



ALEDO ISD BOARD MEETING TEMPLATE

MEETING DATE: January 20, 2014

AGENDA ITEM: AMAO Report for 2012-2013

PRESENTER: Denise Dugger, Exec. Director Professional Development/Accountability

ALIGNS TO BOARD GOAL(S): The District will provide an aligned, rigorous curriculum, with instructional and technology programs preparing students to meet or exceed all educational standards.

BACKGROUND INFORMATION: The Title III accountability system includes three AMSOs for measuring student achievement:

- AMAO 1 Progress - Measures the LEP students' progress with English language proficiency
- AMAO 2 Attainment (Year 1-4 LEP) - Measures the LEP students' attainment of English language proficiency
- AMAO 2 Attainment (Year 5+ LEP) - Measures the LEP students' adequate yearly progress (AYO) in meeting the state's student academic achievement standards
- AMAO 3 ELL Accountability (System Safeguards)

See attached District AMAO Report.

ADMINISTRATIVE CONSIDERATIONS:

None- Informational Report

FISCAL NOTE:

None

ADMINISTRATIVE RECOMMENDATION:

None- Informational Report

C O N F I D E N T I A L
Texas Education Agency
2013 Annual Measurable Achievement Objectives (AMAOs) DLstrict Report

County-District Number: 184907
District Name: ALEDO ISO
Region: 11

INDICATOR	2013 AMAO STANDARD (..)	2013 DISTRICT RATE (..)	2013 NUMERATOR (COUNT)	2013 DENOMINATOR (COUNT)	2013 AMAO STATUS
AMAO 1: LEP STUDENT PROGRESS (ALL LEP)	50	75.9	<u>PROGRESSED</u> 66	TESTED 67	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 1-4 LEP)	15	35.6	<u>ATTAINED</u> 21	TESTED 59	Met
AMAO 2: LEP STUDENT ATTAINMENT (YEAR 5+ LEP)	28	70.5	ATTAINED 31	TESTED 44	Met
AMAO 3: ELL ACCOUNTABILITY (SYSTEM SAFEGUARDS)					Not Assigned

*SNA notation indicates a result assigned through small numbers analysis.
**SSA notation indicates a consortium-level result assigned, as permitted for LEAs in a Shared Service Arrangement(SSA).
Detailed information regarding AMAO determinations may be found in the 2013 Guide to the Annual Measurable Achievement Objectives, which may be accessed from the Title III section of the TEA ELL web portal at www.elltx.org.