Winfield 34 Spring Data Presentation

June 20, 2024

Looking into Data

Multiple Standardized Measures for Reading and Math

- FastBridge Reading (3x per year) grades k-3
- NWEA MAP Math & Reading (3x per year) grades k-8
- IAR Math & Reading (1x per year) grades 3-8

One Standardized Measure for Science

Illinois Science Assessment (1x per year) - grades 5 & 8

IAR Update

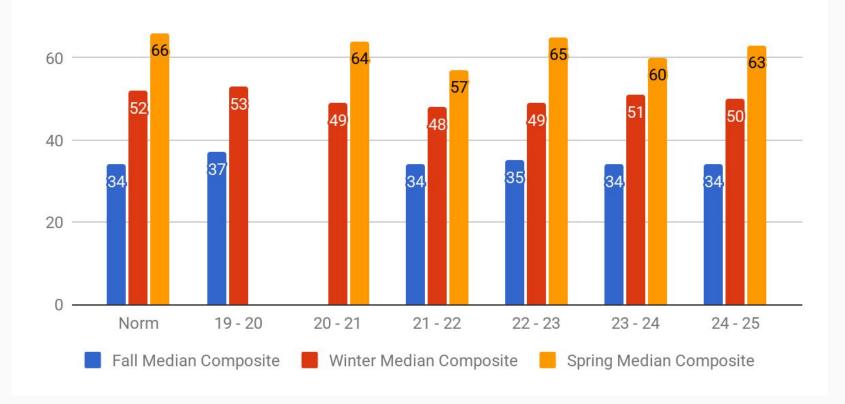
Illinois Assessment of Readiness

- Received information from the State on Wednesday, June 18th
 - Preliminary Raw Scores became available today
 - State committee is reanalyzing the cut scores in mid-July and will have new parameters for groupings.
 - The Illinois State Board will review and potentially approve new groupings in August
 - We will have new grouping parameters for the data in August/September
 - What does this mean test didn't change but the achievement bars will.

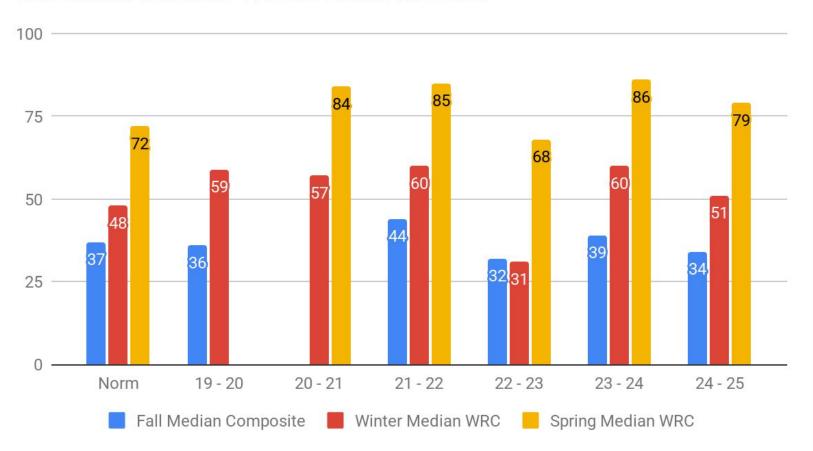
FastBridge Reading Achievement by Grade Level

