

2025-2026 Student-Parent Handbook

Independent School District #138 38705 Grand Ave. North Branch, MN 55056 651-674-1000/phone | isd138.org

Adopted by the School Board – July 10, 2025



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July 11, 2025

Welcome to the 2025–26 School Year!

Dear Students, Parents, and Guardians,

As we begin the 2025–26 school year, I want to thank you for placing your trust in North Branch Area Public Schools. Our mission is to partner with students, staff, families, and the community to challenge all learners to reach their greatest potential and become informed, engaged citizens. This mission guides everything we do.

This handbook is one way we fulfill that commitment. It is intended to provide clear and accessible information about district policies, expectations, and services, including updates from the most recent legislative session. At North Branch Area Public Schools, we believe that clarity is kind. When expectations are clearly understood, everyone has the opportunity to succeed. Clarity helps students stay focused, supports strong communication between home and school, and ensures that all members of our school community understand what the expectations are and what the consequences will be if they are not met.

Clear expectations also help ensure our schools remain safe and welcoming for all. When we work together to understand and follow the guidelines outlined in this handbook, we build a community where every student can thrive.

Please take time to review the contents carefully. If you have any questions, you are welcome to contact your child's school or reach out to me directly at spaul@isd138.org.

It is a great time to be a Viking! We look forward to partnering with you for a safe, successful, and inspiring school year.

Sincerely,

Saland

Sara Paul Superintendent

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NBAPS 2025-2026 CALENDAR

August 22 New and 2nd Year Teacher PD August 25, 26, 28 No School - PD August 27 Welcome Conferences K-8: NBAHS Welcome Events; ALC/DLA Welcome Events; CCSLWC Welcome Events August 29 Flex PD Day T = 4 S = 1

September 1 School Closed/Holiday September 2 Welcome Conferences K-8; 9th Grade Orientation; CCSLWC Welcome Events; ALC/DLA Welcome Events September 3 First Day of School K-12; CCSLWC 2nd-4th Year in session September 4 CCSLWC All Students in Session September 29 No School - PD

T = 21 S = 20

October 16-17 School Closed/MEA October 20 No School - PD T = 21 S = 20

AUGUST 2025									
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24	25	26	27	28	29	30			
31									

FEBRUARY 2026										
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15	16	17	18	19	20	21				
22	23	24	25	26	27	28				

February 13 No School - PD February 16 School Closed/Holiday T = 19 S = 18

SEPTEMBER 2025									
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MARCH 2026										
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15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30	31								

March 9-13 School Closed/Holiday March 31 Conferences K-12+ 3:30-7:00 pm T = 17 S = 17

OCTOBER 2025									
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	APRIL 2026										
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MAY 2026

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17 18

April 2 Conferences K-12+ 3:30-7:00 pm April 3 School Closed/Holiday April 6 No School - Conferences K-12+ 7:30 - 11:00 am; PD Noon - 3:00 pm T = 21 S = 20

November 20 Conferences K-12+ 3:30-7:00 pm November 25 Conferences K-12+ 3:30-7:00 pm November 26 No School - Conferences K-12+ 7:30 - 11:00 am; PD Noon -3:00 pm November 27-28 School Closed/Holiday T = 18 S = 17

December 24 - 31 School Closed/Holiday T = 17 S = 17

	NOVEMBER 2025										
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DECEMBER 2025									
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JUNE 2026										
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14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30								

June 5 - Last Day of School K-12; Last Day for CCSLWC June 7 - Graduation June 8 - No school - PD June 19 - School Closed/Holiday T = 6 S = 5

T = 184 S = 172

May 18 - No school - PD

T = 20 S = 19

May 25 - School Closed/Holiday

July 6 - Targeted Services / ESY Begins July 30 - Targeted Services / ESY Ends

January 1-2 School Closed/Holiday January 16 Last Day of Semester 1 (85 Days) January 19 School Closed/Holiday January 20 No school - PD T = 19 S = 18

JANUARY 2026 M T W Th F S 3 4 5 6 7 8 9 10 11 12 13 15 17 14 16 18 21 24 20 22 23 25 26 27 28 29 30 31

JULY 2026								
S	М	Т	W	Th	F	S		
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12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			

*Non Student Contact Days (PD Days) are days when staff engage in professional learning on a variety of topics such as curriculum design and instructional delivery methods, as well as assessment reporting and gradebook updates, parent/teacher conferences and communicate with parents as needed.



CCSLWC All Students in Session

First/last day of school

Targeted Services / ESY Begins and Ends

NORTH BRANCH AREA PUBLIC SCHOOLS CONTACT INFORMATION

NORTH BRANCH AREA EDUCTION CENTER 38705 Grand Ave, PO Box 370		LIFE WORK CENTER 38431 Lincoln Trail, PO Box 370
Grades EC – Kindergartner		Grades 12+
Director of Early Learning – Erica Bjerketvedt	ebjerketvedt@isd138.org	Principal Kelly Detzler kdetzler@isad138.org
Phone Number: 651-674-1225		Phone Number: 651-674-1300
School Hours: 8:05 AM – 2:40 PM (KG)		School Hours: $8:00 \text{ AM} - 2:35 \text{ PM}$
SUNRISE RIVER ELEMENTARY SCHOOL		OFFICE OF TEACHING AND LEARNING
37775 Grand Ave, PO Box 370		Curriculum, Instruction, Assessment, and Staff Development
Grades 1 – 5		38705 Grand Ave, PO Box 370
Principal – Taylor Swanson	tswanson@isd138.org	Director - David Treichel dtreichel@isd138.org
Assistant Principal – Carrie Hoffman	cahoffman@isd138.org	Phone Number: 651-674-1050
Phone Number: 651-674-1100		
School Hours: 7:50 AM – 2:25 PM		COMMUNITY EDUCATION
		38705 Grand Ave, PO Box 370
NORTH BRANCH AREA MIDDLE SCHOOL		Director of Community Education – Erica Bjerketvedt ebjerketvedt@isd138.org
38431 Lincoln Trail, PO Box 370		Phone Number: 651-674-1225
Grades 6 – 8		
Principal – Kelly Detzler	kdetzler@isd138.org	SCHOOL AGE CARE
Assistant Principal – Matt Lattimore	mlattimo@isd138.org	38705 Grand Ave, PO Box 370
Phone Number: 651-674-1300	mattimotesistrististig	Director of Community Education – Erica Bjerketvedt <u>ebjerketvedt@isd138.org</u>
School Hours: 8:05 AM – 2:40 PM		Phone Number: 651-674-1014
School Hours. 6.05 Alvi – 2.40 Pivi		
NORTH BRANCH AREA HIGH SCHOOL		Hours of Operation: 5:45 AM – 6:00 PM
		DISTRICT OFFICE
38175 Grand Ave, PO Box 370		
Grades 9 – 12 Dringing – Clinthink	alial Giad 120 area	38705 Grand Ave, PO Box 370
Principal – Clint Link	clink@isd138.org	Superintendent Sara Paul spaul@isd138.org
Assistant Principal – Jacob Truby	jtruby@isd138.org	Phone Number: 651-674-1012
Phone Number: 651-674-1500	- I	Director of Finance and Human Services – Todd Tetzlaff <u>ttetzlaf@isd138.org</u>
Assistant Principal - Amanda Daeger	adaeger@isd138.org	Phone Number: 651-674-1009
Phone Number: 651-674-1406		Community Relations/Grants – Patrick Tepoorten ptepoorten@isd138.org
Director of Activities – Kindra Helin	khelin@isd138.org	Office Hours: 7:00 AM – 3:330 PM
Phone Number: 651-674-1512		
School Hours: 7:55 AM – 2:25 PM		TRANSPORTATION DEPARTMENT
		38150 Grand Ave, PO Box 370
		Director – Lonnie Hansen Ihansen@isd138.org
38423 Lincoln Trail, PO Box 370		Phone Number: 651-674-1520
Grades 7 – 12		Office Hours: 6:00 AM – 3:00 PM
Assistant Principal - Amanda Daeger	adaeger@isd138.org	
Phone Number: 651-674-1406		BUILDING AND GROUNDS DEPARTMENT
School Hours: 7:55 AM – 2:25 PM		38705 Grand Ave, PO Box 370
		Director – Zach Berg zberg@isd138.org
		Phone Number: 651-674-1091
Grades K – 5	01,1400	Office Hours: 6:00 AM – 2:30 PM
Principal – Taylor Swanson	tswanson@isd138.org	
Phone Number: 651-674-1100		FOOD SERVICES – TAHER DINING
Grades 6 – 8		38175 Grand Ave, PO Box 370
Principal – Kelly Detzler	kdetzler@isd138.org	Manager – Kalie Mewhorter kalimewhorter@isd138.org
Phone Number: 651-674-1300		Phone Number: 651-674-1520
Grades 9 – 12		
Director David Treichel	dtreichel@isd138.org	HEARING IMPAIRED – CALL 711
Phone Number: 651-674-1050		
SPECIAL EDUCATION		
38705 Grand Ave, PO Box 370		
Special Services Supervisor – Stephanie Mohs	smohs@scred.k12.mn.us	
Phone Number: 651-674-1516	GHOH5(@50160.R12.HIII.05	

SCHOOL WEB SITE: www.isd138.org STAFF DIRECTORY: https://www.isd138.org/staff TWITTER: http://twitter.com/nbaps FACEBOOK: https://www.facebook.com/nbapschools Sara Paul – Superintendent 38705 Grand Ave, PO Box 370, North Branch, MN 55056 (651) 674-1012 – office; (651) 338-1302 – cell; spaul@isd138.org

NORTH BRANCH AREA PUBLIC SCHOOLS STUDENT AND PARENT HANDBOOK 2025-2026

ACCIDENT INSURANCE

The school district does not provide any type of health or accident insurance for injuries incurred by your child at school. We encourage parents to review their present policies to determine if coverage is adequate.

