



February 28, 2018

The 2017 Big Dog Challenge teams have been busy. The teams have completed the design thinking process and developed MVPs (Minimum Viable Products).

- Increased Recess Time - *Ideator: Jen Harmoning*. Team: Stacy Spindler, and Anna Kunz. District Innovation Coordinator: Christine Glomski: The team created an MVP with a one-month trial of extra recess. Students went outside for an additional 15-minute recess daily. Staff and student took a survey regarding student engagement prior to the extra recess, and again at the end of January with the completion of the trial. The team is now working to create another MVP that will show if the extra recess has a significant, positive impact on academics. The second MVP will most likely measure math fact fluency.
- The Alice Training Program – *Ideator: Maggie Maine*. Team: Chantel Boyer, Dale Christensen, and Tom Ueker. District Innovation Coordinator: Steve Malone: The team's initial MVP was to focus on the high school. After further consideration it was decided to include teacher representatives from all 4 buildings, along with the building principals in the MVP. The reason for this is that Becker Schools are all on one campus and should continue to have the same crisis response protocols. So, a pilot team of 4 (3 teachers and principal) was selected to attend the ALICE training from each building. A survey was developed by the Innovation Team and administered to the Pilot team before and after attending the training. The survey results indicate that the Pilot team sees many benefits to implementing ALICE training district wide. An Implementation Planning Team will meet next month to organize the timeline for the training, format, and communication to staff members, parents, and students.
- Outdoor Learning Space – *Ideator: Missy Olson*. Team: Jessica Warzecha and Brenda Holthaus. District Innovation Coordinator: Joe Prom. We will be doing an MVP with a HS class (probably Math, Missie O will coordinate). The class will use the picnic tables outside of the Bulldog entrance for the outdoor learning space. A Special Ed para will do on task/off task documentation of students on days in the indoor classroom and days using the outdoor classroom as an MVP and compare the differences.



**Big Dog
Challenge**