

# UTPB STEM Academy

1882 Partnership Proposal

December 7, 2021

## Meet Our Team



Shannon Davidson Superintendent, UTPB STEM Academy



**Kathleen Halford** *Business Manager, UTPB STEM Academy* 



Candice Sikes Instructional Coach, UTPB STEM Academy



Lucinda Hurlbut Special Populations Coordinator, UTPB STEM Academy



**Dr. Sandra Woodley**President,

University of Texas Permian Basin



**Dr. Nichole Prescott**Assistant Vice Chancellor of Academic Affairs,
The University of Texas System



UTPB STEM Academy Board President, University of Texas Permian Basin

#### Mission Statement

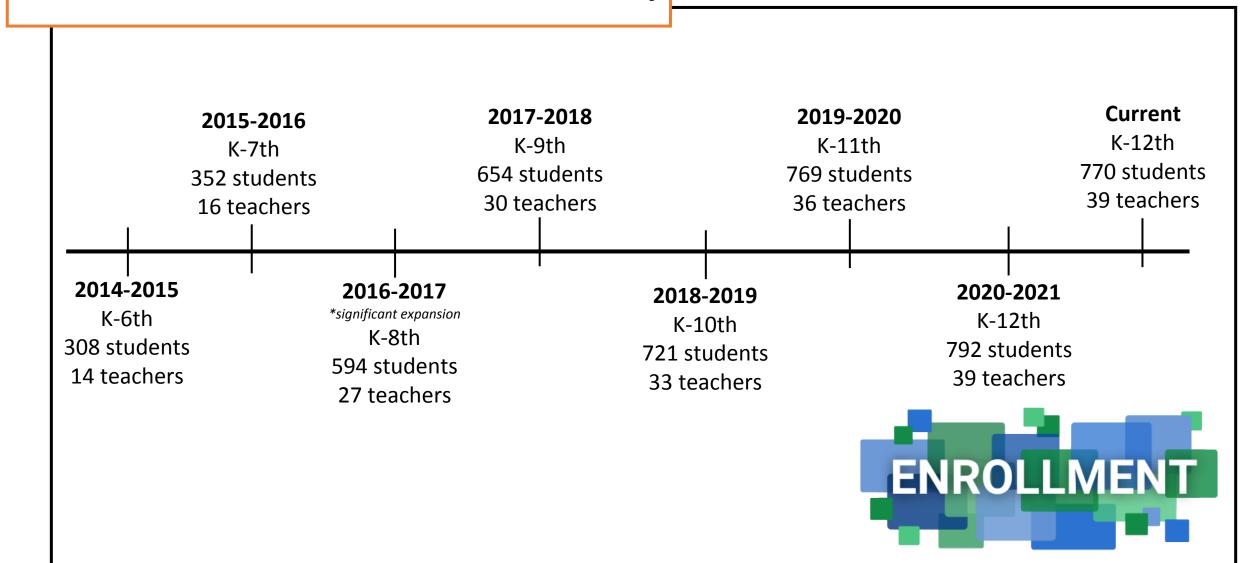
The UTPB STEM Academy prepares students to be STEM college and career ready, with a shared focus on collaboration, creativity, communication, and critical thinking.





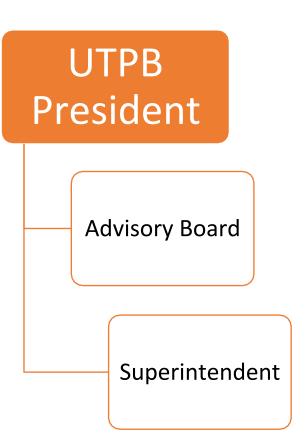


## Student Enrollment History



## Organizational Structure

- Approved TEA Sub Chapter D University Charter
- Charter is delegated to the President of UTPB
- President of UTPB delegates signing authority to the Advisory Board. Advisory Board who are appointed by President of UTPB, with the exception of 2 elected parent positions.
  - 7 member board
    - 2 UTPB Faculty members of College of Arts and Science
    - 2 UTPB Faculty members from the College of Education
    - 1 UTBP General Education Faculty
    - 2 Parent Board Members
- Superintendent is appointed by the President of UTPB



