

The Currier Update for Families

January / Enero 2023

A Message from Principal Barros

Dear Currier Families,

It is our hope that you had a wonderful time with your family during Winter Break. Can you believe that your child has less than 100 days to finish this school year? 😲



We are excited about this time of year because it is when we usually see students transform. In an effort to have the academic metamorphosis occur sooner, we need to work together [at home and school]. **At school, we are working hard to have our students work to read at grade level. This is only possible if they practice reading at school and at home on a daily basis.** We understand that now more than ever it may be difficult to have students read at home, as we have all these electronics, video games, cell phones, and 24-hour access to TV shows they like, but it is very important that we figure out ways to have students reading at home too. If you would like to chat about this, feel free to contact me. 📧

Teachers are sending home the **Reading Skills Card** every time students move reading levels. Every student has a reading power goal that they should be practicing when reading at school and at home. I have linked a picture of the grade level Skills Card under each grade level's news below. Feel free to contact your child's teacher and ask for another copy if you cannot find your paper copy.

We encourage for students in Kinder-1st to **practice their math skills at home using ST Math**. Students in grades 2-5 can practice their math skills at home using Freckle. All grade levels are encouraged to practice math skills using these platforms at home daily for 15 minutes.

Warmly,

Kellie Barros

Principal / Directora

Ph: 1.630.293.6600 ext. 2201

barosk@wego33.org

Instrucciones para ingresar a "Home Access Center"

Los padres de familia/guardian podran ver las notas de calificación por medio de "Home Access Center." Haga clic en el boton, lea las instrucciones e ingrese.

Click Here for Directions to Sign In To Home Access

Parents/Guardians are able to view their student's report card and grades through Home Access.

Kindergarten News

Kindergarteners are wrapping up the zoology unit and can name and describe animals that are mammals, birds, amphibians, reptiles, and fish.

We are so proud that 82% of our students are reading "on target" according to the ARC reading program (3Amarillo/Yellow or above). This is thanks to all of their time spent reading at school and home! The middle school Latinos in Action group has been coming every week to read with us as well.

Thank you to all the families who continue to read with their children every day. Memorizing power words will be the most important power goal to get students to the next reading level (Verde/Green).

Students finished the geometry math unit and should be able to name, describe, and compare 3-D and 2-D shapes. We are moving on to measurement where we will be applying number sense to compare length, width, height, weight, and capacity.

At this point in time, the average student in kinder should be reading in the 3Yellow and moving to 1G at the beginning of February [in English] or 3 Amarillo reading level until the end of February moving to Verde on March [student in the dual-language program]. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Thank you,

Mrs. Arvizu, Mtra. Luisa, & Mrs. Munos-Bowden & Mrs. Goetsch

1-3 Amarillo Tarjeta de destrezas [Hága click aquí]

1 Verde Tarjeta de destrezas [Hága click aquí]

1-3 Yellow Skills Card English [Click this button]

1 Green Skills Card English [Click this button]

First Grade News

First grade has begun learning about the Sun, Moon, and Earth for our next science unit. We will learn how they move and study their patterns. We will use these patterns to make predictions.

We are still working on our Animal Research Lab, and Module 2 for math.

Please continue reading for 30 minutes at home. Our goal is for students to be able to read for 30 minutes every night.

At this point in time, the average student in 1st grade should be reading in the 1Blue or 1Azul reading level. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Thank you for your support.

Mrs. Azpera, Ms. Liller, Mrs. Phillips

Turquesa Tarjeta de destrezas [Hága click aquí]

1 Azul Tarjeta de destrezas [Hága click aquí]

2 Azul Tarjeta de destrezas [Hága click aquí]

1 Blue Skills Card English [Click this button]

2 Blue Skills Card English [Click this button]

Second Grade News

Math- 2nd graders are still working on our 4th Math unit. We are continuing to learn how to “regroup” when adding and “decompose” while subtracting. Students are learning to determine whether they need to add or subtract when solving a word problem.

Reading- Students have completed our BUG research unit. We will be writing fiction animal stories beginning in January.

Writing- 2nd grade is using the strategy el Dictado to help with specific skills and word patterns to help with spelling.

Expectations for home- Please have your students read at least 20 minutes at home each day. Our goal over the year is to have students reading at least 30 minutes each day.

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At this point in time, the average student in 2nd grade should be reading in the 1Red or 1Rojo reading level. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Matemáticas- Los estudiantes empezaron la cuarta unidad en matemáticas. Continuamos aprendiendo cómo “reagrupar” cuando sumamos y “descomponer” cuando restamos. Los estudiantes tienen que decidir si van a sumar o restar cuando hacen una aplicación de problemas.

Lectura- Los estudiantes terminaron su investigación de los BICHOS. En enero empezaremos a escribir historias de animales.

