

WASKOM MIDDLE

Campus Improvement Plan

2016/2017

Wildcat Pride Begins With You!

WASKOM MIDDLE Site Base

Name	Position
Baker, Amanda	Teacher
Beach, Neosha	Teacher
Brown, Tonya	Business Representative
Cherry, Bonita	Principal
Cortes, Tiffany	Parent Representative
Davis, Britney	Assistant Principal
Higginbotham, Sharon	Teacher
Jeter, Kimeyon	Community Representative
Kennedy, Frederick	Teacher
Mcmichael, lyhia	District Representative
Milner, Maria	Parent Representative
Odom, Lori	Teacher
Quintana, Liset	Community Representative
Sepulvado, Rhonda	Teacher
Terry, Ashley	Counselor
Thomas, Renita	Business Representative

WASKOM MIDDLE

Mission

The mission of Waskom Middle School is to provide our diverse student population with a meaningful and extensive education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in both academic learning and life.

Vision

The vision of Waskom Middle School is to instill in all students the desire to learn and succeed. By celebrating achievements and actively partnering with families and the community, we will empower students to embrace the challenges and opportunities of their future.

Nondiscrimination Notice

WASKOM MIDDLE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

Needs Assessment:

In order to provide the best educational environment and rigorous and relevant instruction for the students at Waskom Middle School, the campus site-base decision making team reviewed data to identify strengths and weaknesses and prioritize areas of concern. Based upon the needs assessment, Waskom Middle school is evenly attended among male and female students with our White population being in majority(55%), our Hispanic population showing a rapid increase(21%), and our African-American population holding steady at 16%. The teachers responsible for educating these students feel safe when they are on campus throughout the day. The culture of the campus is one that promotes a family like environment. Teachers love Waskom ISD because of those reasons, but feel the low pay sometimes triggers a search for employment elsewhere. Our students are well-behaved which allows instruction at a much higher level with our new curriculum. As a Title I campus with a 57% population of educationally disadvantaged students, student achievement is on the rise as we work diligently to ensure all students are working at or above grade level. Teachers are utilizing more technology in the classrooms as this is the trend of learning with our students. However, the need for more effective training would promote more rigorous instruction and use by students. At Waskom Middle School, we strive to make parents and community members a vital part of our family. We welcome the input of these stakeholders to improve the overall culture of this campus to make this district a superior place of learning.

Prioritized Needs:

Under state accountability performance ratings for 2016-2017, we missed 8 of 23 System Safeguards (target 60%):

1. All students in Social Studies - 49%
2. White students in Social Studies - 57%
3. Economically Disadvantaged in Social Studies - 45%
4. African-American students in Science-38%
5. Economically Disadvantage students in Writing-54%
6. African-American students in Math- 42%
7. Special Education students in Math-40%
8. Special Education students in Reading-40%

All subgroups will be expected to reach high standards - our goal is to have 90% of our students at Level II on state assessment.

Increase parental and community involvement.

Increase STAAR results in all grades Math.

Encourage the passing of Science STAAR Assessment as priority.

Encourage the passing of Social Studies STAAR Assessment as a priority.

Resource Funding Sources & Allocation

Federal	State	Local	Other
Carl Perkins CTE Funds (SSA Member)	ASAP grant	Activity Funds	Local District
CTE Funds	Bilingual Education Allotment	Local Funds	State Compensatory Education FTE
EduJobs	Career and Technology Funds		
IDEA Stimulus	CCPT grant		
No Cost	Connections Grant		
SFSF	D.A.T.E. Grant		
Title I	East TX Tech Prep Grant		
Title I Stimulus	Gifted & Talented Allotment		
Title IIA Principal and Teacher Improvement	Instructional Materials Allotment		
Title IID Technology	Optional Extended Year Funding		
Title III Bilingual / ESL (SSA Member)	RLISP Grant		
Title IV Safe and Drug Free	Special Education		
	SSI Grant		
	State Compensatory		

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Goal 1. All Waskom Middle School student groups (African American, Hispanic, White, and Economically Disadvantaged) will reach high standards of proficiency in the tested areas of reading, math, writing, science, and social studies.