Kindergarten Early Reading Median Composite

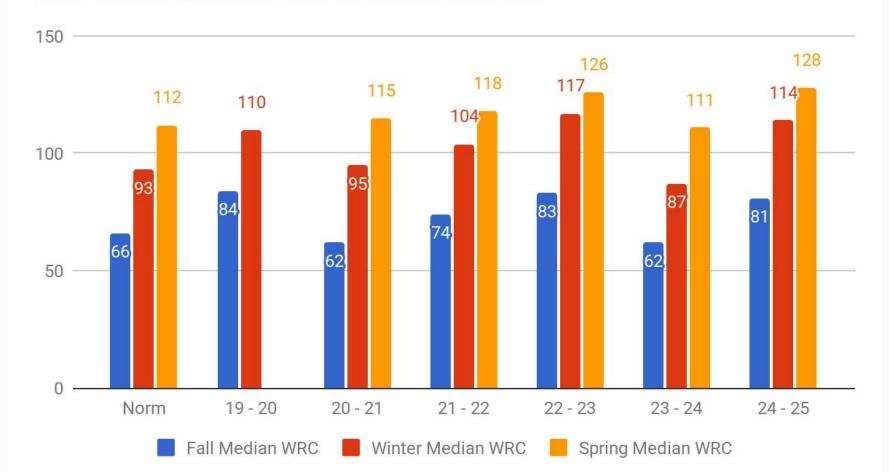




1st Grade Median Words Read Correct

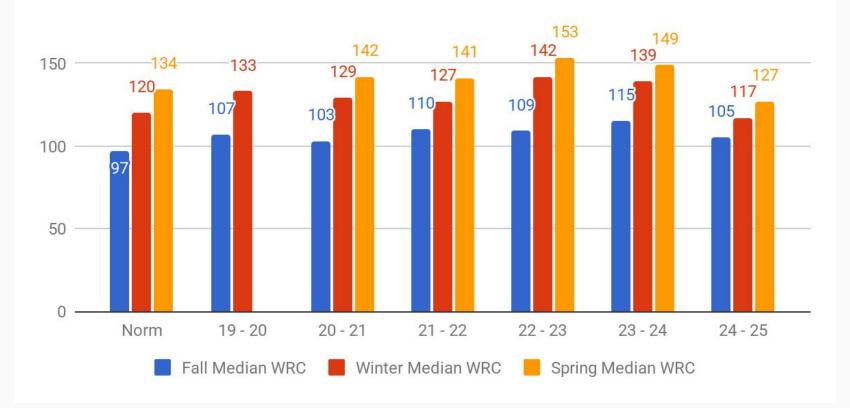


2nd Grade Median Words Read Correct



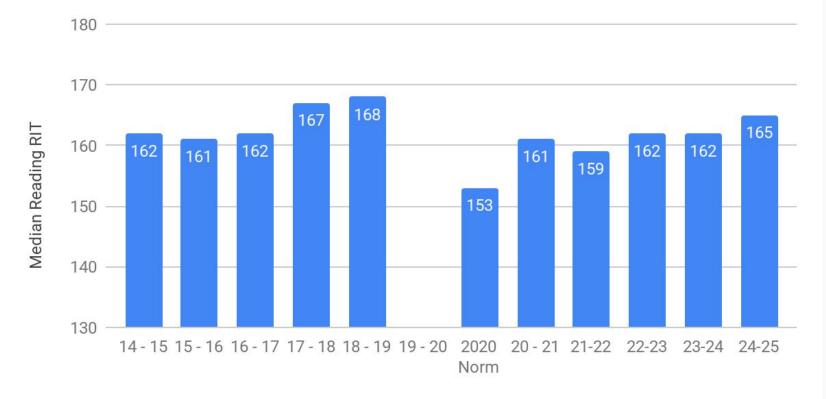
3rd Grade Median Words Read Correct

200



MAP Reading Achievement By Grade Level

Median Reading RIT vs. Spring Kindergarten



Spring Kindergarten

Median Reading RIT vs. Spring 1st Grade



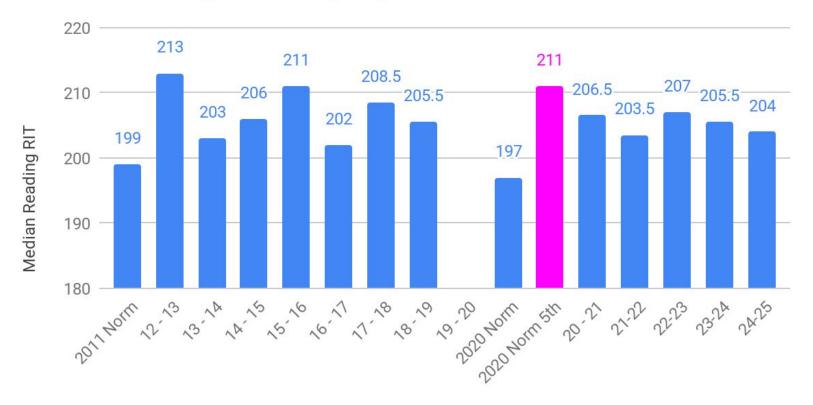
Spring 1st Grade

Median Reading RIT vs. Spring 2nd Grade



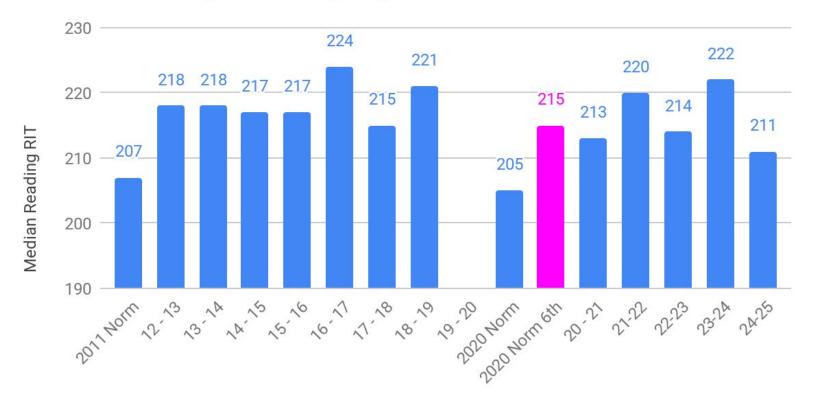
Spring 2nd Grade

Median Reading RIT vs. Spring 3rd Grade



