School Improvement Report

Background:
The Belmond-Klemme School Board developed three goals for the board and three parrallel goals for the superintendent.

Short-term Board Goal/Key Action Steps	Short-term Supt. Goals/Key Action Steps
Goal 1: **The board will** improve its understanding related to district efforts to improve instruction and student learning.	**Goal 1:** **The Superintendent will** provide leadership for the board's understanding of, and administrator/staff efforts to improve instruction and student learning.
Progress Reports The board will hear/discuss progress reports from admin/teacher leaders reading and student success goals least four (4) times this school year.	**Progress Reports** The superintendent will collaborate with admin and teacher leaders to prepare and provide progress reports regarding reading and student success goals at least four (4) times this school year.

Goal 2: **The board will** enhance its knowledge related to PBIS (improving culture and climate.)	**Goal 2:** **The superintendent will** provide leadership for the board's understanding of, and administrator/staff implementation/success of PBIS (improving climate and culture.)
Progress Reports The board will hear/discuss progress reports from the administrative team/teacher leaders on the implementation/success of PBIS at least two (2) times this school year.	**Progress Reports** The superintendent will collaborate with the administrative team and teacher leaders to prepare and provide progress reports regarding PBIS at least two (2) times this school year:

Tonight's Report:
The faculty at Jacobson Elementary will present on the following topic:

1) Data from our Fall FAST Testing.

On the next page are the goals the school board intends to use with the reports.

Board Questions for Belmond-Klemme Progress Reports

The intent of these questions (which may be revised and adopted by the board and superintendent) is to guide the format of presentations and progress reports shared by staff.

1. What is this action/initiative intended to improve?

    (Describe the desired result, outcome or purpose as succinctly as possible.)

2. How does this data or initiative relate to the moral imperative expressed in our mission?

    (Describe how it will help all students become effective citizens.)

3. Which goal is this action/initiative aligned with?

    (Describe the link between this action/initiative and a goal or priority it is intended to address.)

4. What does it take to do or implement this well?

    (Please focus on the big picture or "balcony view" essential elements or supports it takes to "make this work." For example: time, training, resources, leadership, financial elements, etc.)

5. What is the impact of this action/initiative? How do we know its impact (data/information)?

    (What is the anticipated impact of this action/initiative? How will we know its impact?)

6. What are the key roadblocks or challenges to doing this well?

    (What are the likely ways to work around these roadblocks or challenges?)

7. What are some of the key implications of this presentation/progress report for the board (and superintendent)? I.e.,
    - What support do you need from us?
    - What will help this move forward?
    - What can we do to help you?

    (Implications might include areas such as: board leadership/advocacy, board learning, sharing common messages with the public/staff, "staying the course," providing time/resources/financial support, etc.)