ACTIVITIES

North Branch Area Public Schools offers a far-ranging variety of co-curricular activities in both fine arts and sports. The goal of the Activities Department is to have every student in grades 7-12 involved in at least one co-curricular activity. Fees will be charged for all activities and must be paid before the first day of practice. Special consideration will be given to those students financially unable to pay. Students may participate in one sport per season or with the approval from coaches, a student may participate in two sports. Prorated refunds will be issued when a student must resign from an activity due to program cuts, a medical condition, or transfer. There are no refunds for rules violations or arbitrary resignations.

To pay for activity fees online, see "Paying Fees Online" on page 18.

	Middle School Fee Schedule		
\$575	Boys and Girls Hockey	\$485	
\$300	Grades 7-8	\$160	
\$250			
\$160			
	Activities (grades 7-8)		
\$170	Grades 7-8: Speech	\$120	
\$170	Grades 7-8: Knowledge Bowl	\$120	
\$170	Grades 7-8: Math League	\$120	
\$170	Jazz Band	\$120	
\$170 plus shells & clays	Show Choir	\$120	
\$50 per season	Robotics (7-8)	\$120	
	\$300 \$250 \$160 \$170 \$170 \$170 \$170 \$170 \$170 \$170 plus shells & clays	\$575 Boys and Girls Hockey \$300 Grades 7-8 \$250 \$160 \$160 Activities (grades 7-8) \$170 Grades 7-8: Speech \$170 Grades 7-8: Knowledge Bowl \$170 Grades 7-8: Math League \$170 Jazz Band \$170 plus shells & clays Show Choir	

Eligibility standards have been set by the school district for participation in any co-curricular activity. These standards apply to athletics, competitive organizations, fine arts, and clubs. The Co-Curricular Registration Handout contains detailed explanations of eligibility standards, academic probation, etc.

ADDRESS CHANGES

Please notify your child's school building office with address changes.

ATTENDANCE

Students are expected to attend school every day that classes are in session. If a student must be absent, a parent or guardian is required to notify the school and provide the reason for the absence. Each school building has a designated attendance clerk and a specific phone number available for reporting absences. Alternatively, parents may also submit attendance information by sending a written note with the student on the day they return. For added convenience, families can report absences directly through the ParentVUE app.

- Education Center (Early Childhood, Kindergarten): 651-674-1207
- Sunrise (First Fifth Grade): 651-674-1107
- Middle School (Sixth Eighth Grade): 651-674-1303
- High School (Ninth Twelfth Grade): 651-674-1503
- Distance Learning Academy: 651-674-1052
- Norse Area Learning Center: 651-674-1062
- District COVID-19 Coordinator: 651-674-1012

Reasonable efforts will be made by the school district to accommodate any student who wishes to be excused from a curricular activity for religious observance. Requests for accommodations should be directed to the building principal.

Unexcused absences are considered truancy, whether for a whole day or any part of it. Repeated incidents of truancy will be reported to truancy intervention personnel (See policy 503).

AVAILABLE SERVICES

Chemical Health Services

Chemical health services promote healthy lifestyles through classroom presentation and support through the district's health curriculum. Prevention efforts and intervention services are addressed through support programs provided by school counselors and social workers.

Resources for Parents

- Chisago County Chemical Health Unit: 651-213-5600
- Fairview Behavioral Services: 651-982-7000
- Hazelden: 1-866-699-4694
- Lakes Area Human Services: 651-464-2194
- Lakes Center for Youth & Families: 651-464-3685
- MN Department of Health: www.health.state.mn.us

Counseling Services

Counselors, social workers, and mental health staff are available to work with students to support physical, emotional, and social development. Please contact the respective building to be put in contact with the staff member best equipped to meet your needs.

Media Centers

Each school in the district features a media center designed as a vibrant hub for learning, collaboration, and exploration. These spaces support students in developing research, literacy, and digital citizenship skills through access to high-quality resources and equipment. Skilled media staff are available to guide students in using technology, locating information, and engaging in meaningful academic inquiry. While materials and technology are shared resources, we expect all students to treat them with care and responsibility. Each media center has specific guidelines and expectations that promote a respectful and productive learning environment, and students are responsible for understanding and following them.

Suicide Prevention

988 Suicide and Crisis Lifeline:

Dial or text 988 24 hours a day, 7 days a week, to reach crisis support. Chisago/Isanti Mobile Crisis can be reached at 1-800-523-3333 or text MN to 741741 to connect with mental health crisis support.

Use of School Buildings

North Branch Area Public Schools Community Education Office is responsible for scheduling all buildings and athletic facilities, etc. used by interested parties. Groups should contact Community Education at 651-674-1025.

COMMUNITY EDUCATION

Community Education is part of North Branch Area Public Schools #138. Community Education offers a wide variety of programs, including:

- Adult Basic Education and General Education Development
- Adult Enrichment and Recreation Classes and Leagues
- Arts Fest
- Craft Classes
- Computer Courses and Online Classes
- Early Childhood Family Education and Community Preschool
- Early Childhood Screening and Special Education Support Services
- Facility Use Scheduling for After School Hours
- Parenting Classes
- School Age Care Service
- Preschool
- Summer Trips, Sports Camps, and Classes

Community Education and Early Childhood Family Education brochures are mailed to all residents of the school district three times a year. Youth and adults are invited to serve on the advisory councils to offer suggestions and support for the various programs sponsored by Community Education. For more information about Community Education, call 651-674-1025. For information about Early Childhood Family Education, call 651-674-1220. You may also visit the district's website under the <u>Community Education tab</u>.

COMMUNITY EDUCATION SCHOOL-AGE CARE PROGRAM

Youth Connections is community education's child care program. We serve students ages 3 through 6th grade from 5:45 am - 6:00 pm at the North Branch Area Education Center. Grades are combined at one site for convenient pick-up; with special activities and spaces for ages 3-5 year olds, K-3rd graders, and 4th-6th graders. Youth Connections is open on all school days and in the summer. For more information, registration information and fees, contact Community Education at 651-674-1025 for more information.

CONSENT TO RELEASE EDUCATIONAL INFORMATION

Data privacy laws do not allow the release of educational information except to parents and other educational institutions. If you would like educational information shared with other individuals (step-parents, grandparents, etc.), you need to sign a Consent to Release Educational Information form. These forms are available in the school offices.

CRISIS MANAGEMENT

The school district takes the safety and security of the students and staff very seriously and is implementing updates and improvements to our crisis response protocols. Policy 806 is reviewed annually and updated to reflect changes in state statute and updates to our procedures. The I Love U Guys Foundation, found at <u>iloveuguys.org</u>, is used as a basis for our standard response protocols and our standard reunification methods. The mission of the I Love U Guys Foundation is "To restore and protect the joy of youth through educational programs and positive actions in collaboration with families, schools, communities, organizations and government entities."

DISTRIBUTION OF MATERIALS

It is the policy of North Branch Area Public Schools to assist organizations in the promotion of their youth activities. The district will permit non-school related materials to be distributed to school aged children when it meets certain criteria. See Policy 505 – Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees and Policy 904 – Distribution of Materials on School District Property by Nonschool Personnel.

E-LEARNING DAY PLAN

E-Learning Plan - NBAPS has a Safe Learning Continuum to help communicate shifts to instructional delivery. The purpose of Level Five/E-Learning is to maintain instructional momentum when emergencies disrupt the ability to provide in-person instruction through virtual learning rather than extend the school year later into June. Details of Level 5/E-Learning can be found <u>here</u>.

ELIGIBILITY REQUIREMENTS FOR EXTRA CURRICULAR ACTIVITIES

A. ACADEMIC REQUIREMENTS

- 1. Minnesota State High School League (MSHSL) Bylaw 108
 - a. Students must be making satisfactory progress towards the school's requirement for graduation. The school where the student is fully enrolled and regularly attends shall determine satisfactory progress.
 - b. Students in special classes must be making satisfactory progress toward the student's Individual Education Plan (IEP)
- 2. North Branch Area Public Schools Procedures
 - a. To be scholastically eligible, a student must be making satisfactory progress towards graduation. A gradepoint average of C (2.0) shall be used as a guideline for eligibility. Students falling below the guideline will be reviewed on an individual basis.
 - b. General Practice. A student must have a cumulative GPA of 2.0 or above to be fully eligible for participation. A student with a cumulative GPA of 1.50 1.99 will be placed on academic probation. A student with a cumulative GPA of 1.0 1.49 may attend practice, but will be ineligible for competition until the next grading period. A student below 1.0 will be ineligible for practice and competition. Each case will be handled on an individual basis.
 - c. A student on academic probation must turn in weekly eligibility sheets to his or her coach in order to be eligible for competition. Failure to turn in probation sheets will make a student ineligible for competition for one week. If a student continually fails to turn in academic probation sheets, the student will be dismissed from the team.
 - d. Students on IEP's or a 504 Plan are reviewed on a case by case basis.