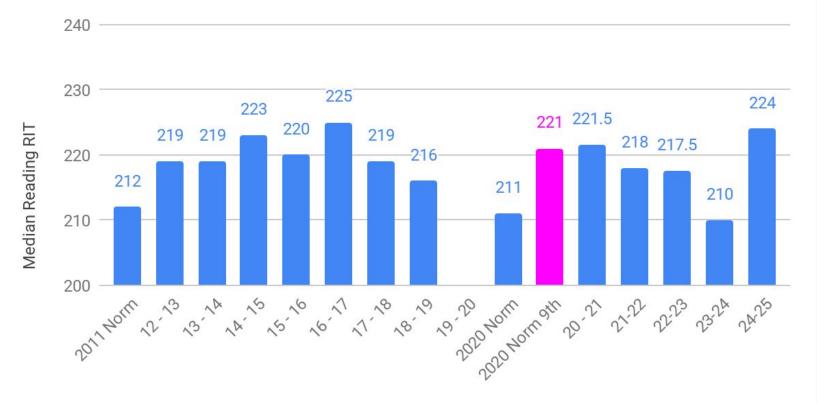
Spring 3rd Grade

Median Reading RIT vs. Spring 4th Grade



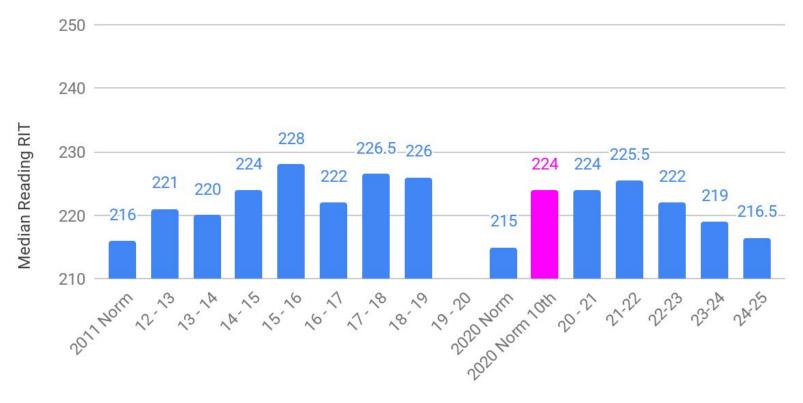
Spring 4th Grade

Median Reading RIT vs. Spring 5th Grade



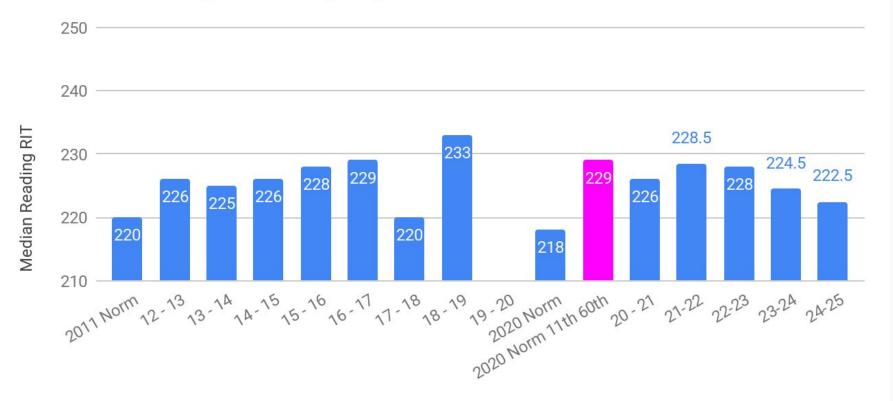
Spring 5th Grade

Median Reading RIT vs. Spring 6th Grade



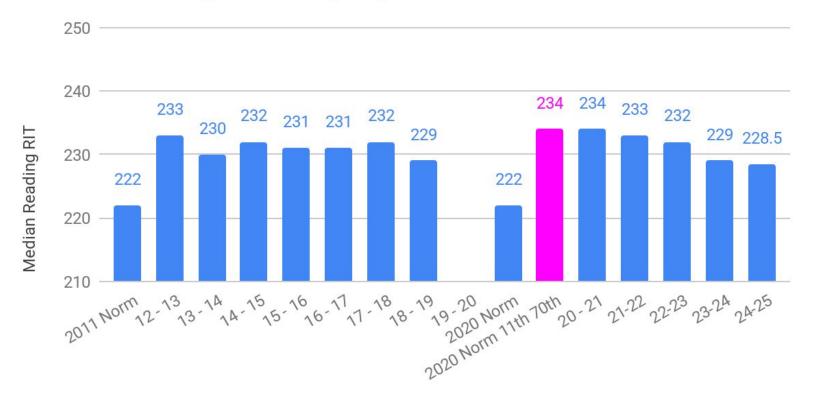
Spring 6th Grade

Median Reading RIT vs. Spring 7th Grade



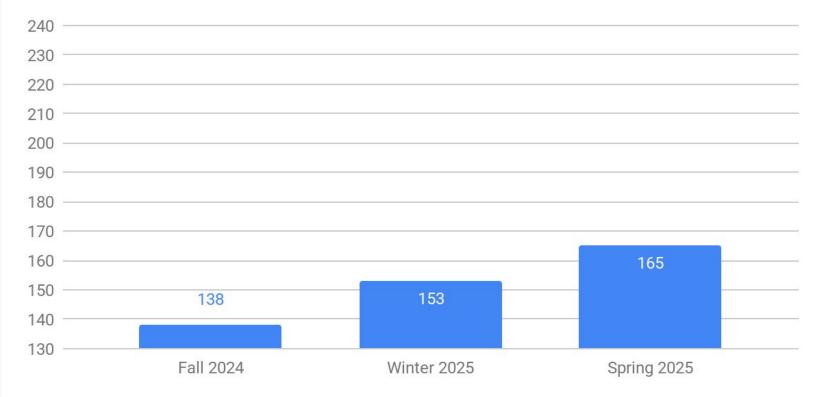
Spring 7th Grade

Median Reading RIT vs. Spring 8th Grade



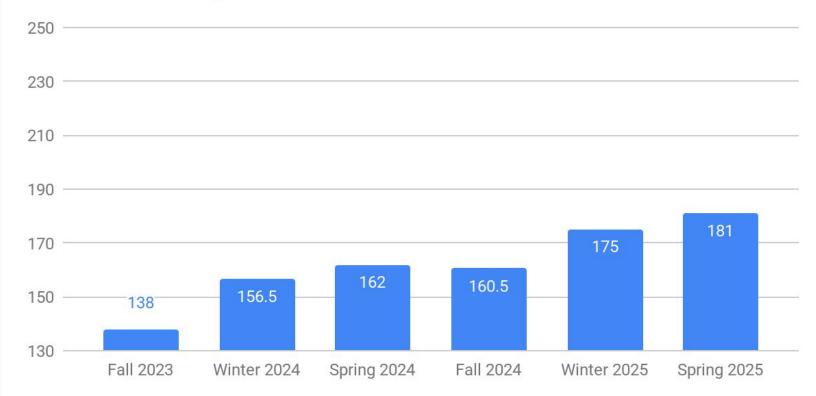
Spring 8th Grade

MAP Reading Achievement By Cohort



8th Grade Class of 2033 (Current Kindergarten)

