



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: September 18th, 2019

Purpose:  Presentation/Report  Recognition  Discussion/ Possible Action

Closed/Executive Session  Work Session  Discussion Only  Consent

From: Chad Doucet, Director of Purchasing

Item Title: Approval of the 2019-2020 Memorandum Of Understanding with the San Antonio Education Partnership (SAEP) .

Description:

The District is recommending approval for the 2019-2020 Memorandum of Understanding with the San Antonio Education Partnership (SAEP) to increase the academic and personal success of South San High School students in achieving their educational and career goals and the goals of the SSAISD to increase the number of students that: 1) are college and career ready; 2) enroll in a higher education institution after high school graduation; and 3) attain a higher education credential. SAEP will provide college access and success services to students at South San Antonio High School 4 days per week for the 2019-2020 school year.

Recommendation:

Approval of the 2019-2020 school year of the Memorandum of Understanding with the San Antonio Education Partnership (SAEP).

District Goal/Strategy:

Strategy 5 We will promote and ensure a safe and secure learning environment for all students.

Funding Budget Code and Amount:

211- \$10,000.00

CFO Approval

APPROVED BY:

SIGNATURE

DATE

Chief Officer:

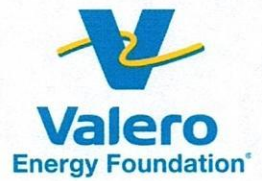
9/19/19

Superintendent:



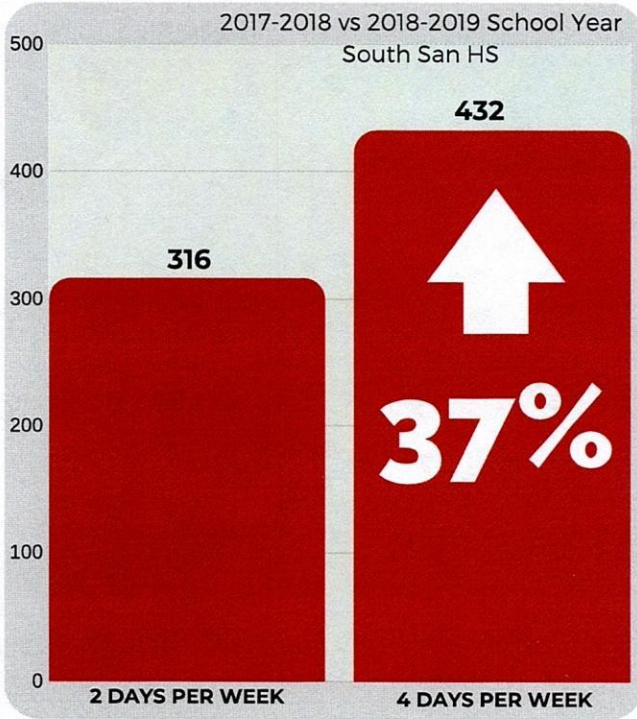


# VALERO'S IMPACT ON SOUTH SAN ANTONIO HIGH SCHOOL

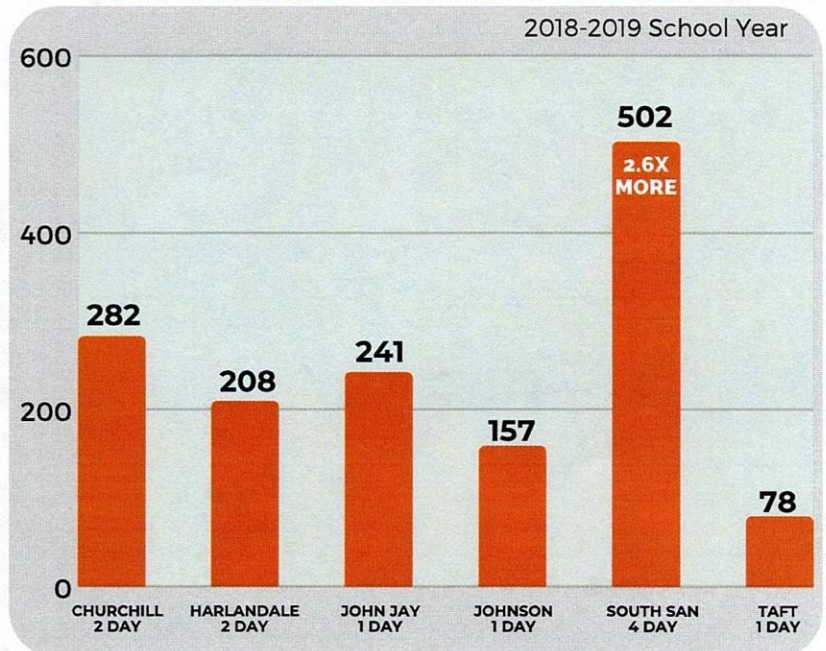


During the 2018-2019 academic year, the Valero Energy Foundation awarded the San Antonio Education Partnership with a \$55,000 grant to increase our college access services at South San Antonio High School from 2 days to 4 days. The results were immediate and monumental. Valero's commitment to increasing college access resulted in a record number of scholarship applications, increased advising sessions and significantly improved relationships with both students and parents. This provided them with the pathways needed to achieve their educational dreams. South San Antonio High School's class of 2019 will be the most prepared for college in district history, all thanks to the support from Valero Energy Foundation.

## SCHOLARSHIP APPLICATIONS



## SENIOR ADVISING SESSIONS



Aside from counselors, Road to Success advisors are the only source of college guidance in these high schools



*I was nervous about filling about my financial aid application because no one in my family has been to college. My advisor was there for me every day when I had questions. She even explained every step to my mom in Spanish. Without her, I don't know if this would have been possible. - Marisol, South San HS '19*

## SOUTH SAN HS STUDENTS....

# 91%

are financially disadvantaged

# 98%

self-identify as a minority

# 76%

of the Class of 2018 applied and were accepted into college

# 93%

of the Class of 2019 applied and were accepted into college



## **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (MOU) by and between the South San Independent School District (hereinafter referred to as SSAISD) and San Antonio Education Partnership (hereinafter referred to as SAEP), a nonprofit organization, located at 131 El Paso Street, San Antonio, Texas 78204, sets out to establish the relationships and responsibilities of both parties in the implementation of services at the following one (1) SSAISD high schools under our Road to Success component:

South San High School

SSAISD, through its Board of Trustees, ratifies and affirms the provisions, relationships and responsibilities set out herein by the execution of this Memorandum of Understanding (MOU).

WHEREAS it is the intention of the parties hereto, through the SAEP approved services and resources into the identified campus, to increase the academic and personal success of students in achieving their educational and career goals and the goals of the SSAISD to increase the number of students that: 1) are college and career ready; 2) enroll in a higher education institution after high school graduation; and 3) attain a higher education credential; and

WHEREAS, it is the intention of the parties hereto to maintain a cooperative, interactive and supportive relationship among and between the parties for the benefit of students served;

NOW, THEREFORE, in consideration of the mutual covenants provided for herein, the receipt and sufficiency of which are hereby acknowledged, the parties to this MOU agree to the following:

- A. The parties hereto mutually agree as follows:
  1. The term of this MOU shall be from **August 1, 2019 to July 31, 2020**. Either party may terminate this Memorandum of Understanding at any time with 30 days written notice.
  2. SAEP shall follow national, state and local policies and ethical standards for service delivery, applicable state and local laws, as well as written SSAISD policies and regulations, with the condition that more restrictive SSAISD policies and regulations (legal and local) shall have priority application under the terms of this agreement. SAEP services shall not conflict with SSAISD policies.
  3. The SAEP staff, known as "College Access and Success Advisors," each school Principal, each school's guidance and counseling staff, and each school's site-based decision-making committee shall proceed in a joint collaboration of services between SSAISD and SAEP. Communication between these entities will be ongoing throughout the term of this MOU to address all programmatic goals, objectives, services and matters.
  4. SAEP is a non-profit organization that provides college access and success services to students and awards scholarships, contingent upon availability of funding, to attend partnering local colleges and universities for up to eight (8) consecutive semesters, or five (5) years, when, upon high school graduation, participating students meet the SAEP scholarship eligibility requirements of an 80 or above grade average, demonstrate financial need, attend three (3) college success workshops/events (one of



which must be attended at cafécollege), activation seminar, and graduate from one of the an SSAISD high school.