Objective 1. Increase student performance to 90% or more students meeting Level II standard and a minimum of 20% achieving Level III standard on all STAAR tested areas: Reading, Math, Science, Writing, and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue unit assessments and monitor student progress through Eduphoria. (Title I SW: 1,2,8,9) (Target Group: All) (NCLB: 1,2,5)	Principal, Special Ed Teachers, Teacher(s)	Completion of each unit	(F)Title I	Improving grades, improved mastery of curriculum, increased STAAR results
2. Continue 7 period master schedule with a FOCUS period and block time in 5th grade to allow more time for instruction and remediation. (Title I SW: 2,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal	Ongoing	(F)No Cost	Lower failure rates, improved grades, higher STAAR scores
3. Provide morning and after school tutorials for students who have not mastered the TEKS and/or at-risk of failing (Title I SW: 1,2,6,9) (Target Group: AtRisk) (NCLB: 1,2,5)	Teacher(s)	Daily	(F)No Cost	Lower failure rate, improved grades
4. Provide supplemental program for students identified as dyslexic (Title I SW: 3,9,10) (Target Group: Dys) (NCLB: 1,3,5)	Dyslexia specialist	Ongoing	(L)Local Funds - \$2,000	Improved 6 weeks grades, improved STAAR scores
5. Vertically align curriculum by using TEKS Resource System. (Title I SW: 1,3,10) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Ongoing	(F)Title IID Technology	Monitor via the Unit Assessments Improved STAAR scores
6. Region VII workshops for STAAR and differentiated instruction (Title I SW: 1,3,4,5) (Target Group: All) (NCLB: 1,2,3,5)	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement	Teachers attend workshops Increased STAAR scores
7. STAAR Parent Night - explain importance and review expectations (Title I SW: 6) (Target Group: All) (NCLB: 1,5)	Principal, Teacher(s)	Early Spring	(F)No Cost	Increased parental involvement, STAAR brochures sent home
8. Conduct needs assessment - Disaggregate STAAR data, AYP data, previous years assessment data (Title I SW: 1,2,3,8,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)No Cost	Find strengths and weaknesses, use data to improve student achievement
9. ESL program (Title I SW: 9,10) (Target Group: ESL, LEP) (NCLB: 2)	Lead Teacher	Weekly	(F)Title III Bilingual / ESL (SSA Member), (S)Bilingual Education Allotment	End of year reports, STAAR results
10. Inclusion and Resource classes (Title I SW: 3,9,10) (Target Group: SPED) (NCLB: 1,3,4,5)	Special Ed Teachers	Weekly	(F)No Cost	Students receiving accommodations and modification, increased student performance

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Objective 1. Increase student performance to 90% or more students meeting Level II standard and a minimum of 20% achieving Level III standard on all STAAR tested areas: Reading, Math, Science, Writing, and Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Utilize "The Fundamental Five" instructional strategies in all core classrooms (Title I SW: 2,3,4,10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Daily	(F)No Cost	Walk-through evaluations
12. Provide and encourage opportunities in academic UIL participation (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Fall/Winter	(L)Local Funds - \$200	UIL Participation Sign-up Sheet
13. 25 minute FOCUS period used for character education, organization, and tutorials. (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Daily/Ongoing	(F)No Cost	Increased student performance in general classes and STAAR assessments.
14. Dream Box(Math) and Istation(Reading) (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Weekly	(O)State Compensatory Education FTE	Program Reports
15. Campus Wide Reading Initiative (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Curriculum Director, Principal, Teacher(s)	Fall/Spring Semester	(L)Local Funds	Student and Teacher Feedback
16. TEKsing to the STAAR(Math) (Title I SW: 3,9,10) (Target Group: All) (NCLB: 1,2,3)	Core Subject Teachers	Daily	(L)Local Funds, (O)Title I FTE	Greater retention of math skills Improved STAAR results

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Objective 2. Focus on improving Reading, Writing, and Social Studies STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Accelerated Reader program - increase students reading, AR grand prix, provide incentives to students after each book they read (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2)	Teacher(s)	Each 6 weeks	(F)Title I - \$7,336	Included as a portion of class grades, monitor points, competition between grade levels
2. Increase the use of technology using Ipad and ChromeBooks in Google Classroom, Istation and Dreambox. (Title I SW: 1,2,10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(O)State Compensatory Education FTE	Increased student involvement, increased STAAR scores
3. Fieldtrip Career Fair to Letourneau University - 8th graders (Title I SW: 1,2) (Target Group: All) (NCLB: 5)	Principal, Teacher(s)	Once a year	(L)Local Funds	Student and teacher feedback
4. Book Club - 7th Grade (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Lead Teacher	Weekly	(L)Activity Funds	More students participating in reading for enjoyment
5. Cross curriculum - 8th grade Social Studies and Reading teachers collaborating (Title I SW: 10) (Target Group: All) (NCLB: 1,4,5)	Teacher(s)	Weekly	(F)No Cost	Improved Reading and Social Studies STAAR scores
6. Online Reading program and question bank - IStation Reading to improve Reading. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	Ongoing	(O)State Compensatory Education FTE	Increased STAAR scores
7. Project Based Learning - more hands on projects in Reading, Writing, and Social Studies (Title I SW: 2,10) (Target Group: All) (NCLB: 1,2,4,5)	Principal, Teacher(s)	Ongoing	(F)No Cost	Improved STAAR scores
8. Hedgehog Learning - Review for Social Studies (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Ongoing	(L)Local Funds	Improved STAAR scores
9. DEAR Day- Drop Everything and Read (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4)	Teacher(s)	Weekly during FOCUS	(F)No Cost	Teacher and student feedback
10. Exploros-online Social Studies curriculum (Title I SW: 1,3,9) (Target Group: All) (NCLB: 1,4)	Core Subject Teachers	June 2017	(F)No Cost	Improved STAAR scores in Social Studies