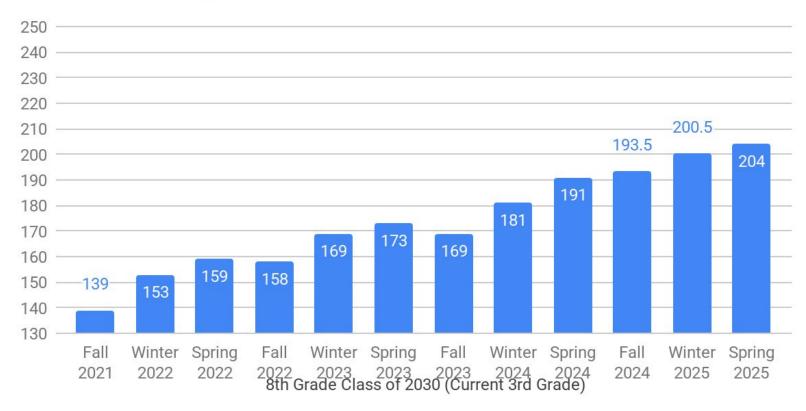
Median Reading

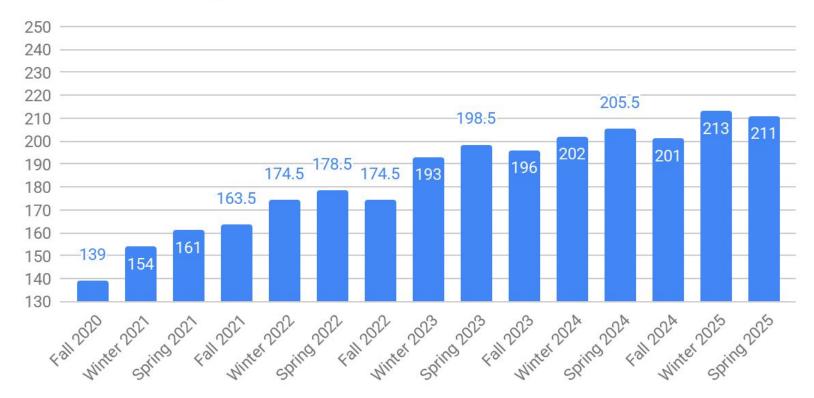


8th Grade Class of 2032 (Current 1st Grade)

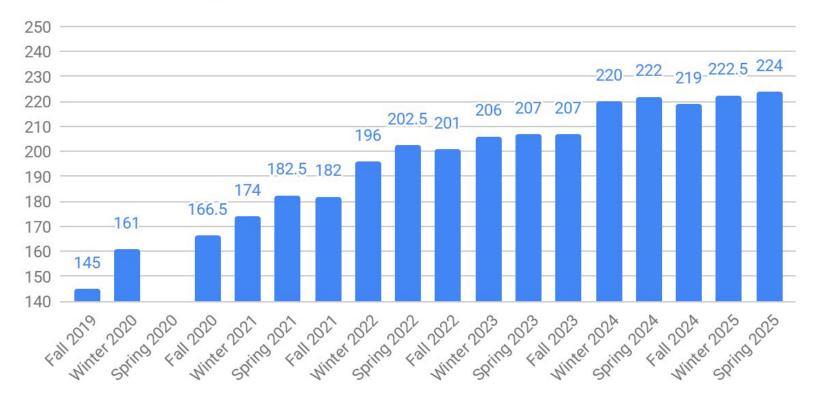


8th Grade Class of 2031 (Current 2nd Grade)

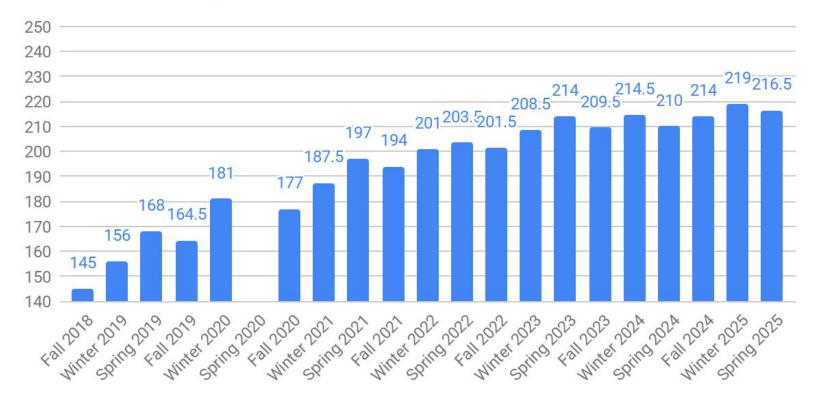




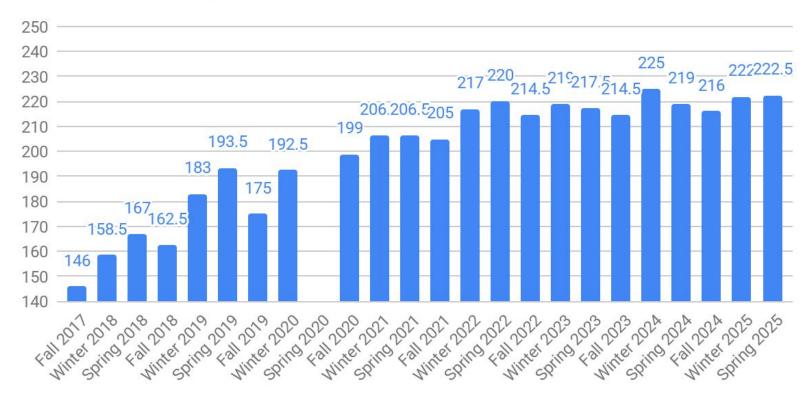
8th Grade Class of 2029 (Current 4th grade)



