



Superintendent Board Report

Date: February 3, 2025

Report By: Lauren Laws

Update on Progress Toward District Goals

Goal #1- Monitoring and Supporting School Improvement Initiatives

Collaborate closely with site principals and their teams to monitor progress regarding the action items detailed in their 90-day plans. Conduct regular bi-weekly check-ins to evaluate progress toward their goals and modify as needed to ensure the goals of improving academic achievement, engaging students in learning, and providing time for collaboration are effectively utilized.

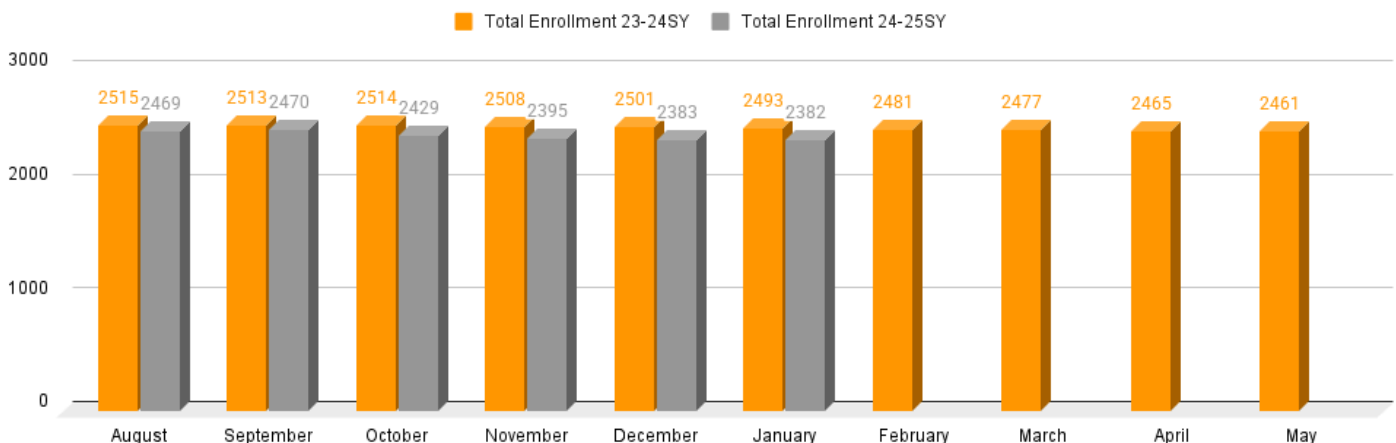
- Please help me welcome Ms. Phyllis Cox as our new Associate Superintendent of Curriculum and Instruction, she will be vital in helping support your administrators in their 90-Day Plan work.
- Bi-weekly meetings continue to take place at each site to discuss 90-day plans, conduct classroom walkthroughs, and discuss any other topics related to site goals.
- All sites have completed their Spring 90-Day Plans which were approved by Mrs. Laws.

Conduct follow-up monthly assessments with administrators to gauge the effectiveness of the Capturing Kids Hearts (CKH) program in relation to student conduct, faculty interactions with students, student atmosphere, and student attendance. Utilize site data to make informed adjustments and enhancements to implementation strategies, aiming for a 15% reduction in disciplinary referrals and a 10% reduction in absences per month.