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Objective 2. Focus on improving Reading, Writing, and Social Studies STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. 6+1 Writing Traits Curriculum (Title I SW: 1,2,4,10) (Target Group: All) (NCLB: 1,5)	Core Subject Teachers	Ongoing	(F)No Cost	Improved scores on STAAR and Unit Writing Assessment
12. Multisensory Grammar instruction (Title I SW: 1,10) (Target Group: All) (NCLB: 1)	Core Subject Teachers	Ongoing	(F)No Cost	Increased student vocabulary and comprehension

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Objective 3. Focus on improving Math and Science STAAR scores

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the use of technology using Ipad and ChromeBooks in Google Classroom, Istation and Dreambox. (Title I SW: 1,2,10) (Target Group: All) (NCLB: 4)	Teacher(s)	Weekly	(O)State Compensatory Education FTE	Teacher/student evaluations
2. Conduct and host a science fair (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Teacher(s)	January	(L)Local Funds - \$500	Teacher/student evaluations and increased STAAR scores
3. Incorporating indoor and outdoor classroom investigations 40 - 80% of the time (Title I SW: 2,3) (Target Group: All) (NCLB: 4)	Teacher(s)	Ongoing	(L)Local Funds - \$3,000	Increased STAAR scores
4. Greater emphasis on hands-on manipulatives and problem solving strategies (Title I SW: 2,3,9) (Target Group: All) (NCLB: 1,4,5)	Special Ed Teachers, Teacher(s)	Weekly	(F)No Cost	Increased STAAR scores
5. Motivation Math and Motivation Science - Students practice workbooks (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	ongoing	(L)Local Funds - \$3,300	Increased STAAR scores
6. Math and Science curriculum alignment (Title I SW: 1,2,3,4,10) (Target Group: All) (NCLB: 1,4,5)	Core Subject Teachers, Curriculum Director, Principal	Ongoing	(F)No Cost	Teachers meeting to ensure all TEKS are taught
7. Dream Box Math - comprehensive online program to assess student needs. (Title I SW: 1,2,9) (Target Group: All) (NCLB: 1,2,5)	Curriculum Director, Teacher(s)	ongoing	(O)State Compensatory Education FTE	Increased STAAR scores
8. TEKS Resource System (Title I SW: 1,2,10) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	Ongoing	(F)Title IIA Principal and Teacher Improvement	Improved STAAR scores
9. Hedgehog Learning, Science-provide review of Science TEKS. (Title I SW: 1,2,3,9) (Target Group: All) (NCLB: 1,2,5)	Teacher(s)	ongoing	(F)No Cost	Increased STAAR scores in Science
10. TEKsing to the STAAR-Math (Target Group: All) (NCLB: 1,5)	Core Subject Teachers	Ongoing	(S)State Compensatory	Improved retention of Math skills Improved STAAR scores
11. Gateway to Science (Title I SW: 2,9,10) (Target Group: All) (NCLB: 1)	Core Subject Teachers	June 2017	(L)Local Funds	Improved STAAR scores

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Goal 2. All Waskom Middle School students will reach high standards by ensuring that all teachers and staff are highly qualified.