B. ATTENDANCE REQUIREMENTS

- 1. Students are expected to attend all practices and contests.
- 2. Absences due to personal reasons will be handled by each coach according to pre-established team rules/guidelines.
- Students suspended from school will be ineligible for contests, practices or any team functions during the time of the suspension. Days missed will be considered unexcused by the coach or advisor. Students suspended from school are also ineligible for the next scheduled competition.
- 4. A student who skips any part of a school day is ineligible for participation that day. If the absence is not discovered until a later date, the student will be ineligible for participation as soon as the information is received.
- 5. Students involved in PSEO are not excused from practices or games. Schedules should be arranged to accommodate practices and contests.
- 6. A student must be in attendance in school to practice or play in a contest. A student may miss one-half the school day for reasons acceptable to the principal's office and still participate. If a student is absent and does not present an approved reason, he/she will not be able to participate on that day. Due to an emergency situation at home, a student may be allowed to participate in a contest if it is approved by the Activities Director and the building principal.
- C. CHEMICAL ÉLIGIBILITY AND THE USE OF MOOD ALTERING CHÉMICALS.

All student athletes are subject to the Minnesota State High School League's chemical eligibility and use of mood altering chemicals bylaw (205.00). The use or possession of alcohol, tobacco and nicotine-related products, and mind-altering substances, at any time during the calendar year can have serious repercussions for athletes. Families are encouraged to become familiar with these rules. They can be reviewed in the MSHSL handbook at <u>MSHSL - STUDENT ELIGIBILITY BYLAWS</u>.

EMERGENCY CARDS

Each year parents are asked to review student emergency contact information in ParentVUE. This access allows parents to review, add, or update any emergency contact information for their child at all school locations. North Branch Area Public Schools staff members cannot be designated an emergency contact. Staff members are not available in an emergency to leave work to take care of a friend's sick child and/or to take children to receive medical attention. Please list only those people who are available to come and pick up a child and/or take a child to

the hospital if the need arises. If you do not have access to your ParentVUE account, please contact the office at which your child attends. You will not need to contact all buildings if you have a child in multiple school buildings.

Our procedure will be to contact the parent at home or at work. You will be asked to pick up the child and provide proper care. If we cannot reach you, we will call the friend, relative, or neighbor that you have listed on your emergency form and ask them to care for your child. In extreme emergency, an ambulance will be called and your child will be taken to the nearest hospital. The cost of this will be covered by the parent.

FINES FOR LOST OR DAMAGED BOOKS

Students who lose or destroy textbooks, workbooks, library books, etc. will be charged the replacement cost of the item. A letter will be sent to the parents either when the book is reported lost or destroyed or at the end of the semester or school year indicating the amount that is owed if the book is not returned.

FOOD TREATS

North Branch Area Public Schools requires that food, which is served in schools, be commercially prepared. Therefore, we do not allow the distribution of food items including "treats" which are prepared in individual homes. Food treats must be commercially prepared, packaged, or individually wrapped food items such as cookies or other packaged bakery items (e.g. Twinkies), candies, or individually portioned ice cream novelties.

Parents are encouraged to select healthy choices for classroom treats as recommended by the district's Wellness Policy 533. See Policy Section for the policy.

FUND RAISING

The school board recognizes a desire and a need for fund-raising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fund-raising activities from becoming too numerous and overly demanding on employees, students, and the general public.

While the school board encourages students and staff to participate in their financial support as a social and community project, students, staff, parent groups and individuals or groups outside of the school district will not be permitted to conduct fund-raising drives or activities on behalf of non-school agencies or for non-school activities on school district property or during school hours unless expressly authorized by the principal or appropriate administrator. (See Policy 511 Fund Raising).

GRADUATION REQUIREMENTS

Mapping out courses that align with each student's passion and goals is extremely important. As each student learns and grows, passions and goals will shift and impact course selections. Monitoring and adjusting course selection is a great way to celebrate what each student is learning and how learning continues to impact future goals.

To earn a high school diploma from North Branch Area Public Schools, students must complete required credits in core subjects including language arts, mathematics, science, social studies, arts, and physical education, along with elective credits and a course in personal finance (required for students beginning grade 9 in the 2024–2025 school year or later). Graduation requirements are aligned with Minnesota state academic standards and support college and career readiness. Some credits may be fulfilled through alternative pathways such as career and technical education or dual credit courses. Students and families are strongly encouraged to work closely with their college and career guidance counselor to develop a personalized four-year plan that aligns with graduation requirements and postsecondary goals. Specific graduation requirements vary slightly by graduating class; please refer to the <u>Student Course Registration Guide</u> and review the chart beginning on page 11 for details. Please contact the school counseling office with any questions.

Participation in Graduation Commencement Ceremony

Student participation in the graduation ceremony is a privilege, not a right. Students who have completed the requirements for graduation are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building principal(s).

HALL PASS VISITOR MANAGEMENT SYSTEM

NBAPS schools are protected by the Hall Pass visitor management system, which instantly compares school visitor identification data against an integrated, comprehensive database of sex offender registries for every state and the District of Columbia prior to entry into a NBAPS school. To gain admittance to a school district site during school hours, an ID is required. Anyone planning to visit a NBAPS site when students are in attendance needs to bring identification in the form of a driver's license or state identification card. NBAPS appreciates your cooperation in helping us make students and staff as safe as possible!

HOT LUNCH PROGRAM/PRICES/NOTICE

A nutritious breakfast and lunch are served each day that school is in session beginning on the first day of school. Beginning July 1, 2023, students will be provided up to one breakfast and one lunch per day at no cost to the family. Families do not need to apply for educational benefits in order to have access to these meals at school. If interested, there are additional benefits, including free or reduced student activity fees for qualifying families who apply for educational benefits. Parents need only fill out ONE APPLICATION PER FAMILY when they apply for educational benefits here.

Meal prices are:	Grades K-5 (including DLA)	Grades 6-12 (including DLA)
Lunch	n/c	n/c
Breakfast	n/c	n/c
Milk	n/c	n/c
Adult Lunches	\$5.00	
Adult Breakfast	\$2.60	
Dairy free milk is available	upon request	

A student's first milk is available at no charge to the student. A second milk is available for purchase. In addition, a variety of ala Carte choices are available to secondary students at the middle and high schools.

For distance learning students, students will be provided one breakfast and/or one lunch per day at no cost to the family if they are on campus for learning during the breakfast and/or lunch period.

For a la carte purchases, a computerized accounting system is used which provides for prepaid family accounts. Students are assigned a personal identification number (PIN #). Money must be deposited into your account in advance. Families may restrict the use of the account for a la carte items by contacting the food service department. To add money to your account, see "Paying Fees Online" on page 18. Meal services are provided by Taher Dining. Call 651-674-1520 if you have questions on food service.

ILLNESS PROTOCOLS

The MN Department of Health provides guidance to school districts regarding protocols to follow when children are exhibiting symptoms that may require exclusion from school. Considerations include:

- Illness: Unable to participate in routine activities or needs more care than can be provided by staff.
- Fever: A general guideline is a fever of 100 degrees or higher.
- Signs: Some signs of illness include when a child is unusually tired, has uncontrolled coughing, difficulty breathing, wheezing or other unusual signs for the child.
- Diarrhea: Exclude for 24 hours after diarrhea stops.
- Vomiting: Exclude for 24 hours after the last episode of vomiting.
- Eye drainage: No exclusion.

A student who becomes ill while at school may go to the health room. If the student needs to go home, parents will be called. If parents cannot be reached, the person designated by parents on the emergency information card will be notified.

INDOOR AIR QUALITY

New state of the art ventilation systems were recently installed. If you have any Indoor Air Quality (IAQ) questions or would like to view the IAQ plan, you can contact the IAQ coordinator, Zach Berg, at 651-674-1091.

INTERNET ACCEPTABLE USE/TECHNOLOGY

Use of the district's electronic technologies is for educational purposes. Students (and employees) are expected to use electronic technologies to further the district's educational mission, goals and strategic direction. Students (and employees) are expected to use the district's electronic technologies to support classroom activities, educational research or professional enrichment. Use of the district's electronic technologies is a privilege, not a right. Use of the technologies in violation of any district policy and specifically the school discipline policy is expressly prohibited and may result in the loss of the privilege.

The district's network, an educational technology, is a limited forum; and the district may restrict speech for educational reasons. Participation in "distance learning" and virtual learning is subject to all district policies and rules. The district's internet acceptable use and safety policy govern this participation and can be found <u>here</u>.

ARTIFICIAL INTELLIGENCE

As artificial intelligence (AI) continues to shape the future of education, our district is committed to using this technology in ways that foster innovation and strengthen our learning community. We believe AI should not replace human connection, but rather enhance it—serving as a tool to support deeper engagement, creativity, and personalized learning. Our approach is guided by principles that promote ethical use, inspire students to explore their passions, and empower them to make thoughtful, principled decisions. By embracing forward-thinking practices and keeping people at the center, we aim to create dynamic, equitable, and optimistic learning environments where all students are inspired to realize their full potential and contribute meaningfully to a better world. Link to guidelines

MEDICATIONS

All medications consumed by students while at school during normal school hours shall be administered by the health office. Parents or guardians are expected to make appropriate arrangements to have necessary medication for the child delivered to the school health office. The medication must be authorized by the parent/guardian, have been prescribed by a physician, and be in a pharmacy-labeled container. Non-prescription medications must also have physician's approval to be administered. (See Policy 516 Student Medication.)