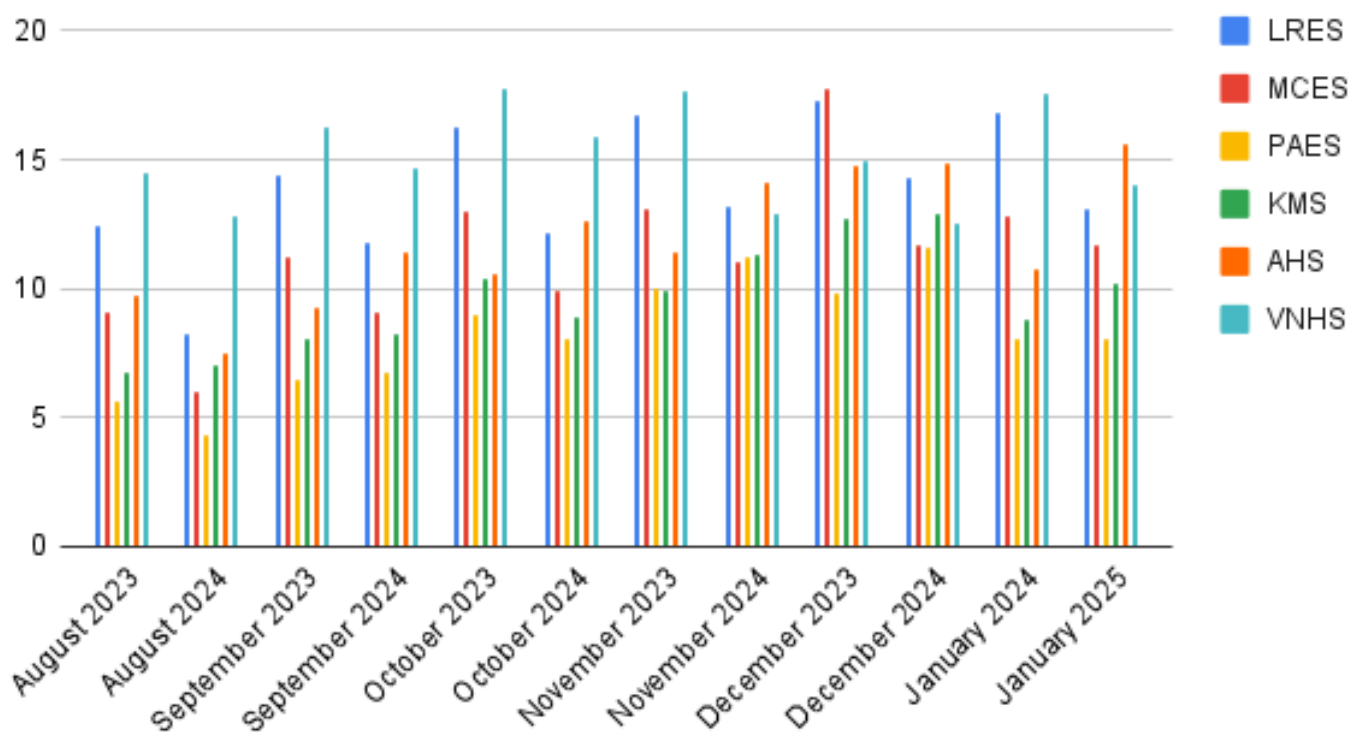
Capturing Kid's Hearts-

- Administrators spent time during our Admin Meeting in January reviewing MOY CKH data to help determine their culture goal for their Spring 90-Day Plan.

