



Edina Public Schools Strategic Plan

2020-30



Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.



For each and every student to discover their possibilities and thrive.

We are guided by our **CORE VALUES**:

Integrity, Compassion, Courage, Commitment, Appreciation, and Responsibility

School Board

Karen Gabler, Chair Term Expires: January 2026

Erica Allenburg, Vice Chair Term Expires: January 2026

Jennifer Huwe, Treasurer *Term Expires: January 2028*

Cheryl Barry, Clerk
Term Expires: January 2028

Michael Birdman, Assistant Treasurer Term Expires: January 2026

Dan Arom, Assistant Clerk *Term Expires: January 2026*

Elliot Mann, Assistant Clerk Term Expires: January 2028

Dr. Daniel Bittman, Ex-Officio

We are committed to these CORE BELIEFS:

Academic Excellence

We believe each student deserves access to academic excellence which includes challenging and rich curricula, high expectations, and inspiring instruction that meets their individual needs.

Equity

We believe it is critical to eliminate barriers to success and provide the supports, opportunities and environments so all students can reach their full potential.

Family, School, & Community

We believe students learn best when students, families, educators, and the community partner to provide dynamic support and share responsibility for learning.

Healthy Learning Environment

We believe students thrive in a balanced, healthy environment that promotes the free exchange of ideas and support students' physical, social-emotional and intellectual needs.

Inclusion

We believe in the inherent dignity of all people, we celebrate individuality, and we value and appreciate diversity.

Life Skills

We believe that inspiring students to grow as critically thinking collaborative learners will prepare them to be productive, accountable, self-motivated, and responsible citizens.

Operational Excellence

We believe in high performance of governance, administration, and partnerships, and effective and efficient use of time, human, financial, and physical resources in support of the mission.

Professional Excellence

We believe our educators and staff are essential to student success. We value and support them in advancing strategic and innovative initiatives grounded in best practices.



Priority Strategies

Strategy A

Advance Academic Excellence, Growth and Readiness

Strategy B

Ensure an Equitable and Inclusive School Culture

Strategy C

Foster Positive Learning Environments and Whole Student Support

Strategy D

Develop Leadership Throughout the District

Strategy E

Engage Parents, Schools and Community



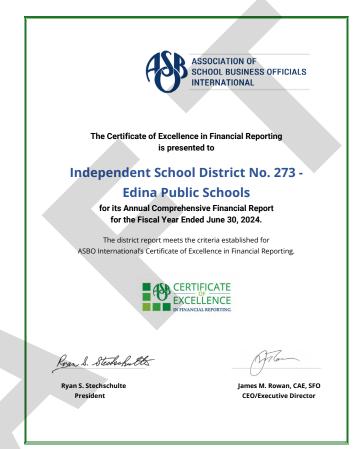


Edina Public Schools Awarded for Outstanding Financial Reporting

For its Annual Comprehensive Financial Report, Edina Public Schools was awarded the Certificate of Excellence in Financial Reporting (COE) by The Association of School Business Officials International (ASBO). ASBO International's COE recognizes districts that have met the program's high standards for financial reporting and transparency.

"For over half a century, ASBO International's
Certificate of Excellence in Financial Reporting has
been the gold standard in promoting and recognizing
excellence in financial reporting," according to ASBO
International Executive Director Jim Rowan, CAE, SFO.
"Communicating the financial and economic state of a
district is so important when engaging with the school
community and building their trust. Districts that receive
the COE Award have demonstrated their ability to do that
at the highest level."

By participating in the COE program, school districts demonstrate their commitment to financial transparency. Applicants submit their ACFR for review by a team of financial professionals who provide feedback to improve future documents. If the report meets the requirements of the program, it may receive the Certificate of Excellence. A district's participation in the COE program can facilitate bond rating and continuing bond disclosure processes.





Ratings Update

Moody's Ratings assigns Aaa underlying & Aa1 enhanced ratings to Edina ISD 273, MN's 2024 bonds

The Aaa issuer rating reflects the district's growing local economy in the Twin Cities metro area with a very strong full value per capita of more than \$300,000 and resident incomes exceeding 200% of the US . Enrollment is positive post-pandemic and will remain strong given the district's strong competitive position. The reserve position,

while below peers at just 15% of revenues, is very stable and management is proactive in balancing revenues and expenditures. Fiscal 2025 is expected to be positive and fund balance will grow. The leverage is above-average but manageable.



Authors

Dr. Daniel Bittman – Interim SuperintendentMert Woodard – Director, Finance & Operations

Governmental Fund Structure

To understand this document and the District's budget, it is helpful to know that there are several legal restrictions on how school districts must spend and account for the public funds that they receive. Per Generally Accepted Accounting Principles of the United States (GAAP), local government organizations are required to use fund accounting. Edina Public Schools separates its revenue and expenditure budgets into five major areas:

General Fund

Used to account for the general operations of the District. This fund includes the salaries and benefits of teachers, principals, custodians, bus drivers, administrative support staff, paraprofessionals, and administrators; costs of supplies, textbooks, contracted services, utilities, repairs, equipment, etc. This fund is also used for long-term facilities maintenance (LTFM) projects of less than \$2,000,000 per site and for the capital projects (technology) levy. Any revenue or expenditure that cannot otherwise be accounted for in a different fund is recorded in the General Fund.