Objective 1. Recruit and retain highly qualified and competent staff members

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Employ teachers and staff that meet the NCLB definition of highly qualified (Title I SW: 3,5) (Target Group: All) (NCLB: 3)	Principal	Ongoing	(F)No Cost	Review personnel records
2. Provide mentors for first and second year teachers (Title I SW: 1,4,9) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal	As needed	(F)No Cost	Teacher feedback, satisfaction surveys
3. Recognize and reward staff accomplishments (Title I SW: 2,3,4) (Target Group: All) (NCLB: 3)	Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement, (L)Activity Funds	Teacher feedback, campus morale
4. Provide meaningful staff development as determined by needs assessment and ongoing staff input (Title I SW: 1,4) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal	Ongoing	(F)Title IIA Principal and Teacher Improvement	Staff development evaluations, needs assessment
5. Provide opportunities for teachers to observe other teachers (Title I SW: 4,9) (Target Group: All) (NCLB: 3)	Principal, Teacher(s)	3 times each school year	(F)No Cost	Teacher/principal evaluations
6. Attend College Career Fairs (Title I SW: 3,5,10) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Counselor(s), Principal	Fall/Spring Semester	(F)Title IIA Principal and Teacher Improvement	Attendance Verification and Recruitment Interest Sheet

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Goal 3. All Waskom Middle School students involved in special programs will reach high academic standards in all curricular areas.

Objective 1. Provide appropriate academic and social services for special needs students, including those in the special education, section 504, gifted and talented, ESL, and dyslexia programs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train staff on the implementation of IEP's, including modifications and accommodations (Title I SW: 3,4,10) (Target Group: SPED, Dys) (NCLB: 1,3,4,5)	Dyslexia specialist, Principal, Special Ed Teachers	Aug/Sept	(F)No Cost	Sign in sheets and PDAS observations
2. Provide additional support services in core subjects for students in special programs (Title I SW: 3,6,8,10) (Target Group: SPED) (NCLB: 1,3,4,5)	Assistant Principal(s), Principal, Special Ed Teachers	Ongoing	(F)No Cost	Monitor student grades and benchmark scores
3. All core teachers will be certified in GT strategies (Title I SW: 2,3) (Target Group: GT) (NCLB: 1,3,4,5)	Curriculum Director, Principal	Ongoing	(L)Local Funds	Monitor certification status of all new teachers and updates for returning teachers
4. Improve communication between special education and ESL teachers and regular classroom teachers (Title I SW: 1,2,10) (Target Group: ESL, LEP, SPED) (NCLB: 1,2,3,4,5)	Lead Teacher, Principal, Special Ed Teachers	Ongoing	(F)No Cost	Monitor students achievement and progress, walkthroughs, surveys
5. Provide direct instruction for language development of LEP students (Title I SW: 2,3,9) (Target Group: ESL, LEP) (NCLB: 2)	Teacher(s)	Weekly	(F)No Cost	Monitor student achievement and language development
6. Increase opportunities for parent involvement through the ESL, special education, and GT programs (Title I SW: 6) (Target Group: ESL, LEP, SPED, GT) (NCLB: 1,2,4)	Curriculum Director, Lead Teacher, Principal, Special Ed Teachers	Ongoing	(L)Activity Funds - \$1,500	Monitor parent involvement in meetings and other events
7. GT projects and activities - regular education teachers providing more opportunities for identified GT students (region robotics competition) (Title I SW: 3,10) (Target Group: GT) (NCLB: 1,3,4)	Principal, Teacher(s)	Ongoing	(S)Gifted & Talented Allotment	Student/teacher feedback and competition results
8. Organize remediation programs; tutorials and FOCUS group (Title I SW: 1,2,9) (Target Group: ESL, LEP, SPED, GT, Dys) (NCLB: 1,2,5)	Assistant Principal(s), Principal	ongoing	(F)No Cost	Student and Teacher Feedback

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 1. To engage all students in activities that promote a positive self-image and a positive perception of school and help students make healthy choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue the Principal's 200 Club - promotes positive behavior and parent communication in parent's most frequently used language. (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Local Funds - \$2,000	Discipline records, 200 Club winners, overall school climate
2. Recognize students for academic accomplishments-honor's breakfast (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Each 6 weeks	(L)Local Funds - \$2,000	Monitor student data, increase in student achievement
3. Publicize student accomplishments through the school website, bulletin boards, newspaper, and other means (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Each six weeks	(F)No Cost	Review feedback from the community and school
4. Recognize cultural diversity through school and community programs (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(F)No Cost	Review evaluations from the programs and events conducted
5. Increase the number of students involved in extracurricular activities (Title I SW: 10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(F)No Cost	Monitor student participation in extracurricular activities
6. Review and continue implementation of campus-wide positive behavior plan (Title I SW: 10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Ongoing	(L)Local Funds - \$2,000	Evaluate discipline referrals
7. Educate students about the dangers of drug and alcohol abuse (Title I SW: 10) (Target Group: All) (NCLB: 4)	Waskom ISD Police Department	Ongoing	(L)Activity Funds - \$500	Student evaluation of programs - Red Ribbon Week
8. Implement an anti-bullying program and character education(Leader in Me) in each classroom. (Title I SW: 10) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Spring semester	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Review discipline records and student surveys
9. Train teachers in TBSI and CPI techniques (Target Group: All) (NCLB: 4)	Principal	Yearly	(F)Title IIA Principal and Teacher Improvement	Review certificates of completion
10. Continue to fund Waskom ISD Police Department (Title I SW: 10) (Target Group: All) (NCLB: 4)	Superintendent(s), Waskom ISD Police Department	Ongoing	(L)Local Funds - \$45,000	Review of discipline records, overall school climate, feedback from teachers, students, and parents

