

**DENTON INDEPENDENT SCHOOL
DISTRICT**

**FINE ARTS
ANNUAL BOARD REPORT**

AUGUST 9, 2016

Mission Statement

Denton ISD: Empowering lifelong learners to be engaged citizens who positively impact their local and global community.

Students involved in fine arts study learn to create, to innovate, to analyze, and to collaborate. Texas schools with more students in fine arts classes have a history of better academic ratings, fewer discipline problems, and higher attendance rates.

As John B. King Jr., U. S. Secretary of Education states: “There’s evidence that kids get better at math when they’ve taken classes that make the connection between STEM and the arts—and that when they’ve had certain courses in the arts, kids can grow in self-confidence, and in linguistic skills, as well as in creativity. . . I’ve had the opportunity to see struggling schools make real change by infusing the arts into their school models.” (May, 2016)

Top Ten Skills Students Learn from the Arts

Creativity
Confidence
Problem-Solving
Perseverance
Focus
Nonverbal Communication
Receiving Constructive Feedback
Collaboration
Dedication
Accountability

“Top Ten Skills Children Learn from the Arts” by Valerie Strauss, The Washington Post, January 22, 2013

State and National Fine Arts Recognition for Denton ISD in 2015-16

- The Denton HS Percussion Ensemble, under the direction of Robert Brannock, performed at the Percussive Arts Society of International in San Antonio, (Fall, 2015)
- The Denton HS Percussion Ensemble, under the direction of Robert Brannock, performed at the National Concert Bands of America Festival in Indianapolis, Indiana (March, 2016)
- The Guyer HS Band, under the director of Amy Woody, and the Guyer HS Orchestra, under the direction of Michelle Hanlon, performed respectively in Carnegie Hall and Chicago’s Symphony Hall (Spring, 2016)

- The Guyer High School Theatre program advanced to UIL 6A State One Act Play Contest with their production of “Amadeus” and placed 4th at the state level (May, 2016)
- The Guyer High School Theatre program received “Best Actor” recognition from the Dallas Summer Musicals High School Musical Theatre Awards for their production of “Mary Poppins”. The recipient spent two weeks in New York City working with Broadway producers, placed in the top 4 nationally, and received special scholarship recognition (Summer, 2016)
- The Ryan HS Raider Band represented the city of Denton and the state of Texas in the annual Memorial Day Parade in Washington, D.C. (May, 2016)
- 11th Annual Drum Corps International (DCI) Red River Thunder Show sponsored by Denton ISD and the Ryan Raider Band Booster Club at CH Collins Athletic Complex which has developed into a sell-out show with approximately 6,000 in attendance

The information in blue below is provided to offer information about the district’s fine arts programs, as well as accomplishments, support of student achievement, and overall district success in 2015-16.

I. Vision ... In pursuit of excellence, the district will:

a. cultivate a network of professional learning communities addressing the educational needs of every child in our district

- continued work of Professional Learning Communities with elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance programs with new instructional materials based on the revised FA TEKS
- involved Fine Arts Council reps to facilitate staff development training in all fine arts areas

b. develop and maintain a culture where learning remains our first priority

- a primary goal of the fine arts department is to provide quality arts instruction for all students that contributes in a positive way to the education of the “whole child”
- in compliance with state law, fine arts courses are offered K-12 to provide “a balanced curriculum designed to meet individual needs”

c. remain committed to providing equitable and outstanding opportunities for every student on every campus

- Fine Arts participation (Attachment A)
 - 13,454 elementary students in grades K-5 received weekly instruction from specialists in art and music (100%)
 - 12,009 secondary students received instruction in one or more fine arts classes (91%)
 - 552 fifth grade students participated in string orchestra classes twice a week taught by middle school and high school orchestra directors
 - district participation in one or more fine arts classes averaged 95.5%
 - high school fine arts students with a 3.5 or higher grade point average:

Varsity (grades 10-12)	904
DHS (314); GHS (362); RHS (228)	
Non-Varsity (grade 9)	
DHS (data not available at the time of report);	
GHS (259); RHS (179)	
	438
 - provided transportation for the annual “Fine Arts Showcase” program at each middle school campus for the district’s 5th graders as they transition from elementary school to middle school
- Mariachi program update
 - 15 MS/HS students from Calhoun MS, Crownover MS, Harpool MS, Navo MS, Denton HS, Ryan HS, and Guyer HS participated in the district’s Mariachi Ensemble (10 students in the performing group with 5 beginners in training)
 - In August, 2016, the Mariachi program will move from an after-school offering to Denton HS and be offered as a class during the school day taught by the Denton HS Orchestra Director
- district-approved travel opportunities for fine arts groups
 - State—San Antonio, Austin, South Padre Island
 - National/International—New York City; Chicago; Boston; Washington, D. C.; Indianapolis, Indiana; Seattle, Washington; Montreal, Canada

e. develop a budget focused on student and professional learning

- provided needs assessment forms electronically for secondary fine arts teachers and requested prioritized capital instrument and equipment needs for the 2016-17 school year

- provided financial support for focused and fine arts area-specific district-wide staff development training opportunities for all fine arts teachers on two designated district staff development training days in August and October
- provided substantial district funding of new band and orchestra instruments for the district's Fee Waiver instrument program which is available to economically disadvantaged students meeting qualification guidelines (Fall, 2015)
- acquired Grant Funding support for district programs
 - Getting Started with the Arts was funded in the fall of 2015 by Denton ISD Fine Arts, Texas Woman's University, Christopher and Sue Bancroft, Greater Denton Arts Council, and the Professional Development Institute at the University of North Texas

f. effectively communicate achievements and recognitions to the Denton ISD community

- recognized state and national individual and group fine arts achievements at regular board meetings throughout the school year
- recognized fine arts honors and awards for students and teachers regularly on the school district and fine arts web sites
- recognized fine arts achievements on the school page of the local newspaper

g. prepare our students to be successful in a global society while instilling an appreciation for community service

- through fine arts participation students learn creative and critical thinking skills, as well as team work, self-discipline, and leadership which are all necessary for success in a 21st century global society
- fine arts groups from elementary through high school routinely participate annually in community-wide events in a variety of performing and visual arts venues in Denton, as well as throughout the DFW Metroplex and beyond (ex. Denton Tree Lighting, Denton Arts and Jazz Festival)

II. Teaching & Learning... In pursuit of excellence, the district will:

a. cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students

- continued development of elementary art and music curriculum units based on the district-adopted Understanding by Design (UbD) model
- implemented the district's secondary grading guidelines for all fine arts classes in the 2015-16 school year based on "best practices" from the Navo MS pilot project in 2014-15
- completed an annual needs assessment document of prioritized requests for capital equipment items to support fine arts instruction
- continued the Denton ISD after-school Mariachi Ensemble program for middle school and high school students
- provided the district sponsored 5th Grade Honor Choir experience with student participation from all elementary campuses
- provided the middle school All-City Band experience through an audition process for students in preparation for TMEA Region 2 Band tryouts
- provided middle school and high school band, choir, and orchestra pre-UIL performance evaluations in preparation for UIL concert and sight-reading contests
- provided a district-wide art show for students K-12 hosted by UNT on the Square (May, 2016)
- developed a plan with input from secondary campus leaders, district band directors, and central office personnel to provide greater exposure to band instruments and programs on the elementary campuses

d. establish quality staff development programs that promote professional learning communities

- utilized the district Fine Arts Council representatives, nominated and elected by their peers, to gather teacher input for professional development ideas, to facilitate staff development training highlighting new instructional materials supporting the revised FA TEKS, and to share best practices for implementation of the district's secondary grading guidelines (Attachment B)
- provided specific staff development training organized with fine arts teacher input for elementary art, elementary music, secondary art, band, choir, orchestra, theatre arts, and dance (Attachment C)

- arranged for fine arts staff development presenters, including DISD master teachers, master teachers from DFW school districts, faculty members from Texas Woman’s University and the University of North Texas, faculty members from other universities, and experts from professional fine arts venues
- e. stay abreast of and incorporate best practices into teaching, learning, technology and leadership**
- utilized the two-year rotation schedule to provide two days of educational leave with sub costs covered by the FA Department for teachers to attend their state fine arts conference (TAEA, TMEA, TETA, TDEA); the new plan maximizes campus and district support for fine arts staff development training

