

**Woodbridge Board of Education Curriculum Committee**  
**Superintendent's Conference Room**  
**April 4, 2024**

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=m42fb6ccb8f81c7a1d08e0808c03d8ea4>

**Meeting Number:** (access code): 2486 411 5152

**Meeting Password:** 67kXbZpHKg6

**CALL TO ORDER:** Dr. Strambler, Chair called the meeting to order at 4:04 PM.

**IN ATTENDANCE:** Dr. Michael Strambler, Chair (remote); Lynn Piascyk (in person); Sarah Beth Del Prete (in person); Dr. Lauren Francese (4:07 PM / remote); Erin Williamson (4:14 PM / remote) Board Members; Vonda Tencza, Superintendent; Analisa Sherman, Principal; Monique MacDonald, WEA Liaison.

Public Comment - None

ELA Update – Ms. Sherman presented an overview of the CSDE Resource Pilot process since the denial of our Reading Waiver. The Literacy Committee reviewed and identified seven (7) options. The committee was comprised of 2 teachers from each grade level (Grades K-3), 2 MAG teachers, 2 SpEd teachers, 3 Literacy specialists and administration. The committee utilized a shared rubric to review and select resources as well as school visits. The sample rubric included whole group instruction meeting varied student needs / differentiation, assessments, opportunities for independent reading, alignment with Science/Social Studies standards and opportunities for process writing.

The frontrunner resource identified to pilot in the spring is HMH. The committee will reconvene in the spring to determine the strength of the resource, alignment to BRS curriculum and student needs and alignment to current practices and beliefs. If selected, over the summer required resources will be purchased, a rollout plan developed and summer curriculum work will identify components for implementation in year 1 / incorporation into the current ELA curriculum and identification of a calendar for staff training with full integration slated for the 25/26 school year. Questions were raised regarding future integration of science and social studies content in “pre-packaged” resources, future pilot options should the identified resource not fit our needs and possible anticipated costs associated with implementation.

Master Class and Right to Read – administration and literacy specialists participating in the master class and right to read training are nearly finished. Upon conclusion, a district literacy plan will be developed and shared with faculty as required by participation in the class.

Strategic Plan / Project Based Learning – continue the work with Dr. Rafferty and Ross Cooper with a mindset shift to “application” connecting the “why” and “what” to teaching and our vision of learning.

Potential suggestions for future meeting topics include a presentation on the former “DARE” program, Spanish / World Language and the program alignment / transition of our Grade 6 students with the Amity Middle School and an update on HMH.

**Meeting Adjourned 5:11 PM**