GISD Vision 2020 Strategic Plan Administrative Recommendations 2010-2011

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|-------------|--------------------------------|-------------------|-----------------------------|
| Domains | Recommendations | Recommendations | Recommendations |
| | Full | Comprehensive | Professional |
| Elementary | Implementation | Early Literacy | Development & |
| Curriculum | Of CSCOPE | Evaluation | Research on |
| | Curriculum | K-2 | Differentiation |
| | | | Strategies |
| | Full | Professional | Expansion of |
| Secondary | Implementation | Development on | Career Cluster |
| Curriculum | Of CSCOPE | Project Based | Courses for NCTC |
| | Curriculum | Learning | Credit |
| | Custodial Services | Develop | Develop Long |
| Facilities | Reorganization & | Maintenance | Term Facilities |
| | Improvement | Planning | Plan |
| | L | Document | |
| | Comprehensive | Comprehensive | Develop |
| Personnel | Salary & Benefits | Review of | Teacher |
| | Evaluation | Appraisal | Recruitment |
| | | Instruments | Plan |
| | Teacher & Staff | Launch Student | Ensure |
| Technology | Apple Computer | Laptop Initiative | Technology |
| | Staff Development | at GHS | Infusion into Daily |
| | | | Curriculum |
| | Transition of | Conduct Special | Staffing Review of |
| Special | Special Program | Program | Special Program |
| Programs | Leadership | Evaluation & | Needs in Dyslexia |
| i rogramo | Loudoromp | Parent Meetings | and Early Literacy |
| | Coordinated | Implement | Institute Focused |
| Parental | Parent Teacher | GISD | Parental |
| Involvement | Organization | Parental Contact | Involvement |
| mvorvement | Efforts | Initiative | Programs at GJHS |
| | Research | Institute Peer to | Comprehensive |
| Students | | Peer Mentoring | Evaluation of |
| Students | Programs to Help "Plug –in" | 0 | At-Risk Student |
| | Students at | Programs at | |
| | | Secondary Level | Programs |
| | Secondary Levels | | Pre-K thru 12 th |
| | | | Grade |