III. Climate . . . In pursuit of excellence, the district will:

a. celebrate and respect the diversity in our Denton ISD Community

- district fine arts programs provided students with multi-cultural experiences and exposure to diverse artistic genres and styles
- district fine arts recruitment materials are provided in both English and Spanish
- offered a non-traditional small ensemble experience through the Denton ISD Mariachi Ensemble and drumming ensembles
- provided annual collaborative jazz band cluster programs involving our high school band programs and their cluster middle school programs

b. encourage and nourish a safe learning and compassionate working environment which ensures open and transparent communication and is supportive, cooperative, and ethical

- notified high school band directors and principals of the state mandated online marching band safety training available on the UIL website to be completed by August 1st
- provided high school band directors and principals with the Denton ISD heat guidelines and other heat related safety information in preparation for summer marching band

c. establish a high expectation level for success for all students, staff, parents, and community

- provided “Getting Started With the Arts” for students in grades 1-5
 - 1st graders attend a Children’s Theatre production by a DISD high school on a rotating basis (Guyer HS production of “Mary Poppins”)
 - 2nd graders attend KidsDance production by the TWU Dance Department
 - 3rd graders attend the “Nutcracker Ballet” at TWU by the Festival Ballet of North Central Texas
 - 4th graders tour a docent-led Children’s Art show at the Central for the Visual Arts in Denton ISD
 - 5th graders attend the UNT Wind Ensemble concert in the Murchison Performing Arts Center at UNT (Nicholas Williams, Conductor)
- elementary student artwork selected for Youth Art Month display at the state capitol building in Austin
- participated in district-wide art shows
 - elementary campuses participated in an annual spring art show celebrating “Youth Art Month” at the Visual Art Center
 - high school campuses participated in an annual spring art show highlighting student artwork at the Visual Art Center
 - held second annual district-wide art show (K-12) hosted by UNT on the Square in downtown Denton (May, 2016)
- Guyer HS UIL One Act Play advanced to State Competition and received 4th place at the state level with their production of “Amadeus” (May, 2016)
- Guyer HS and Denton HS musical productions (“Mary Poppins” and “Into the Woods”) received nominations in the annual Dallas Summer Musicals High School Musical awards presentation, including Guyer High School having the “Best Actor” winner in a musical production (April, 2016)
- 2 Guyer HS art students qualified for state Visual Art Scholastic Event (VASE) competition (April, 2016)
- 3 students, one each from Denton HS, Guyer HS, and Ryan HS selected for the Texas Dance Educators Association (TDEA) All-State Dance Team (January, 2016)
- 11 high school band, choir, and orchestra students earned a place in a Texas Music Educators Association (TMEA) All-State ensemble (February, 2016)

- Orchestra programs at Guyer HS and Ryan HS had 6 All-State Orchestra students which is the largest number for the district since the early 1980s when there was only one high school
- UIL Awards for Middle School and High School bands, choirs, and orchestras (Attachment D)
 - 40 Sweepstakes Ratings
 - 101 First Division Superior Ratings
 - 38 Second Division Excellent Ratings
 - 6 Third Division Average Ratings

d. instill in students a love of life-long learning

- fine arts students developed artistic skills and, in addition, through their involvement in the arts also learned organization, leadership, team work, self-discipline, collaboration, and motivation skills
- numerous students each year pursue fine arts involvement following high school either as a vocation or avocation; many receive substantial college scholarships for participation in the fine arts at the collegiate level

e. motivate and prepare students to embrace their full responsibilities and obligations as active citizens of their community, nation and world

- fine arts students are taught and encouraged to develop high-level artistic skills that will enable them to participate in arts activities in college and throughout their adult lives as community leaders who are involved, informed, and well-educated citizens

IV. Parent and Community Involvement...In pursuit of excellence, the district will:

a. foster a positive and welcoming environment that encourages parent and community partnerships to achieve success for all our students