MILITARY PERSONNEL

The school district must release the names, addresses, and home telephone numbers of secondary students to military recruiting officers within 60 days after the date of the request. If a parent wishes not to provide the military with information on their child, they need to send a letter in writing to the building in which their child is a student expressing their desire to opt out. See Data Privacy Notification, Public Notice, Item 5.

MINNESOTA ACADEMIC STANDARDS AND ASSESSMENTS

North Branch Area Public Schools has in place Minnesota academic standards in grades K through 12 in the areas of language arts, math, science, and social studies.

The Minnesota Comprehensive Assessments (MCA) is administered to all students in reading and math grades 3 through 8, reading in grade 10 and math in grade 11. In addition, the science MCA is administered to students in grades 5, 8 and after completing High School Biology. MCAs are required for federal accountability calculations.

Minnesota Statutes section 120B.125 states that students who turn 21 while enrolled and did not meet or exceed the Minnesota Academic Standards as measured by the MCA administrated in high school, are to have admission to a public school, which is free and available to any resident under 21 years of age. Students can continue to complete courses for graduation requirements and can graduate from the district. For more information, please contact David Treichel, Director of Teaching and Learning at 651-674-1055.

Minnesota Statutes, section 120B.31, subdivision 4a requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Please see information below regarding the Parent/Guardian Participation Guide and Refusal Information.

Based on the revisions to Minnesota Statute 120B.30 and 120B.125, students are not required to achieve a specified score on an

assessment in order to graduate or meet graduation assessment requirements.

For more information regarding the MN Academic Standards and Assessments, please refer to this link: Assessment and Evaluation

DEPARTMENT OF EDUCATION

Statewide Assessments:

Parent/Guardian Participation Guide and Refusal Information

Your student's participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the <u>Minnesota</u> <u>Academic Standards</u> or the <u>WIDA English Language</u> <u>Development Standards</u>. These standards define the knowledge and skills students should be learning in K–12 districts and charter schools. Minnesota prioritizes high-quality education and statewide assessments give educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA)

MCA and the alternate assessments (Minnesota Test of Academic Skills (MTAS)/Alternate MCA) are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

WIDA ACCESS and WIDA Alternate ACCESS for English Learners The WIDA ACCESS and WIDA Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English, based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments gives families a snapshot of their student's learning so they can advocate for their success in school. High school students can use MCA results for:

- Postsecondary Enrollment Options (PSEO) in grade 10.
- Course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.

English learners who take the WIDA ACCESS or WIDA Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student's School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions on how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form on the following page. Contact your student's school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For WIDA ACCESS and WIDA Alternate ACCESS, the student will not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any additional consequences for not participating.

Additional Information

- On average, students spend less than 1% of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the October 1 each school year. Refer to your district or charter school's website for more information on assessments.

Statewide Assessments: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be submitted to your student's school or district office prior to testing.

First Name:	Middle Initial	:	Last Name:
Date of Birth:	Current Grade in Scho	ool:	Student ID Number (if known):
School:		_ Dist	trict:
Parent/Guardian Name (p	rint):		
Parent/Guardian Signature	e:		Date:
Reason for Refusal:			
Please indicate the statev	vide assessment(s) you are opting	your	student out of this school year:
	Reading MCA/Alternate MCA		□ Science MCA/Alternate MCA
	Mathematics MCA/MTAS		UIDA ACCESS/WIDA Alternate ACCESS
Contact your school or dis	trict for more information on how	to opt	t out of local assessments.
	(Note: This fo	orm is o	only applicable for the 20 to 20 school year.

Explore the Statewide Testing page for more information.

(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing)

MOBILE APP

Everything Vikings in your pocket!

North Branch Area Public Schools is thrilled to announce our new app for mobile phones! Stay up-to-date with access to events, documents, news from administrators, student stories, and even emergency notifications. You can download the app for free on Google Play (<u>https://bit.ly/3phcIA7</u>) or Apple App Store (<u>https://apple.co/3p6NNPA</u>).

ONLINE ACCESS TO STUDENT INFORMATION

North Branch Area Public Schools utilizes Synergy ParentVUE, giving families anywhere, anytime access to school- related information. NBAPS has moved to paperless report cards (paper copies can be made available upon request) and access to ParentVUE will be necessary to view your student's grades.

Maintaining the security of your children's information is a top priority for NBAPS. While setting up your access involves several detailed steps that guarantee this security, once you have completed these, you will only need to enter your username and password to access information.

Each parent/guardian account will require a separate username and password. The username and password needed for Synergy ParentVUE login will be provided by your student's school. Parents/guardians will receive a letter with an activation key that explains how to activate their own login to ParentVUE. You may also get this information at your respective schools open house. For students who enroll in NBAPS after the beginning of the school year, an activation key letter will be issued during the registration process.

To Login to ParentVUE (use the url on your activation letter or go to the school's website)

- Click "I am a Parent"
- Click "I have an activation key and need to create my account."
- Read the privacy statement and click "I Accept."
- Enter your name and activation key exactly as they appear on the activation letter that you received from your school. Click "Continue to Step 3."
- Choose a username and password (at least 6 characters), provide an email address, and click "Complete Account Activation."

The ParentVUE login gives you access to information for all of your children enrolled in NBAPS schools. In rare cases, a parent may have multiple different keys and cannot see all of their students in the same account. Please contact the main office of the school for the student you are unable to see in ParentVUE to fix this issue.

PARENT COMMUNICATION

Apptegy is an outgoing mass notification system. North Branch Area Public Schools uses this system to communicate important information to parents and staff, and in emergency situations. The Apptegy system is capable of sending recorded phone messages, text messages and e-mail messages. To date, the district has focused its efforts on the phone and email messaging portions of the system. The Apptegy system is also used to notify parents when their child is not in school.

LANGUAGE ACCESS AND THE IMPORTANCE OF HOME LANGUAGE COMMUNICATION

North Branch Area Public Schools is committed to ensuring every student and family has meaningful access to school programs, services, and communication—regardless of the language they speak at home. Language should never be a barrier to understanding academic progress, participating in school activities, or receiving support. We recognize and value the diverse linguistic backgrounds of our families, and we believe that clear, respectful communication in a family's home language strengthens the partnership between school and home. As part of this commitment, NBAPS offers interpretation and translation services for essential information and events, so that all families can engage fully in their child's education and feel welcomed as active participants in our school community. Coming Soon - NBAPS Language Access Plan

PARENT/TEACHER CONFERENCES

Sunrise River School & Ed Center (KG)		Middle School		Н	High School		Early Childhood	
Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm	
Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm	
Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am	
March 31	3:30-7:00 pm	March 31	3:30-7:00 pm	March 31	3:30-7:00 pm	May 11-15	3:30 - 7:00 PM	
April 2	3:30-7:00 pm	April 2	3:30-7:00 pm	April 2	3:30-7:00 pm			
April 6	7:30-11:00 am	April 6	7:30-11:00 am	April 6	7:30-11:00 am			

Distance Learning Academy Elementary		Distance Learning Academy Middle School		Distance Learning Academy High School		Norse Area Learning Center	
Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm	Nov. 20	3:30-7:00 pm
Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm	Nov. 25	3:30-7:00 pm
Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am	Nov. 26	7:30-11:00 am
March 31	3:30-7:00 pm	March 31	3:30-7:00 pm	March 31	3:30-7:00 pm	March 31	3:30-7:00 pm
April 2	3:30-7:00 pm	April 2	3:30-7:00 pm	April 2	3:30-7:00 pm	April 2	3:30-7:00 pm
April 6	7:30-11:00 am	April 6	7:30-11:00 am	April 6	7:30-11:00 am	April 6	7:30-11:00 am

Life Work Center
Scheduled during the fall and as needed throughout the school year

PAYING FEES ONLINE

NBAPS offers families the option of paying for a la carte lunch items, athletics/activities, parking permits, and driver's education online. To pay fees online, please follow this link: <u>Paying Fees Online</u>. Following the simple steps there, you can add to the account balance for each of your students using a credit card or electronic transfer from your checking or savings account.

When you make a payment, a confirmation email is automatically sent to you as a receipt. You can also print out a receipt from the Affinity screen. You also can choose to receive an email alert when balances fall below a specific level that you set.

On the Meal Purchase History page, you can see all the transactions made in each student's account. This is how you can monitor your child's a la carte lunch items purchases.

If you need assistance at any point, call the NBAPS Technology Department at (651) 674-1097 or contact your student's school.

CELL PHONE USE AND OTHER ELECTRONIC COMMUNICATION DEVICES

For the purposes of this policy, instructional day is defined as:

- The PreK-8 instructional day is defined from the start to the end of the school day. See Parent/Student handbook for start and end times for each building.
- The grade 9 12 instructional day is defined from the start of each class period to the end of each class period. See Parent/Student handbook for each building's bell schedule.

