Madison School Improvement Plan 2025-2026

Madison SMART Goal 1:

In order to improve student learning in ELA, by the end of the 2025-2026 school year, 70% of the 4th and 5th grade students will be at or above the 70th percentile as evidenced by the district benchmark ELA assessments.

Action Item A: Teachers will analyze standards-based grading data to inform classroom instruction as evidenced by student assessment data.

Action Item B: Teachers will analyze standards-based grading data to inform targeted interventions as evidenced by student assessment data.

Action Item C: Teachers will develop an Amplify walk-through tool.

Action Item D: Administration will conduct monthly walk throughs to monitor ongoing implementation of Amplify.

Action Item E: Teachers will utilize student-centered engagement strategies and small group instruction as evidenced by walkthrough data.

Action Item F: Teachers will analyze and use assessment data to provide targeted, research-based interventions to all students as evidenced by walkthrough data.

Action Item G: Teachers will reteach and reassess skill deficits during WIN time as evidenced by progress monitoring data.

Madison SMART Goal #2:

In order to improve student learning in Math, by the end of the 2025-2026 school year, 70% of the 4th and 5th grade students will be at or above the 70th percentile as evidenced by the STAR Math assessment.

Action Item A: Teachers will analyze standards-based grading data to inform classroom instruction as evidenced by student assessment data.

Action Item B: Teachers will analyze standards-based grading data to inform targeted interventions as evidenced by student assessment data.

Action Item C: Administration will conduct monthly walk throughs to monitor ongoing implementation of Envision.

Action Item D: Teachers will utilize student-centered engagement strategies and small group instruction as evidenced by walkthrough data.

Action Item E: Teachers will analyze and use assessment data to provide targeted, research-based interventions to all students as evidenced by walkthrough data.

Action Item F: Teachers will reteach and reassess skill deficits during WIN time as evidenced by progress monitoring data.

Madison SMART Goal #3:

In order to increase student achievement and engagement, we will decrease the rate of chronic absenteeism to 10% for all students and 10% for students with disabilities.

Action Item A:

A task force will monitor attendance data and put attendance incentives in place for classes and individuals.

Action Item B:

Madison Staff will plan quarterly events to increase parent involvement at school with a focus on the importance of attendance.

Action Item C: Madison Staff will create a survey for students to evaluate student connectedness and engagement with school.

Action Item D: Case managers will schedule an IEP/504 team meeting and draft attendance goals once per quarter for any student below 90% attendance with parents and the school team.

Action Item E:

Madison staff will send home quarterly attendance reports and attendance flyers to parents and provide student incentives for parent signatures.

Madison SMART Goal: #4

By the end of the school year 2026, staff will implement a framework for MTSS Behavior, utilizing discipline, and SAEBRS data to drive tiered social emotional services for all students and reduce office discipline referrals by 10%.

Action Item A: Staff will hold monthly MTSS days for problem solving meetings on students in the top 10% of behavior referrals as evidenced by problem solving meeting notes.

Action Item B: Staff will create and implement a system for student accountability and reflection after a major referral.

Action Item C: All staff will participate in Conscious Discipline training related to classroom management and addressing difficult behaviors in the classroom.