

CANDIDATE QUESTIONNAIRE

OSBA Legislative Policy Committee

Name: _____Dianne Mihocko_____ Region: South
District/ESD/CC: _____Eagle Point_____ Position #: _____1_____

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.

Dianne Mihocko
Name

9/20/19
Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

I would work to better educate my board and other boards in my region of the important work we can do to further the goals we have set for our scholars. The decisions made by our legislature are too important to the future of our scholars to leave them to chance. We need to be good advocates for our scholars.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

Willing to make hard decisions and be accountable whatever the outcome. I am honest and communicate well with others. I am willing to assume leadership while delegating responsibilities.

Last year I learned that some of our students were in need for food on weekends. I contacted the Rogue Powerpack Program to learn if our students might be accepted into the program. After it was determined that we were eligible, I became the coordinator for our school, enlisting volunteers and assigning duties and responsibilities. Our students have benefitted from this program; in fact, this year there are three schools in our district that participate.

3. What do you see as the two most challenging legislative issues faced by OSBA?

I absolutely applaud the distance we have gone to pass the Student Success Act. Adequate funding will continue to be a top priority and we have momentum. We have to take great care to assure that this is not the end game in our fight to remedy the funding issues.

Another challenge is support providing school districts with adequate funding for capital expenditures. I don't know much about those efforts, but do know that our district and others would benefit from easing this challenge.

4. What do you see as the two most challenging legislative issues faced by your region?

After attending the Summer Conference in July, I have become even more aware of the need for equity in all facets of education. Our kids come from many diverse backgrounds and we need to be sure to work to address kids where they are to get them to where they need to be for success.

5. What is your plan for communicating with boards in your region about legislative issues?

I would like to have more regional meetings to give continuous updates to our boards on how efforts are moving forward. Just as important, boards need to know what they can do to further lofty goals for our students.

I would also plan to give regular updates, probably through e-mail.

Deadline: September 27, 2019, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: _____ Dianne Mihocko _____ Date: 9-18=19

Address: 47 Pebble Creek _____

City / ZIP: Eagle Point, OR 97524 _____

Business phone: _____

Residence phone: _____

Cell phone: 541-531-3837 _____

E-mail: diannemihocko2015@gmail.com _____

District/ESD/CC: Eagle Point

Term expires: 2023 _____ Years on board: 4

Deadline: September 27, 2019, 5 pm

Please send your picture (head shot).
A high-resolution digital photo is preferred but a print is acceptable.
E-mail to OSBAelections@osba.org,
or mail to: Oregon School Boards
Association, 1201 Court St NE, #400,
Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Eagle Point School District Board, 2013-2017, Board Chair, 2015-2017

Other education board positions held/dates:

None

Occupation (Include at least the past five years):

Employers: Mesa Public Schools, Certificated Social Studies Teacher, 1995- 2006
Certified Substitute Teacher, State of Oregon, 2009 – Present

Schools attended (Include official name of school, where and when):

High school: McClintock HS, Tempe, AZ, Graduated 1967
College: Arizona State University, Tempe, AZ, Graduated 1993
Degrees earned: BA - Social Studies

Education honors and/or awards: Gamma Beta Phi Honor Society
Phi Alpha Theta Honor Society
Golden Key Honor Society

Other applicable training or education:

Leadership Oregon -2017

Activities, other state and local community services:

Eagle Point Planning Commission

Eagle Point Women's Club

Rogue PowerPack Program for students at Table Rock Elementary School

St.I Vincent de Paul, Dental Program, Volunteer Coordinator

Hobbies/special interests:

Reading, creating jewelry, painting

Business/professional/civic group memberships; offices held and dates:

Eagle Point Planning Commission, Vice Chair, 2011 - Present

Additional comments:

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