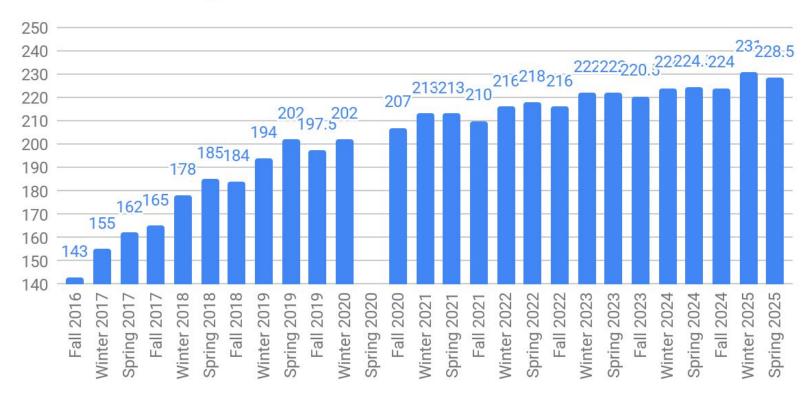
8th Grade Class of 2028 (Current 5th Grade)



8th Grade Class of 2027 (Current 6th Grade)



8th Grade Class of 2026 (Current 7th Grade)

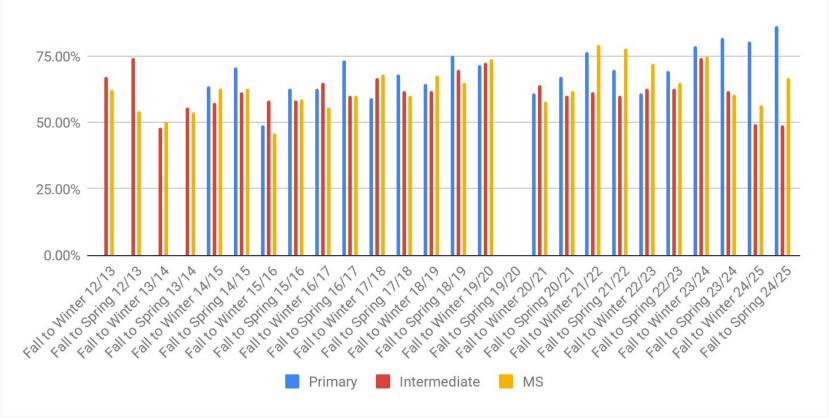


8th Grade Class of 2025 (Current 8th Grade)

