

Behavior, Bullying, & Suspension Incidents Report

Sept. 8th, 2022

Jacob Laurent
Climate Coordinator
Duluth Public Schools



Implicit Bias and Review of Data

Framing Bias

Attribution Bias

Confirmation Bias

Cautious When Reviewing Data

2021-2022 Behavior Incidents

[2021-22 Behavior Incidents PDF](#)

1832 Disruption / Insubordination

913 Violence / Threat (approx)

133 Attendance

75 Tech Violation (approx)

143 Alc., Tobacco, Drugs (approx)

3924 Total Incidents (469; 4341 previous 2 years in order)

21-22 Bullying and Cyber-Bullying Resolutions

[Bullying and Cyber-Bullying Resolutions PDF](#)

Working with Parents

Student Conferencing

Various Interventions; Restorative Practices

ISS/OSS

72 Bullying; 17 Cyber-Bullying

2021-2022 OSS Data

Duluth Public Schools

**2021-2022 Duluth Public Schools
Total Number of OSS Days By Student Group
Annual Report - Public Copy**

2021-2022	Total	Male	Female	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Free or Reduced Lunch	Paid Lunch	SpEd	GenEd
Congdon Park	23	20	3	0		0			11	0	22	1	21	2
Homecroft	0	0	0						0	0	0	0	0	0
Lakewood	0	0	0						0		0	0	0	0
Lester Park	8	7	1	1					6	1	2	6	5	3
Lowell	7	7	0	5	0				2	0	6	1	6	1
Lowell Spanish Immersion	9	0	9	0					9	0	0	9	0	9
MacArthur	11	6	5	0	0		1		5	5	9	2	3	8
Myers Wilkins	22	16	6	2	4		4		4	8	20	2	8	14
Piedmont	58	53	5	0	0		2		49	7	52	6	9	49
Stowe	1	1	0				0		1	0	1	0	0	1
Lincoln Park	407	226	181	31	82		110		103	81	327	80	133	274
Ordean East	148	117	31	2		0	34		102	10	72	76	52	96
ALC	0	0	0						0	0	0	0		0
Denfeld	948	640	308	34	30		271		475	130	754	194	553	395
East	117	83	34	2	2	0	4		98	11	44	73	43	74
Total	1759	1176	583	77	118	0	438	0	865	253	1309	450	833	926

	Hispanic or Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	SpEd	GenEd
Alcohol		2		1		7	1	4	7
Arson	2								2
Assault	8	13		31		99	33	79	105
Attendance	4	11		19		17	14	26	39
Bomb Threat						2			2
Bullying	2			7		22	4	13	22
Computer						1			1
Controlled Substance (Prescription)						11		1	10
Cyber Bullying						7	2	4	5
Disruption/Disorderly Conduct/Insubordination	31	33		140	9	332	113	320	338
Electronic Device Violation		1		3		11	3	3	15
Extortion				3		1	1	1	4
Fighting	11	12		94		110	44	121	150
Gang Activity				1			1		2
Harassment	1	4		3		38	8	22	32
Illegal Drugs	5	3		17		54	12	30	61
OverTheCounter Meds Against School Policy						1			1
Robbery	1							1	
Terroristic Threats						2		2	
Theft		2		2		11	3	5	13
Threat/Intimidation	3	4		28		58	16	48	61
Tobacco	7	10		9	1	39	15	36	45
Vandalism/Property Related	3	3		5	1	30	3	23	22
Verbal Abuse	1	4		20	3	34	15	50	27
Weapon	1	3		4		17	7	15	17
Grand Total	80	105	0	387	14	904	295	804	981

