

**Beeville ISD**  
**BOARD OF TRUSTEES**

Date: June 21, 2011 Presented By: Cindy Clendennen

Subject: 2011 TELPAS Results Related Page(s) 4

**Information**

**BACKGROUND INFORMATION:**

Reports of the Texas English Language Proficiency Assessment System (TELPAS) student performance data provide information about the student's second language development in the areas of listening, speaking, reading, and writing. The TELPAS assessment is not designed to measure mastery of content with a pass or fail score but progress indicating annually where each English Language Learner (ELL) is on a continuum of English language development. This continuum is divided into four proficiency levels: Beginning, Intermediate, Advanced, and Advanced High. The progress of students along this continuum is the basis for the TELPAS report system and the key to helping districts monitor whether their ELLs are making steady annual growth as they learn to listen, speak, read, and write in English.

Attached are the 2011 TELPAS district reports.

**RECOMMENDATION:** Information only

**BOARD ACTION REQUIRED: Sample Motion**

No action required.



# Grades K through 2 Texas English Language Proficiency Assessment System

## Summary Report All Students

District: 013-901 BEEVILLEISD

	Listening					Speaking					Reading					Writing				
	Number of Students Rated					Number of Students Rated					Number of Students Rated					Number of Students Rated				
	Beginning	Intermediate	Advanced	Advanced High	Number Percent	Beginning	Intermediate	Advanced	Advanced High	Number Percent	Beginning	Intermediate	Advanced	Advanced High	Number Percent	Beginning	Intermediate	Advanced	Advanced High	Number Percent
All Students	47	6	26	34	34	47	6	26	45	23	47	9	21	32	38	47	13	34	32	21
Male	26	4	31	35	31	26	8	31	38	23	26	12	19	38	31	26	15	35	35	15
Female	21	10	19	33	38	21	5	19	52	24	21	5	24	24	48	21	10	33	29	29
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	46	7	26	33	35	46	7	26	43	24	46	9	22	33	37	46	13	35	33	20
Am. Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	40	8	30	30	33	40	8	28	45	20	40	8	25	35	33	40	13	38	33	18
Title I, Part A	7	0	0	57	43	7	0	14	43	43	7	14	0	14	71	7	14	14	29	43
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Migrant	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bilingual	46	7	24	35	35	46	7	26	43	24	46	9	20	33	39	46	11	35	33	22
No Information Provided	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ESL	46	7	24	35	35	46	7	26	43	24	46	9	20	33	39	46	11	35	33	22
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Education	40	8	25	33	35	40	8	28	43	23	40	10	20	33	38	40	13	35	35	18
No Information Provided	7	0	29	43	29	7	0	14	57	29	7	0	29	29	43	7	14	29	14	43
Gifted/Talented	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
At-Risk	46	7	26	33	35	46	7	26	43	24	46	9	22	33	37	46	13	35	33	20
No Information Provided	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Years in U.S. Schools%	13	8	31	31	31	13	0	23	54	23	13	0	15	46	38	13	8	38	23	31
1st Sem. Immigrants	14	0	21	21	57	14	0	7	57	36	14	0	7	29	64	14	7	14	57	21
Two	5	0	40	60	60	5	0	0	60	40	5	0	0	60	60	5	0	20	40	40
Three	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Four	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Five	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Six or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Information Provided	15	13	33	47	7	15	20	53	20	7	15	27	47	20	7	15	27	53	13	7

\* Included in the Number of Students Rated (applicable for grade 2 only)  
 % Applicable for grades 1 and 2 only



TEXAS EDUCATION AGENCY  
2010-2011

# Grades K through 2 Texas English Language Proficiency Assessment System Summary Report All Students

District: 013-901 BEEVILLE ISD

Report Date: MAY 2011  
Test Date: SPRING 2011

	TELPAS Comprehension Score		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating+											
	Number	Percent	Number of Students Rated	Percent of Students at Each Rating				Average Composite Score	Number of Matched Students		Students Who Progressed One Proficiency Level from 2010 to 2011		Students Who Progressed Two Proficiency Levels from 2010 to 2011		Students Who Progressed Three Proficiency Levels from 2010 to 2011		Students Who Progressed at Least One Proficiency Level from 2010 to 2011		
				Beginning	Intermediate	Advanced	Advanced High		Number	Percent	Number	Percent	Number	Percent	Number	Percent			
All Students	47	3.0	47	9	21	34	36	3.0	28	15	54	3	11	0	0	0	0	18	64
Fewer Than Five Students																			
Male	26	2.9	26	12	19	42	27	2.8	14	6	43	2	14	0	0	0	0	18	57
Female	21	3.1	21	5	24	24	48	3.1	14	9	64	1	7	0	0	0	0	10	71
No Information Provided	0		0						0										
Hispanic/Latino	46	3.0	46	9	22	35	35	2.9	27	14	52	3	11	0	0	0	0	17	63
Am. Indian or Alaskan Native	0		0						0										
Asian	0		0						0										
Black or African American	0		0						0										
Native Hawaiian/Pacific Islander	0		0						0										
White	1		1						0										
Two or More Races	0		0						0										
No Information Provided	0		0						0										
Economically Disadvantaged	40	2.9	40	8	25	38	30	2.9	24	12	50	3	13	0	0	0	0	15	63
Title I, Part A	7	3.4	7	14	0	14	71	3.4	4	4	100	0	0	0	0	0	0	4	100
No Information Provided	0		0						0										
Migrant	1	3.0	1	9	21	34	36	3.0	0	0	0	0	0	0	0	0	0	0	0
No Information Provided	0		0						0										
Bilingual	1	3.0	1	9	20	35	37	3.0	1	1	100	0	0	0	0	0	0	1	100
No Information Provided	0		0						0										
ESL	40	3.0	40	10	20	35	35	2.9	21	11	52	3	14	0	0	0	0	14	67
No Information Provided	7	3.1	7	0	29	29	43	3.1	7	4	57	0	0	0	0	0	0	4	57
Special Education	1	3.0	1	9	22	35	35	2.9	1	1	100	0	0	0	0	0	0	1	100
No Information Provided	0		0						0										
Gifted/Talented	1	3.0	1	9	22	35	37	3.0	1	1	100	0	0	0	0	0	0	1	100
No Information Provided	0		0						0										
At-Risk	47	3.0	47	9	21	34	36	3.0	28	15	54	3	11	0	0	0	0	18	64
No Information Provided	0		0						0										
Years in U.S. Schools%																			
2nd Sem. Immigrants	13	3.0	13	0	15	46	38	3.2	11	4	36	1	8	0	0	0	0	5	45
1st Sem. Immigrants	14	3.5	14	0	7	36	57	3.5	13	8	62	2	15	0	0	0	0	10	77
Two	5	3.6	5	0	0	40	60	3.5	4	0	0	0	0	0	0	0	0	0	
Three	0		0						0										
Four	0		0						0										
Five	0		0						0										
Six or More	0		0						0										
No Information Provided	15	2.3	15	27	47	20	7	2.1	0	0	0	0	0	0	0	0	0	0	0