AMSD Enrollment



% of Students Absent By School, By Month

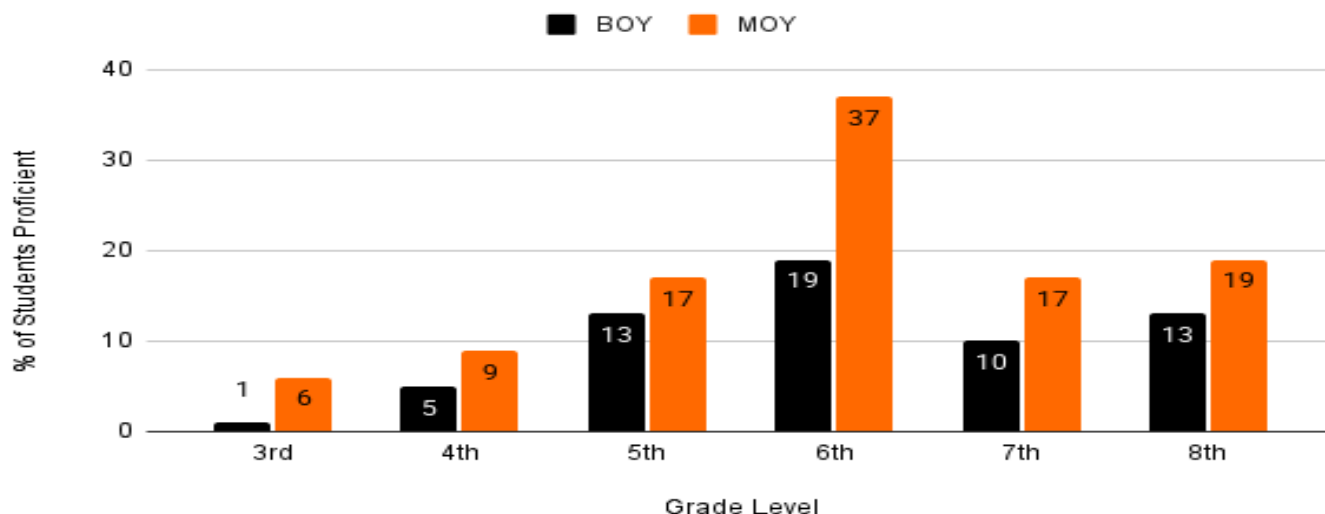


Goal #2- Academic Achievement

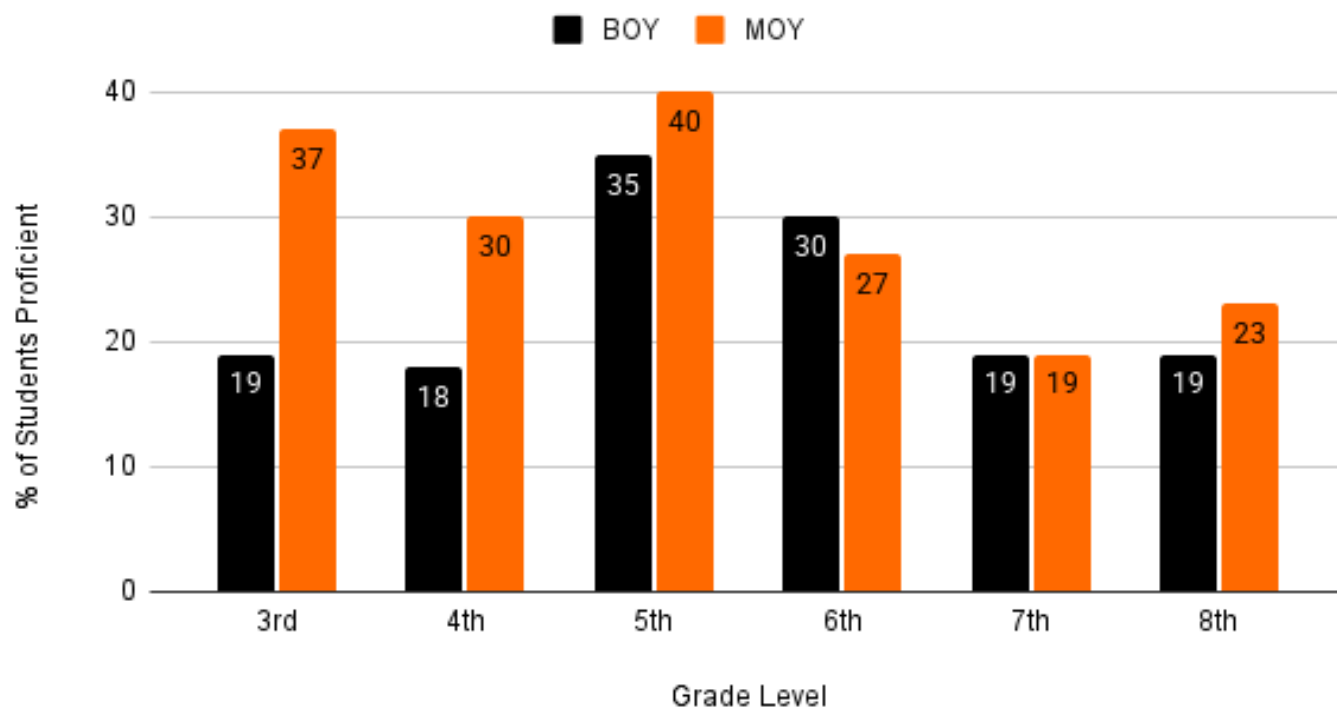
By the end of the 24-25 academic year, achieve an 8% improvement in standardized test scores as measured by istation, IMSSA, and Horizon, along with a 10% increase in the participation rate for advanced placement or honors courses and a 5% increase in the graduation rate. Progress towards these targets will be monitored and reviewed monthly for istation, three times a year for iMSSA and Horizon along with annually to ensure alignment with the established timeline.