- 7,713 students and teachers were served in the fall of 2016 through the “Getting Started With the Arts” fine arts enrichment series for students in grades 1-5 in collaboration with the Greater Denton Arts Council (GDAC), Texas Woman’s University, and the University of North Texas
- 130 fifth grade students, working with retired DISD elementary music specialist and clinician, Cecile Johnson, representing 22 elementary campuses participated in the ninth “DISD 5th Grade Honor Choir” performance (April, 2016)
- collaborated with the University of North Texas string pedagogy department in offering the “String Project”

- collaborated with the University of North Texas to offer the “Start Up the Band” on Saturday mornings to 5th grade students in the district’s Title I schools—the grant provides instrument rental for the students and UNT student instructors (program had 25 participants with the majority continuing into the district’s MS band program)
- elementary choirs, as well as middle school and high school jazz bands, and dance groups participated in the 2016 Denton Arts and Jazz Festival
- high school fine arts groups have parent booster organizations that provided additional physical help with and financial support for district fine arts programs
- Denton HS Band Boosters sponsored the annual “Golden Triangle Marching Classic” event for Metroplex bands at the C. H. Collins Athletic Complex (October, 2015)

b. work continuously with the community in planning and facility development

- continued Fine Arts planning and ordering equipment and materials for the opening of Braswell HS in August, 2016
- assisted with planning for Fine Arts portions of the 8th MS campus to open in August, 2017

c. utilize citizens’ advisory committees to focus on short and long-term tasks

- Denton ISD named to the “Best Communities for Music Education in America” list
- the director of fine arts served as a member of the Greater Denton Arts Council (GDAC) Education/Exhibition (2015-16)
- the director of fine arts named for a three-year term as a board member of the Greater Denton Arts Council (June, 2015)
- the director of fine arts serves as a member of the UIL/TMEA Region 2 Music Executive Committee
- the director of fine arts serves as a member of the UIL Area C Marching Band Executive Committee
- planned the transition to a new UIL/TMEA Region alignment with the UIL/TMEA Region 2 Music Executive Committee—Keller ISD and Eagle Mountain-Saginaw ISDs are moving to a different region and our current Region 2 will gain Lewisville ISD and Lake Dallas ISD (Spring, 2016)

V. Human Resources...In pursuit of excellence, the district will:

b. recruit, select, employ, and retain teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions

- the director of fine arts represented the district at the TMEA job fair to recruit quality fine arts candidates to interview for potential district openings
- the director of fine arts is actively involved with campus principals and interview teams in screening resumes and filling open fine arts positions
- the director of fine arts assisted with placement of student teachers and observers from TWU, UNT, and other universities in our art, band, choir, orchestra, theatre arts, and dance programs through collaboration with the HR Department and the campus principals

d. encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area

- 8 elementary music teachers completed Kodaly and Orff certification levels at SMU (Summer, 2016)

VI. Growth & Change...In pursuit of excellence, the district will:

a. review and adjust policies and procedures as appropriate to address the challenges of rapid growth and changing demographic characteristics while maintaining and enhancing our strong sense of community

- monitored and made recommendations regarding fine arts program growth and needs in the district
- monitored DISD Private Lesson Program to attract and retain approximately 40 quality private lesson teachers for our band, choir, and orchestra programs; maintained approved list of active private lesson teachers and fine arts support personnel meeting all requirements to be on campuses

ATTACHMENT A
Denton ISD Fine Arts Participation
2015-2016

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ELEMENTARY STRINGS (5TH)	Adkins (11); Blanton (23); Borman (16); Cross Oaks (25); Evers (22); Ginnings (29); Hawk (25); Hodge (27); Houston (30); Lee (31); McNair (30); Nelson (29); Paloma Creek (35); Pecan Creek (25); Providence (35); EP Rayzor (13); N Rayzor (32); Rivera (15); Savannah (25); Stephens (18); WS Ryan (20); Wilson (36)	552	Taught by MS & HS Orchestra Directors
ELEMENTARY ART			22
ELEMENTARY MUSIC			22