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 1. To engage all students in activities that promote a positive self-image and a positive perception of school and help students make healthy choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. Student Leadership Organizations - Student Council, Waskom Junior Honor Society, Fellowship of Christian Athletes - provide leadership opportunities for our students (Title I SW: 10) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Ongoing	(L)Activity Funds	Increase in student involvement and awareness of their leadership role - positive influence on the entire school
12. Student Explorer's Club 5th - 8th grade (Title I SW: 1,2) (Target Group: All, 5th, 6th, 7th , 8th) (NCLB: 1,4)	Counselor(s), Lead Teacher	ongoing	(F)No Cost	Student and Teacher Feedback

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Goal 4. All Waskom Middle School students will have the opportunity to learn in an environment that is safe, drug-free, and fosters positive behaviors.

Objective 2. Increase student attendance to 97.7%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Perfect attendance rewards (Title I SW: 2,6) (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Principal	Each six weeks	(L)Local Funds - \$500	Increase in student attendance
2. File truancy cases in a timely manner (Title I SW: 1,2,6,9) (Target Group: All) (NCLB: 4,5)	Principal	Each week	(L)Local Funds	Monitor attendance data and track truancy cases
3. Contact parents for daily absences through Blackboard connect (Title I SW: 2,6,9) (Target Group: All) (NCLB: 4,5)	Director of Technology, Principal, Secretary	Weekly	(F)No Cost	Monitor attendance data
4. Contact parents immediately when students are absent on STAAR days (Title I SW: 2,6,9) (Target Group: All) (NCLB: 5)	Principal	As needed	(F)No Cost	Monitor attendance data
5. Saturday School - for excessive absences (Title I SW: 2,6) (Target Group: All) (NCLB: 5)	Principal	As needed	(L)Local Funds	Monitor attendance data
6. Establish Truancy prevention Coordinator with new truancy prevention measures. (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 5)	Principal	ongoing	(F)No Cost	Monitor attendance data

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Goal 5. Increase parent and community involvement in the school.

Objective 1. Increase involvement and communication with parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Inform parents and community members of school events through the school website, teacher web pages, WMS Facebook page, marquee, letters, calendars and Remind 101 texting application. (Title I SW: 2,6,10) (Target Group: All) (NCLB: 4,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Monitor parent attendance of events and feedback on communication
2. Inform parents of school policies through the student handbook, code of conduct, district web page, and parent meetings (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal	Yearly	(L)Local Funds	Signed receipts of information from all parents
3. Communicate with parents regarding student progress through phone calls, emails, Remind 101 (group texts), conferences, report cards, online gradebook, letters, and other means (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Review parent contact logs
4. Involve parents in events that help them help their children become better students, such as open house, parent nights, letters, language classes (Title I SW: 1,2,6,9,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Record event notices and sign-in sheets
5. Increase opportunities for parents to volunteer and participate - assist with Book Fair, Dias del Gato, fieldtrips, Honor's Breakfast, etc (Title I SW: 6,10) (Target Group: All) (NCLB: 1,2,5)	Principal, Teacher(s)	Ongoing	(L)Local Funds	Evaluate participation and involvement records
6. Black History Month program - students and staff plan program for parents, students, and community members (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Principal, Secretary	February	(L)Activity Funds	Community feedback and program attendance
7. PTO - parent involvement program initiated by parents for the school (Title I SW: 6) (Target Group: All) (NCLB: 4)	Principal, Teacher(s)	Ongoing	(L)Activity Funds	Increased opportunities for parent involvement

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Goal 5. Increase parent and community involvement in the school.

Objective 1. Increase involvement and communication with parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Community Computer Courses - basic keyboarding, Microsoft, and GED classes offered during the Spring semester. (Title I SW: 2,6) (Target Group: All) (NCLB: 4)	Lead Teacher, Principal	Fall and Spring semesters	(L)Activity Funds	Stronger relationship between the school and parents and community members