- B. San Antonio Education Partnership agrees to undertake the following:
1. Assign SAEP, Road to Success, College Access and Success Advisors to the one (1) SSAISD high school campus to provide direct services to students on the following key college and success services: (1) outreach to ensure that students are aware and meet the SAEP Scholarship eligibility criteria; and (2) obtaining student commitment to attend higher education by securing and having students sign the SAEP Scholarship form. Advisors may extend support services to students in feeder middle schools as needed based on availability of SAEP staff through this component and/or cafécollege.
  2. Provide direct services to students in one (1) key college and success areas: (1) Goal Setting- by helping students set and keep short and long-term academic and career goals by building a college-going culture; (2) College and Career Exploration - by increasing awareness of career opportunities and assisting with planning of career paths; (3) College Entry and Enrollment - by increasing awareness of higher education opportunities and assisting with college entry and enrollment by nurturing students in order to make informed decisions; (4) College Affordability and Financial Aid-by increasing awareness by providing information on financial literacy and financial aid resources, and assisting with applying for financial aid and scholarships; and (5) Transition (summer melt)- by providing guidance and coaching to students as they transition from high school to college with confidence and success.
  3. Award students meeting the SAEP Scholarship eligibility criteria a renewable scholarship, contingent upon availability of funding, for up to eight (8) consecutive semesters, or five (5) years, while attending full-time, during regular Fall/Spring Semesters at partnering local community colleges and/or universities.
  4. Conduct college enrollment verification of SAEP scholarship recipients by the end of the Fall Semester following the students' high school graduation.
  5. Offer SAEP key services to provide support for at least 80 percent of seniors in support of SSAISD's college readiness goals to increase college enrollment and success. Students in Grades 9 through 11 will be provided Key Services applicable to their grade level through afforded opportunities made possible by the high school guidance and counseling staff.
  6. Maintain the security of all confidential student records to include signed SAEP Scholarship forms, transcripts, grades, attendance and financial aid records in electronic or paper format, in accordance with FERPA, state, and local laws, rules and regulations of the school district.
  7. Increase knowledge of students in college preparation and career awareness through the implementation of key services and through events such as the Destination College Week and financial aid initiatives.
  8. Participate and assist in SSAISD and/or school sponsored events such as student orientations, parent activities, and college access events in support of SSAISD's college readiness goals and as agreed to by SAEP and SSAISD staff.
  9. Provide each high school with the names of students identified as potential candidates meeting the eligibility requirements for the SAEP Scholarship, pending final determination, for recognition in high school graduation programs.