1. Students are prohibited from using cell phones and other electronic communication devices during the instructional day. Students also are prohibited from using a cell phone or other electronic communication device to engage in conduct prohibited by school district policies including, but not limited to, cheating, bullying, harassment, and malicious and sadistic conduct.

2. If the school district has a reasonable suspicion that a student has violated a school policy, rule, or law by us of a cell phone or other electronic communication device, the school district may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search.

3. Students who use an electronic communication device during the school day and/or in violation of school district policies may be subject

to disciplinary action pursuant to the school district's discipline policy. In addition, a student's cell phone or electronic communication device may be confiscated by the school district and, if applicable, provided to law enforcement. Cell phones or other electronic communication devices that are confiscated and retained by the school district will be returned in accordance with school building procedures.

LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

Electronic Devices Issued to Students or Staff

Use of the district's electronic technologies is for educational purposes. Students (and employees) are expected to use electronic technologies to further the district's educational mission, goals and strategic direction. Students (and employees) are expected to use the district's electronic technologies to support classroom activities, educational research or professional enrichment. Use of the district's electronic technologies is a privilege, not a right. Use of the technologies in violation of any district policy , specifically Policy 506, 514 and 524 is expressly prohibited and may result in the loss of the privilege. The district's network, an educational technology, is a limited forum; and the district may restrict speech for educational reasons. Participation in "distance learning" and virtual learning is subject to all district policies and rules. Below are guidelines and expectations:

- 1. Electronic devices loaned or leased to students or staff shall be used only for educational purposes that directly relate to a school project or assignment, unless otherwise explicitly authorized by building administration.
- 2. Users are responsible for the proper care of electronic devices at all times, whether on or off school property, including costs associated with repairing or replacing the device as described in the Chromebook Handbook.
- 3. Users must report a lost or stolen device to the building media centers immediately. If a device is stolen, a report also should be made immediately with local police.
- 4. The policy and rules apply to the use of the electronic device at any time or place, on or off school property. Students are responsible for obeying any additional rules concerning care of devices issued by school staff.
- 5. Violation of policies or rules governing the use of electronic devices or any careless use of the device may result in a student's device being confiscated and/or a student only being allowed to use the device under the direct supervision of school staff. The student will also be subject to disciplinary action for any violations of the IAU Policy 524, Student Discipline Policy 506 and/or Policy 514 Chromebook Handbook.
- 6. Parents are responsible for supervising their student's use of the device when not in school.
- 7. The device configuration shall not be altered in any way by users. No software applications shall be installed, removed, or altered on the device unless permission is explicitly given by the teacher or building administrator.
- 8. The device is to be used only by the student or staff member to whom it is issued. The person to whom the device is issued will be responsible for any activity or action performed on the device.
- 9. The device must be returned in acceptable working order by the last day of each school year, upon withdrawal or exit date from the school district, and whenever requested by school staff.

Guardians: If you do not wish for your student to have a device to take home during the course of the school year or if your student will be bringing in their own device, please contact the school to indicate this request.

For more information about student issued devices, please go to the technology department page at isd138.org.

PESTICIDE NOTICE TO PARENTS AND GUARDIANS

A Minnesota state law went into effect that requires schools to inform parents and guardians if they apply certain pesticides on school property. Specifically,

this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to parents and guardians for review or copying at each school office.

North Branch Area Public Schools have lawn treatments done up to 4 times a year. A notification flag with the date of application is put on all our lawns that have been treated notifying people and pets to stay off the lawn for up to 24 hours from noted dates. Specific application dates of any pesticides are dependent on weather and building usage.

State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood. If you would like to be notified prior to pesticide applications made on days other than those specified in the estimated schedule (excluding emergency applications), please contact Zach Berg, Director of Buildings and Grounds, PO Box 370, North Branch MN 55056 for a form to complete requesting pesticide notification. The telephone number is 651-674-1091.

PLEDGE OF ALLEGIANCE

The school board recognizes the need to provide instruction in the proper etiquette, display, and respect of the United States flag. Students in the school district shall recite the pledge of allegiance to the flag of the United States of America one or more times each week. Anyone who does not wish to participate in reciting the pledge of allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make that choice.

SCHOOL BOARD INFORMATION

North Branch Area Public Schools is governed by a six-member school board. Regular school board meetings are held on the second Thursday of each month at 5:30 p.m. in Room C120 at the North Branch Area Education Center. Special sessions scheduled by the board will be announced on the web.

School Board Contact Information:

Tim MacMillan, Chair	952-457-5464	tmacmillan@isd138.org
Sarah Grovender, Vice Chair	320-282-8058	sgrovender@isd138.org
Heather Naegele, Clerk	612-272-4573	hosagiede@isd138.org
Jesse LaValla, Treasurer	651-328-9184	jlavalla@isd138.org
Adam Trampe, Director	651-336-0153	atrampe@isd138.org
Shelly Johnson, Director	651-252-9440	shellyjohnson@isd138.org
Superintendent Sara Paul	651-338-1302	spaul@isd138.org

SCHOOL CLOSINGS OR EMERGENCIES

The school district's mass notification system, Apptegy, will be utilized as quickly as possible to notify those affected by weather emergencies. There will always be announcements on radio stations -- WCMP 1350 AM or 100.9 FM, and WCCO 830 AM -- and television stations -- KSTP (Channel 5), KARE (Channel 11), WCCO (Channel 4), KSTC (Channel 45) and KMSP Fox (Channel 9) -- when schools are closed due to severe weather. The North Branch Area Public School District website and information line (651-674-1411) will also have such information. It is imperative that arrangements be made with neighbors or friends to care for your children should you happen to be away from your home. Be sure your children are familiar with these arrangements and know where they are to go if they are dismissed early from school for an emergency. It is not possible for us to make telephone contact with every parent in the event of a school closing.

Children will rarely be sent home once school is in session. An exception to this is if emergency warnings are given, and the superintendent notifies all buildings to send children home at once. In this event, parents may pick their children up at any time.

In the event of an emergency that prevents in-person learning, North Branch Area Public Schools may implement the Level 5 Safe Learning Continuum. This plan allows instruction to continue remotely and ensures consistency, safety, and access to learning across all grade levels. Students and families can expect communication, support, and clear expectations during these days. For details, please refer to the full Level <u>5 E-Learning Plan</u>.

SCHOOL INFORMATION TELEPHONE LINE (651-674-1411)

In addition to other forms of mass communication around school closings and delays, NBAPS also maintains a telephone information line that provides recorded messages when weather or other situations require a change to the school schedule. These messages are accessible with a touchtone phone.

SCHOOL DISTRICT WEBSITE: www.isd138.org

The school district maintains a website that provides a wide variety of information about the school district for those with access to the internet. The website is updated continually with information on district and school programs and activities as well as school board information.

SEARCHES

In the interest of student safety and to ensure that schools are drug free, district authorities may conduct searches. Students violate school policy when they carry contraband on their person or in their personal possessions or store contraband in desks, lockers, or vehicles parked on school property. "Contraband" means any unauthorized item, the possession of which is prohibited by school district policy and/or law. If a search yields contraband, school officials will seize the item(s) and, when appropriate, give the item(s) to legal officials for ultimate disposition.

Students found to be in violation of this policy are subject to discipline in accordance with the school district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Lockers and Personal Possessions Within a Locker

Under Minnesota law, school lockers are school district property. At no time does the school district relinquish its exclusive control of lockers provided for students' convenience. School officials may inspect the interior of lockers for any reason at any time, without notice, without student consent, and without a search warrant.

Students' personal possessions within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials will provide notice of the search to students whose lockers were searched, unless disclosure would impede an ongoing investigation by police or school officials.

Desks

School desks are school district property. At no time does the school district relinquish its exclusive control of desks provided for students' convenience. School officials may inspect the interior of desks for any reason at any time, without notice, without student consent, and without a search warrant.

Personal Possessions and Student's Person

The personal possessions of a student and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

Vehicles on Campus

Patrols and Inspections

School officials may conduct routine patrols of student parking lots and other school district locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

Search of the Interior of a Student's Motor Vehicle

The interior of a student's motor vehicle, including the glove and trunk compartments, in a school district location may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law and/or school policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches may be conducted without notice, without consent, and without a search warrant. A student will be subject to loss of parking privileges and to discipline if the student refuses to open a

locked motor vehicle or its compartments under the student's control upon a school official's request.

STUDENT DATA PRIVACY

The North Branch Area Public Schools uses a variety of digital tools to support student learning. Technology vendors and software is utilized to support work as we help all students develop the skills necessary to succeed in an ever-changing world.

 NBAPS has an inventory of curriculum, testing, and assessment tools that can be accessed <u>here</u> which includes an outline of the student data elements within each tool. Technology vendor agreements are in place and follow all applicable State and Federal laws.

STUDENT SAFETY/DISCIPLINE

The school board is committed to promoting healthy human relationships and learning environments that are physically and psychologically safe for all members of the school community. The school board has established a number of policies that cover student safety and discipline. Parents/guardians and students are expected to review each of the following policies:

<u>413 Harassment and Violence</u>. The school district strives to maintain a learning and working environment that is free from religious, racial or sexual harassment and violence. The school district prohibits any form of religious, racial, or sexual harassment and violence.

418 Drug-Free Workplace/Drug-Free School. Students are prohibited from using alcohol, toxic and/or controlled substances.