- We are seeing growth from the BOY Interim Assessments to the MOY Interim Assessments, see the charts below:

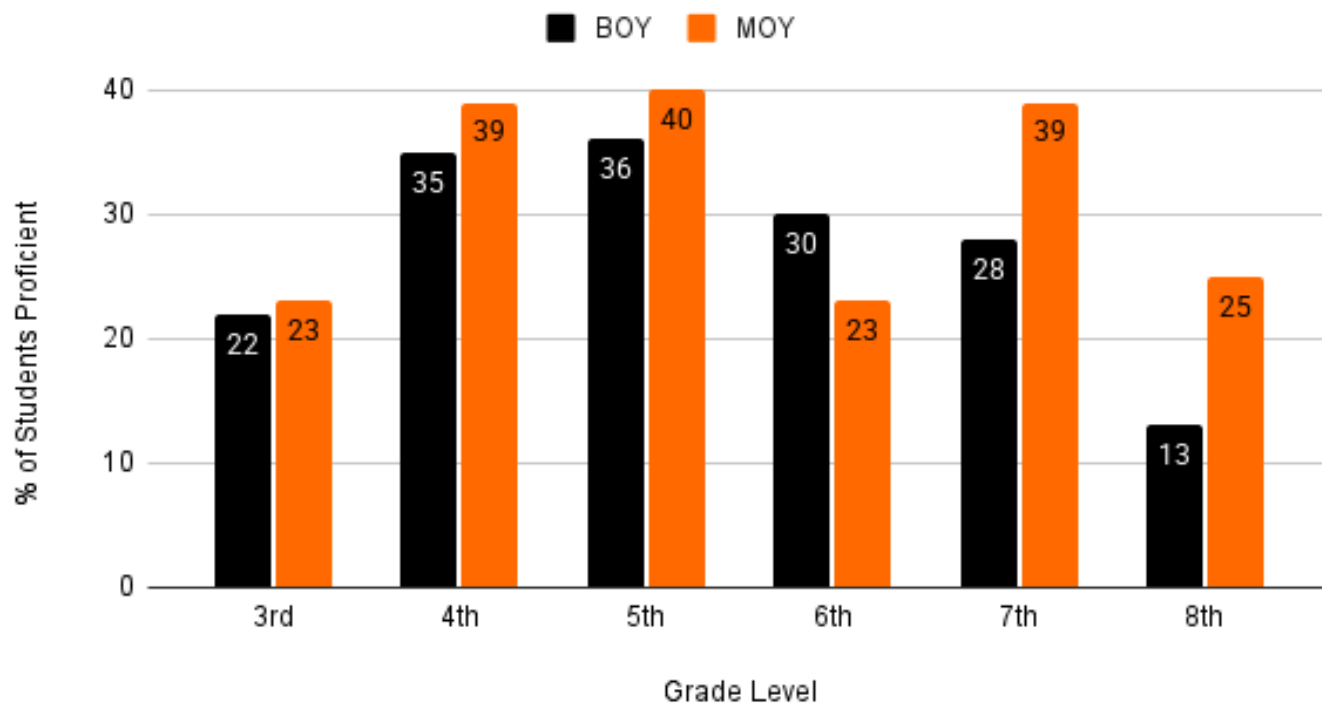
Math- iMSSA Data



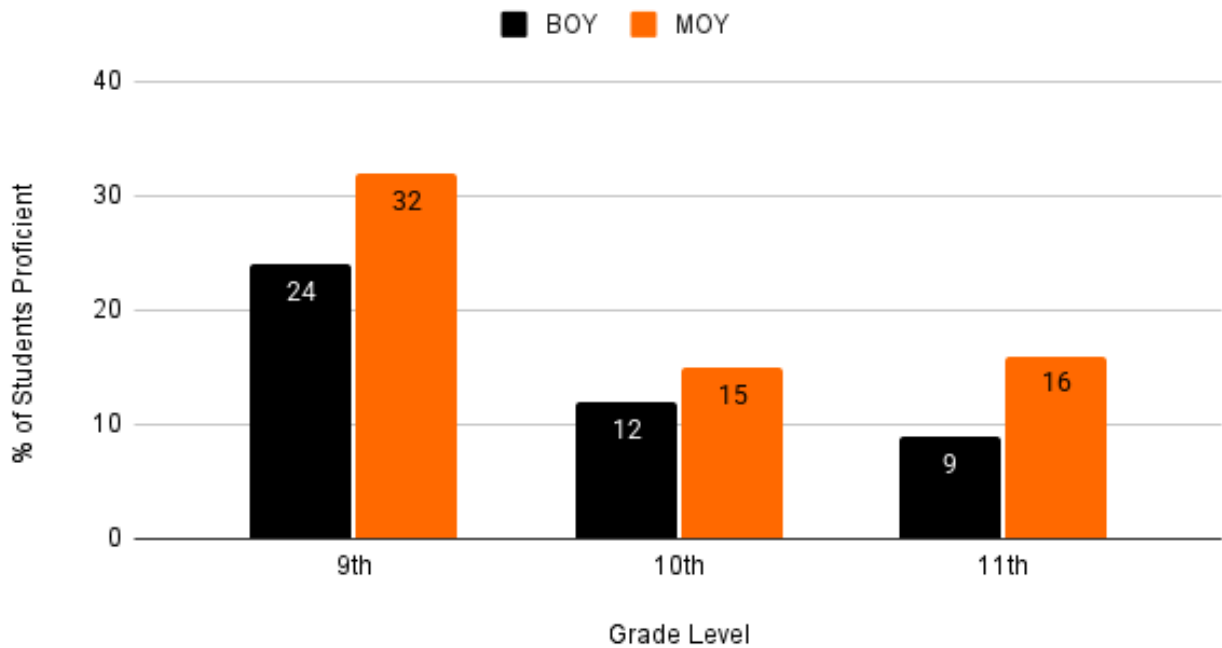
Reading-iMSSA Data



Language Usage- iMSSA Data



ELA/Math Combined- PSAT/SAT Data



Goal #3- Safety Evaluations and Improvement

Collaborate with the district safety team to develop a comprehensive timeline for conducting regular evaluations of our safety drills across all sites. Review these drills monthly with the safety team to evaluate protocols and ensure sites are prepared for an emergency.

Implement a structured approach by scheduling quarterly tabletop meetings with administrators and each semester with each site. These meetings will work to help identify strengths, address weaknesses, and implement improvements needed to enhance overall safety preparedness.

- All drills at each site are current and in compliance with New Mexico state statute.
- The District Safety Director and Coordinator will complete a Tabletop exercise with the District Safety Team and site administrators.
- Then the District Safety Director and Coordinator will work with site administrators to set up their Spring Semester Tabletop for all staff.