% Applicable for grades 1 and 2 only  
+ Yearly progress calculations include students in grades 1 and 2.



TELPAS  
Texas English Language Proficiency Assessment System

# Grades 3 through 12 Texas English Language Proficiency Assessment System

District: 013-901 BEEVILLE ISD

## Summary Report All Students

Report Date: MAY 2011  
Test Date: SPRING 2011

	Listening					Speaking					Reading					Writing				
	Number of Students Rated					Number of Students Rated					Number of Students Rated					Number of Students Rated				
	Beginning	Intermediate	Advanced	Advanced High	Percent of Students at Each Rating	Beginning	Intermediate	Advanced	Advanced High	Percent of Students at Each Rating	Beginning	Intermediate	Advanced	Advanced High	Percent of Students at Each Rating	Beginning	Intermediate	Advanced	Advanced High	Percent of Students at Each Rating
All Students	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
Male	23	0	22	43	35	23	0	26	48	26	23	13	22	26	39	23	17	39	40	4
Female	19	5	5	42	47	19	5	16	32	47	19	5	11	37	47	19	5	16	42	37
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	39	3	13	46	38	39	3	21	41	36	39	10	18	31	41	39	13	28	38	21
Am. Indian or Alaskan Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	2	0	0	0	0	2	0	0	0	0	2	0	0	0	0	2	0	0	0	0
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Economically Disadvantaged	39	3	13	46	38	39	3	21	44	33	39	10	18	31	41	39	13	28	38	21
Yes	39	3	13	46	38	39	3	21	44	33	39	10	18	31	41	39	13	28	38	21
No	3	0	0	0	0	3	0	0	0	0	3	0	0	0	0	3	0	0	0	0
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Title I, Part A	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
Participants	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Migrant	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Yes	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bilingual	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
Participants	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Education	34	3	12	44	41	34	3	21	44	32	34	9	21	29	41	34	12	32	38	18
Participants	34	3	12	44	41	34	3	21	44	32	34	9	21	29	41	34	12	32	38	18
No Information Provided	8	0	25	38	38	8	0	25	25	50	8	13	0	38	50	8	13	13	50	25
Yes	6	0	17	83	0	6	0	17	67	17	6	50	33	17	0	6	33	50	0	17
No	36	3	14	36	47	36	3	22	36	39	36	3	14	33	50	36	8	25	47	19
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gifted/Talented	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
Participants	42	2	14	43	40	42	2	21	40	36	42	10	17	31	43	42	12	29	40	19
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
At-Risk	41	2	12	44	41	41	2	20	41	37	41	10	17	29	44	41	12	27	41	20
Yes	41	2	12	44	41	41	2	20	41	37	41	10	17	29	44	41	12	27	41	20
No	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0
No Information Provided	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Career/Technical Education	6	0	33	33	33	6	0	33	50	17	6	0	0	33	33	6	0	67	33	30
Participants	6	0	33	33	33	6	0	33	50	17	6	0	0	33	33	6	0	67	33	30
No Information Provided	10	10	10	40	40	10	10	30	20	40	10	10	20	30	30	10	10	10	40	40
Years in U.S. Schools	26	0	12	46	42	26	0	15	46	38	26	4	19	27	50	26	12	27	42	19
1st Sem. Immigrants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2nd Sem. Immigrants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Three	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Four	9	11	11	56	22	9	11	22	44	22	9	0	44	33	22	9	22	56	11	11
Five	8	0	13	50	38	8	0	13	50	38	8	0	13	13	75	8	0	13	63	25
Six or More	10	0	10	30	60	10	0	10	30	60	10	0	10	50	20	10	0	0	40	30
No Information Provided	8	0	25	50	25	8	0	25	50	25	8	0	0	38	38	8	0	50	40	13

\* Included in the Number of Students Rated

