



2022 Board-Superintendent Operating Agreement

PURPOSE

The Board of Directors is the educational policymaking body for Centennial School District. To effectively meet the system's challenges the School Board and Superintendent must function together as a leadership team. To ensure unity among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

Collaborative Governance

1. Members of the Board and the Superintendent shall work together as a team; modeling lifelong learning and collaboration.
2. Board members shall recognize and respect the Superintendent's responsibility to manage the school district and to direct employees in district and school matters.
3. Board members shall give careful consideration, listening to all perspectives, to all issues brought to the board by individuals and district leadership.
4. The Board shall make decisions only at properly called meetings. Board members recognize that individual members have no authority to take individual action in policy or district and school administrative matters, unless so authorized by board vote.

Communication Agreements

5. Board members shall follow the chain-of-command and communicate directly with the Superintendent when a question arises, or a concern or complaint is voiced by a staff member, student, parent or community member.
6. Board Members shall communicate directly with the Superintendent or Board Chair prior to meetings of the board to address questions and/or concerns about agenda items.
7. Board members and the Superintendent shall communicate one-on-one, when an individual concern arises, with any member of the board-superintendent team as appropriate.

Board Expectations of Superintendent

1. Respect and acknowledge the board's role in setting policy and overseeing the performance of the superintendent.
2. Work with the board to establish a clear vision for the school district.
3. Provide information and perspective on all aspects of the district so that evidence-based decisions can be made.
4. Communicate with board members promptly and effectively.
5. Build trust with the community and in the district

Superintendent Expectations of Board

1. Recognition of the superintendent as the educational leader of the school district.
2. Willingness to share the success and failures of the school system with the superintendent.
3. Effort to foster unity, harmony and open communications within the board.
4. Practice of avoiding surprise items at board meetings.
5. Willingness to participate in professional development activities at the local, state, and national level.