

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card, issued by the Oregon Department of Education, was created to help parents and community members of Sheridan School District understand how our school is performing. For the 2015-2016 school year, Sheridan High School did not receive an overall state rating. The state of Oregon is in its second year of transition with the Smarter Balanced Test. The U.S. Department of Education has granted the state an exemption while transitioning to the new standardized test for the second year.

The state did, however, release data on 6 performance indicators. These performance indicators are broken down into 5 levels. With level 1 being the lowest and level 5 being the highest. They are used to score the areas of Math, English Language Arts (ELA) and Graduation. Listed below are Sheridan High School's overall totals for each indicator.

- Academic Achievement - level 3
- Academic Growth - level 3
- Student Growth - level 3
- Graduation - level 4
- Student Group Graduation - level 4
- Participation Target 95% - Missed 94.5%

PERFORMANCE INDICATORS HIGHLIGHTS

- Academic Achievement - In the area of English Language Arts we scored a level 4
- The All students group increased their ELA score by 15%
- The Economically Disadvantaged group increased their ELA score by 20.6%
- The All Students group and the Economically Disadvantage group also made small improvements

in the area of math 3.2% and 6.4%.

Academic Growth – In the area of Math we scored a level 3

- Also the English Language Arts improved their academic growth by 16%

Graduation – Four-Year Cohort we scored a level 4

- Sheridan High Schools graduation rate was 89.6% for the 2015-2016 school year! The graduation rate for the state of Oregon is 72%.

Student Group Graduation – In the graduation rate for the underserved students we scored a level 4

- Sheridan High School graduation rate for student groups; economically disadvantaged, English learners, students with disabilities, and races/ethnicities is 90%!

I am very proud of our students for working hard. There are a lot of things to be excited about! However, we must continue to work hard and stay the course. There is still more that we can do in the area of Math and English Language Arts. Although our graduation rates are higher than the state rate, we cannot be satisfied with only 89.6% of our students graduating. Our goal is that every student that leaves Sheridan High School receives a diploma!

We are committed to providing all students with the skill set they need to be successful. These commitments include providing the rigor necessary for college/career readiness and increasing the opportunities for students to earn college credit. I am excited about the 2016-2017 school year and look forward to partnering with you to ensure that all of our students reach their full potential.

Thank you,

Principal | Dean Rech

SCHOOL PROFILE

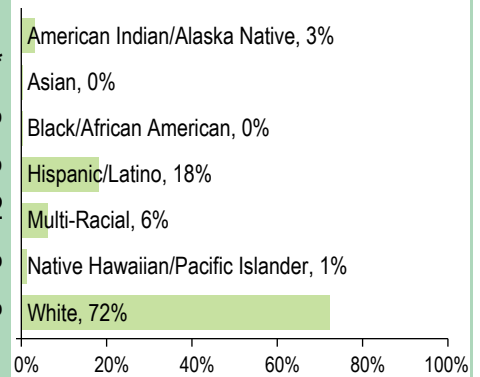
ENROLLMENT 2015-16 236

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	22.0	24.0
Mathematics	14.0	24.0
Science	21.0	26.0
Social Studies	19.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	***
Students with Disabilities	8%
Ever English Learner	10%
Different Languages Spoken	2
Regular Attenders	92.5%
Mobile Students	24.1%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 3

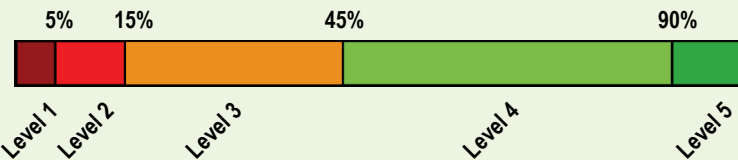
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			48.2 25.0 26.8	63.0 25.9 11.1	70.0 17.4 12.6
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			14.3 17.9 67.9	18.5 14.8 66.7	34.2 27.6 38.2
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded
	All students in tested grades	38.6	40.0	33.9	18.0	60.0	56.5
		2.3 36.4 61.4	2.0 38.0 60.0	5.1 28.8 66.1	0.0 18.0 82.0	7.5 52.5 40.0	4.9 51.6 43.5