<u>419 Tobacco-Free Environment.</u> Use of tobacco products is prohibited in school buildings, vehicles, and on school grounds.

501 School Weapons Policy. To assure a safe environment, the possession of any weapon on school property is prohibited.

502 Search of Student Lockers. Desks. Personal Possessions and Student's Person. Lockers are provided for student convenience. However, these lockers are the property of the school. Therefore, lockers may be searched based on reasonable suspicion.

504 Student Dress and Appearance. Students are encouraged to dress appropriately for school activities and in keeping with community standards.

506 Student Discipline. All students are expected to behave appropriately and to follow school rules.

<u>514 Bullying Prohibition Policy</u>. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

525 Violence Prevention. Students are the district's first priority and they should be protected from physical or emotional harm during school activities, and on school grounds, buses, or field trips while under school district supervision.

526 Hazing Prohibition. Hazing activities of any type are prohibited at all times.

TEACHER QUALIFICATIONS NOTICE

All schools that receive Title I funds are required to send a notice to the parents each school year. The law requires that schools receiving Title funds inform parents that they can ask for and receive specific information about a teacher's qualifications. Under the law, this notice must be understandable and must contain certain elements. Section § 1111(h)(6), 34 CFR §200.61 lists the items that the notice must provide:

- 1. At the beginning of the school year, the LEA must notify parents of all students in a Title I school of their rights to access information on the professional qualifications of the educators providing instruction including, at a minimum:
 - a. whether the teacher is licensed for the grades and subjects assigned
 - b. whether the teacher is teaching with a waive
 - c. the academic credentials or preparation of the teacher and

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- d. whether their child is provided services by an assistant and his/her qualifications.
- 2. The LEA provides timely notification to parents in a Title I school when their child has been taught for four or more consecutive weeks (20 consecutive days) by a teacher who is not highly qualified.
- 3. The LEA provides the notice(s) and information to parents in an understandable format and, when practical, in a language that parents can understand.

TRANSPORTATION

Transportation services are provided to students by 4.0 School Services.

Riding is a Privilege, Not a Right

North Branch Area Public Schools is concerned with the safety of your child. One of the areas NBAPS is especially concerned with is safety while on the school bus. Bus drivers, schools, parents, and the students themselves each have responsibilities in ensuring that buses remain a safe method of transportation for your child.

- No Bus Passes -- buses are at capacity.
- Parents should call a minimum of at least 30 minutes from end of day for daily transportation changes.
- One pick-up location and one drop-off location ONLY for each student. They may be different locations. Parents may change locations up to two times per year.
- Students new to the district or those requesting a change in pick-up or drop-off location will be assigned a bus within 5 business days. Parents will have to transport students during that time. School-age childcare is available until 6 p.m. for a fee if parent transportation is not available.

Bus Stop Determination

NBAPS strives to keep students grades K-6 from walking more than three-tenths of a mile, and students grades 7-12 from walking more than five-tenths of a mile, on a public road to a designated bus stop. Transportation does not generally send buses into cul de sacs, dead end roads, or driveways due to a lack of safe access and limited ability to turn around; this may increase the distance from home to the bus stop location. Each year, bus stop changes will be adjusted for efficiency. NBAPS chooses the safest pickup location for all students within a pickup area.

Driver Responsibility and Authority

Drivers assigned to transport students are licensed and certified by the State of Minnesota as "school bus drivers." In addition, drivers have undergone training in safety, first aid and emergency procedures.

Drivers are authorized to give directions and enforce rules and standards which will promote safety and security for all passengers.

School and Teacher Responsibility

The first week of school is designated as school bus safety week. To ensure the safety of your child, all students in kindergarten through twelfth grade will be provided with school bus safety training. All students who wish to remain bus riders must pass a school bus safety test. They must know and understand the following concepts:

- Transportation by school bus is a privilege, not a right.
- District policies for student conduct and school bus safety.
- Appropriate conduct while on the bus.
- The danger zones surrounding a school bus.
- Procedures for safely boarding and leaving a school bus.
- Procedures for safe vehicle lane crossing.
- School bus evacuation and other emergency procedures, emergency and vehicle lane crossing.

The school district may deny transportation to those students who fail to demonstrate their knowledge of school bus safety rules.

Student Responsibility

Students are responsible for maintaining bus safety by following both school bus and bus stop safety rules. Every student who rides the school bus should know and practice the rules of school bus safety.

Notice: Students will be given a copy of school bus and bus stop rules during school bus safety training. Rules are to be posted on each bus and both rules and consequences will be periodically reviewed with students by the driver.

Rules at the Bus Stop

- 1. Get to the bus stop 5 minutes before your scheduled pick up time. The school bus will not wait for late students.
- 2. Respect the property of others while waiting at your bus stop.
- 3. Keep your arms, legs and belongings to yourself.
- 4. Use appropriate language.
- 5. Stay away from the street, road, or highway when waiting for the bus.
- 6. Wait until the bus stops before approaching the bus.
- 7. After getting off the bus, move at least ten feet away from the bus.
- 8. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- 9. No fighting, harassment, intimidation, or horseplay.
- 10. No use of alcohol, tobacco, or drugs.

Rules on the Bus

- 1. Immediately follow the directions of the driver.
- 2. Sit in your seat facing forward.
- 3. Talk quietly and use appropriate language.
- 4. Keep all parts of your body inside the bus.
- 5. Keep your arms, legs, and belongings to yourself.
- 6. No fighting, harassment, intimidation, or horseplay.
- 7. Do not throw any object.
- 8. No eating, drinking, or use of alcohol, tobacco or drugs.
- 9. Do not bring any weapons or dangerous objects on the school bus.
- 10. Do not damage the school bus.

Parent Responsibility

For our bus safety policy to be most effective, it is important that every parent cooperate with our bus safety policy. Parents should:

- 1. Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with your children.
- 2. Support safe riding and walking practices, and recognize that students are responsible for their actions.
- 3. Communicate safety concerns to the school administrators.
- 4. Monitor bus stops, if possible.
- 5. When appropriate, assist student in safely crossing local streets before boarding and after leaving the bus.
- 6. Have your child to the bus stop 5 minutes before the bus arrives.
- 7. Have your child properly dressed for the weather.
- 8. Have a plan in case the bus is late, if school closes early, or if school closes for the day.

Consequences

Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student's ability to ride the bus in connection with co-curricular and extra-curricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

Elementary (K – 6th Grade) Offenses

Warning – Mailed to parent or guardian

1st Referral: student & parent contact

2nd Referral: 3-day suspension

3rd Referral: 5-day suspension

4th Referral: 10-day suspension. Parent meeting may be held at the discretion of the school district.

Further Referrals: Individually considered. Students may be suspended for longer periods of time, including the remainder of the school year. All referrals will have student and parent contact.

<u>Note</u>: When any elementary student goes 60 transportation days without a report, the student's consequences may start over at the first offense.

Secondary (7th – 12th Grade) Offenses

Warning – Mailed to parent or guardian

1st Referral: student & parent contact

2nd Referral: 5-day suspension

3rd Referral: 10-day suspension

4th Referral: 20-day suspension —Parent meeting may be held at the discretion of the school district. Further offense – remainder of the year.

<u>Vandalism/Bus Damage</u>: Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within 2 weeks may result in the loss of bus privileges until damages are paid.

<u>Criminal Conduct</u>: In cases involving criminal conduct (for example, assault, weapons, drug possession, or vandalism), the appropriate school district personnel and local law enforcement officials will be informed.

<u>Other Discipline</u>: Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school also may result from school bus/bus stop misconduct.

VIDEOTAPING ON SCHOOL BUSES

The North Branch Area Public Schools places videotapes on all its school buses. The district believes the transportation of students to and from school is an important function of the school district, and transportation by the school district is a privilege and not a right for an eligible student. The behavior of students on the bus is a significant factor in the safety and efficiency of school bus transportation. Student misbehavior increases the potential risks of injury. Therefore, the school district believes that video-taping student passengers on the school bus will encourage good behavior and, as a result, promote safety. (See Policy 711 Video Recording on School Buses.)

VIDEO SURVEILLANCE OTHER THAN ON BUSES

The North Branch Area Public Schools has video surveillance cameras in its buildings and grounds. Maintaining the health, welfare, and safety of students, staff, and visitors while on school district property and the protection of school district property are important functions of the school district. The behavior of individuals who come on to school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school district property. (See Policy 712 Video Surveillance Other Than on Buses.)

VISITOR POLICY

The school board encourages interest on the part of parents and community members in school programs and student activities. The school board welcomes visits to school buildings and school property by parents and community members provided the visits are consistent with the health, education and safety of students and employees and are conducted within the procedures and requirements established by the school district.

The school board reaffirms its position on the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment. Requests to observe classrooms during the school day are disruptive and will not be approved. Teachers are available to meet with parents to discuss classroom concerns outside of

the student school day. Student visitors are not allowed as it adds to the class size and may be disruptive for the host student and the entire classroom.

WELLNESS

All school districts are required by the Child Nutrition and WIC Reauthorization Act of 2004 to have a Wellness Policy adopted by June 30, 2006. Policy is updated on a regular basis. The school board adopted the Wellness Policy 533 June 2006. As stated in the policy, "The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards." You will find this policy in the policy section of this handbook. Parents and interested members of the community are invited to participate on the Wellness Committee. If interested, reach out to Todd Tetzlaff at ttetzlaf@isd138.org or call directly to 651-674-1009.