Food Service Fund

Used to account for all revenues and expenditures related to operating the District's child nutrition programs, including food, salaries, benefits, supplies, and equipment. Food Service revenues come primarily from state and federal reimbursements. The District receives additional revenue via the sale of à la carte meals to students and adults.

Community Services Fund

Used to account for revenues and expenditures related to such as Early Childhood Family Education, Adult Basic Education, Kids Club (school-age care), youth enrichment classes, and other community education programs. Community Service revenues primarily come from fees charged for program participation and property tax revenue dedicated to the Community Service Fund.

Building Construction Fund

Used to account for major facility projects. Proceeds from the sale of bonds authorized in an election, against lease levy authority, or for LTFM projects are placed in this fund. This fund is also used for LTFM projects exceeding \$2,000,000 per site.

Debt Service Fund

Used to accumulate and account for resources that fund principal and interest payments on bonds sold to finance construction. These are similar to a homeowner's payments on a mortgage.

It is important to understand the fund structure because, with very few exceptions, money cannot be transferred from one fund to another. For example, raising a la carte prices or Kids Club tuition is not a solution to a shortfall in the General Fund. Similarly, the resources of the Debt Service Fund or the Building Construction Fund cannot be used to pay paraprofessional salaries. Additionally, there are additional intra-fund restrictions embedded in state statute. For example, the capital projects levy cannot be used to pay for instructional salaries or special education services.



Expenditures By Program

Administration

Includes all costs for general administration, instructional administration and school site administration. This area also covers the school board, superintendent, principals, and directors.

District Support Services

Consists of activities related to general administrative support not listed in the administration category. This area covers federal programs, human resources, business and finance, government relations, school elections, and miscellaneous district administration not otherwise classified.

Elementary and Secondary Regular Instruction

Elementary and secondary regular instruction consists of all activities dealing directly with the instruction of students, the interaction between instructional staff and students in the classroom and co-curricular activities at the kindergarten, elementary and secondary levels.

Vocational Instruction

Courses and activities which develop knowledge, skills, attitudes, and behavioral characteristics for students seeking career exploration and employability.

Special Education Instruction

Activities providing learning experiences for students of any age who, because of certain characteristics or conditions, need, or who would benefit by, educational programs differentiated from those provided to students in regular or vocational instruction.

Instructional Support Services

Activities for assisting instructional staff with curriculum development, curriculum implementation, and the process of providing learning experiences for pupils in kindergarten through twelfth grade.

Pupil Support Services

Includes services provided to students that do not qualify to be classified as instructional services (counseling and guidance, health, psychological, social work, transportation, etc.).

Sites and Buildings

Activities related to the acquisition, operation, maintenance, repair and remodeling of all physical plant, facilities, and grounds of the District.

Fiscal and Other Fixed Costs

Fiscal and fixed cost activities that are not recorded elsewhere.

Expenditures By Object

The school district budget consists of the following types of expenditures:

Salaries

Salaries related to personnel positions, extracurricular assignments, overtime, substitute staff costs, and severance payments.

Benefits

Medical, dental, life, long-term disability, workers' compensation, state pension contributions, deferred compensation contributions, and post-retirement benefits for eligible persons.

Purchased Services

Includes consultants, postage, insurance, repair and maintenance services, utilities, student transportation contracts, travel/conferences, payments to other districts, and tuition.

Supplies and Materials

Textbooks, instructional supplies, office and custodial supplies, computer software, and related copier costs. Includes fuel for buildings.

Capital

Building construction, equipment, facility repair and maintenance, vehicles, technology equipment, and other items with a useful life of more than one year.

Debt Service

Principal and interest payments for bonded debt.

Other Expenditures

All other expenditures not classified in other categories.



			26				
		FY2024		FY2025	FY2026		
	4	Audited Results		Revised Budget	Pro	eliminary Budget	
Revenues:							
General Fund	\$	160,909,167	\$	164,895,014	\$	167,614,828	
Food Service		4,935,862		5,100,214		5,265,078	
Community Service		12,302,679		13,296,079		13,772,932	
Debt Service		14,442,888		115,011,011		18,113,179	
Internal Service		916,164		910,000		910,000	
Total Excluding Construction		193,506,760		299,212,318		205,676,017	
Building Construction		5,107,604		14,722,786		2,536,805	
Total Revenue	\$	198,614,364	\$	313,935,104	\$	208, 212, 822	
Expenditures:							
General Fund		154,891,232		161,351,016		165,031,168	
Food Service		4,049,458		4,871,973		5,058,082	
Community Service		11,738,030		13,095,398		13,299,050	
Debt Service		14,619,573		114,697,405		17,636,304	
Internal Service		933,558		910,000		910,000	
Total Excluding Construction		186,231,851		294,925,792		201,934,604	
Building Construction		18,139,834		9,594,142		8,208,672	
Total Expenditures	\$	204,371,685	\$	304,519,934	\$	210,143,276	

For presentation purposes, throughout this document other financing sources are depicted as revenues and other financing uses as expenditures

Budget Overview

The annual budget presented includes an analysis of the actual financial results of the District at June 30, 2024, and the anticipated positions at June 30, 2025 and June 30, 2026. Also included in the appendices is an updated, five-year financial forecast through June 30, 2030.

The budget was prepared in accordance with GAAP, the Uniform Financial Accounting and Reporting Standards (UFARS) for Minnesota school districts, and District Policy 701. The budget includes all governmental and proprietary funds operated by the District. Each fund is treated as an independent accounting entity in accordance with statutory requirements and state and federal regulations governing the District's various revenue sources and expenditure purposes.

