



## Aztec Municipal School District Field Trip Request

The Aztec Softball Team respectfully requests permission to travel to Bullhead City, Arizona.

### **Points to Consider Before Requesting Approval**

- Appropriate for the age level, grade level, and curriculum?
- All district employees will travel on the bus unless prior approval by the Principal?
- Request made long enough in advance so that arrangements can be made prior to the trip?
- Written permission must be obtained from the parents or legal guardians?
- Have these students attended this trip or a similar trip in the past three years?

Justification for Trip – How does this trip align with your school’s current 90 Day Plan, the learning standards in your classroom, and how it will improve the learning of your students?

*Type or attach narrative:*

*Participating in the Bullhead City softball tournament offers the Aztec High School softball team an invaluable opportunity to grow athletically, academically, and personally. Here are the key benefits that justify the team’s travel:*

### **1. Skill Development and Competitive Experience**

- **Exposure to diverse competition:** *Competing against teams from different regions allows players to encounter varying levels of skill and strategy, helping them improve their abilities on the field. It fosters adaptability and resilience, qualities essential for success in both sports and life.*
- **Preparation for higher-level play:** *Participating in tournaments away from home mirrors collegiate and professional sports environments, inspiring athletes to aim higher and prepare for potential future opportunities.*

### **2. Educational Enrichment**

- **Geographical learning:** *Traveling to Bullhead City introduces students to the unique geography and climate of the Southwest, providing a tangible context for lessons in earth science and environmental studies.*
- **Historical and cultural exposure:** *The region is rich in cultural heritage, including nearby landmarks and historical sites, which can be incorporated into a well-rounded learning experience.*
- **Soft skills development:** *Students engage in goal setting, time management, and teamwork throughout the trip, aligning with key life skills emphasized in educational curriculums.*

### **3. Personal and Social Growth**

- **Team bonding:** Traveling together enhances camaraderie and trust among team members, building a supportive community that extends beyond the softball field.
- **Cultural awareness:** Interacting with peers and communities in a new environment broadens students' perspectives, promoting inclusivity and appreciation for diversity.
- **Leadership opportunities:** Players are encouraged to take on roles of responsibility during travel, from organizing gear to representing their school, fostering leadership skills.

#### 4. Academic Integration

- **Interdisciplinary connections:** Teachers can assign travel-related projects, such as journaling the experience, researching the region, or applying mathematical skills to travel logistics and game statistics.
- **Educational accountability:** Students are reminded of the importance of balancing athletics with academics, as they must complete assignments and stay engaged in coursework during the trip.

#### 5. Enhanced School and Community Pride

- **Representing Aztec High School:** Participation in out-of-town tournaments elevates the school's reputation and highlights its commitment to fostering well-rounded student-athletes.
- **Community engagement:** Sharing successes and experiences upon return inspires other students and engages the local community in celebrating achievements.

*This trip is more than just a sports outing; it's a comprehensive educational and personal growth opportunity. By investing in this experience, Aztec High School supports its students in becoming well-rounded individuals who excel in both academics and extracurricular pursuits.*

**Date(s) of Trip:** 3/5/2025-3/9/2025

**Time of Departure:** 6:00 a.m. **Time you will Arrive Back:** 3:00 p.m.

**Names of Adult Chaperones:** Josh French, Jennifer Watts, Karen Patterson

**Estimated Cost of The Trip: \$8,658.88** Please attach an itemized list of costs.

Bus Miles	\$1,320.38	
Bus Miles at Destination	\$62.50	
Driver Wages	\$760.00	+ Drive hours @ Destination \$304.00
Bus Driver Days on Trip	\$76.00	
Hotel Expense Total	\$2,160	<del>\$3,200.00</del> - Paid for by Booster Club
Meal Expense Total Trip	\$2,808	<del>\$3,240.00</del> - Booster supplements meals
Entry Fee	\$600.00	- Paid for by Booster Club

Will fundraisers be used to secure funds for this trip?  Yes  No

*Burrito Fundraiser*

*Wreath Fundraiser*

*Fundraisers will be used to pay for hotels and to supplement the cost of meals*

Name of Person Making Request: Josh French Date Request Submitted: 12/2/2024

Principal/Athletic and Activities Director:

 \_\_\_\_\_

Date 12/4/2024

Superintendent:

\_\_\_\_\_

Date \_\_\_\_\_

Board of Education: (If required per Board Policy IJOA)

\_\_\_\_\_

Date \_\_\_\_\_

**I-6500 IJOA**

**FIELD TRIPS**

Field trips must be planned within the context of the school program and must be appropriate for the age level, grade level, and curriculum. Due to limitations imposed by local conditions, field trips may be limited by the Superintendent. All field trips must be specifically approved by the Superintendent long enough in advance so that arrangements can be made prior to the trip. Before any student is taken from the school grounds on a field trip, written permission must be obtained from the parents or legal guardians. Transportation shall be provided only by District vehicles, driven by authorized personnel.

In general, field trips shall be conducted within the normal school day and shall be limited to a distance of not more than one hundred (100) miles one (1) way from the school. Longer trips or overnight trips must have Board approval. The District will not sponsor, approve, support, or encourage field trips that do not meet the criteria outlined in this policy, unless the Board gives approval after a presentation justifying the specific need for the exception.

Adopted: April 14, 2020