Three Rivers/Josephine County SD Achievement Compact 2013-2014

| College and Career Ready: Ar | re students co | mpleting high s | school ready f | or college or ca | areer? | | | | | |
|---|---------------------------|---------------------------------|-------------------------------------|---------------------------------|--|-------------------------|---------------------------|-----------------|----------------------------|---------------|
| | 9th Graders of 2007-08 | Disadvantaged | 9th Graders of 2008-09 | Disadvantaged | 9th Graders of 2009-10 | Disadvantaged | 9th Graders of 2010-11 | Disadvantaged | 4-Year Goal 2013-14** | Disadvantage |
| 4-Year Graduation Rate | 69.7% | 66.5% | 68.3% | 65.5% | 71.0% | 68.0% | 72.0% | 70.0% | | |
| 5-Year Completion Rate | 86.9% | 85.2% | | | 87.0% | 87.0% | | | | |
| Earning 9+ College Credits | | | | | | | 18.0% | 15.0% | | |
| Post-Secondary Enrollment | 48.5% | 42.2% | | | | | 52.0% | 49.0% | | |
| Progression: Are students ma | king sufficient | progress towa | rd college and | d career readin | ess? | | | | | |
| | All 2010-11 | Disadvantaged | All 2011-12 | Disadvantaged | All 2012-13* | Disadvantaged | Goal for All 2013-14 | Disadvantaged | 4-Year Goal (2016-17)** | Disadvantage |
| Kinder Assessment Participation | | | | | | | 95.0% | 95.0% | | |
| 3rd Grade Reading Proficiency | 57.3% | 55.2% | 71.5% | 64.7% | 68.6% | 66.4% | 73.0% | 67.0% | | |
| 5th Grade Math Proficiency | 48.5% | 43.1% | 51.8% | 46.9% | 51.6% | 46.4% | 54.0% | 50.0% | | |
| 6th Grade Not Chronically Absent | 85.7% | 84.5% | 84.6% | 82.4% | 84.4% | 82.8% | 88.0% | 86.0% | | |
| 8th Grade Math Proficiency | 68.0% | 62.4% | 73.9% | 68.4% | 70.6% | 64.8% | 75.0% | 71.0% | | |
| 9th Grade Credits Earned | | | | | | | 79.0% | 77.0% | | |
| 9th Grade Not Chronically Absent | 76.2% | 70.7% | 75.3% | 75.9% | 76.1% | 70.8% | 78.0% | 78.0% | | |
| Equity: Are students succeeding | ng across all b | uildings and p | opulations? (| Disaggregated | data and goal | ls for each disa | advantaged st | udent group lis | ted on pages | 2-4) |
| | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 Goal | | 4-Year Goal (2017-18)** | |
| Priority & Focus Schools (Includes schools with lowest overall rating on | | | | | | | 0 | | | |
| Oregon Report Card) | | | | | | | | | | |
| | easures reflec | t key priorities | in the district? | (Optional, up | to 3) | | | | | |
| Oregon Report Card) | easures reflec | t key priorities Disadvantaged | in the district? | Optional, up Disadvantaged | to 3) All 2012-13 | Disadvantaged | All 1-Year Goal | Disadvantaged | All 4-Year Goal** | Disadvantage |
| Oregon Report Card) | | | | | | Disadvantaged | All 1-Year Goal | Disadvantaged | | Disadvantage |
| Oregon Report Card) | | | | | | Disadvantaged | All 1-Year Goal | Disadvantaged | | Disadvantage |
| Oregon Report Card) | | | | | | Disadvantaged | All 1-Year Goal | Disadvantaged | | Disadvantaged |
| Oregon Report Card) | All 2010-11 | Disadvantaged | All 2011-12 | Disadvantaged | All 2012-13 | Disadvantaged | All 1-Year Goal | Disadvantaged | | Disadvantaged |
| Oregon Report Card) Local Priorities: What other me | All 2010-11 | Disadvantaged | All 2011-12 | Disadvantaged | All 2012-13 | 2013-14 QEM | | Disadvantaged | | Disadvantage |
| Oregon Report Card) Local Priorities: What other me | All 2010-11 | Disadvantaged | All 2011-12 Does not inclu | Disadvantaged ude capital inve | All 2012-13 | 2013-14 QEM district | calculation of | Disadvantaged | | Disadvantage |
| Oregon Report Card) Local Priorities: What other me Investment: What is the public | All 2010-11 | Disadvantaged | All 2011-12 Does not inclu 2011-12 | Disadvantaged ude capital inve | All 2012-13 estments) 2013-14* | 2013-14 QEM district | calculation of | | Goal** | Disadvantage |
| Oregon Report Card) Local Priorities: What other me Investment: What is the public Formula Revenue | All 2010-11 | Disadvantaged | All 2011-12 Does not inclu 2011-12 | Disadvantaged ude capital inve | All 2012-13 estments) 2013-14* \$39,483,705 | 2013-14 QEM district | calculation of | | | Disadvantage |

NOTE: Districts should fill in the blue fields with their percent targets, provided student counts are six or more.

Submitted to the OEIB on 9/11/2013