

# **Science Assessment**

Alaska Department of Education & Early Development

School Summary Report

**District Name:** North Slope Borough School District

Subject: Science

School Name: Fred Ipalook Elementary

Test Date: Spring 2024

## **Achievement Level Summary**

Group	# Tested	% in Each Level		
School	86	59.3	23.3 14.0 3.5	
District	368	70.7	19.3 7.9 2.2	
State	21,717	39.9	23.1 25.7 11.3	

## Achievement Level Summary — By Grade

Grade	Group	# Tested	% in Each Level				
	School	86	<b>59.3 23.3 14.0 3.5</b>				
5	District	135	<b>63.0 24.4</b> 9.6 3.0				
	State	8,087	29.3 23.1 34.3 13.2				



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#### **Achievement Levels**

Overall scores on the Science Assessment are divided into four achievement levels: Needs Support, Approaching Proficient, Proficient, and Advanced.

#### **Median Scale Scores**

The number of students, median scale score, and standard error are reported at the School, District, and State level in the table below. The median is the middle number in an ordered list of numbers. Unlike a mean (average), it is unaffected by very low or very high test scores. The — symbol shows the students' scale score where the dark circle is the score. If the students were to test again, the students' scores would likely fall within the lines on either side of the circle. The standard error decreases as the sample size increases.

For more information on the Alaska Science Assessment please visit education.alaska.gov/assessments/science

#### Median Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	500	600	700	800
	School	86	567/577			•		
5	District	135	567/573			•		
	State	8,087	613/613			•		



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## **Performance by Reporting Category**

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the Science Assessment.

Grade	# Tested	Reporting Category	School	District	State
		Life Science	$\nabla$	$\nabla$	Δ
5	86	Physical Science	$\nabla$	$\nabla$	$\nabla$
		Earth and Space Science	$\nabla$	$\nabla$	

The school, district, or state

△ *did better than* the state standard for proficiency did about as well as the state standard for proficiency



√ did not do as well as the state standard for proficiency