

Browning Public Schools
CONTRACT SERVICE AGREEMENT
(406) 338-2715 • (406) 338-3200

Date: June 29, 2024

Board Approval: July 2, 2024

Contractor: Barbara Finnell

Phone: 406-356-6678

Address: 5402 62nd Street

City: Camrose, AB

State: Canada

Zip: T4V 4H3

Type of Project/Service (be specific): The Speech/Language Pathologist will provide speech/language tele-therapy services to include but will not be limited to testing, identification, therapy, writing evaluation reports, conducting evaluation report meetings, supervising therapy aide, writing individual education plans (IEP) and conduct IEP meetings as necessary, writing therapy reports and will maintain appropriate records to meet state and district requirements. The speech/language pathologist will provide the district with appropriate proof of current licensure, workers' compensation exemption and individual liability insurance.

Contracted Dates: 07/02/24 to 07/31/24

Rate per hour/per day: \$56.65 x up to 25 hrs Not to exceed = \$1,416.25

Per Diem/per day: _____ x _____ # of Days = _____

Mileage: _____ miles @ _____ per mile = _____

Other costs (explain): _____ Not to exceed total \$ amount = _____

Total Project Cost = \$1,416.25

Contract to be paid from:

115.90.787.1700.320

Independent Contractor:

Submit invoice on completion

Other _____

Employee:

Submit timesheet through payroll

The above terms and conditions constitute an agreement by and between the contractor and the Browning Public Schools for the contractor to render services, as indicated. In the event of non-completion of services or other unforeseen problems, this agreement shall be changed accordingly.

Contractor's Signature

Principal/Supervisor

SSN/Federal ID Number/EIN

Superintendent

An Independent Contractor must provide Browning Public Schools with a Federal ID Number, State Contractor License or sign an Independent Contractor's Exemption Application Affidavit waiving their rights under the Worker's Compensation Insurance and Unemployment Insurance for employees.