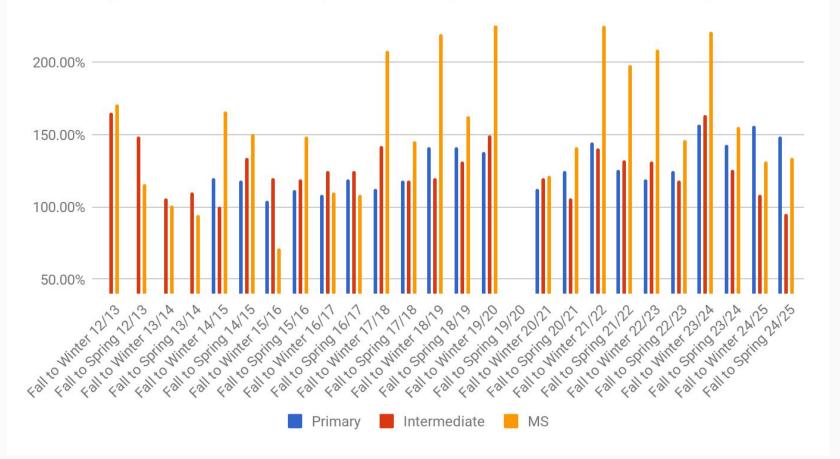
MAP Reading Growth - By Level

Reading - % of Students Meeting & Exceeding MAP Growth Targets

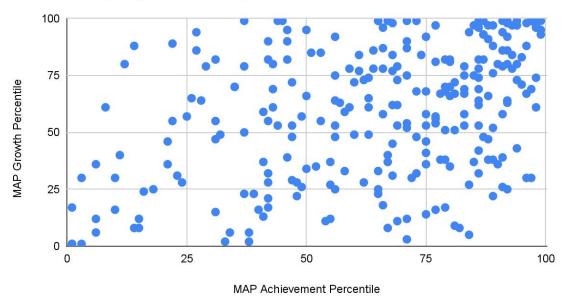
100.00%



Reading - % of Growth Compared to Projected MAP Growth Targets



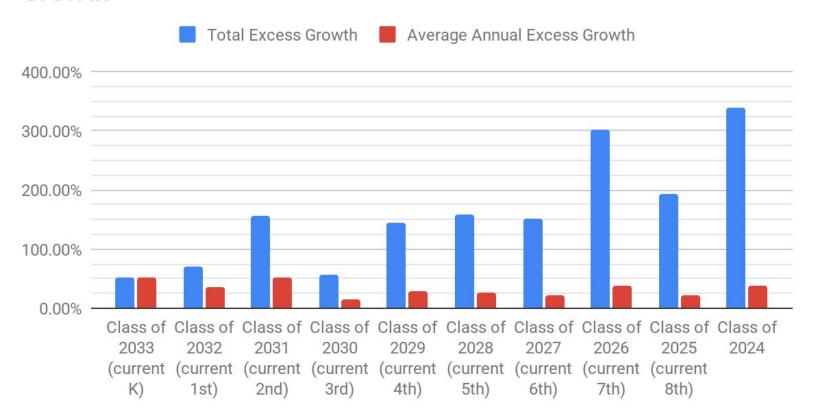
Fall 24 to Spring 25 Reading All Students Quadrant Chart



	Below 50%			
	Growth and	Below 50%	50%+ Growth &	50%+ Growth &
	50% Below	Growth & 50%+	Below 50%	50%+
	Achievement	Achievement	Achievement	Achievement
Number of Kids	42	55	34	135
% of Kids	15.79%	20.68%	12.78%	50.75%

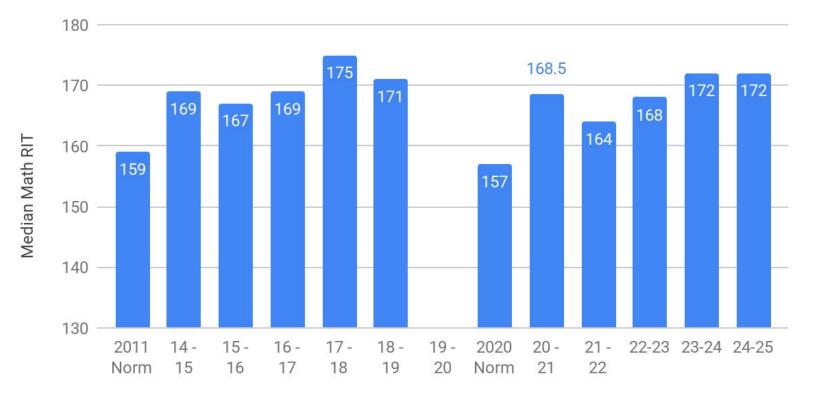
		% of		
Reading	N	Students	% Growth	% OPP
Hi (90th Percentile+)	45	16%	84.09%	196.34%
Hi (75th Percentile+)	122	44.36%	76.92%	155.98%
Low (25th Percentile-)	29	10.55%	23%	49.64%
Low (10th Percentile-)	12	4.36%	9.09%	6.07%
Absent 10%+	27	9.82%	73.68%	146.86%
Low Income	85	30.91%	62.03%	119.41%
IEP excluding Speech only	36	13.09%	59.38%	100.62%
Limited English Proficient	42	15.27%	67.44%	131.32%
Females	133	48.36%	63.08%	127.90%
Males	142	51.64%	69.12%	130.12%
Asian	13	4.73%	61.54%	109.23%
Black or African American	18	6.55%	62.50%	118.13%
Hispanic or Latino	62	22.55%	66%	133.81%
Multi-ethnic	19	6.91%	78.95%	162.87%
Native Hawaiian or Other Pacific Islander	1	0.36%		
White	162	58.91%	65.82%	126.69%
Total Tests	275			