NOTICES SECTION

NONDISCRIMINATION ON THE BASIS OF DISABILITY

<u>Statement of Policy</u>: No qualified disabled person shall, on the basis of disability, be excluded from access to or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any school district program or activity. This policy extends to the education of students and to employment matters.

Designation of Responsible Employee. The Board of Independent School District No. 138, North Branch, Minnesota, has designated the Director of Teaching and Learning, as the employee responsible to coordinate the school district's efforts to comply with Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, and its regulations, 34 CFR §104.36. The Director of Teaching and Learning's title is compliance officer.

<u>Notice Regarding Students</u>: Pursuant to 34 CFR §140.36, the school district has established and implemented a system of procedural safeguards regarding the identification, evaluation, or educational placement of students who, because of disability, need or are believed to need special instruction or related systems.

Parents or guardians of such students, upon request, will be afforded an opportunity to examine relevant records. When necessary to resolve issues of identification, evaluation, or educational placement of such students, parents or guardians may request an impartial hearing with opportunity for participation by the parents or guardians and representation by counsel.

Requests for review of records and for hearings shall be made to the compliance officer at Ind. School District 138, North Branch Area Education Center, PO Box 370, North Branch, MN 55056. The compliance officer will determine if the matter is properly handled as a Section 504 complaint or a complaint under IDEA. Hearings must be requested within 10 days of the alleged violation of this policy. Hearings will be conducted by the compliance officer. Upon written request, the school board will review the compliance officer's determination. Requests for review must be mailed, return receipt requested, to the Superintendent of Schools within 10 days of receipt of the compliance officer's determination.

<u>Notice Regarding Employees (Grievance Procedures)</u>: The Board of Independent School District 138 has adopted the following grievance procedures for persons with complaints alleging violation of this policy, Section 504, or its regulations. This procedure is to be used for issues not falling within the grievance procedures of any applicable collective bargaining agreement.

Filing timelines. An employee alleging a violation of this policy, Section 504, or its regulations, may file a grievance in writing with the compliance officer at North Branch Area Education Center, PO Box 370, North Branch, MN 55056. If the grievance is regarding the compliance officer, the grievance shall be filed directly with the Superintendent at Ind. School District No. 138 District Office, 38705 Grand Avenue, North Branch, MN 55056. The grievance must be filed within 10 calendar days of the allegedly discriminatory conduct or it is waived.

Investigation, informal conference. The compliance officer, or when appropriate the Superintendent, shall make a prompt investigation of

the complaint. The compliance officer shall inform the employee of his/her determination within 10 calendar days of the date the complaint was filed. If the compliance officer needs further time to investigate the allegations, he/she shall so inform the employee and estimate a date on which the investigation will be completed. When the compliance officer determines that a complaint is substantiated, he/she shall meet informally with the employee and others as appropriate to resolve the issue.

Review time limits. An employee may request that the school board review the compliance officer's determination. Review must be sought within 10 calendar days of the date the employee is informed of the compliance officer's determination. The request must be written, sent to the Board Chairperson, Tim MacMillan, 38705 Grand Ave., North Branch MN 55056 return receipt requested, and must state with particularity the basis upon which the employee disagrees with the determination. The board shall review the matter in a manner it deems appropriate. The decision of the board shall be final.

NONDISCRIMINATION ON THE BASIS OF GENDER

No person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. (See Policy 522 Student Sex Nondiscrimination.) <u>Designation of Responsible Employee</u>: The Board of Independent School District No. 138, North Branch, Minnesota, has designated Dr. Todd Tetzlaff, Director of Finance and Human Resources, as the employee responsible to coordinate the district response to concerns in this area.

BULLYING POLICY NOTICE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with students' ability to learn and teachers' ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, it is the school district's intent to prevent bullying and to take action to investigate, respond, remediate, and discipline those acts of bullying which have not been successfully prevented. The purpose of Policy 514 is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, and other similar disruptive behavior.

DATA PRIVACY NOTIFICATION

PUBLIC NOTICE

Independent School District No. 138 gives notice to parents of students currently in attendance in the District, and eligible students currently in attendance in the District, of their rights regarding pupil records.

- 1. Parents and eligible students are hereby informed that they have the following rights:
 - a. That a parent or eligible student has a right to inspect and review the student's education records within 45 days after the day the request for access is received by the school district. A parent or eligible student should submit to the school district a written request to inspect education records which identify as precisely as possible the record or records he or she wishes to inspect. The parent or eligible student will be notified of the time and place where the records may be inspected;
 - b. That the parent or eligible student has a right to seek amendment of the student's education records to ensure that those records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights. A parent or eligible student may ask the school district to amend a record that they believe is inaccurate or misleading. The request shall be in writing, identify the item the parent or eligible student believes to be inaccurate, misleading, or in violation of the privacy rights of the student, shall state the reason for this belief, and shall specify the correction the parent or eligible student wishes the school district to make. The request shall be signed by the parent or eligible student. If the school district decides not to amend the record as requested by the parent or eligible student, the school district will notify the parent or eligible student or eligible student. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing;
 - c. That the parent or eligible student has a right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that federal and state law and the regulations promulgated

thereunder authorize disclosures without consent;

- d. That the school district may disclose education records to other school officials within the school district if the school district has determined they have legitimate educational interests. For purposes of such disclosure, a "school official" is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or other employee; a person serving on the school board; a person or company with whom the school district has consulted to perform a specific task (such as an attorney, auditor, medical consultant, therapist, public information officer, or data practices compliance official); or a parent or student serving on an official committee, such as a disciplinary or grievance committee; or any individual assisting a school official in the performance of his or her tasks. A school official has a "legitimate educational interest" if the individual needs to review an education record in order to fulfill his or her professional responsibility and includes, but is not limited to, an interest directly related to classroom instruction, teaching, student achievement and progress, discipline of a student, and student health and welfare and the ability to respond to a request for educational data;
- e. That the school district forwards education records on request to a school or post-secondary educational institution in which a student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment, including information about disciplinary action taken as a result of any incident in which the student possessed or used a dangerous weapon, suspension and expulsion information pursuant to 20 U.S.C. § 7917, part of the federal Every Student Succeeds Act and data regarding a student's history of violent behavior, and any disposition order which adjudicates the student as delinquent for committing an illegal act on school district property and certain other illegal acts;
- f. That the parent or eligible student has a right to file a complaint with the U.S. Department of Education regarding an alleged failure by the school district to comply with the requirements of 20 U.S.C. § 1232g and the rules promulgated thereunder. The name and address of the office that administers the Family Education Rights and Privacy Act is:
 - Family Policy Compliance Office
 - U.S. Department of Education 400 Maryland Avenue S.W.
 - Washington, D.C. 20202
- g. That the parent or eligible student has a right to obtain a copy of the school district's policy regarding the protection and privacy of pupil records; and
- h. That copies of the school district's policy regarding the protection and privacy of school records are located at all school building offices.
- 2. Independent School District No. 138 has adopted a school board policy in order to comply with state and federal laws regarding education records. The policy does the following:
 - a. It classifies records as public, private, or confidential.
 - b. It establishes procedures and regulations to permit parents or students to inspect and review a student's education records. These procedures include the method of determining fees for copies, a listing of the locations of these education records, and the identity of the individuals in charge of the records.
 - c. It establishes procedures and regulations to allow parents or students to request the amendment of a student's education records to ensure that the records are not inaccurate, misleading, or otherwise in violation of the student's privacy rights.
 - d. It establishes procedures and regulations for access to and disclosure of education records.
 - e. It establishes procedures and regulations for safeguarding the privacy of education records and for obtaining prior written consent of the parent or student when required prior to disclosure.
- 3. Copies of the school board policy and accompanying procedures and regulations are available to parents and students upon written request to the Superintendent.
- 4. Pursuant to applicable law, Independent School District No. 138 gives notice to parents of students currently in attendance in the school district, and eligible students currently in attendance in the school district, of their rights regarding "directory information.""Directory information" includes the following information relating to a student: the student's name; address; telephone number; electronic mail address; photograph; date and place of birth; major field of study; dates of attendance; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; the most recent educational agency or institution attended by the student; and other similar information. "Directory information" also includes the name, address, and telephone number of the student's parent(s). "Directory information" does not include a student's social security number or a student's identification number (ID) if the ID may be used to access education records without use of one or more factors that authenticate the student's identify such as a personal identification number, password, or other factor known or possessed only by the authorized user. It also does not include identifying information on a student's religion, race, color, social position, or nationality.
 - a. THE INFORMATION LISTED ABOVE SHALL BE PUBLIC INFORMATION WHICH THE SCHOOL DISTRICT MAY DISCLOSE FROM THE EDUCATION RECORDS OF A STUDENT OR INFORMATION REGARDING A PARENT.
 - b. SHOULD THE PARENT OF A STUDENT OR THE STUDENT SO DESIRE, ANY OR ALL OF THE LISTED

INFORMATION WILL NOT BE DISCLOSED WITHOUT THE PARENT'S OR ELIGIBLE STUDENT'S PRIOR WRITTEN CONSENT EXCEPT TO SCHOOL OFFICIALS AS PROVIDED UNDER FEDERAL LAW.