Escritura- Estamos usando la estrategia del Dictado para ayudar con habilidades específicas y patrones en palabras para ayudar con la ortografía.

Expectativas para el hogar- Los estudiantes deben leer por lo menos 20 minutos diarios. **Nuestra meta durante el año escolar es leer 30 minutos cada día.**

En este momento, el estudiante promedio de segundo grado debería estar leyendo en el nivel de lectura 1Rojo o 1Red. Si su hijo no está leyendo a este nivel, comuníquese con la maestra de su hijo para hablar sobre el apoyo que su hijo necesita.

Gracias,
Mrs. Klich, Mrs. Mabbott, Mrs. Rivera

1 Rojo Tarjeta de destrezas [Hága click aquí]

2 Rojo Tarjeta de destrezas [Hága click aquí]

1 Red Skills Card English [Click this button]

2 Red Skills Card English [Click this button]

Third Grade News

3rd Grade has completed Module 3 and moving on to Module 4. This Module focuses on partitioning wholes into equal parts and comparing fractions on a number line. In literacy we are continuing our research on weather and climate with a focus on text features, topic, main idea, and supporting details. In terms of social studies we will be starting our last unit that focuses on economics. Students will be learning about goods, services, producers, consumers, and taxes. We are looking forward to a very productive January.

At this point in time, the average student in 3rd grade should be reading at the White level or Blanco reading level. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Please continue reading for 30 minutes at home. Our goal is for students to be able to read for 30 minutes every night.

Boletín de Enero de 3er Grado

El 3er grado completó el Módulo 3 y pasó al Módulo 4. Este Módulo se enfoca en dividir enteros en partes iguales y comparar fracciones en una recta numérica. En lectoescritura continuamos nuestra investigación sobre el tiempo y el clima con un enfoque en los elementos de textos informativos, el tema, la idea principal y los detalles claves que apoyan la idea principal. En los estudios sociales, comenzaremos nuestra última unidad que se enfoca en la economía. Los estudiantes aprenderán sobre bienes, servicios, productores, consumidores e impuestos. Esperamos un enero muy productivo.

En este momento, el estudiante promedio de tercer grado debería estar leyendo en el nivel de lectura Blanco o White. Si su hijo no está leyendo a este nivel, comuníquese con la maestra de su hijo para hablar sobre el apoyo que su hijo necesita.

Continúe leyendo durante 30 minutos en casa. Nuestro objetivo es que los estudiantes puedan leer durante 30 minutos todas las noches.

Gracias,

Mr. Guerrero, Mr. Martinak, Mr. Romero, Mrs. Allen

[Blanco Tarjeta de destrezas \[Hága click aquí\]](#)

[White Skills Card English \[Click this button\]](#)



Fourth Grade News

Math - We finished our multiplication and division unit and are starting geometry. Students will continue to work independently on Freckle.

Reading/Writing - We are working on our animal research project. The focus of the research is note-taking, citing sources, and text features. The final product will be on Book Creator, an online book-making site.

Social Studies - We are finishing our history of Illinois and our next unit will be on government and citizenship.

Reading Conferencing - Students meet individually or in small groups with the teacher to improve their reading skills and strategies. Students have their own personal reading power goals.

At this point in time, the average student in 4th grade should be reading at the Black level or Negro reading level. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Please continue reading for 30 minutes at home. Our goal is for students to be able to read for 30 minutes every night.

Matemáticas: terminamos nuestra unidad de multiplicación y división y estamos comenzando con la geometría. Los estudiantes continuarán trabajando de forma independiente en Freckle.

Lectura/Escritura - Estamos trabajando en nuestro proyecto de investigación sobre animales. El enfoque de la investigación es tomar notas, citar fuentes y características del texto. El producto final estará en Book Creator, un sitio de creación de libros en línea.

Estudios sociales: estamos terminando nuestra unidad sobre la historia de Illinois y nuestra próxima unidad será sobre el gobierno y la ciudadanía.

Conferencias de lectura: los estudiantes se reúnen individualmente o en grupos pequeños con el maestro para mejorar sus habilidades y estrategias de lectura. Los estudiantes tienen sus propios objetivos personales de lectura.

En este momento, el estudiante promedio de cuarto grado debería estar leyendo en el nivel de lectura Negro o Black. Si su hijo no está leyendo a este nivel, comuníquese con la maestra de su hijo para hablar sobre el apoyo que su hijo necesita.

Continúe leyendo durante 30 minutos en casa. Nuestro objetivo es que los estudiantes puedan leer durante 30 minutos todas las noches.

Thank you,
Mr. Arvizu, Ms. Frohnauer, Mr. Tamayo, & Ms. Knapp

Negro Tarjeta de destrezas [Hága click aquí]

Black Skills Card English [Click this button]



Fifth Grade News

January marks the 5th month of this school year! The students are rested after returning from Winter Break and ready to learn new and interesting topics.