FINE ARTS PROGRAM	SCHOOL	# of STUDENTS	# of TEACHERS
ART			
	Denton HS	630	4
	AP Studio Art/IB Art	(82)	
	Ryan HS	458	3.5
	AP Studio Art	(1)	
	Guyer HS	466	4
	AP Studio Art	(8)	
	Sparks Campus	290	1
	Calhoun MS	265	1
	Crownover MS	287	1
	Harpool MS	137	1
	McMath MS	220	2
	Myers MS	318	2
	Navo MS	295	2
	Strickland MS	382	2
	TOTAL (includes semester & year-long classes)	3,748	23.5
BAND			
	Denton HS	255	3
	Jazz Band	(76)	
	Ryan HS	198	3
	Jazz Band	(23)	
	AP Music Theory	(3)	
	Guyer HS	205	3
	Jazz Band	(35)	
	AP Music Theory	(5)	
	Calhoun MS	154	2
	Jazz Band	(13)	
	Crownover MS	188	2
	Jazz Band	(24)	
	Harpool MS	182	2
	Jazz Band	(23)	
	McMath MS	143	2
	Jazz Band	(18)	
	Myers MS	131	2
	Navo MS		2
	Strickland MS	182	2
	Jazz Band	(16)	
	Handbells (Strickland campus only)	(38)	
	TOTAL	1,638	23

CHOIR			
	Denton HS	204	2
	Show Choir	(20)	
	AP Music Theory	(12)	
	Ryan HS	255	1.5
	Show Choir	(20)	
	Guyer HS	220	2
	Show Choir	(8)	
	Calhoun MS	135	1
	Crownover	170	1
	Show Choir	(41)	
	Harpool MS	346	2
	Show Choir	(44)	
	McMath MS	73	1
	Myers MS	163	1
	Show Choir	(10)	
	Navo MS	236	1

	Show Choir	(50)	
	Strickland MS	243	2
	Show Choir	(23)	
	TOTAL	2,045	12.5
ORCHESTRA			
	Denton HS (5 th grade – 54)	120 (174)	1
	Ryan HS (5 th grade – 46)	95 (141)	1
	Guyer HS (5 th grade – 65)	197 (262)	2
	Calhoun MS (5 th grade – 43)	81 (124)	1
	Crownover MS (5 th grade – 54)	130 (184)	1
	Harpool MS (5 th grade – 47)	178 (225)	2
	McMath MS (5 th grade – 50)	160 (210)	1
	Myers MS (5 th grade – 43)	130 (173)	1
	Navo MS (5 th grade – 85)	150 (235)	1.5
	Strickland MS (5 th grade – 65)	216 (281)	1.5
	TOTAL (5th grade – 552)	1,457 (2,009)	13
THEATRE ARTS			
	Denton HS	202	2
	Ryan HS	226	2.5
	Guyer HS	374	2
	Calhoun MS	176	1
	Crownover MS	180	1
	Harpool MS	185	1
	McMath MS	245	1
	Myers MS	255	1
	Navo MS	175	1
	Strickland MS	269	1
	TOTAL (includes semester & year-long classes, as well as after-school production numbers)	2,287	13.5
DANCE (HS only)			
	Denton HS	238	2
	Drill Team	61	
	Ryan HS	250	2.5
	Partner Dance Class	39	
	Drill Team	29	
	Guyer HS	168	2
	Drill Team	33	
	TOTAL	818	6.5
MARIACHI (MS/HS)	10 (All three HS campuses); 6 (5 MS campuses)	16	
	After School Program (rehearses at Calhoun MS)		.5
SECONDARY FINE ARTS		12,009 (13,195)	Full Time; Pt.-tm 80 1
ELEMENTARY FINE ARTS		13,454 (13,454)	Full Time; Pt.-tm 42 1
GRAND TOTAL		26,015 (26,649)	Full Time; Pt.-tm 123 2

Elementary Fine Arts Participation (Art, Music, and 5th Grade Strings)

100%

Secondary Fine Arts Participation (Art, Band, Choir, Orchestra, Theatre Arts, Dance, Mariachi—one or more FA classes)

91%

Total Fine Arts Participation in the district in one or more fine arts classes (Elementary and Secondary)