### Admission and Enrollment

- Application Period
  - March 1 to April 15
- Lottery
  - Takes place end of April
- Geographical Boundaries
  - Students from Ector and Midland Counties
- Charter is approved for up to 3,900 students

Admission Process

### Schedule

- Calendar = 180 days
- Monday-Thursday 7:50am 2:15pm
- Friday 7:50am-12:00pm
- Shortened School Days Allow For:
  - Continued student learning at home
  - After school tutoring and interventions
  - Professional development
  - Student enrichment









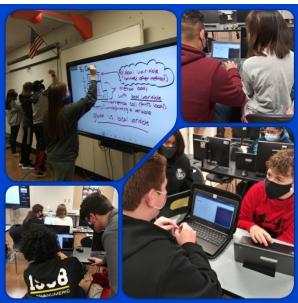
### **Academic Model**

- Texas Essential Knowledge and Skills
- Project Based Learning
- STEM Based Learning
  - Pathways
    - Biomedical
    - Engineering
    - Computer Programming









#### What is Project Based Learning

The STEM Academy's Project Based Learning model includes the following progression:

- 1. Entry Event
- 2. Driving Question
- 3. Need to Knows
- 4. Student Voice and Choice
- 5. Research and Sustained Inquiry
- 6. Student Critique and Revision
- 7. Culminating Event



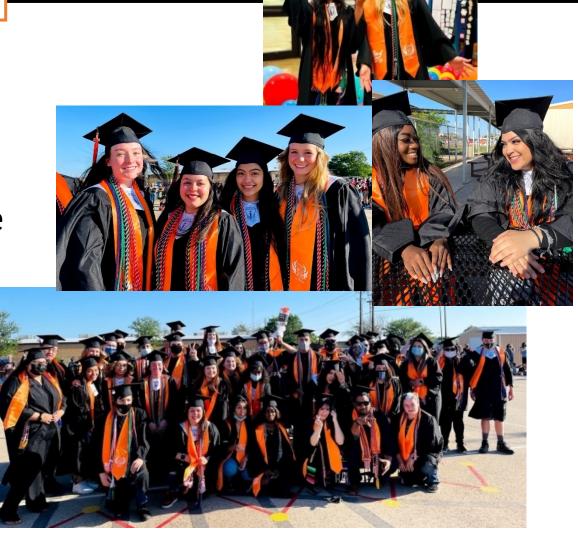
## PBL Examples

## **Boat Races**



## **Post Secondary Focus**

- Post Secondary Ready
  - Distinguished Level of Achievement
  - College Career Military Ready (CCMR)
- Partner with UTPB Admissions Office
- Dual Credit with UTPB
  - Course fees paid by UTPB STEM
  - Focus on Texas Core 42



## Parent Partnerships

- Parent/School partnerships are the backbone of student success.
- Family Engagement Activities
  - Social Events
  - Culminating Events of Projects





### Financial Plan

- 2021-2022 Approved Budget \$6.3 million
- Revenue Sources:
  - ADA Funding
  - Grants: Title I, II, IV, IDEA B, ESSER
- Current Fund Balance \$5 million

#### THE UNIVERSITY OF TEXAS OF THE PERMIAN BASIN STEM ACADEMY

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
For the Year Ended August 31, 2020

#### A. SUMMARY OF AUDIT RESULTS

- The auditors' report expresses an unmodified opinion on the financial statements of The University of Texas of the Permian Basin STEM Academy.
- Significant deficiencies in internal control were not disclosed by the audit of the basic financial statements.
- 3. No instances of noncompliance material to the financial statements were disclosed during the audit.

#### B. FINDINGS - BASIC FINANCIAL STATEMENT AUDIT

None Noted

#### C. FINDINGS - FEDERAL AWARDS

None Noted

## Partnership Benefits

#### **Benefits to UTPB STEM Academy:**

- Students:
  - athletics
  - fine arts
- Facilities
- Counseling Services
- Transportation
- Food Services







## Partnership Benefits

#### **Benefits to Ector County ISD:**

- Additional Choice Option for ECISD Families
- Future Middle School Option
- Collaborative Partnership with Shared Resources
- Creates Sense of Post-Secondary Belief/Hope







## Thank you!