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	82.1	66.7	67.3	83.5	82.9
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	76.0	87.5	87.8	89.6	73.8	75.3
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	94.0	89.6	96.3	90.0	81.6	81.9
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	0.0	0.4	1.3	0.0	4.3	3.8
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.	56.5	58.1	47.1	44.4	59.4	45.6
	Students who enrolled in a community college or four-year school within 16 months of graduation						

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	67.3	76.1	79.4	On Track	*	73.3	65.5	On Track	*	79.9	*
Graduation	90.3	66.4	71.4	Graduation	100.0	55.0	67.2	Graduation	--	63.2	60.0
Completion	84.0	76.2	80.0	Completion	0.0	67.4	81.0	Completion	--	76.6	85.7
Dropout	0.0	4.3	3.8	Dropout	0.0	8.6	5.1	Dropout	0.0	5.9	0.0
English Learners				Asian				White			
On Track	*	79.8	82.8	On Track	*	>95	>95	On Track	70.7	85.1	83.4
Graduation	100.0	66.9	75.3	Graduation	--	87.5	68.4	Graduation	92.1	76.0	76.3
Completion	100.0	73.4	82.1	Completion	--	91.2	52.9	Completion	90.0	83.8	82.5
Dropout	0.0	5.0	2.9	Dropout	--	1.3	0.0	Dropout	0.0	3.9	4.0
Students with Disabilities				Black/African American				Female			
On Track	*	68.6	75.0	On Track	*	78.6	89.5	On Track	66.7	86.8	85.6
Graduation	66.7	52.7	59.1	Graduation	100.0	62.6	54.5	Graduation	91.7	77.8	79.4
Completion	50.0	64.3	69.8	Completion	--	72.5	77.3	Completion	100.0	84.7	83.5
Dropout	0.0	5.8	4.7	Dropout	0.0	6.2	4.4	Dropout	0.0	3.6	3.1
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	82.6	On Track	54.5	77.8	83.2	On Track	67.7	80.3	80.4
Graduation	--	65.9	73.5	Graduation	100.0	67.4	78.0	Graduation	87.5	70.1	71.7
Completion	--	72.5	86.7	Completion	100.0	74.9	83.0	Completion	84.0	78.7	80.4
Dropout	0.0	5.1	2.4	Dropout	0.0	5.3	2.8	Dropout	0.0	4.9	4.5
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> <i>See previous page for outcome definitions.</i>			
On Track	*	>95	93.6	On Track	*	83.0	82.1				
Graduation	100.0	93.2	97.6	Graduation	33.3	72.7	65.4				
Completion	--	96.9	95.7	Completion	100.0	79.4	77.7				
Dropout	0.0	0.6	0.0	Dropout	0.0	4.7	4.6				

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	ACT	MTI (Multi-tiered Instruction)
	ASPIRE Program	National PE Standards
AVID Program	PBIS (Positive Behavior Intervention Supports)	
Counseling for Behavior and Emotional Issues	PSAT/SAT	
CTE Career Technical Education	Senior Focus	
Daily Breakfast Program	Senior Projects	
Foundations of Learning	Stars Testing	
	Willamette Promise (College Courses)	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

After School program
AVID Peer Tutoring
Bilingual/ESOL
Foundations of Learning

Math Lab
(MTI) Multi- Tiered Instruction

(PBIS) Positive Behavior Intervention Supports
Special Education/LRC Support

ACADEMIC ENRICHMENT

World Language Courses

Spanish 1
Spanish 2

Honors & Dual-- Enrollment Courses

AP; Calculus, Environmental Science,
Geography, Biology 101, Biology 102 CIS
101,
Communication 111, Math 111 &112, Spanish
101, Spanish 102,
US History, Writing 115, Writing 121 &
122

Special Programs

AVID (Advancement Via Individual
Determination)
Talented and Gifted

CAREER & TECHNICAL EDUCATION

CAREER & TECHNICAL EDUCATION

Applied Earth Science

CS 101

Ag
Mechanics

Firefighter 1

EXTRACURRICULAR ACTIVITIES

ASB, Audition Choir,
Baseball, Boys Basketball,

Cheer, Cross Country, Drama, FFA, Football
Girls Basketball, GSA, HPR3, Pep Band,
Robotics,
Softball, Track, Vocal and Instrumental
Music,
Volleyball, Wrestling and Yearbook

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