Minnesota Education Laws 2023 and information from the in-progress Legislative Session of 2025 were used as the basis for building the fiscal year (FY) 2026 budget which assumes \$7,481 of state basic education revenue per pupil unit (an increase of 2.74% or \$200 per pupil unit from FY2025), education cross-subsidy aid of 44.0%, and operating referendum revenue of \$2,261 per pupil (an increase of 2.58% or \$57 per pupil unit from FY2025). The District will also experience a 8.36% increase to the capital projects levy, directly proportional to the increase of the net tax capacity of the District from 2022 to 2023.

A school district's budget can be one of the most meaningful and useful documents in public school administration. It depicts the priorities of the School Board, administration, staff, and community. The District's preliminary budget for fiscal year 2026 is shown above.



Enrollment History & Projections

During the 2020-21 school year the District, like many throughout the state and country, experienced a one-time enrollment loss due to the COVID-19 pandemic. Due to demand for District's programming, enrollment stabilized and grew beyond pre-pandemic levels during FY2023 and FY2024. The District anticipates modest growth for FY2026 to 8,670.



^{*}The enrollment figures for the 2024-25 and 2025-26 school years are estimates. The enrollment figures for the other years that are presented represent actual student enrollment (average daily membership).



		Preliminary	Budget Fiscal Year 20	026	
	FY2024 Audited Results		FY2025 Revised Budget	Pre	FY2026 liminary Budget
Revenues:					
Local Property Taxes	\$ 53,561,813	\$	56,342,166	\$	56,503,097
Investment Earnings	2,217,384		1,494,970		1,656,495
Other Local Revenue	5,111,698		2,400,455		3,323,235
State Sources	97,586,832		101,061,195		103,833,904
Federal Sources	2,413,802		2,084,618		2,298,097
Other Financing Sources	 17,638		1,511,610		-
Total Revenue	160,909,167		164,895,014		167,614,828
Expenditures:					
Salaries and Benefits	119,803,421		124,522,806		129,980,491
Purchased Services	12,943,623		11,755,013		11,284,313
Supplies and Materials	4,473,488		5,166,968		5,277,198
Capital	12,323,746		11,730,970		15,382,731
Other	572,405		570,384		569,630
Other Financing Uses	4,774,549		7,604,875		2,536,805
Total Expenditures	\$ 154,891,232	\$	161,351,016	\$	165,031,168
Fund Balances:					
Net Change in Fund Balance	6,017,935		3,543,998		2,583,660
Beginning of Year	20, 591, 585		26,609,520		30, 153, 518
End of Year	26,609,520		30, 153, 518		32,737,178

General Fund

The General Fund contains all revenue and expenditures for the general, day-to-day operations of the school district. This includes salaries and benefits for teachers, administrators, bus drivers, custodians, administrative support staff, and paraprofessionals; instructional supplies, technology, transportation, textbooks, and money spent to operate and repair District buildings. In some ways, it is clearer to express the General Fund in terms of what it does not cover. The General Fund does not account for Food Service, Community Service programs, debt service payments on voter-approved bonds issued by the District, and the cost of major construction projects financed through the issuance of bonds.

The General Fund includes expenditures associated with the capital projects levy or "tech levy", which funds virtually all of the technology infrastructure and staff in the District, the annual levy for LTFM projects less than \$2,000,000 per site. Projects over \$2,000,000 are accounted for in the Building Construction Fund. It is important to note that LTFM expenditures can fluctuate considerably from year to year and can impact the overall view of the District's funding picture.

Fund Balance Policy

The level of spending is set with several considerations in mind, but one of the primary considerations is to maintain an adequate level of reserves for unanticipated events. The District has a formal policy calling for an unassigned fund balance in the General Fund equal to at least 6.0% to 10.0% of total unassigned expenditures. This balance could be considered to be the District's insurance policy against the unforeseen. Maintaining a adequate fund balance is important for the stability of the District, and is a key measure that credit rating agencies examine when assigning a credit rating to a District, which can have a material impact to resident taxpayers. The projected unassigned General Fund balance as of June 30, 2026 is \$11,807,406. This is 8.9% of the unassigned expenditure budget, or about two weeks of operations. Board policy dictates an additional committed fund balance of 2.0% of unassigned expenditures. Unanticipated events that could occur that would require the District to dip into its unassigned fund balance include:

- Property tax delinquencies and abatements
- Enrollment fluctuations
- Unanticipated price increases for essential purchases including fuel, utilities, property and liability insurance, software licenses fees, etc.
- State revenue reductions or "pro-rations"
- Unforeseen public/health safety emergencies or severe weather/natural disasters
- Elevated wage inflation
- Underfunded government mandates



		Pı	reliminary E	Budget Fiscal Year 20	26		
	Aud	FY2024 dited Results	Re	FY2025 evised Budget	FY2026 Preliminary Budget		
Revenues:							
Lunch Sales	\$	800,504	\$	897,720	\$	855,696	
Federal Sources		1,634,692		1,777,001		1,477,038	
State Sources		2,435,453		2,351,543		2,862,344	
Other		65,213		73,950		70,000	
Total Revenue		4,935,862		5,100,214		5,265,078	
Expenditures:							
Salaries and Benefits		-		_		-	
Purchased Services		3,363,398		4,421,973		4,608,082	
Supplies and Materials		636,157		350,000		350,000	
Other Expenditures		8,575		-		-	
Capital Outlay		41,328		100,000		100,000	
Total Expenditures	\$	4,049,458	\$	4,871,973	\$	5,058,082	
Fund Balances:							
Net Change in Fund Balance		886,404		228, 241		206,996	
Beginning of Year		1,166,019		2,052,423		2,280,664	
End of Year		2,052,423		2,280,664		2,487,660	

Food Service Fund

The District's food service operation, managed by a food service management firm, provides meals and nutrition services that fully comply with regulations set forth by the United States Department of Agriculture. All revenues and expenditures associated with the program must be accounted for in this separate fund. By law, revenues generated by the program can only be used to provide meals and to pay for certain closely related expenditures.

