



DATE: October 11, 2011  
TO: TPSD Board of Trustees  
FROM: Kenneth Griswold  
RE: Haiku LMS: Blended PD and curriculum/instructional support

**Haiku LMS: Blended Professional Development & Curriculum/Instructional support.**

**Essential Question:**

How is the TPSD curriculum department using Haiku LMS to communicate effectively with TPSD principals and faculty to support district goals for curriculum and instruction and professional development?

**Presentation Outline:**

- I. Haiku LMS: Brief Overview & Demonstration
  - a. What is it?
  - b. How is it being used?
    - i. Teachers
    - ii. Students
    - iii. Parents
    - iv. Administrators
    - v. TPSD Curriculum Department
  - c. A closer look at a teacher's Haiku account  
*Thank you to Ms. Brandy Burnett, THS Biology teacher for permission to use her Haiku account as a model.*
- II. 'TPSD Curriculum & PD' Haiku class: A teacher's perspective
  - a. Organization & Navigation
  - b. Curriculum publication & revision. Curriculum resources.
  - c. Announcements & calendar
  - d. Blended Professional Development
- III. Questions and Demonstration.

Permitted time, the presenter will field questions and demonstrate features of Haiku and showcase examples in response to Board questions.

**Report Summary:**

The TPSD curriculum department is using Haiku LMS as a primary hub for communication and organization of resources. The flexibility of Haiku LMS as a system allows for just-in-time online and blended professional development to support teachers and administrators to achieve their personal and professional goals. Haiku supports the consolidation of resources with built-in opportunities for stakeholder feedback as well as the implementation and management of district-wide curriculum and professional development.