

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES**

Date: February 24, 2025

Agenda Item: L.7

Board Goal: Community Relations

Subject: Second Reading and possible adoption of TASB Policy Update 124 Affecting Local Policies

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

**A. Purpose of Agenda Item:**

Action Needed

Information Only

Receive Input

**B. Authority for This Action**

Local Policy

Law or Rule

N/A

The official Board Policies have been designated in accordance with BF(Local) and shall be considered authoritative and binding.

**C. Goal or Need Addressed:**

Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

**D. Summary:**

**Previous board action relating to this item** – TASB Update 124 was presented for First Reading at the February 28, 2025 Board meeting.

**Future action anticipated** –

**Background information** – Update 124 focuses on updating (LEGAL) policies that were affected by changes in administrative rule and commissioner of education rulings. Several (LOCAL) policy revisions to local policies listed below, are provided by TASB and reflect the changes in law or administrative rules for organizational and restructuring purposes:

CAA (Local): Fiscal Management Goals and Objectives - Financial Ethics

CDA (Local): Other Revenues - Investments

CY (Local): Intellectual Property

DH (Local): Employee Standards of Conduct

EHB (Local): Curriculum Design - Special Programs

EHBB (Local): Special Programs - Gifted and Talented Students

FFG (Local): Student Welfare - Child Abuse and Neglect

GKA (Local): Community Relations - Conduct on School Premises

**E. Comments Received:**

Cabinet

DLT

FBOC

Teacher Org. Reps.  Other

**F. Administrative Recommendation:**

Administration recommends approval of the numbered policy update.

**G. Suggested Motion**

I move that the Hays CISD Board of Trustees adopt TASB Policy Update 124, as presented.