During the 2023 legislative session a bill to provide free meals to all students attending public schools was enacted, effective July 1, 2023. All students of the District will receive one free breakfast and one free lunch each school day. This program is anticipated to continue in FY2026.





		Preliminary Budget Fiscal Year 2026										
	Au	FY2024 dited Results	R	FY2025 evised Budget	FY2026 Preliminary Budget							
Revenues:												
Local Property Taxes	\$	1,236,358	\$	1,397,326	\$	1,534,104						
Tuition and Fees		10,138,135		11,069,810		11,416,350						
Other Local Revenues		155,903		38,980		50,000						
State Sources		772,283		789,963		772,478						
Total Revenue		12,302,679		13,296,079		13,772,932						
Expenditures:												
Salaries and Benefits		8,506,609		9,520,765		9,674,724						
Purchased Services		2,288,746		2,684,995		2,672,487						
Supplies and Materials		571,194		645,838		699,439						
Other Expenditures		150,898		40,300		40,400						
Capital Outlay		220,583		203,500		212,000						
Total Expenditures	\$	11,738,030	\$	13,095,398	\$	13,299,050						
Fund Balances:												
Net Change in Fund Balance		564, 649		200,681		473,882						
Beginning of Year		1,710,124		2,274,773		2,475,454						
End of Year		2,274,773		2,475,454		2,949,336						

Community Services Fund

Community service programs exist to help our E-12 students and families thrive and be successful in school and life. The District's Community Ed department designs, operates and participates in hundreds of important programs year-round that make life and learning better for all people who live, work and attend school in the District. Programs include Kid's Club childcare, facility rentals, youth camps and classes, adult classes, adult basic education, and volunteering. Community Ed also operates the Edina Early Learning School which offers early childhood family education, full-and part-day preschool, early childhood screening, intervention and outreach for our community's youngest learners.





		Pı	reliminary B	udget Fiscal Year 202	6		
		FY2024		FY2025	FY2026		
	Aud	dited Results	Rev	vised Budget	Prelin	ninary Budget	
Revenues:							
Investment Earnings	\$	333,055	\$	489,362	\$	300,000	
Debt Issued		-		6,628,549		-	
Transfers In		4,774,549		7,604,875		2,536,805	
Total Revenue	\$	5,107,604	\$	14,722,786	\$	2,836,805	
Expenditures:							
Salaries and Benefits		4,146				_	
Purchased Services		678,974		33,883		-	
Capital Outlay		17,252,264		9,560,259		8,208,672	
Interest and Fiscal Charges		204,450		-		-	
Total Expenditures	\$	18,139,834	\$	9,594,142	\$	8,208,672	
Fund Balances:							
Net Change in Fund Balance		(13,032,230)		5, 128, 644		(5,371,867)	
Beginning of Year		16,312,313		3,280,083		8,408,727	
End of Year		3,280,083		8,408,727		3,036,860	

Building Construction Fund

The Building Construction Fund is used for two purposes:

- to account for construction project expenditures financed with bond or bond-like proceeds
- to account for the expenditures of LTFM projects that are greater than \$2,000,000 per site

There can be no borrowing from the Building Construction Fund; any cash or investment balance in the fund must be used for authorized construction or LTFM projects.

Expenditures relating to projects financed by bonds issued in prior years are reflected in the reduction of fund balance over time as projects progress to completion.

During the FY2023 the District issued certificates of participation in the aggregate par amount of \$14,200,000 to finance the addition to Countryside Elementary, which will host the District's Spanish dual-language program. The project was substantially completed during FY2024.



		P	reliminary l	Budget Fiscal Year 202	6	
	Δι	FY2024 Idited Results	D	FY2025 evised Budget	FY2026 Preliminary Budget	
Revenues:	Au	iuiteu kesuits	I N	eviseu Duuget	Fielin	illiar y Budget
Local Property Taxes	\$	14,327,938	\$	14,677,524	\$	17,909,166
Investment Earnings	Ÿ	114,950	Ÿ	179,613	,	204,013
Debt Issued		-		100,153,874		204,013
Total Revenue		14,442,888		115,011,011		18,113,179
Expenditures:						
Principal		7,625,000		7,797,906		10,020,000
Interest		6,982,785		6,631,771		7,599,504
Fiscal Charges and Other		11,788		742,728		16,800
Other Financing Uses		-		99,525,000		-
Total Expenditures	\$	14,619,573	\$	114,697,405	\$	17,636,304
Fund Balances:						
Net Change in Fund Balance		(176,685)		313,606		476,875
Beginning of Year		3,453,905		3,277,220		3,590,826
End of Year		3,277,220		3,590,826		4,067,701

Debt Service Fund

Debt Service Fund - The Debt Service Fund exists to account for revenues and expenditures associated with repayment of the District's bonded indebtedness. The District issues bonds primarily for the purposes of financing the acquisition, construction, betterment and equipping of the District's buildings. Also, the District occasionally issues bonds to refund or refinance existing debt at more favorable interest rates. By state law, revenues and expenditures for debt service must be maintained in a separate fund. Borrowing from the Debt Service Fund is not allowed; all resources held by the fund are held exclusively for the purposes of debt repayment and related activities.