95.5%

ATTACHMENT B

FINE ARTS COUNCIL 2014-2016; 2015-17

Elementary Art	Jodi Dallas (McNair Elem.)	2014-2016
Elementary Art	Brandon Jones (Borman Elem.)	2015-2017
Elementary Music	Kiaran Beck (Borman Elem.)	2015-2017
Secondary Art	Dashia Richey (Myers MS)	2015-2017
Band	Christin Bunch (Crownover MS)	2014-2016
Choir	Mary Mathis-Sadler (Navo MS)	2015-2017
Orchestra	Michael Burris (Strickland MS)	2014-2016
Theatre Arts	Eleshia Crotwell (Guyer HS)	2014-2016
Dance	Kristina Shelburne (Denton HS)	2014-2016

ATTACHMENT C
Staff Development Report
August, 2015; October, 2015

Elementary Art

UbD Curriculum Units and New Instructional Resources
Campus Art Learning Targets
Public Art Installations and Art Murals Tour
Sub Lesson Plan Sharing

Elementary Music

UbD Curriculum Units
Silver Burdett Interactive Music
Developing Curriculum Songlists with New Instructional Resources
Honor Choir Music Strategies

Secondary Art

Using Google in the Art Classroom/Managing Art Student Portfolios
3D Mixed Media Materials
Grading Guidelines and Assessment Materials

Band

Essential Elements Interactive/Smart Music
Double Reed Pedagogy/Brass Pedagogy
Grading Guidelines and Assessment Materials

Choir

Voices in Concert Instructional Resources
Strategies for Teaching Music Literacy
Grading Guidelines and Assessment Materials

Orchestra

Exploring UIL Orchestra Literature
Tried and Proven Concert Literature
Grading Guidelines and Assessment Materials

Theatre Arts

Theatrical Costuming Options (Rose Costumes)
Group Learning Strategies in Theatre
Grading Guidelines and Assessment Materials

Dance

Pure Barre Dance
Pilates to Prevent Injuries
Grading Guidelines and Assessment Materials

ATTACHMENT D
Denton ISD UIL Results
2015-16

GROUP	SCHOOL	DIRECTOR(S)	CONCERT	SR	SWEEPSTKS
Band					
Marching I	Denton HS (V)	Brian Wilson	I	I	SW
	Denton HS (NV)	Jesse Woolery	I	I	SW
	Denton HS (Sub NV)	Brian Wilson	II	II	
Marching I	Guyer HS (V)	Amy Woody	I	I	SW
	Guyer HS (NV)	Tyler Brinkman	I	I	SW
	Guyer HS (Sub NV)	Amy Woody	II	I	
Marching I	Ryan HS (V)	Eddy Russell	II	I	
	Ryan HS (NV)	Lee Smith	II	I	
	Ryan HS (Sub NV)	Mary Standlee Brown	II	I	
	Calhoun MS (V)	Allison Suding	I	II	
	Calhoun MS (NV)	Marco Gonzales	II	II	
	Crownover MS (V)	Christin Bunch	I	I	SW
	Crownover MS (NV)	Alex Pettigrew	I	I	SW
	Harpool MS (V)	Bryan Stone	I	I	SW
	Harpool MS (NV)	Heather Brannock	II	I	
	McMath MS (V)	Travis Harris	I	I	SW
	McMath MS (NV)	Kelsey Gaskill	II	III	
	Myers MS (V)	Matt Baggerly	I	I	SW
	Myers MS (NV)	Aaron Powell	II	III	
	Navo MS (V)	Elizabeth Anderson	I	I	SW
	Navo MS (NV)	Paul Hudson	II	III	
	Strickland MS (V)	Justin Bell	II	II	
	Strickland MS (NV)	Justin Bell	III	III	
Choir					
	Denton HS (V Women)	Mark Baker/Nick Vance	I	I	SW
	Denton HS (NV Women)	Nick Vance/Mark Baker	I	II	
	Denton HS (V Men)	Mark Baker/Nick Vance	I	II	
	Denton HS (NV Men)	Mark Baker/Nick Vance	I	II	
	Denton HS (V Mixed)	Mark Baker/Nick Vance	II	I	
	Guyer HS (V Women)	Stephen Evans/Rebecca Kraft	I	I	SW
	Guyer HS (NV Women)	Rebecca Ginez/Stephen Kraft	I	I	SW
	Guyer HS (V Men)	Stephen Evans/Rebecca Kraft	I	I	SW
	Guyer HS (NV Men)	Stephen Evans/Rebecca Kraft	I	I	SW
	Guyer HS (V Mixed)	Stephen Evans/Rebecca Kraft	I	I	SW
	Ryan HS (V Women)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (V Mixed)	David Rives/Scott Thompson	I	I	SW
	Ryan HS (NV Mixed)	David Rives/Scott Thompson	II	II	
	Ryan HS (Sub NV Mixed)	David Rives/Scott Thompson	II	I	
Treble	Calhoun MS (NV)	Denise Stephens	II	III	
Treble	Calhoun MS (V)	Denise Stephens	I	II	
Treble	Crownover MS (V)	Stephanie Hicks	I	I	SW
Tenor-Bass	Crownover MS (NV)	Stephanie Hicks	I	I	SW
Treble	Harpool MS (V)	Ashley Delaney	I	II	
Treble	Harpool MS (NV)	Brad Kerley	I	I	SW
Treble	Harpool MS (Sub NV)	Ashley Delaney	I	II	
Tenor-Bass	Harpool MS (NV)	Brad Kerley	II	II	
Tenor-Bass	Harpool MS (V)	Brad Kerley	I	I	SW
Treble	McMath MS (V)	Shelly Swafford	I	I	SW
Tenor-Bass	McMath MS (NV)	Shelly Swafford	I	I	SW
Treble	Myers MS (Sub NV)	Jenna Leonard	I	I	SW
Treble	Myers MS (NV)	Jenna Leonard	I	II	
Tenor-Bass	Myers MS (NV)	Jenna Leonard	I	II	
Treble	Navo MS (V)	Mary Mathis-Sadler	I	I	SW
Treble	Strickland MS (NV)	Amy Logan	I	I	SW
Treble	Strickland MS (V)	Amy Logan	II	II	
Tenor-Bass	Strickland MS (NV)	Kevin Rybowicz	I	I	SW

