



Sunridge Middle School
Piper Kelm, Principal

Site Action Plan
2024-2025



Pendleton School District Site Action Plan

Site: Pendleton School District

School Year: 2024-2025

District Goal:

Responding to the needs of all student

Critical Element:

Increased attendance

Specific Goal: By the end of the school year, we will increase the regular attenders rates at Sunridge Middle School from 59% to 69% as measured by the annual state report card.

Current Status: in progress

Desired Status: An increase in our regular attenders rates from 59% to 69%

Assigned To:

Target Date:

Piper Kelm

Throughout the year

Action #	Date	Action Step:	Assigned To:	Target Date:
1		Engage Students and Parents	Piper Kelm and Caleb Patterson	Throughout the year
2		Recognize Good and Improved Attendance	Piper Kelm and Caleb Patterson	Throughout the year
3		Monitor Attendance Data	Piper Kelm and Caleb Patterson	Throughout the year
4		Provide Personalized Early Intervention	Piper Kelm and Caleb Patterson	Throughout the year
5		Identify Barriers to Attendance	Piper Kelm and Caleb Patterson	Throughout the year



Pendleton School District Site Action Plan

Site: Pendleton School District

School Year: 2024-2025

District Goal:

Responding to the needs of all student

Critical Element:

Increased OSAS scores in Reading and Math

Specific Goal: We will increase student outcomes, as measured by the annual OSAS proficiency, by 5% in Reading and Math from the 23-24 school year.

Current Status: in progress

Desired Status: Increase student achievement

Assigned To:

Target Date:

Piper Kelm

Throughout the year

Action #

Date

Action Step:

Assigned To:

Target Date:

1

Providing Differentiated Instruction

Piper Kelm and Caleb Patterson

Throughout the year

2

Remediating the Skill Gap

Piper Kelm and Caleb Patterson

Throughout the year

3

Increasing our Focus on Attendance

Piper Kelm and Caleb Patterson

Throughout the year

4

Continuing our Work with Impact Teams

Piper Kelm and Caleb Patterson

Throughout the year

5

Continuing to increase the Collective Efficacy of our Staff

Piper Kelm and Caleb Patterson

Throughout the year