

Reflection

- Make a more organized plan that the students are aware of PRIOR to the emergency
- Hands on experience with education from first hand experience, and hear from people involved w/ those cultures' languages.

1) I think that PPS should expand their communication with students in the result of an emergency. Having school to home communication can build understanding between the PPS & Parents/guardians/Students. I

2) I think we should include more hands on experience.

With all due respect, 50% by 2030 and carbon-neutral by 2050 is a policy that is not based in science while also making the school system ^{and the city} look like it's taking action. By choosing not to create a policy that prioritizes science before political pressure, the school board takes part in the destruction of my future, and the future of every PPS student.

- send out alerts to families in advance
- give suggested action steps to stay safe
- Provide resources for support

- Upgrade our buildings so that they will be more resilient to natural disasters. 2050 is also a not very ambitious goal, it's very possible we won't even be around then to feel the benefits of carbon neutrality.

October 11th 2021

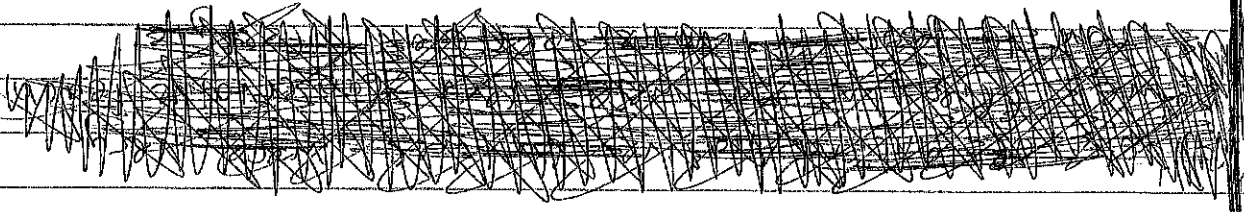
1) Have it be a mandatory learning discussion in class, encourage students to learn, and stray away from circumventing

2) Discuss Global Climate Issues, and how it affects all different countries

Handwritten notes in the right margin, including the word "circumventing" and other illegible scribbles.



1) Inform us on what resources/supplies are necessary to cope in emergency situations



2) We can connect with people all across the world and share our ~~ideas~~ problems.

C450
Laurynagh
Katy Pade



Case study

Case study

Case study

Case study

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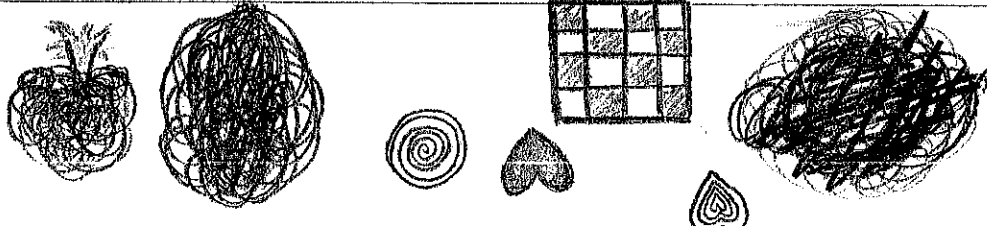
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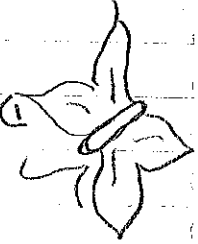
1. Have lessons on what heatstroke is and how to avoid it / what to do if someone gets it. During wildfires explain the health effects & what to do to avoid them.

2. Convert climate justice lessons to recent events -

heatwaves, current wildfires, floods, climate change related storms, etc. Look at culturally important places that are effected by climate change.



Mr. Dope Hello



Slideshow :
1) keep practicing drills, bringing in the Red
Cross to help with preparedness stuff. improve
building.
2) classes like ESS, bringing in guest visitors

How could PPS prepare student communities in times of emergency?
They could have resources available for us just in case something really bad happens and educate us about what to do during emergencies.

What are new ways to connect cultures, languages, or life experiences through how students learn climate justice? Add them to our education and hear from a variety of different people.

- Organize clinics/fundraisers to collect resources/money for students in need
- Inform students of what is needed in order to prepare for emergencies, as well as where students can go to seek help
- Educate the community on what causes these emergencies
- Working together for a greater good will benefit people of all different cultures and life experience.
- It takes multiple ~~ways~~ perspectives to solve a larger issue.





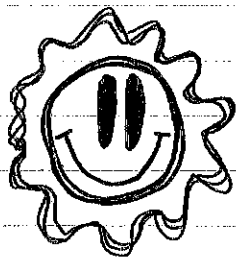
October 11, 2021

☆ How could PPS prepare students communities in times of emergency? (flooding, wildfire smoke, excessive heat, etc.)

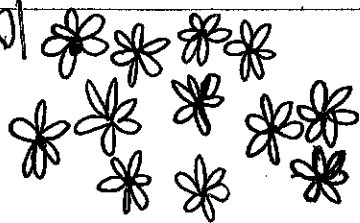
→ Providing some sort of education focused on tools/tips/things to do in case of an emergency. Why these things are happening?