In October of 2024 the District issued the General Obligation Facilities Maintenance, Capital Notes, and Alternative Facilities and School Building Refunding Bonds, Series 2024A, in part with the intention of refunding outstanding general obligation bonds from 2014 and 2015. The refunding was a massive success, saving taxpayers of the District \$8,004,830, beginning with taxes payable in 2026 and ending with taxes payable in 2036.

The District's underlying credit rating by Moody's Ratings®, most recently affirmed in <u>October 2024</u>, is Aaa - the highest rating possible. The District is one of only three school districts in the State of Minnesota and one of approximately 90 across the United States to hold the coveted rating.

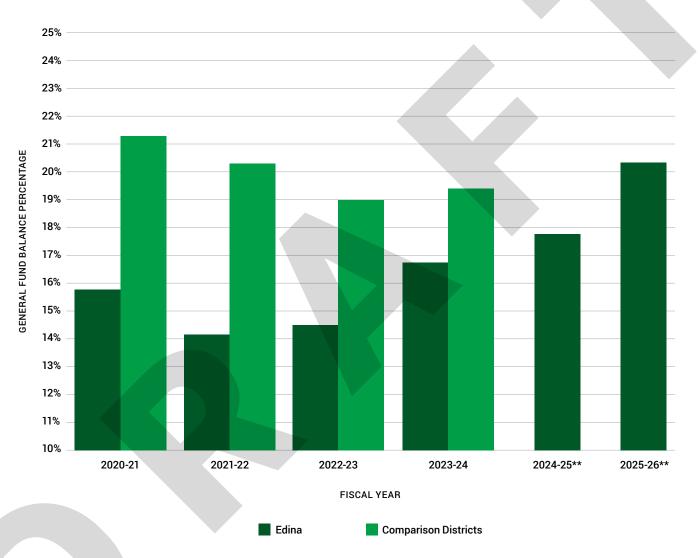


Fund Balance Report

	Fiscal Year 2024		Fiscal Ye	ar 2025			Fiscal Yea	ar 2026	
	Ending Fund Balances	Final Budgeted Revenues	Final Budgeted Expenditures	Final Budgeted Transfers In/(Out)	Ending Fund Balances	Preliminary Revenues	Preliminary Expenditures	Preliminary Transfers In/(Out)	Preliminary Ending Fund Balances
General Fund:				, , , ,					
Nonspendable - Inventory	\$ 23,064	\$ -	6	\$ - \$	23,064 \$	- \$	-	\$ -	\$ 23,064
Nonspendable - Prepaid Items	6,559	-	- -	- :	6,559	- \$		-	6,559
Total Nonspendable	29,623	-	-	-	29,623	-	-	-	29,623
Restricted - Achievement & Integration	_	1 401 456	1 401 456	_	_	1,395,430	1,455,355	F0 00F	
Restricted - Alternative Program	-	1,401,456	1,401,456 455,764	455,764	_	1,395,430	430,506	59,925 430,506	
Restricted - Area Learning Center	-	-	-	-	-	-	442,261	442,261	-
Restricted - Alternative Teacher Compensation	-	2,217,301	2,223,853	6,552		2,215,732	2,223,024	7,292	
Restricted - American Indian Education Aid Restricted - Basic Skills	37,243	69,000 1,545,049	66,961 1,545,049	-	39,282	77,500 1,360,577	77,500 1,360,577	1	39,282
Restricted - Capital Projects Levy	67,931	8,476,346	8,445,410	-	98,867	9,184,594	9,275,273	-	8,188
Restricted - English Learner	-	551,505	798,153	246,648	-	568,865	1,553,612	984,747	-
Restricted - Gifted & Talented Restricted - Learning & Development	-	123,555	1,163,920	1,040,365	-	123,339	1,243,992	1,120,653	-
Restricted - Literary Aid	-	1,939,167 343,843	1,939,167 343,843	_	_	1,974,313	1,974,313	-	
Restricted - Literacy Incentive Aid	-	512,283	543,841	31,558	-	178, 596	552,148	373,552	-
Restricted - Long-Term Facilities Maintenance	-	11,331,524	3,726,649	(7,604,875)	-	10,149,974	7,613,169	(2,536,805)	-
Restricted - Medical Assistance Restricted - Operating Capital	318,462 5,207,729	5,854,011	51,500 4,132,283	-	266,962 6,929,457	300,000 4,044,323	112,467 3,554,772	-	454,495 7,419,008
Restricted - Operating Capital Restricted - Safe Schools	5,207,729	480,576	982,568	501,992	6,929,457	4,644,323	913,970	422,723	7,419,668
Restricted - School Library Aid	-	152,240	152,240	-	-	152,842	152,842	-	-
Restricted - Staff Development	582,764	1,383,895	1,966,659	-	-	1,419,385	1,150,850	-	268,535
Restricted - Student Activities Restricted - Student Support Personnel Aid	34,583	161 207	161 207	-	34,583	- F00, 200	451 452	-	34,583
Restricted - Student Support Personner Aid Restricted - Teacher Compensation READ Act Aid	- 1 -	161,397 310,441	161,397 310,441	-		502,320	451,453	-	50,867
Total Restricted	6,248,712	36,853,589	30,411,154	(5,321,996)	7,369,151	34,139,037	34,538,084	1,304,854	8,274,958
Committed Fund Balance	2,484,388	7	-	-	2,484,388	_	-	62,744	2,547,132
Assigned - Department/Site Carryover	1,872,667	493,475	500,075		1,866,067	603,700	599,676	-	1,870,091