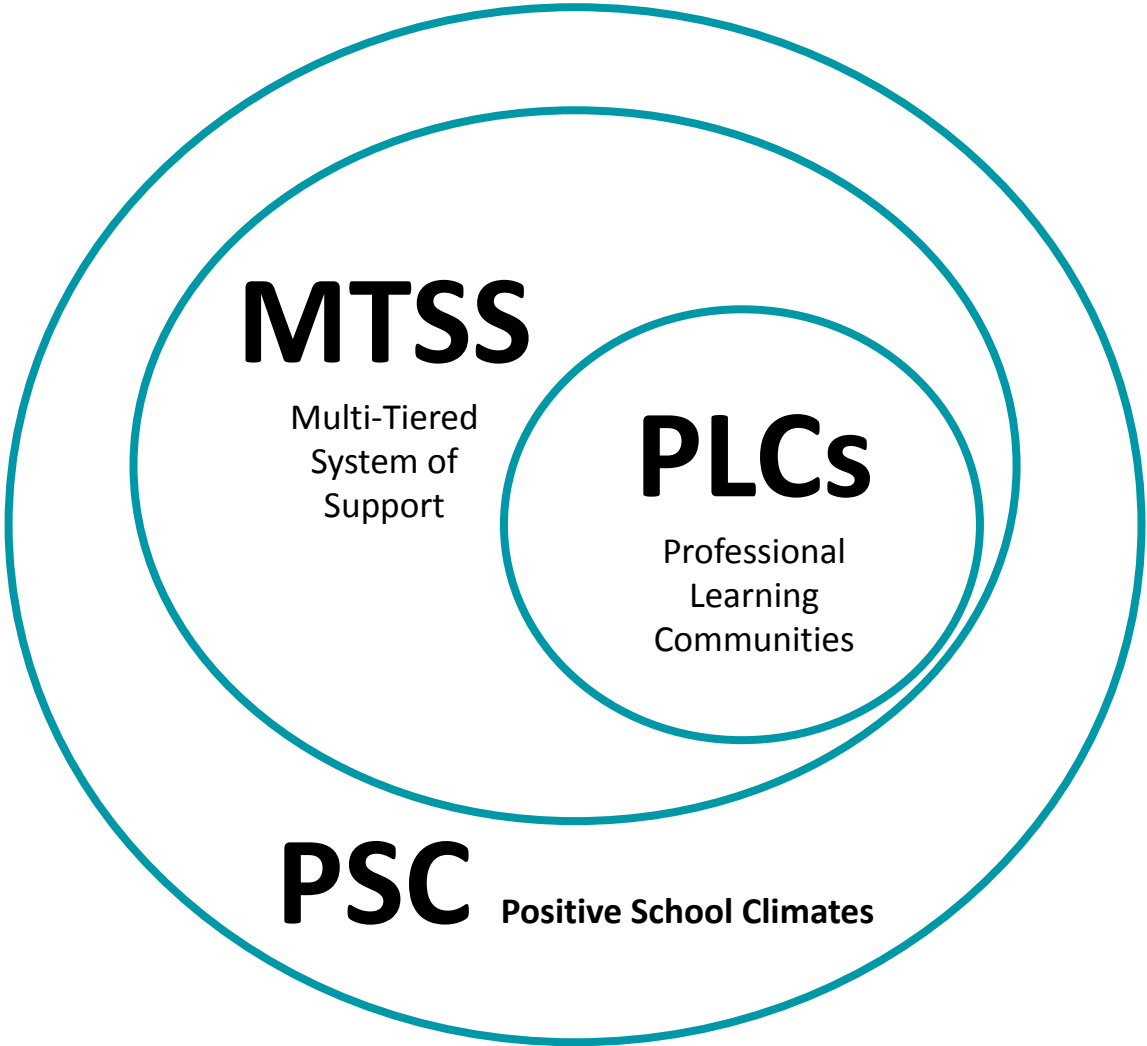
5 Year Trend: District Days of OSS

Demographic Groups	2017-2018	2018-2019	2019-2020**	2020-2021**	2021-2022
Hispanic or Latino	56	52	72	8	77
Am. Ind. or Alaskan N.	124	76	77	5	118
Asian	8	1	3	0	0
Black or Afr. American	426	424	288	25	438
Hawaiian or Pacific Isl.	*	*	*	*	*
White	648	474	475	56	865
2 or More Races	322	248	229	17	253
Special Education	876	611	519	29	833
General Education	708	664	625	82	926
Total Days Used	1584	1275	1144	111	1759

Disproportionate across:

<u>Race</u>	<u>(OSS - POP.)</u>
Black	(25% - 5%)
Am. Ind.	(6.7% - 3%)
2 or More Races	(14% - 10.5%)
White	(49.2% - 77%)
Special Educ	(47.4% - 19%)
Free & Reduced	(74.4% - 33%)
Female	(33.1% - 49.5%)

1759 Days of Use in 2021-2022



MTSS

Multi-Tiered
System of
Support

PLCs

Professional
Learning
Communities

PSC

Positive School Climates

Continuing the MTSS Journey

*MTSS = Multi Tiered Systems of Support

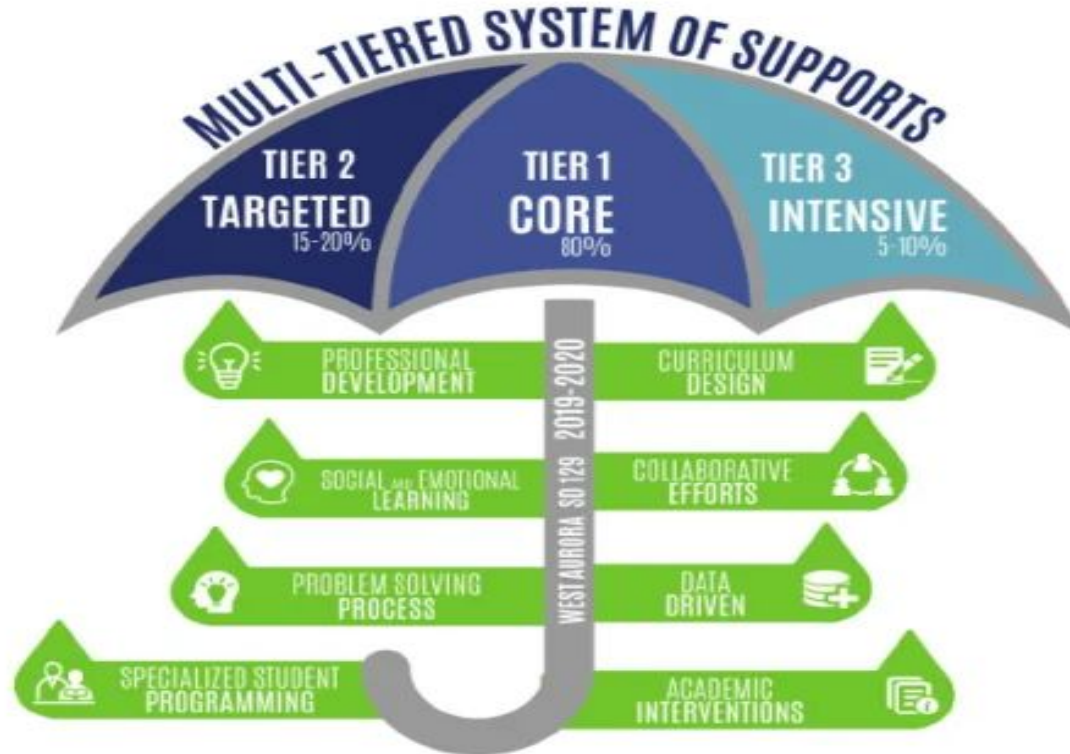
*District Team (Academic and SEB) went through training through U of MN

*Goal of completing and finalizing an operating Handbook; and ‘Quick Glance’

*Hired MTSS Social-Emotional-Behavioral Coordinators for each site

*When done with fidelity and commonality will lower Special Education referrals and proper interventions matched to students can lower disciplinary practices as well such as OSS and ISS

Under the MTSS Umbrella



2nd Step - Social-Emotional Learning Curriculum - Year 2

*Year 2 of a 5 year commitment (ESSER funded) for the Second Step digital curriculum for all students pre-k through 8th grade

*Completion Data (goal of 80% for Year 1)

