level PLCs and district provided professional learning
- **Mio Elementary** - working with the new building principal to support the launch of CKLA (recently adopted K-5 district ELA curriculum), in addition to providing opportunities for literacy PD via regular attendance at grade level meetings and elementary staff meetings
- **Roscommon Elementary** - working alongside the new building principal and instructional coach, with a current

emphasis on maintaining the established coaching system, while also exploring possible modifications based upon both student data and current educational research