Assigned - OPEB & Severance	4,983,033	-	-	250,000	5,233,033	-	-	250,000	5,483,033
Assigned - Literacy	863,824	-	-	-	863,824	-	-	-	863,824
Assigned - Paid Family Medical Leave Assigned - Unemployment Insurance	600,000 325,000	-	-	150,000 75,000	750,000 400,000	-	-	300,000 300,000	1,050,000 700,000
Total Assigned	8,644,524	493,475	500,075		9,112,924	603,700	599,676	850,000	9,966,948
-						•			
Unassigned Fund Balance	9,202,273	127,547,950	122,834,912	(2,757,879(11,157,432	132,872,091	127,356,603	(4,754,403)	11,918,517
Total General Fund	\$ 26,609,520	\$ 164,895,014	\$ 153,746,141	\$ (7,604,875) \$	30,153,518 \$	167,614,828 \$	162,494,363	\$ (2,536,805)	\$ 32,737,178
Food Service Fund:									
Nonspendable - Inventory	113,966	_			113,966	_	_	_	113,966
Restricted - Food Service	1,938,457	5,100,214	4,871,973	_	2,166,698	5,265,078	5,058,082	-	2,373,694
Total Food Service Fund	2,052,423	5,100,214	4,871,973		2,280,664	5,265,078	5,058,082	-	2,487,660
Community Service Fund:									
Restricted - Community Education	1,736,480	12,052,968	11,955,654		1,833,794	12,505,804	12,086,317	_	2,253,281
Restricted - Community Education Restricted - Early Childhood Family Education	300,629	666,091	666,948		299,772	747,979	728, 591	-	319,160
Restricted - School Readiness	93,538	263,041	262,053	-	94,526	265,507	265,255	-	94,778
Restricted - Community Service	144,126	313,979	210,743		247,362	253,642	218,887		282,117
Total Community Service Fund	2,274,773	13,296,079	13,095,398		2,475,454	13,772,932	13,299,050	-	2,949,336
Building Construction Fund:									
Restricted - Building Construction	932,285	-	-	-	932,285	-	-	-	932,285
Restricted - Long-Term Facilities Maintenance Restricted - Building Projects Funded by COPs	2,347,798	7,117,911	9,594,142	7,604,875	7,476,442	300,000	8,208,672	2,536,805	2,104,575
Total Building Construction Fund	3,280,083	7,117,911	9,594,142	7,604,875	8,408,727	300,000	8,208,672	2,536,805	3,036,860
Debt Service Fund:		.,	-,,,,,,	.,,		552,525	-,,		
Restricted - Debt Service	3,277,220	115,011,011	114,697,405		3,590,826	18,113,179	17,636,304	-	4,067,701
Total Debt Service Fund	3,277,220	115,011,011	114,697,405	-	3,590,826	18,113,179	17,636,304	-	4,067,701
Internal Service Fund:									
Internal Service Fund	468,007	910,000	910,000		468,007	910,000	910,000		468,007
	468,007	910,000	910,000	-	468,007	910,000	910,000	-	468,007
Total Internal Service Fund	_ 4	\$ 306,330,229	\$ 296,915,059	\$ - 5	47,377,196 \$	205,976,017 \$	207,606,471	<u>-</u>	\$ 45,746,742
Total Governmental Funds	\$ 37,962,026								
	\$ 37,962,026 S	FY2025	FY2026						
Total Governmental Funds Fund Balance Calculation Statutory Operating Debt Calculation (SOD):		FY2025 18.55%	19.21%						
Total Governmental Funds Fund Balance Calculation Statutory Operating Debt Calculation (SOD): Unassigned Fund Balance Percentage:	FY2024 16.75% 7.40%	18.55% 9.08%	19.21% 8.87%						
Total Governmental Funds Fund Balance Calculation Statutory Operating Debt Calculation (SOD):	FY2024 16.75%	18.55%	19.21%						
Total Governmental Funds Fund Balance Calculation Statutory Operating Debt Calculation (SOD): Unassigned Fund Balance Percentage:	FY2024 16.75% 7.40%	18.55% 9.08%	19.21% 8.87%						



GENERAL FUND BALANCE HISTORY AND COMPARISONS



^{*} The fund balance categories included in the stated figures are those used by the Department of Education to calculate statutory operating debt.

^{**} Comparison school district data was not available at the time of reporting.