- c. IN ORDER TO MAKE ANY OR ALL OF THE DIRECTORY INFORMATION LISTED ABOVE "PRIVATE" (I.E., SUBJECT TO CONSENT PRIOR TO DISCLOSURE), THE PARENT OR ELIGIBLE STUDENT MUST MAKE A WRITTEN REQUEST TO THE BUILDING PRINCIPAL WITHIN THIRTY (30) DAYS AFTER THE DATE OF THE LAST PUBLICATION OF THIS NOTICE. THIS WRITTEN REQUEST MUST INCLUDE THE FOLLOWING INFORMATION:
 - (1) NAME OF STUDENT AND PARENT, AS APPROPRIATE;
 - (2) HOME ADDRESS;
 - (3) SCHOOL PRESENTLY ATTENDED BY STUDENT;
 - (4) PARENT'S LEGAL RELATIONSHIP TO STUDENT, IF APPLICABLE;
 - (5) SPECIFIC CATEGORY OR CATEGORIES OF DIRECTORY INFORMATION WHICH IS NOT TO BE MADE PUBLIC WITHOUT THE PARENT'S OR ELIGIBLE STUDENT'S PRIOR WRITTEN CONSENT.
- 5. Pursuant to applicable law, Independent School District No. 138 hereby gives notice to parents of students and eligible students in grades 11 and 12 of their rights regarding release of information to military recruiting officers and post-secondary educational institutions. The school district must release the names, addresses, and home telephone numbers of students in grades 11 and 12 to military recruiting officers and post-secondary educational institutions within sixty (60) days after the date of the request. Data released to military recruiting officers under this provision may be used only for the purpose of providing information to students about military service, state and federal veterans' education benefits, and other career and educational opportunities provided by the military and cannot be further disseminated to any other person except personnel of the recruiting services of the armed forces.

SHOULD THE PARENT OF A STUDENT OR THE ELIGIBLE STUDENT SO DESIRE, ANY OR ALL OF THE LISTED INFORMATION WILL NOT BE DISCLOSED TO MILITARY RECRUITING OFFICERS AND POST- SECONDARY EDUCATIONAL INSTITUTIONS WITHOUT PRIOR CONSENT.

IN ORDER TO REFUSE THE RELEASE OF THIS INFORMATION WITHOUT PRIOR CONSENT, THE PARENT OR ELIGIBLE STUDENT MUST MAKE A WRITTEN REQUEST TO THE BUILDING PRINCIPAL, BY SEPTEMBER 15 EACH YEAR. THIS WRITTEN REQUEST MUST INCLUDE THE FOLLOWING INFORMATION:

- (1) NAME OF STUDENT AND PARENT, AS APPROPRIATE;
- (2) HOME ADDRESS;
- (3) STUDENT'S GRADE LEVEL;
- (4) SCHOOL PRESENTLY ATTENDED BY STUDENT;
- (5) PARENT'S LEGAL RELATIONSHIP TO STUDENT, IF APPLICABLE;
- (6) SPECIFIC CATEGORY OR CATEGORIES OF INFORMATION WHICH ARE NOT TO BE RELEASED TO MILITARY RECRUITING OFFICERS AND POST- SECONDARY EDUCATIONAL INSTITUTIONS WITHOUT PRIOR CONSENT;
- (7) SPECIFIC CATEGORY OR CATEGORIES OF DIRECTORY INFORMATION WHICH ARE NOT TO BE RELEASED TO THE PUBLIC, INCLUDING MILITARY RECRUITING OFFICERS AND POST-SECONDARY EDUCATIONAL INSTITUTIONS.

Notice: Refusal to release the above information to military recruiting officers alone does not affect the School District's release of directory information to the public, including military recruiting officers. In order to make any directory information about a student private, the procedures contained in the Directory Information section of this notice also must be followed. If you do not want your child's or eligible student's directory information released to military recruiting officers, you also must notify the school district that you do not want this directory information released to any member of the public, including military recruiting officers.

TEACHER QUALIFICATION NOTICE

NOTICE TO PARENTS

To: All Parents

From: North Branch Independent School District 138

Date: August 2023

As a parent of a student at North Branch Independent School District 138, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teacher, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following

information about each of your child's classroom teachers:

- Whether the Professional Educator Licensing and Standards Board (PELSB) has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Professional Educator Licensing and Standards Board (PELSB) has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' assistants provide services to your child and, if they do, their qualifications.

If you would like to receive any information, please call Jody Spofford at 651-674-1008.

ASBESTOS – ANNUAL NOTIFICATION OF AVAILABILITY OF THE MANAGEMENT PLAN AND RELATED ACTIVITIES

PUBLIC NOTICE

To all parents, teachers, and employees of ISD #138:

ISD #138 has on file a complete and updated Management Plan for dealing with asbestos- containing building materials within the school district's buildings. The Management Plan is available for viewing by interested parties, Monday through Friday, 8 a.m. through 2:30 p.m. at the office of Zach Berg, Director of Buildings and Grounds, in the North Branch Area Education Center, North Branch, or at the respective school sites. Copies will be made available for reproduction at a nominal cost.

Buildings contain asbestos in the following areas:

- North Branch Area Education Center: all known and accessible asbestos material has been removed except for fire door cores and some pipe insulation inside of walls
- Sunrise River School: was designed and built without using asbestos
- Middle School: was designed and built without using asbestos
- Senior High School: fire door cores
- Brooker Building: was designed and built without using asbestos

As required by Federal Law, the condition of asbestos in our school is surveyed every six months as part of an ongoing operations and maintenance program. The most recent surveillance was completed prior to the January 2022 deadline and no damaged asbestos was observed. The asbestos is re-inspected every three years by certified staff. The most recent triennial inspection was completed prior to the July 2022 deadline. No further abatement is scheduled at this time. If you have any questions or concerns, please address them to Zach Berg at 651-674-1091.

STUDENT POLICIES

Parents/guardians and students are expected to review each of the following policy links:

413 HARASSMENT AND VIOLENCE

418 DRUG-FREE WORKPLACE/DRUG-FREE SCHOOL

419 TOBACCO-FREE ENVIRONMENT: POSSESSION AND USE OF TOBACCO. TOBACCO-RELATED DEVICES. AND ELECTRONIC DELIVERY DEVICES

501 SCHOOL WEAPONS POLICY

502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS AND STUDENT'S PERSON

503-NB ATTENDANCE POLICY

504-NB STUDENT DRESS AND APPEARANCE

505-NB DISTRIBUTION OF NONSCHOOL-SPONSORED MATERIALS ON SCHOOL PREMISES BY STUDENTS AND EMPLOYEES

506-NB STUDENT DISCIPLINE

511-NB FUNDRAISING AND SOLICITATION

514 BULLYING PROHIBITION POLICY

516-NB STUDENT MEDICATION

516.5-NB OVERDOSE MEDICATION

520 STUDENT SURVEYS

522 TITLE IX SEX NONDISCRIMINATION POLICY. GRIEVANCE PROCEDURE AND PROCESS

524-NB INTERNET ACCEPTABLE USE AND SAFETY POLICY

525 VIOLENCE PREVENTION - (APPLICABLE TO STUDENTS AND STAFF)

526 HAZING PROHIBITION

527 STUDENT USE AND PARKING OF MOTOR VEHICLES; PATROLS, INSPECTIONS, AND SEARCHES

529 STAFF NOTIFICATION OF VIOLENT BEHAVIOR BY STUDENTS

530-NB IMMUNIZATION REQUIREMENTS

533 WELLNESS

534 UNPAID MEAL CHARGES

711 VIDEO RECORDING ON SCHOOL BUSES

712 VIDEO SURVEILLANCE OTHER THAN ON BUSES

903 VISITORS TO SCHOOL DISTRICT BUILDINGS AND SITES

904 DISTRIBUTION OF MATERIALS ON SCHOOL DISTRICT PROPERTY BY NONSCHOOL PERSONNEL



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Search North Branch Area Public Schools

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls. STUDENTS ADULTS

Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual

Close and lock the door Account for students and adults Do business as usual



SECURE! Get inside. Lock outside doors. STUDENTS ADULTS

Return to inside of building Do business as usual Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual



LOCKDOWN! Locks, lights, out of sight.

Move away from sight Maintain silence Do not open the door Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend



EVACUATE! (A location may be specified) STUDENTS ADULTS

Leave stuff behind if required to If possible, bring your phone Follow instructions Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy. STUDENTS ADULTS

Use appropriate safety strategy for the hazard

Hazard Tornado Hazmat Earthquake Tsunami

Safety Strategy

Evacuate to shelter area Seal the room Ake Drop, cover and hold i Get to high ground Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults



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Phone Directory QUICK REFERENCE

Districtwide Services:

School Information Line	
District Office.	
Supt. Sara Paul	
Community Education.	
Food Service – Taher Dining.	
Transportation Department	

Schools & Programs:

Early Childhood	
Kindergarten.	
Sunrise River School (Grades 1-5).	
Middle School (Grades 6-8)	
High School (Grades 9-12)	
Distance Learning Academy	
• Grades K-5	
• Grades 6-8	
• Grades 9-12	
Activities Department	
Office of Teaching and Learning	
Norse Area Learning Center	
Chisago County Schools' Life Work Center	