Reading Total Excess Growth and Average Annual Excess Growth



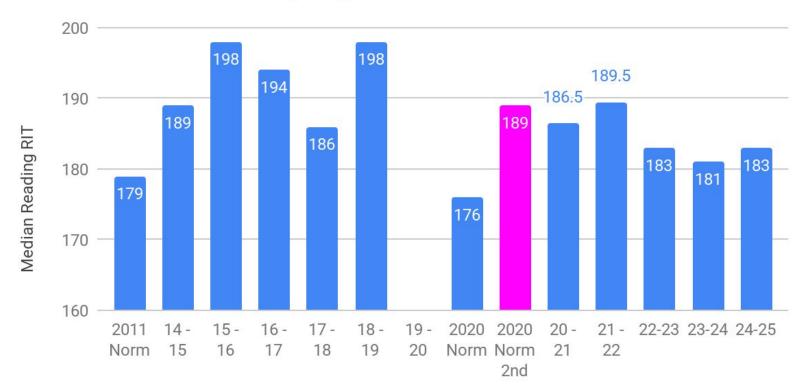
MAP Math Achievement By Grade Level

Median Math RIT vs. Spring Kindergarten



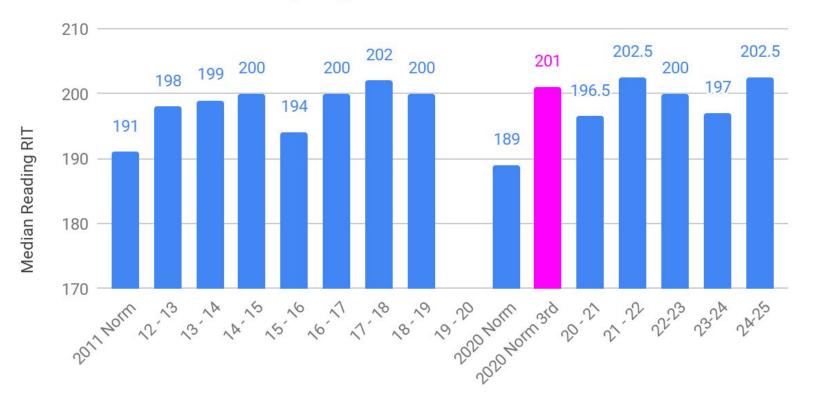
Spring Kindergarten

Median Math RIT vs. Spring 1st Grade



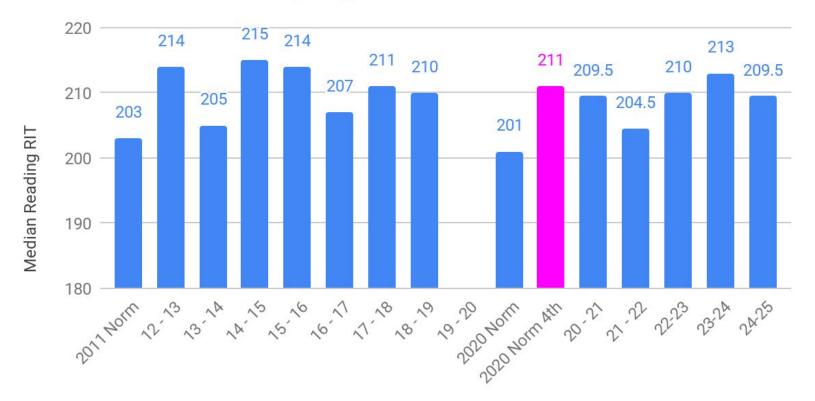
Spring 1st Grade

Median Math RIT vs. Spring 2nd Grade

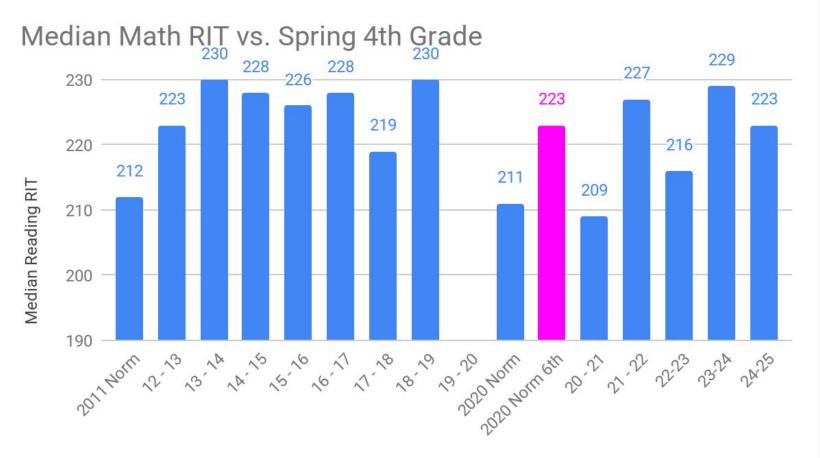


Spring 2nd Grade

Median Math RIT vs. Spring 3rd Grade

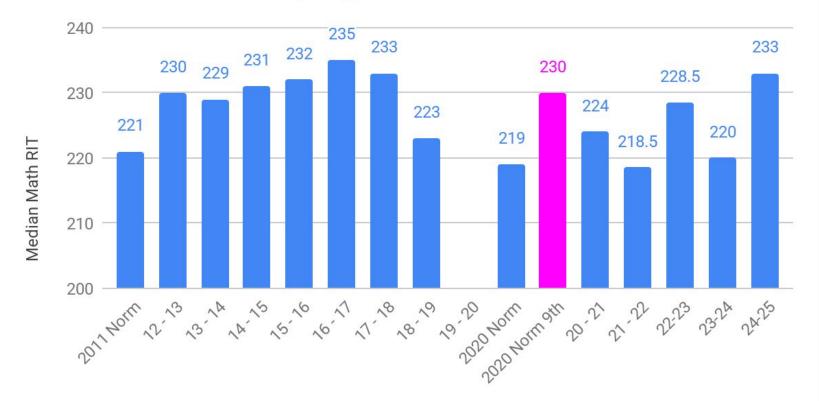


Spring 3rd Grade



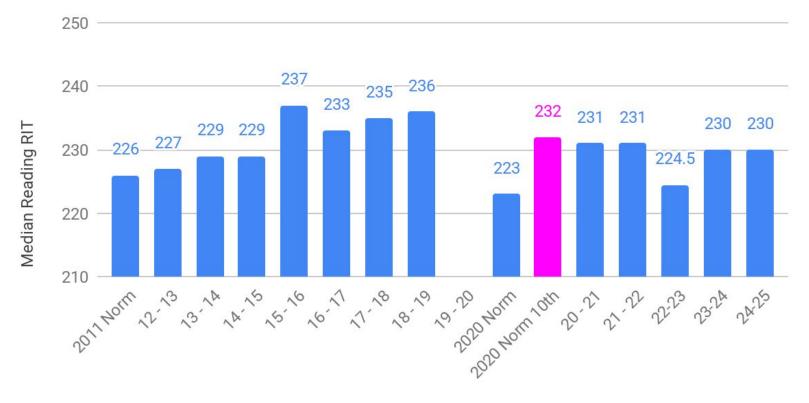