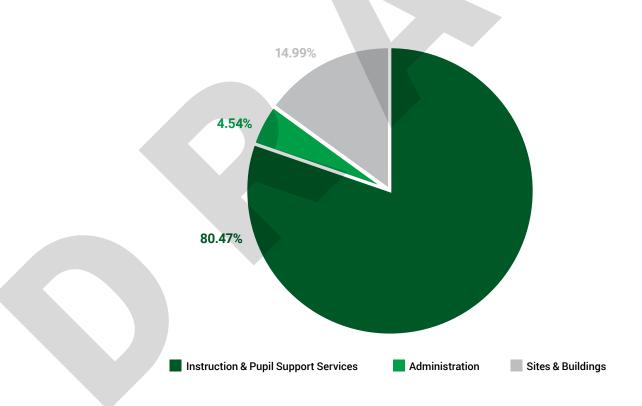
Adopted Revenue, Expenditures, and Changes in Fund Balances – Governmental Funds

	General Fund		apital Projects - Building onstruction Fund	Debt Service Fund		n-Major Funds - Special Revenue Funds	Gov	Total vernmental Funds
Revenue	 Ceneral Fund	_	nistraction rana	 OCIVICE I una	-	icveniuc i unus	- —	reminental ranas
Local Sources								
Property Taxes	\$ 56,503,097	\$	-	\$ 17,909,166	\$	1,534,104	\$	75,946,367
Investment Earnings	1,656,495		300,000	204,013		120,000		2,280,508
Other	3,323,235		_	_		12,272,046		15,595,281
State Sources	103,833,904		-	-		3,634,822		107,468,726
Federal Sources	2,298,097		-/	-/		1,477,038		3,775,135
Total Revenue	167,614,828		300,000	18,113,179		19,038,010		205,066,017
Expenditures Current								
Administration	4,407,201		-	_		-		4,407,201
District Support Services	3,090,644		-	-		-		3,090,644
Elementary and Secondary Regular Instruction	72,239,587		-	-		-		72,239,587
Vocational Education Instruction	450,872		_	-		_		450,872
Special Education Instruction	30,587,521		-	-		-		30,587,521
Instructional Support Services	11,374,013		-	-		-		11,374,013
Pupil Support Services	12,465,848		_	-		-		12,465,848
Sites and Buildings	11,060,033		-	-		-		11,060,033
Fiscal and Other Fixed Cost Programs	1,435,913		-	-		-		1,435,913
Food Service	-		_	-		5,058,082		5,058,082
Community Service	_		-	-		13,299,050		13,299,050
Capital Outlay	13,624,590		8,208,672	-		-		21,833,262
Debt Service								
Principal	1,099,674		-	10,020,000		_		11,119,674
Interest	658,467		-	7,616,304		-		8,274,771
Total Expenditures	\$ 162,494,363	\$	8,208,672	\$ 17,636,304	\$	18,357,132	\$	206,696,471
Excess (Deficiency) of Revenue Over Expenditures	5,120,465		(7,908,672)	476,875		680,878		(1,630,454)
Other Financing Sources (Uses)								
Transfers In	_		2,536,805	_		_		2,536,805
Transfers (Out)	(2,536,805)		2,000,000	_		_		(2,536,805)
Total Other Financing Sources (Uses)	(2,536,805)		2,536,805	-		-		-
Net Change in Fund Balances	\$ 2,583,660	\$	(5,371,867)	\$ 476,875	\$	680,878	\$	(1,630,454)



General Fund Expenditures by Program

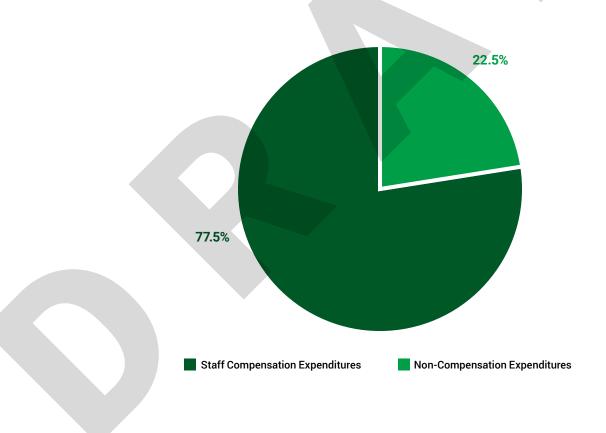
Program Description	FY2024 Audited	FY2025 Budgeted	FY2026 Budgeted	Percentage by Program
Administration	\$ 4,481,162	\$ 4,577,785 \$	4,407,201	2.67%
District Support Services	3,105,578	3,366,278	3,090,644	1.87%
Elementary and Secondary Regular Instruction	66,145,066	68,550,374	72,474,587	43.92%
Vocational Education Instruction	772,098	532,634	450,872	0.27%
Special Education Instruction	26,619,424	28,729,275	30,597,521	18.54%
Instructional Support Services	14,514,100	15,902,358	16,632,934	10.08%
Pupil Support Services	13,522,973	13,509,715	12,638,461	7.66%
Sites and Buildings	24,961,726	25,174,117	23,303,035	14.12%
Fiscal and Other Fixed Cost Programs	 769,105	1,008,480	1,435,913	0.87%
Total	\$ 154,891,232	\$ 161,351,016 \$	165,031,168	100.00%





General Fund Expenditures by Object

Program Description	FY2024 Audited	FY2025 Budgeted	FY2026 Budgeted	Percentage by Object
Salaries and Wages	\$ 91,327,677	\$ 93,717,730	\$ 97,156,704	57.99%
Employee Benefits	28,475,744	30,805,076	32,823,787	19.52%
Purchased Services	12,943,623	11,755,013	11,284,313	7.19%
Supplies and Materials	4,473,488	5,166,968	5,277,198	2.98%
Capital Expenditures	12,323,746	11,730,970	15,382,731	7.17%
Other Expenditures	572,405	570,384	569,630	0.36%
Other Financing Uses	4,774,549	7,604,875	2,536,805	4.79%
Total	\$ 154,891,232	\$ 161,351,016	\$ 165,031,168	100.00%





