

# Vinton Elementary 2016–2017



# Mission Statement

To inspire and empower all children to learn, hope, dream, contribute, excel, create and appreciate.

## Value Statements

Vinton Elementary School values:

- > A safe, positive, welcoming and respectful school environment
- > Active parents and community support
- > Competent, energetic and motivated faculty
- > Caring, nurturing support staff

- ➤ High expectations for all students
- > Engaging instructional programs
- Rigorous, standards-based curriculum
- Frequent, varied and relevant assessments
- > Strong academic achievement school-wide

## Goals

## By Spring 2017.

- > 65% of 3<sup>rd</sup> and 4<sup>th</sup> graders will pass the English Language Arts ISTEP+ assessment and 65% will pass the Math ISTEP+ assessment.
- > 67% of 2<sup>nd</sup> graders will reach benchmark on Star Reading and 80% will reach benchmark on Star Math assessments.
- ▶ 65% of Kindergarten and 1<sup>st</sup> graders will reach benchmark on the TRC assessment and 82% will reach benchmark on the mClass Math assessment.

# Language Arts Strategies

- Use leveled readers weekly
- Make use of Close Reading strategies
- > Use writing prompts monthly
- > Incorporate phonics instruction for low achievers
- > Set advanced Accelerated Reader goals for high achievers
- > Parents participate in a reading activity weekly
- > Use technology to enhance reading instruction daily
- Use Study Island weekly

# Math Strategies

- Incorporate problem solving strategies daily
- Encourage low achievers to use manipulatives for visual representation
- ➤ High achievers use extended response to solve higher level problems
- > Parents participate in a math activity weekly
- Use technology to enhance math instruction daily
- > Use IXL weekly

## Benchmarks and Data

# LANGUAGE ARTS

## **ISTEP State Assessment- ELA**

	2015	2016	2017
3 <sup>rd</sup>	58%	59%	
4 <sup>th</sup>	71%	59%	
Average	65%	59%	

## **Star Reading Data**

Grade	15-16 FALL	16-17 FALL	15-16 WINTER	16-17 WINTER	15-16 SPRING	16-17 SPRING
2 <sup>nd</sup>	34%	45%	58%		62%	

## **TRC Data**

Grade	15-16	16-17	15-16	16-17	15-16	16-17
	FALL	FALL	WINTER	WINTER	SPRING	SPRING
Kdg	15%	33%	16%	17%	48%	
1st	33%	41%	51%	44%	71%	
Average	17%	37%	34%	30%	60%	

## <u>MATH</u>

#### **ISTEP State Assessment - Math**

	2015	2016	2017
3 <sup>rd</sup>	60%	58%	
4 <sup>th</sup>	72%	56%	
Average	66%	57%	

## Star Math Data

Grade	15-16 FALL	16-17 FALL	15-16 WINTER	16-17 WINTER	15-16 SPRING	16-17 SPRING
	.,,,	17166	******	******	J1 111110	51 111110
2 <sup>nd</sup>	59%	59%	78%		75%	

### mClass Math Data

Grade	15-16	16-17	15-16	16-17
	FALL	FALL	SPRING	SPRING
Kdg	6%	8%	73%	
1st	25%	32%	80%	
Average	16%	20%	77%	