10. Provide an annual report per high school on performance outcomes to the Superintendent, with copies to the Director of Guidance and Counseling, Principals, and Counselors, on the number of participants assisted, services provided, student college enrollment verification, and amount of scholarships awarded.
  11. Collaborate and coordinate with other organizations and agencies providing services to students at the one (1) SSAISD high schools.
  12. Comply with Senate Bill 9 by conducting annual background checks for the College Access and Success Advisors and make results available to SSAISD.
- C. South San Independent School District agrees to undertake the following:
1. Afford opportunities for awareness and outreach to students in Grades 9-12 at the high schools referenced to permit SAEP services, scholarships and recruitment for events and activities.
  2. Provide SAEP, Road to Success, College Access and Success Advisors with internet access to include "whitelisted" websites (SAEP, nFOCUS/TRAX Solutions, cafécollege, College Board, FAFSA, and ApplyTexas) to broaden student college access and the scope/capacity of communication with faculty and staff in support of students.
  3. Provide adequate workplace to the SAEP Road to Success College Access and Success Advisor with close proximity and accessibility to school counselors that includes a desk, computer, access to telephone, and copier.
  4. Allow access to read-only electronic data for attendance, grades, and State-required test status in order to identify students' needs in one-on-one guidance on grades and attendance and to determine eligibility for the SAEP Scholarship.
  5. Provide electronic lists of students in grades 9-12 by the end of September for each campus and allow SAEP Road to Success College Access and Success Advisors access to student class schedules in order to facilitate college access and success through one-on-one services. Lists provided will be in the format identified by SAEP that matches the organization's database.
  6. Provide SAEP unofficial transcripts, for seniors who applied for the SAEP Scholarship, to include GPA for students at the end of the first semester of senior year.
  7. Provide SAEP Road to Success College Access and Success Advisors access to ApplyTexas Counselor Suite for the purpose of effectively advising students.
  8. Provide SAEP Road to Success College Access and Success Advisors with final transcript to include GPA and graduation date for graduating seniors to certify eligibility for the SAEP Scholarship.
  9. Include names of *potential candidates* for the SAEP Scholarship in the high school graduation program and/or other award ceremonies.
  10. Promote SAEP services, activities, and events on SSAISD and high school campus calendars, newsletters, and websites.
  11. Assist with recruitment of school staff to serve as chaperones and assist with procuring student transportation for SAEP events as needed, contingent upon funding.
  12. Assist SAEP in providing college access and success services to students at one high school, for four (4) days per week, a total cost of \$10,000 for the 2019-2020 academic year as noted below:

South San High School at \$10,000



**FERPA Compliance**

The parties agree and understand that this MOU strictly complies with FERPA at all times. At a minimum, the following terms and conditions will apply to all FERPA data disclosed by SSAISD to SAEP pursuant to this MOU:

- Data will be collected and managed by SAEP staff and administrators.
- Data to be collected will include, but not necessarily be limited to, information on students who have signed the SAEP Scholarship form, during program implementation, to include identifying information and information on services provided to students to help target and track services and evaluate the program's success.
- SAEP shall ensure that FERPA data is accessed by SAEP only for the purposes of the SAEP staff conducting their project work, and/or for effectuating necessary services related to this MOU.
- SAEP shall ensure that SAEP staff obtain access to only those FERPA records for which an SAEP Scholarship form has been secured.
- SAEP shall promptly notify SSAISD of any security breach that results in unauthorized access to any FERPA data.
- SAEP shall securely destroy all FERPA data and all copies of FERPA data in any format in SAEP's possession once the FERPA data is no longer needed for the staffs' work and program evaluation, based on appropriate federal guidelines.

No party to this MOU waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and agents as a result of the execution of this agreement and the performance of the covenants contained herein.

In the event any term, covenant, or condition herein contained shall be held to be invalid by any court of competent jurisdiction, such invalidity shall not affect any other term, covenant, or condition herein contained, provided that such invalidity does not materially prejudice either the South San Independent School District, or San Antonio Education Partnership in their respective rights and obligations contained in the valid terms, covenants, or condition hereof.

Each party and its counsel have participated fully in the review and revision of this Agreement. Any rule of construction to the effect that ambiguities are to be resolved against the drafting party shall not apply in interpreting this Agreement. The language of this Agreement shall be interpreted as to its fair meaning and not strictly for, or against any party.

This Memorandum of Understanding shall be governed by the State of Texas.

IN WITNESS WHEREOF, this Memorandum of Understanding is effective the 1<sup>st</sup> day of August 2019, or on the last date of signature shown below, whichever is later:

SOUTH SAN INDEPENDENT SCHOOL DISTRICT  
 BY: \_\_\_\_\_  
 DATE SIGNED: \_\_\_\_\_

SAN ANTONIO EDUCATION PARTNERSHIP  
 BY: \_\_\_\_\_  
 TITLE: INTERIM EXECUTIVE DIRECTOR  
 DATE SIGNED: \_\_\_\_\_