Scheduled Debt Service Activity

Debt Issue	Issue Date	Coupon Rate	Final Maturity	Balance at June 30, 2025	Principal Payments	Interest Payments	Balance at June 30, 2026
General Obligation Bonds, Series 2017A	4/13/17	2.50%-4.00%	2/1/31	\$ 15,685,000	\$ 1,935,000	\$ 487,175	\$ 13,750,000
General Obligation Bonds, Series 2019A	5/2/19	3.00%-5.00%	2/1/36	24,075,000	-	789,250	24,075,000
General Obligation Bonds, Series 2020A	11/5/20	3.00%-4.00%	2/1/26	4,205,000	4,205,000	168,200	-
General Obligation Bonds, Series 2021A	5/27/21	2.00%-3.00%	2/1/31	9,315,000	1,810,000	217,800	7,505,000
General Obligation Bonds, Series 2021B	9/28/21	2.00%-3.00%	2/1/35	7,000,000	-	143,300	7,000,000
General Obligation Bonds, Series 2023A	5/11/23	4.00%-5.00%	2/1/37	6,920,000	120,000	285,050	6,800,000
General Obligation Bonds, Series 2024A	12/1/24	3.00%-5.00%	2/1/37	99,545,000	1,950,000	5,508,729	97,595,000
Certificates of Participation, Series 2011C	11/17/11	2.00%-3.75%	4/1/27	265,000	130,000	9,775	135,000
Certificates of Participation, Series 2022A	11/9/22	4.00-5.00%	4/1/38	13,075,000	740,000	616,100	12,335,000
Capital Leases (Various)	Various	2.69%-5.20%	Various	968,513	229,674	32,591	738,839
			Total	\$181,053,513	\$ 11,119,674	\$ 8,257,971	\$169,933,839



Five-Year General Fund Forecast

Fiscal Years 2026 through 2030

			Fisc	al Yea	r			
	2025	2026	2027		2028	-	2029	2030
Revenue								
Property Taxes	\$ 56,342,166	\$ 56,503,097	\$ 54,492,560	\$	55,387,696	\$	54,915,531	\$ 55,784,676
State Sources	101,061,195	103,833,904	106,065,411		108,405,280		110,463,097	112,612,297
Federal Sources	2,084,618	2,298,097	2,355,246		2,355,246		2,355,246	2,355,246
Miscellaneous Local	3,895,425	4,979,730	4,395,228		4,318,129		4,248,740	3,624,238
Other Financing Sources	1,511,610	-	-		-		-	-
Total Revenue	164,895,014	167,614,828	167,308,445		170,466,352		171,982,615	174,376,457
Expenditures								
Salaries	93,842,109	97,156,704	102,066,131		106,617,691		110,175,143	114,828,688
Benefits	30,680,697	32,823,787	34,189,356		35,453,092		36,610,691	37,917,884
Purchased Services	11,755,013	11,284,313	11,972,630		12,642,147		13,265,431	13,923,071
Supplies & Materials	5,166,968	5,277,198	5,540,044		5,817,517		6,108,808	6,414,646
Capital Expenditures	11,730,970	15,382,731	15,813,351		16,109,439		16,562,044	16,768,985
Other Expenditures	570,384	569,630	586,719		604,322		622,451	641,127
Other Financing Uses	 7,604,875	2,536,805	1,635,281		1,612,200		1,474,253	1,412,584
Total Expenditures	161,351,016	165,031,168	171,803,512		178,856,408		184,818,821	191,906,985
Change in Fund Balance	3,543,998	2,583,660	(4,495,067)		(8,390,056)		(12,836,207)	(17,530,528)
Fund Balances								
Nonspendable	29,623	29,623	29,623		29,623		29,623	29,623
Restricted	7,369,151	8,274,958	7,324,975		8,352,769		9,246,729	10,219,393
Committed	2,484,388	2,547,132	2,807,646		2,906,620		3,029,666	2,978,988
Assigned	9,112,924	9,966,948	7,166,697		7,166,697		7,166,697	7,166,697
Unassigned	 11,157,432	11,918,517	10,913,170		1,396,347		(12,456,867)	(30,909,380)
Total Fund Balances	\$ 30,153,518	\$ 32,737,178	\$ 28,242,112	\$	19,852,055	\$	7,015,849	\$ (10,514,679)
Unassigned Fund Balance	9.39%	8.87%	7.77%		0.96%		(8.22%)	(20.75%)

Disclaimer: This forecast **should not** be used as a budget appropriations document.

The District administration has utilized the combination of "level services" and "revenue based" budgeting approaches to update its five-year General Fund forecast for fiscal years 2026 through 2030. This means, in basic terms, that the District plans to offer the same educational programming and support services that it currently offers, adjusted for the revenue it anticipates generating in 2025-26 and beyond, as well as inflationary increases to existing expenditures. This form is budgeting is common in school districts and other local government organizations.

The administration has applied conservative assumptions for both revenues and expenditures in future years. Generally, the administration has assumed that enrollment will remain flat and both appropropriations from the state and taxing authority will be mostly flat. For expenditures, the administration is assuming that salaries, benefits, purchased services, and supplies will all increase at rates that are greater than revenues. This has been typical in public education for decades.

A more detailed description of the administration's forecasting methodology can be found among past School Board Reports.