☆ What are new ways to connect cultures, languages, or life experiences through how students learn climate justice?

→ Integrate cultural aspects into our climate justice education. Why and how climate change affect different people in varying ways.

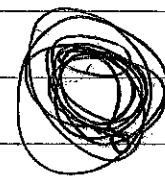


10/11/2021



pps presentation:

1. providing resources for students to be safe & comfortable during times of emergency.



2. giving multiple perspectives to help broaden knowledge on climate justice.



RPS could spend more time discussing the history of oil corruption and its links to our government.

- Destruction of middle east by Western

powers

- BP cover ups and propaganda campaigns

- stifling of renewable energy industry

How could PPS prepare student communities in times of emergency?

- background knowledge of emergencies and how they could be affected
- creating plans for individuals or for group as a whole
- providing resources in times of emergency

What are new ways to connect cultures, languages, or life experiences through how students learn climate justice?

• letting students share their own ideas/experiences!

• teachers teaching diverse lessons that connect different cultures



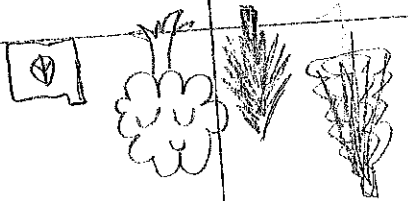
1) PES could prepare student communities for emergencies by having specific plans for each event that are known ^{by students & teachers} when building new facilities flooding should be kept in mind. In cases of wildfire smoke or excessive heat there should be air filters and air purifying AC in PES buildings. 2) Information about climate change should be mandatory, not just in an elective. We should have guest speakers who are knowledgeable about climate change come to schools.

~~How could EPS prepare for emergencies?~~

- Improved air circulation
- Find ways to prevent crowding in stairwells (this is a big issue during passing periods)
- Improve structural integrity of older brick school buildings that would be vulnerable during an earthquake
- Air conditioning / heating for all school buildings
- Better regulation of entrances & exits (making sure students don't keep getting locked out) but make sure other people are not getting in)

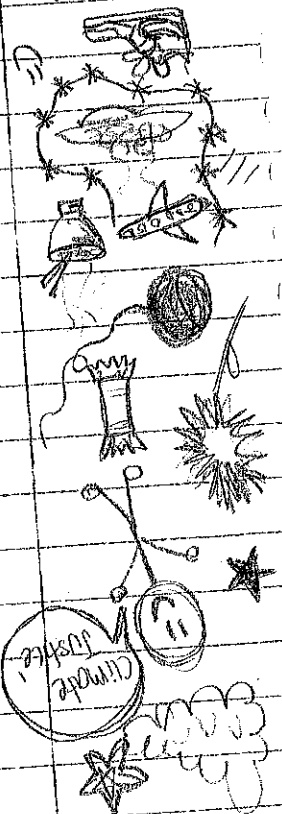
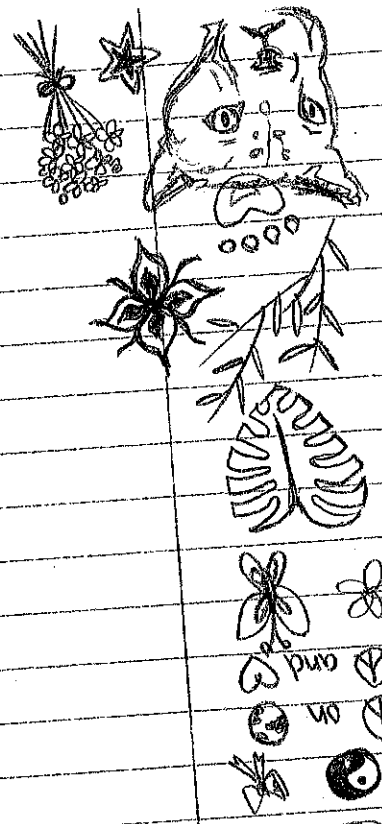
~~How could EPS connect cultures, languages, etc. to climate issues?~~

- Bring more diverse lesson plans into classrooms that educate people on climate issues
- Bring in guest visitors for assemblies / lessons on climate issues



① More education + resources to learn about these disasters. Creating specific plans for each situation. More reinforcements that will help in the case of a disaster. More AC, better entrances/exits, better building structures.

② Creating classes and more education for everyone. Learn about other people's experiences.



Reflection

How could RPS prepare the communities in times of emergency?

I think having resources available to support people when we come into these emergencies is important. I think these situations are difficult to support.

What are new ways to connect?

I think it is important that the district and teachers are incorporating marginalized communities experiences into curriculum

10/11

How could PPS prepare student communities in times of

emergency?

-they could provide resources to families that need it, if they
open up the schools for families to come pick up things that
they need that could be beneficial.

What are new ways to connect cultures, languages, or life experiences
through how students learn climate justice?

-incorporate personal experiences into lessons