Orchestra					
	Denton HS (V)	Julianne Booth	I	I	SW
	Denton HS (NV)	Julianne Booth	I	I	SW
	Guyer HS (Sub NV)	Michelle Brians	I	I	SW
	Guyer HS (NV)	Jeremy Atkins	I	I	SW
	Guyer HS (V)	Michelle Brians	I	I	SW
	Ryan HS (NV)	Jeff Fox	I	I	SW
	Ryan HS (V)	Jeff Fox	I	II	
	Calhoun MS (V)	Sara Bollinger	I	II	
	Crownover MS (V)	Angela Harvey	I	I	SW
	Harpool MS (NV)	Ryan Napier	I	I	SW
	Harpool MS (V)	Kara Ortiz	I	I	SW
	McMath MS (NV)	Gina Segapeli	I	II	
	McMath MS (V)	Gina Segapeli	I	I	SW
	Meyers MS (NV)	Carrie Hartless	II	II	
	Meyers MS (V)	Carrie Hartless	I	I	SW
	Navo MS (NV)	Sarah Dominguez	I	II	
	Navo MS (V)	Sarah Dominguez	I	II	
	Strickland MS (NV)	Michael Burriss	I	I	SW
	Strickland MS (V)	Michael Burriss	I	II	
Theatre Arts					
One Act Play	Denton HS	Tom Stratton	District		
One Act Play	Guyer HS	Eleshia Crotwell	State-4 th Place		
One Act Play	Ryan HS	Jeannene Abney	District		
One Act Play	Calhoun MS	Cynthia Starnes	District		
One Act Play	Crownover MS	Alison Trapp	First Place-District		
One Act Play	Harpool MS	Erin Turek	Second Place-District		
One Act Play	McMath MS	Chris Taylor	District		
One Act Play	Myers MS	Jordan Love	District		
One Act Play	Navo MS	Chad Withers	District		
One Act Play	Strickland MS	Susan Norton Dean	Third Place-District		

40 Sweepstakes Awards (Superior Ratings in both Concert and Sight-Reading)
101 Superior Ratings (Exemplary)
38 Excellent Ratings (Recognized)
6 Average Ratings (Acceptable)