-Elementary = 82.3%; Middle = 92%

*Posters and Lanyards bought for staff using the program for 22-23

*A SECL curriculum that follows students in DPS

*SOS embedded into our High Schools; Denfeld has a 'Homegrown' SEL



Restorative Practices

*Working with Mickelson Consulting out of Cloquet, MN

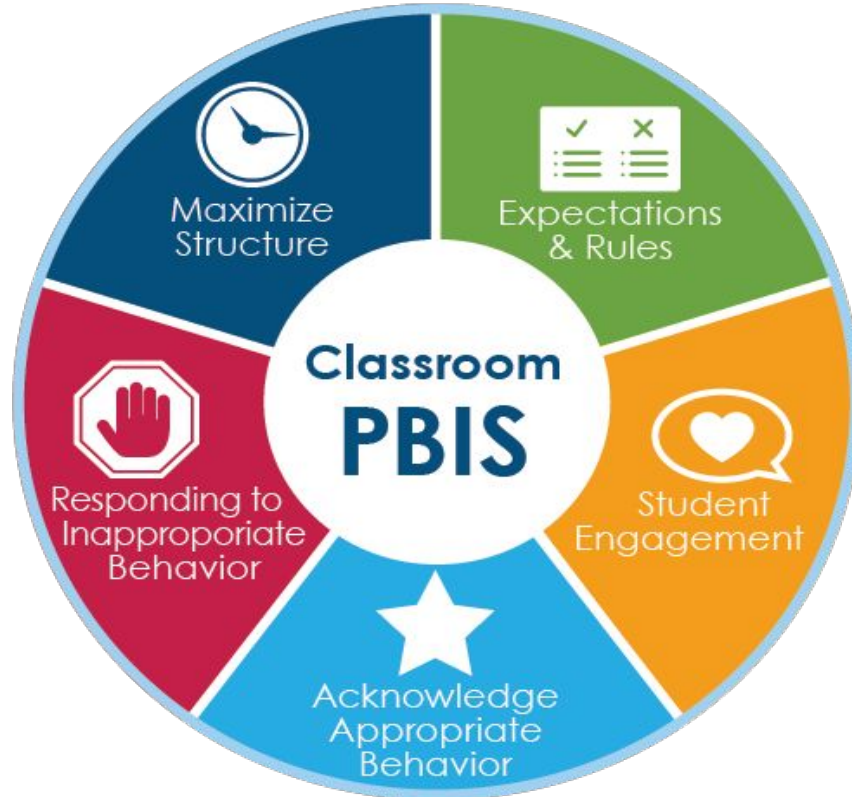
*Last year trained vast majority of support staff (int. specialists, counselors, social workers, psychs, Am. In. liaisons, mental health practitioners, deans) & Leadership (principals, AP's, district leaders).

*Posters and Restorative Chat cards to all sites

*All staff training on Restorative Chats (Aug. 2022)



Positive Behavioral Interventions & Supports



Project AWARE

- How much is the grant? = \$375,000 for years 1-4 & \$360,000 for year 5 (we are starting Year 2)
- Partnered with MDE; grant through SAMHSA
- Goal? = support with developing a mental health/social, emotional continuum of supports.
- Examples
 - Restorative Practices (RP) and training across the district
 - Calming Kits for Elem. Classrooms and Alternative Seating for Secondaries
 - PBIS funding for PBIS Teams and Site allocations
 - Sub Costs
 - Posters, lanyards, and other materials to assist in developing SEL competencies and building RP
 - 2 Full time Positions

Other Notables

Implicit Bias Training

Equity Audit 2021-2022

CPI Training and De-Escalation

Trauma Informed Practices

PBIS (6 schools and pre-k)

Staffing of Alt. to Suspension Rooms in our secondaries

Family & Student Handbook Review with MDE's assistance

Some Recommendations

Recommendations

Create a stronger tie to Community

Establish & Maintain Minimum Expectations and Resources for each school

Create and Finalize MTSS district guidance and umbrella framework with individual sites aligning and altering this framework to match support at ind. sites

Continue to see 2nd Step through - provide resources, guidance, and support

Continue to switch to the proactive vs reactive (Tier 1/Universal)

Offer and continue to provide PBIS, trauma informed, and restorative practices professional development

Building a sustainable Alternatives to Suspension program at sites with high numbers of OSS