Table 1

District	Enrollment	Teachers	Ratio (1:)	District Admin	Site Admin	EA's	Counselors	Ratio (1:)
Banks	1144	55	20.8	2	5	16	1	1144
Coquille	1268	63	20.1	5	6	33	0	_
Creswell	1288	63	20.4	2	4	19	3	429
Dayton	1015	46	22.1	2	3	16	2	508
Gervais	1376	80	17.2	5	4	25	5	275
Nyssa	1212	73	16.6	3	4	25	2	606
Pleasant Hill	1032	52	19.8	3	3	18	3	344
Rainier	920	51	18.0	3	3	14	2	454
Rogue River	1099	58	18.9	4	3	21	1	1099
Sheridan	899	60	15.0	3	4	13	3	300
Sisters	1115	60	18.6	2	3	15	5	223
Siuslaw	1356	83	16.3	3	5	46	5	279
Sutherlin	1401	75	18.7	3	4	33	5	280
Vale	906	58	15.6	1	4	32	2	453
Umatilla	1425	81	17.6	3	4	35	4	356
Warrenton- Hammond	1028	57	18.0	4	4	30	1	1028
Willamina	876	50	17.5	1	4	22	0	_
Winston-Dillard	1393	76	18.3	2	4	34	2	696
Yamhill-Carlton	1052	54	19.5	2	4	21	1	1052
Average	1148	62.9	18.3	2.6	4.0	24.7	2.8	410
Comparisons:								
Average	1148	62.9	18.3	2.6	4.0	24.7	2.8	410
CORBETT	1166	55.37	21.1	2	4.2	13.6	1.5	777
Corbett DCIP	1166	63	18.5	_	_	_	_	_
CORBETT	1166	55.37	21.1	2	4.2	13.6	1.5	777
Oregon Model	1166	67	17.4	3	5	_	4.5	259
CORBETT	1166	55.37	21.1	2	4.2	13.6	1.5	777
Observations:	If we were staffed to our DCIP or the average for districts our size, we would have eight more teachers.	If we were staffed to the Oregon Model, we would have twelve more teachers.	The difference is only 1-2 regular classroom teachers and 1-2 SpEd teachers; the rest is K-8 Art and PE and 6-12 remediation	To reach the counselor average for schools our size, we would need to double; to reach the model, triple.	Our site admin is about average for districts our size and one short of the model (middle school principal).	Whether districts have 2 or 3 district admins depends on classification of curriculum/ assessment/ accountability person.	We are a maintenance person and three custodians short of the model, based on square footage, number of sites and classrooms.	We have 3.825 site secretaries, three of whom have additional district duties; the norm would be seven.
Sites:	District office is about the norm, though the Director of Students Services and the Director of Curriculum and Instruction are generally included, and one is often designated assistant for when the superintendent is off site.	CAPS has 7.33 classroom teachers (plus Principal Luna teaches part day). Our DCIP calls for 8; the ODE Model for 7.5 plus 1.5 art/PE/music.	CGS has 17 teachers (15 classroom plus 2 music). Our DCIP calls for 19 and the ODE Model for 20.	CMS has 6.67 classroom teachers. Our DCIP calls for 7 and the ODE Model for 8 (6.5 classroom plus 1.5 specialist/interventionist).	CHS has 18.5 teachers. Our DCIP would add one more, and the ODE Model two.		Overall, we are 23 staff members (22%) short of the staffing models. Note, however, that almost every district in the state is deficient compared to the staffing model. Compared to average/normal, we are 15-16 staff members (14-15%) short.	