Reading & Writing: Students are working on Ecosystems with our ARC reading program. They are progressing through ARC leveling activities. Several of the students in each class have moved up an ARC level, and they are so proud of our progress! **As a reminder, the students should be reading 20-30 minutes every night, so please ask your child about the books he/she is reading.**

At this point in time, the average student in 5th grade should be reading at the Orange level or Anaranjado reading level. If your child is not reading at this level, please contact your child's teacher to discuss the support your child needs.

Math: The students began our third math module for Eureka Math which focuses on adding and subtracting fractions. During our Guided Math time, students continue to work in small groups with the teacher reinforcing math skills while the other students work on Freckle goals to improve their levels of math proficiency.

Science/Social Studies: The students continued to work on the Social Studies Constitution and its Amendments. They had the opportunity to learn about ecosystems with Mrs. Rinaldi in the Stem Lab using Virtual Reality Goggles.

Mrs. Hall's Enrichment Classes: In Math, the students will be finishing up the 3rd module halfway through the month. They have done a lot with rational numbers and using all 4 quadrants of a coordinate grid. In Reading, the students finished *Among the Hidden* at the end of December. They will be working on using literature circles for the new novel, *The Giver*.

Other News: Students will begin ACCESS Testing the first full week after Winter Break. Many students will be participating in Speaking, Listening, Reading, and Writing subtests. Other students will be working on a variety of activities that build Literacy skills.

Sincerely,

The 5th Grade Currier Team



Anaranjado Tarjeta de destrezas [Hága click aquí]

Púrpura Tarjeta de destrezas [Hága click aquí]

Orange Skills Card English [Click this button]

Purple Skills Card English [Click this button]

This is the starting reading level in 6th grade.



				
Mr. Orlyk Library	Mrs. Zieche, Art	Ms. Mutchler, Music	Mrs. Kazar Physical Education	Ms. Spoerl, S.E.L./Health

Updates from LAMPS [Library, Art, Music, P.E., SEL/Health]

Starting this year, students in 1st-5th grade attend Specials classes in mixed teams. This means that students are combined with students from other classes within their grade level. These teams encourage students to interact with others within their age group and expand their social connections. So far this year, this practice has been beneficial for both the students and teachers.

Students in Action:

Kindergarten- In Kindergarten students have been learning about self-control and identifying emotions. Students learned ways to help control their bodies when emotions are too big to handle. In class, we were able to learn all different emotions and identify all of them. Kindergarten has done a great job expressing their emotions!

1st Grade- In Art, students have been practicing their observational drawing skills. These young artists have an observational drawing sketchbook that they have been adding to each week. Students are learning how to look at objects and images closely to identify and replicate the lines, shapes, and colors that they see. This is an important skill that students will use throughout their art education. By developing this skill at a young age, students will have more confidence in their ability to draw independently, without the assistance of an adult or step-by-step guide. First-grade artists have also learned about the art of origami and how to observe and follow origami directions to create folded art. Lastly, they opened up the building center by learning about the art of architecture and creating unique building designs.

2nd Grade- In library, students are going to hear and learn about all of the 20 books nominated for this year's Monarch Award. This is the state of Illinois' award for outstanding books, voted on by students in grades Kinder through three. There will be a read-aloud of each book, and many will also have fun activities to accompany the book. The nominated books represent a variety of cultures, writing styles, themes, and characters. Students always enjoy hearing fun, interesting, true, or silly stories by a variety of authors and then getting to choose their favorite when we have Monarch Award voting in March. The winning title will be announced in early April.

3rd Grade- In Physical Education students have been working on jumping rope by themselves and in a group. They learned with group jumping that the students turning the rope need to work together in order for the jumper to succeed. The students were challenged to jump in a large group rope and did a great job! In our next unit students will be working on their basketball skills. They will learn how to effectively dribble, pass and shoot a basketball into the basketball hoop. On a daily basis, students work on improving their fitness levels through activities and fun games. Some of their favorite games are Spider, Pac-Man, and Pom Pom.

4th Grade - In SEL/Health students have been learning about the nervous system and how the brain works. Students learned many different functions of the nervous system and what each part of the brain does for our body. We were able to trick our brains many times with illusions. Students learned about the cerebrum, cerebellum, and the medulla of the brain.

5th Grade- In music, students have been working on a xylophone unit. This unit requires them to incorporate music theory and aural skills to master songs on the instrument. We are also singing holiday songs and songs about winter. In addition, we are learning about the ballet The Nutcracker and discussing aspects of the artistic elements of the art form. We continue to reinforce positive

affirmations with our wheel and acknowledge good behavioral and academic progress with music slips.




About Us


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