

North Park TSSA	Total Allocated	\$90,045.00								
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professiona I & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
Goal 1, Step 6	Staff Recognition/Appreciation							\$4,500.00	Not allowed	Not allowed
Goal 1 & 2 , Step	Paraprofessionals		\$64,610.00	\$4,685.00					Not allowed	Not allowed
Goal 1, Step 6	Leadership Stpends		\$7,804.00	\$2,446.00					Not allowed	Not allowed
Goal 1, Step 6	IEP, Teacher Observation Subs				\$3,000.00				Not allowed	Not allowed
Goal 1, Step 1	Supplies and Materials							\$3,000.00	Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
									Not allowed	Not allowed
	Total Subcategories	\$90,045.00	\$72,414.00	\$7,131.00	\$3,000.00	\$0.00	\$0.00	\$7,500.00		

## Goal 1- ACTION PLAN

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We will increase the percentage of kindergarten students that demonstrate benchmark (move from red/yellow to green/blue) based on grade level standards by 28% from the BOY to EOY benchmark periods.

We will increase the percentage of 1-5 students, in each grade level, that demonstrate benchmark (move from red/yellow to green/blue) based on grade level standards by 5% from the BOY to EOY benchmark periods.

#### Tasks/Activities

*What specific tasks/activities will need to be done to help reach your goal?*

1 Use adopted tier 1 programs with fidelity (SuperKids and Wonders); purchase necessary supplies and materials to meet the needs of students.

2 Use LETRS Instruction to improve literacy instruction, provide coaching and PD on Science of Reading and LETRS Strategies

3 Coaching cycles and feedback for paraprofessionals and teachers to improve instruction and program implementation.

4 Begin progress monitoring at the beginning of the year according to district PM expectations for all students, set Pathways goals by October 15 and monitor regularly.

5 Hire Paraprofessionals to support tier 1 instruction and provide reteaching and small-group tier 2 and tier 3 instruction as well as to support students who's behavior may impede the learning of others.

6 Focus on regular and targeted collaboration (through collaboration and weekly PLC), focusing on tier 1 instruction, response to intervention, student learning, and school climate. Hold regular meetings with the leadership teams to determine the needs of the grade levels and school where both academic and school climate needs are addressed.

#### Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?

#### Kindergarten

Exit kinder with accuracy through skill 3 on 95% Phonics (extend through skill 5)

Letter names and sounds mastery by December 15

Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.

#### First Grade

Begin Acadience Progress Monitoring on Oral Reading Fluency by October 15.

Exit first grade with accuracy through skill 9 on 95% Phonics (extend through skill 15); assess students on the 95% fluency passage prior to advancing to the next skill. (SKILL ACCURACY THROUGH 9)

Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.

#### Second Grade

Exit second grade with accuracy through skill 9 on 95% Phonics (extend through skill 15). (SKILL ACCURACY/FLUENCY THROUGH SKILL 12)

Use SuperKids explicit phonics routine, phonemic awareness daily lessons, assessment, and intervention.

#### Third Grade

Exit third grade with accuracy through skill 15 on 95% Phonics

Use Bridge the Gap daily for phonemic awareness

#### Fourth Grade

Exit fourth grade with accuracy through skill 15 on 95% Phonics (SKILL ACCURACY AND FLUENCY THROUGH 15)

Utilize REWARDS and Vocabulary Surge A

#### Fifth Grade

Provide interventions for students who have not shown accuracy through skill 15 on 95% Phonics.

Utilize REWARDS and Vocabulary Surge B

#### Final Report- Complete after January 15 of the following year. What were the results of your

## Goal 2- ACTION PLAN

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Students in grades 1-3 will increase their proficiency by 15% from BOY to EOY according to Acadience Math Benchmark Assessments. This is based off of 22-23 BOY-EOY data and 23-24 BOY-EOY Projections.

## Tasks/Activities

*What specific tasks/activities will need to be done to help reach your goal?*

1. Use EOY 2023-2024 Acadience data to track the effectiveness of current interventions and adjust for any areas of weakness.
2. Create groups and implement interventions as soon as possible at the BOY by analyzing Acadience data and focusing on specific skill levels needed by students.
3. Consistently track and monitor student progress.
4. Prioritize regular collaboration and data discussion to facilitate appropriate response to intervention and improve school climate. Regular meetings with the leadership teams to determine the needs of the grade levels and school.
5. Focus on quality whole-group Tier 1 instruction, and provide targeted Tier 2 and 3 interventions when needed with the support of paraprofessionals. Use State & District approved materials and curriculum to provide high-quality, targeted instruction with the needed supplies and materials.
6. Provide ongoing PD to support high levels of learning using best practices, effective teaching strategies, and correct implementation of programs.

**Review your progress with your leadership team once each trimester.**

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:			
Trimester 2:			
Trimester 3:			

**Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report?**

We will use the Acadience score to determine if students are at the benchmark. Acadience will be administered three times during the school year. The final assessment of the school year will be used to determine whether we have reached our goal.

**Final Report- Complete after January 15 of the following year. What were the results?**