

Sunset Lake Elementary School
Quarterly report #1
September-December, 2013

We have the following interventions in place for the following grades in the area of math...

1st grade (in addition to CORE)

- Leveled math groups
- 4 days a week
- ½ hour a day
- 4 teachers, two IC's, and two paraprofessionals
- Emphasis on Number Development/FF/CCSS

1st grade Title 1

- This group meets at the same time as the first grade groups

2nd grade (in addition to CORE)

- FF groups
- 4 days a week
- 20 minutes a day
- Three teacher, two interns, three paraprofessionals
- Leveled Fact Fluency model
 - Working with strategies
 - Doubles plus 1
 - Etc.

2nd grade Title 1 math (during Encore)

- Meets 4 days a week
- 20 minutes
- 5:1 ratio
- Additional group is 2:1 with IC
- 4 days a week

3rd grade (in addition to CORE)

- All students receive...
 - Flexible grouping based on ability
 - Enrichment group, Grade-level groups, Remediation groups
 - Groups average 7 students per teacher
- 3 teachers, 1 intern, 2 IC's, 4 paraprofessionals
- 3 days a week
- 50 minutes a day

Math interventions during 3rd grade Encore

- 3 days of math
- 20 minutes

4th grade (in addition to CORE)

- Math intervention students
 - 3 days a week.
 - 45 minutes a day.
- Math and Reading intervention students
 - 1 day of concentrated math
 - 45 minutes

We have the following interventions in place for the following grades in the area of reading...

BK (in addition to CORE)

- 50 minutes a day
- 4 days a week
- ERI

Kindergarten (in addition to CORE)

- 50 minutes a day
- 4 days a week
- Read Well K

1st grade (in addition to CORE)

- 50 minutes a day
- 4 days a week
- Read Well 1

2nd grade (in addition to CORE)

- 50 minutes a day
- 4 days a week
- Read Well 1/Read Naturally Live

Zero hour

- 50 minutes
- 3 days a week
- Read Naturally Live

3rd grade (in addition to CORE)

- 3 days a week
- 35 minutes a day

4th grade (in addition to CORE)

- Meets 3 days a week
- 45 minutes a day
- 1 teacher
- Working within Read Naturally Live program

5th grade (in addition to CORE)

- Meets 4 days a week
- 45 minutes a day
- 2 teachers
- Working within Read Naturally Live program

Data supporting academic gains in students receiving reading interventions:

- 2nd grade 19.4% average gain in reading percentile ranking based on the STAR reading assessment
- 3rd grade 24% average gain in reading percentile ranking based on the STAR reading assessment
- 4th grade 9.4% average gain in reading percentile ranking based on the STAR reading assessment
- 4th grade (3 SWD DRA level increases since 11/21/13)
- 5th grade 14.5% average gain in reading percentile ranking based on the STAR reading assessment

We compiled information from the DELTA math assessment analyzing CCSS where 1/3 of the students struggled. This information was shared with the previous year's teachers so that they intentionally reflect upon their teaching of these standards.

Kindergarten (First grade Delta data)

- Name numbers 11-19 using tens and ones and some more ones
- Find numbers that add to make 10
- Subtract numbers to 5

First grade (Second grade Delta data)

- Subtract numbers within 10

Second grade (Third grade Delta data)

- Subtract 2-digit numbers
- Add numbers to 20
- Subtract numbers within 20
- Subtract three-digit numbers

Third grade (Fourth grade Delta data)

- Subtract three-digit numbers
- Identify fractions on a number line
- Compare fractions with the same numerator or same denominator
- Multiply numbers from 0 to 10

- Divide numbers by 1 to 10

Fourth grade (Fifth grade Delta data)

- Multiply up to a four-digit by a one digit number and two digit numbers
- Divide up to a four digit number by a one digit number
- Compare two fractions with different numerators and different denominators
- Convert between improper fractions and mixed numbers
- Add and subtract mixed numbers with like denominators
- Multiply a whole number by a fraction

Fifth grade (End of year 5th grade STAR Math test)

CCSS data is not available

Number of students – 74

- 75th and above – 25 students/33.8%
- 50th to 74th – 20 students/27%
- 25th-49th-16 students/21.6%
- Below 25th- 13 students/17.6%

We've embraced our school district's mission, vision, and belief statements. They are reviewed daily with the students, teachers, and staff.

VCS Mission Statement

To maximize the success and potential of each student

VCS Vision Statement

All students will graduate college and career ready

VCS Belief Statements

We will make decisions based on the following...

1. All students can learn at high levels, regardless of poverty, social status, and/or family circumstances.
2. Students learn in different ways and within different timeframes.
3. Mistakes are expected, inspected, and respected.
4. When students don't learn the way we teach, we will find ways to teach the way they learn.
5. Assessments provide feedback that influences teaching and learning.
6. Students can and will take responsibility for their learning. Students have ownership and vision for their education.

We've implemented parenting workshops to begin in January, 2013. The first workshop will review tips for helping students with homework and study skills.

During this interactive workshop we will learn about different learning styles and ways to meet the needs of each learning style. We will also learn some creative ways to teach difficult concepts from the Common Core State Standards (CCSS).

This workshop will be offered two times, once during the day and once in the evening. The morning class will provide a light breakfast and the evening class will provide an evening treat!

*The morning session will be held on **Tuesday, January 28th from 9:30-10:45 a.m.** in the Sunset Lake cafeteria. The evening class will be held on **Tuesday, January 28th from 6:00-7:15 p.m.** in the Sunset Lake cafeteria. We are hopeful that you will be able to attend one of the offered classes!*

Child care will be available for the evening workshop.

We've chosen 10 students to participate in the Superintendent's Dropout Challenge. These students meet with a lead teacher two times a month. The sessions include discussions about school, home-life, goal setting, personal hygiene, and more.