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Buffalo-Hanover-Montrose Public Schools
Optional Field Trip/Overnight or Out-of-State Trip Form

School Buffalo H.S. Group Making Request Spanish teachers
Principal Mark Mischke Person in Charge Jodie Fitzgerald ;
Jess Nickelsen

1. Destination: Nicaragua & Costa Rica
2. Dates of Trip: Summer 2018 Number of School Days Missed: 0
3. Number of Students: Male _____ Female _____ (based on past years
15-30)
4. Grade Levels Included: 11th & 12th
5. Supervision requirements: one adult for every 12 students. Same gender chaperone must be included for each gender participating.
- a. Staff Accompanying: Jess Nickelsen, Laura Ortega,
Jodeen Fitzgerald
- b. Other Adults Accompanying: -

7. Describe the purpose and objectives of the trip:

students hear & speak Spanish, experience
Latin-American culture, after studying
Spanish in BHS classrooms for 3 or more
years.

8. Cost Factors:

- a. Trip funded by:
1. School Account
 2. Individual student
- b. Cost per person \$3299 + spending money
- c. What provision has been made for students with financial difficulties? Fund raising activities conducted?
Unsure about fund-raising at this time.
The travel company Xperitas offers scholar-
ships. We may also be able to offer a couple
small ones from the World Language Dept. through
a small stipend xperitas pays to the Department.

d. What efforts have been made to acquire the most cost effective price?

We have met 3 times to explore options, have inquired w/ several travel companies

1. Faculty members may not receive any salary remuneration relating to field trips from outside agencies or arrange trips for financial gain. Is a portion of the funds provided by students paying for or reducing chaperone costs? YES NO

2. Insurance Issues

a. Will students need additional medical insurance coverage? YES NO

b. Is group tour insurance being purchased? If so, what is the coverage and cost?

yes, by the school district

9. Transportation Information: How will students be transported?

a. Bus Name of Company ?

b. Plane Name of Airline ?

c. School District van/s _____

d. School District not responsible for transportation _____

e. Other - explain public transport

10. Communication - Please attach a copy of the trip itinerary. Include parental and student input in the planning process and all parent meetings conducted to ensure full disclosure of the trip and associated topics to include but not limited to: purpose of the trip, cost (to include spending money), fund raising, adult chaperones, emergency telephone numbers, medical insurance needs, procedure for sending a student home in case of an emergency (medical, disciplinary, etc.) and itinerary.

Person in Charge Signature _____

Date _____

Activities Director Signature Mark Thibbe

Date 10.11.16

Superintendent Signature _____

Date _____



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Descubre Nicaragua + Costa Rica

14-day Guided

Vast freshwater lakes, tropical islands teeming with wildlife, and brightly-colored colonial buildings combine to create an unforgettable landscape in and around the city of Granada, Nicaragua. Then, head south to Costa Rica, where you'll zipline through the rainforest canopy, visit local hot springs and spend six nights with a Costa Rican familia. Spring or summer.

Note: The order of this itinerary is subject to modification based on actual air and/or family stay arrangements.

[Download Itinerary](#)

Day 1: Granada

Arrive in Managua, transfer to your hotel in Granada.

Day 2: Granada

Enjoy a morning hike with the Masaya volcano as your backdrop, followed by a visit to the vibrant *mercado* located at its base. Next visit the *ChocoMuseo* where you will learn about everything chocolate and *cacao* — from its origins to making it with your very own hands! Feel the rhythm as you dance the night away in a salsa class. (B,D)

Day 3: Granada

Local Itiner



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Greet the day with a morning kayak around *Las Isletas* in Lake Nicaragua. Then head for dry land and a walking tour through the historic city center of Granada. (B,L)

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Day 4: Rincón de la Vieja

Transfer to Peñas Blancas, where you will cross the border into Costa Rica and continue on to your destination. Spend the remainder of the day relaxing in the waters of the volcanic hot springs. (B,D)

Day 5: Rincón de la Vieja

Explore the dry tropical forest of Rincón de la Vieja National Park, home to Costa Rica's national flower, the *Guaria Morada* orchid. Hike to the active *fumaroles* and stop to see the erupting mud cones. Later, join the colorful butterflies, tropical birds, and other animals in the canopy as you zip line through the treetops. (B,L,D)

Day 6: Playa Hermosa

Soak up the warm Costa Rican sunshine and cool off in the refreshing waters of the Pacific at the Junquillal Reserve. For lunch, visit a local family to learn about Costa Rican cooking, and enjoy a delicious home-cooked meal. (B,L)

Day 7: Playa Hermosa

Visit an elementary school where you will meet Costa Rican students and, if you're up for the challenge, join in on a *mejenga*, or pickup soccer game! (B)

Days 8-13: Family Stay

All aboard as now the real adventure begins! Make your way to the family stay community where you and your classmates will spend the next 6 nights with a Costa Rican family! *¡Pura vida!* (All meals at home)

Day 14: Return

Bid *adios* to your *tico* host family as you depart for the U.S. with a lifetime of memories! (B)