

Texas Education Agency  
**2021 Closing the Gaps**  
**WYLIE ISD (221912) - TAYLOR COUNTY**

**Status and Data Table**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
<b>Academic Achievement Status</b>																
<b>ELA/Reading Target</b>	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
<b>Target Met</b>	Yes	Yes	Yes	Yes		No		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	65%	58%	54%	69%	50%	65%	83%	66%	48%	51%	26%	67%	68%	59%		
# at Meets GL Standard or Above	1,840	69	319	1,329	3	48	5	67	270	21	59	32	1,299	541		
Total Tests	2,826	118	595	1,925	6	74	6	102	559	41	225	48	1,915	911		
<b>Mathematics Target</b>	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
<b>Target Met</b>	Yes	Yes	Yes	Yes		No		Yes	Yes	Yes	Yes	Yes	Yes	Yes		
% at Meets GL Standard or Above	64%	55%	54%	67%	33%	71%	67%	63%	49%	42%	29%	61%	66%	59%		
# at Meets GL Standard or Above	1,560	55	284	1,111	2	44	4	60	244	14	57	27	1,085	475		
Total Tests	2,453	100	528	1,655	6	62	6	96	502	33	200	44	1,643	810		
<b>Total Indicators</b>															22	24
<b>Graduation Rate Status</b>																
<b>Target</b>	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
<b>Target Met</b>	Yes (1)		Yes (1)	Yes (1)				Yes (1)								

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
2019 % Graduated	98.9%	-	97.4%	99.0%	-	-	-	-	100.0%	-	-					
2020 % Graduated	97.6%	87.5%	95.5%	98.5%	*	100.0%	*	100.0%	97.1%	*	84.6%					
2020 # Graduated	282	14	42	201	*	13	*	9	34	*	11					
2020 Total in Class	289	16	44	204	*	13	*	9	35	*	13					
<b>Total Indicators</b>															4	4

English Language Proficiency Status

<b>Target</b>																	36%	
<b>Target Met</b>																		Yes
TELPAS Progress Rate																		54%
TELPAS Progress																		33
TELPAS Total																		61
<b>Total Indicators</b>																		1

Student Success Status

<b>Target</b>	47	36	41	58	46	73	48	55	38	37	23	43	48	45
<b>Target Met</b>	Yes	Yes	Yes	Yes		No		Yes	Yes	Yes	Yes	Yes	Yes	Yes
STAAR Component Score	62	54	53	66	42	67	65	60	49	48	30	60	64	58
% at Approaches GL Standard or Above	88%	81%	83%	91%	74%	90%	88%	86%	79%	77%	52%	86%	90%	85%
% at Meets GL Standard or Above	65%	56%	53%	69%	47%	70%	69%	62%	48%	44%	28%	65%	67%	59%
% at Masters GL Standard	33%	25%	23%	37%	5%	42%	38%	33%	21%	23%	9%	30%	35%	29%
Total Tests	7,674	318	1,611	5,225	19	204	16	281	1,508	104	600	126	5,192	2,482

Total Indicators	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
																11
<b>School Quality Status</b>																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes		No	Yes				Yes					Yes	Yes		
% Students Meeting CCMR	61%	71%	23%	67%	*	85%	*	56%	46%	*	40%	-	64%	47%		
# Students Meeting CCMR	176	10	10	137	*	11	*	5	16	*	6	-	156	20		
Total Students	287	14	43	205	*	13	*	9	35	*	15	-	244	43		
<b>Total Indicators</b>															<b>5</b>	<b>6</b>
<b>Participation 2018-19</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%		
# Participants	2,820	135	534	1,956	7	73	5	110	614	67	210	56	1,855	965		
Total Tests	2,825	136	534	1,960	7	73	5	110	617	67	211	56	1,857	968		
Mathematics																
% Participation	100%	99%	100%	100%	100%	100%	*	100%	99%	100%	99%	100%	100%	100%		
# Participants	2,377	108	457	1,655	**	57	*	91	535	56	169	51	1,540	837		
Total Tests	2,381	109	457	1,658	**	57	*	91	538	56	170	51	1,541	840		
<b>Participation 2020-21</b>																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	98%	97%	97%	98%	100%	94%	100%	96%	98%	99%	98%	98%	98%	97%		
# Participants	2,980	132	623	2,011	7	88	6	113	598	68	246	48	1,951	1,029		
Total Tests	3,044	136	639	2,044	7	94	6	118	610	69	250	49	1,986	1,058		
Mathematics																

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% Participation	97%	96%	97%	98%	100%	90%	100%	95%	97%	93%	98%	96%	98%	97%		
# Participants	2,591	111	554	1,737	7	70	6	106	535	50	221	44	1,670	921		
Total Tests	2,661	116	571	1,772	7	78	6	111	549	54	226	46	1,712	949		

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.

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