

Three Rivers School Board
Hidden Valley High School Site Council Meeting Minutes
February 27, 2020

The meeting was called to order at 3:30pm by Damian Crowson.

Present: Dale Fisher, Carla Carter, Cindy Wilson, Nicole Brown, Susie Biller, and Teri Ellis

Absent: Cindy Wilson, Ben Bickle, Rob Saunders

We started out the meeting with the pledge of allegiance. We reviewed the minutes, Carla made a motion to approve the minutes, Dale seconded the motion. We voted and the minutes were approved unanimously.

Damian gave us an update on the 4 day school week.

He was in on the bargaining committee meeting. They were identifying articles and language in the contract that would be impacted by the possible change. Issues that were discussed were protected prep time and work and seat minutes,. They worked on a lot of schedules and the impact they would have on teachers and classified staff. March 11th a recommendation will be made by the superintendent and the board will vote on the recommendation.

PLC Visitation

Damian and James Powers attended a visitation of the intervention process at White River High School in Washington. Monday is their PLC day, they got there early so they could watch the high school do their PLC process. They drove to an elementary school and watched how they did their PLC. Automatic concerns atHV; they are talking through a system we don't have, common scope and sequence and common assessments. They started this process in 2006, The elementary teachers were talking in depth about individual kids, calling them by name. How to reteach the assessments. Singletons; they talked about employability standards. The have a rubric connecting all of the singletons. The one thing that Damian dug into is the intervention schedule and time. Brian shared that we tried an Advisory time in the past some of the things worked and some did not. They have spent 5 years developing a system. After trying google docs and shared docs, they went straight to old school to a planner. There is an incentive for a big portion of kids to do well.

Teacher perspective at White River: A teacher has an hour and looks at all of his students and chooses the ones that did not do well. The teacher chooses the ones that need to be retaught. He takes it to the PLC and chooses a day of the week to reteach the kids what they need. They spread the days out. The teacher stamps the planner. The student records their grades on their planner. A student selects a teacher they want to go to on the periods that are not requested. The student makes the plan. The students that have a stamp get out 5 minutes early to go to the teacher selected. The teacher will reteach to the kids that were requested. The kids that have self selected go next. Teachers have one day a week closed, the other days of the week students can select to attend. The students that do not have a stamp get to go to an area where they can have free time. There is a possibility of an hour and a half of intervention every week.

The teachers rotate so there is an open day every day for students to get help within the departments. Every teacher has to have at least one closed day. Freshman need more structure. Damian said it is very important to define the purpose as a school. The schedule White River created put intervention between 2nd and 3rd period to maximize student attendance.

This will help with the mountain of I's we have in June, and the loss of credits. Some highlights that we need to address are stamps, planners, educating the staff, students and parents.

The purpose - to help students with skills or standards they missed the previous week.

Highlights of the visit:

Free time as a reward for having stuff done for students

Carla said she would cover a study hall.

Dale suggested involving 5 star points for positive incentives

It is vital to the success of the program; time for teachers to get together. Damian said we could use our Friday as a planning piece. At White River there is a Social/Emotional part to this, they build their plan and then they do a 15 minute social emotion lesson. We would like to work towards this next year.

Student success is the entire purpose of the Interventions.

There can be a servant leadership piece added to it as well. We could have peer tutoring volunteers to help students.

We want to implement this program the 4th quarter and give it a try. Damian created a bell schedule. We will meet with our staff next Friday about this Advisory Plan.

SIA investment requests for HVHS:

Damian said we asked for 3 additional teachers, what they will teach we don't know exactly. We asked for 3 but we don't know what they will be used for. We want to add elective options.

The meeting adjourned at 3:15pm.