

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

VALEDICTORIAN AND
SALUTATORIAN

The valedictorian and salutatorian shall be the students with the highest and second highest ranking as determined by the District's class ranking procedure described in this policy. **Only students who complete the Recommended Program or the Distinguished Achievement Program shall be eligible.** In addition, the students must have been continuously enrolled in the District high school for three semesters preceding graduation.

HONOR GRADUATES

District honor graduates shall include students who have completed the Distinguished Achievement Program, or have completed the Recommended Program with a grade average of exactly 94.0 or higher. Honor graduates must also have been enrolled in at least one advanced placement course during each of their last two years.

TOP TEN PERCENT

All students whose grade point averages compose the top ten percent of the graduating class and who qualify for automatic admission in accordance with the Education Code shall be recognized. Eligibility standards required for the local procedure for determining District honor positions shall not apply to the procedure for determining the top ten percent.

EARLY GRADUATION

A student's class ranking shall be determined within the graduation class of the school year in which the student completes all requirements for a diploma, regardless of the number of years the student is enrolled in high school. For ranking purposes, a school year begins on the first day of school and ends on the last day of summer school.

To be eligible to graduate early, a student shall complete all coursework and exit-level testing required of the ninth grade class in which he or she begins high school.

Early graduates shall be eligible for honors positions.

CLASS RANK
CALCULATION

Class rank shall be calculated by averaging semester grades earned in grades 9–12 and any high school course taken prior to ninth grade for which a student earned state graduation credit. Correspondence courses, credit by examination (with or without prior instruction), summer school courses, and credit awarded in a nonaccredited instructional setting shall not be included. Also to be excluded are physical education, band, choral music, driver's education, office aide, counselor aide, athletics, drill team, cheerleading, **teen leadership, senior leadership corps**, and any local credit courses.

WEIGHTS

Class rank shall be calculated at the end of each semester using the **following weighted grade point scale:**

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(LOCAL)

WEIGHTS

Class rank shall be calculated at the end of each semester for students graduating in 2009-2011 using the following weighted grade point scale:

AP	Pre-AP	Regular	Fundamental*	Grades
4.6	4.3	4.0	3.7	97–100
4.4	4.1	3.8	3.5	94–96
4.2	3.9	3.6	3.3	90–93
4.0	3.7	3.4	3.1	87–89
3.8	3.5	3.2	2.9	84–86
3.6	3.3	3.0	2.7	80–83
3.4	3.1	2.8	2.5	77–79
3.2	2.9	2.6	2.3	74–76
3.0	2.7	2.4	2.1	71–73
2.8	2.5	2.2	1.9	70

*Courses in which the curriculum is based on a modification of state course requirements.

**DUAL CREDIT
COURSES 2005-2008**

The following scale shall be used to convert dual credit letter grades to grade points based upon students who entered their freshman level 2005-2008

A	5.5
B	4.9
C	4.3
D	3.7

**2009-10 SCHOOL
YEAR**

Courses, as defined in the Course Planning Guide, will be designated as Highly Advanced, Advanced, On Grade Level, or Modified Curriculum and Local Electives.

Effective with entering freshmen in the 2009-2010 school year, class rank shall be calculated at the end of each semester using the following weighted grade point scale:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Highly Advanced Courses	Advanced Courses	On Grade Level	Modified Curriculum and Local Elec- tives	
6.0	5.5	5.0	4.0	97-100
5.8	5.3	4.8	3.8	94-96
5.6	5.1	4.6	3.6	90-93
5.4	4.9	4.4	3.4	87-89
5.2	4.7	4.2	3.2	84-86
5.0	4.5	4.0	3.0	80-83
4.8	4.3	3.8	2.8	77-79
4.6	4.1	3.6	2.6	74-76
4.4	3.9	3.4	2.4	71-73
4.2	3.7	3.2	2.2	70

**DUAL CREDIT
COURSES 2009-2010**

The following scale shall be used to convert dual credit letter grades to grade points based on the year students entered the freshman level:

A	5.8
B	5.2
C	4.6
D	4.2

TRANSFER STUDENTS

A student who transfers into the District shall receive the grades that were earned in courses at other schools. Higher-level course credits earned shall receive grade points according to the list of higher-level courses offered in the District and the grade point scale used for credit earned in the District. If letter grades were received, the District shall convert them as follows:

A+	98
A	95
A-	93
B+	88
B	85

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

B–	83
C+	78
C	75
C–	73
D	70
F	60

TIES – COPPELL HIGH
SCHOOL

In case of a tie, the following criteria shall be used to break the tie. These criteria are listed in order of use and shall be used sequentially to the extent necessary to break a tie.

1. Totaling the number of **IB** / AP courses successfully completed.
2. Computing the GPA of all **IB** / AP courses successfully completed.
3. Computing the weighted grade average to a sufficient number of decimal places to break the tie.

If the tie remains unbroken, coaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those with tied GPA's shall be recognized.

In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550 then skipping to 30 of 550).

**TIES – NEW TECH
HIGH @ COPPELL**

In case of a tie, the following criteria shall be used to break the tie.

- 1. GPA from extrapolated content grades from core subjects**
- 2. The evaluation of the senior projects.**

If the tie remains unbroken, coaledictorians shall be declared, and no salutatorian shall be recognized. Should a tie remain for salutatorian, all those tying shall be recognized.

In the event of a tie among the ten top ranked high school graduates, GPAs shall be figured to a sufficient number of decimal places to break the tie. All other ties shall remain, with tied students receiving the same ranking and skipping the next position before continuing with the next ranked student (e.g., 28 of 550, 28 of 550 then skipping to 30 of 550).