Spring 4th Grade

Median Math RIT vs. Spring 5th Grade



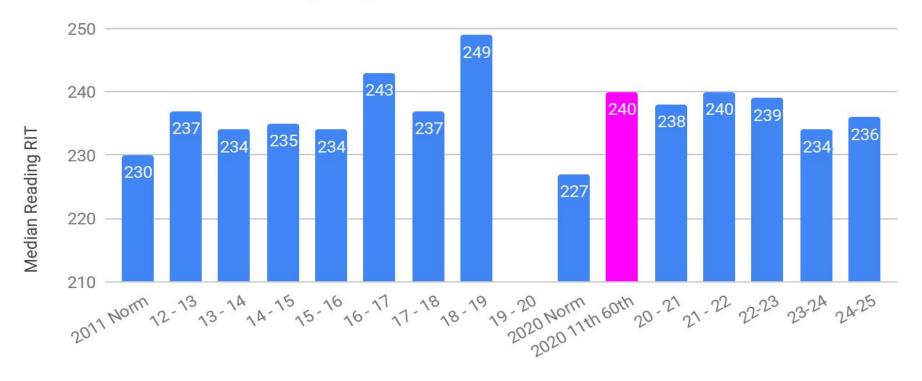
Spring 5th Grade

Median Math RIT vs. Spring 6th Grade

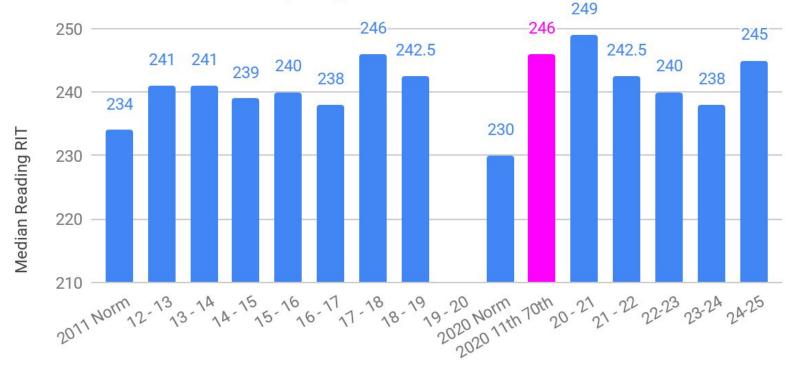


Spring 6th Grade

Median Math RIT vs. Spring 7th Grade



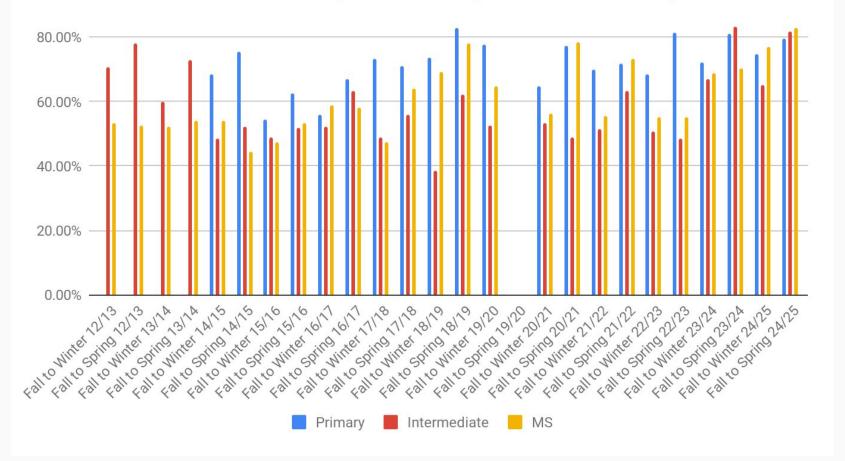
Median Math RIT vs. Spring 8th Grade



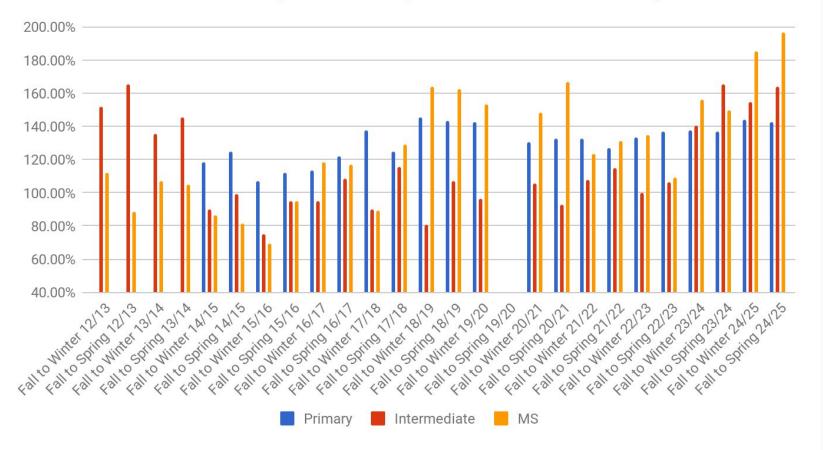
Spring 8th Grade

MAP Math Growth - By Level

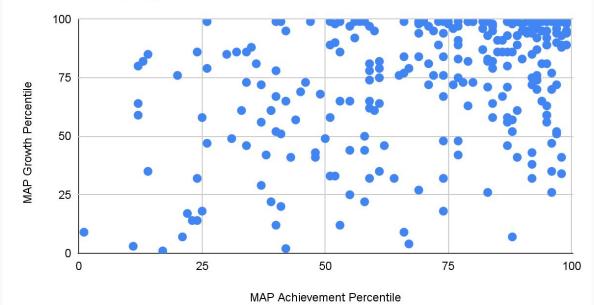
Math - % of Students Meeting & Exceeding MAP Growth Targets



Math - % of Growth Compared to Projected MAP Growth Targets



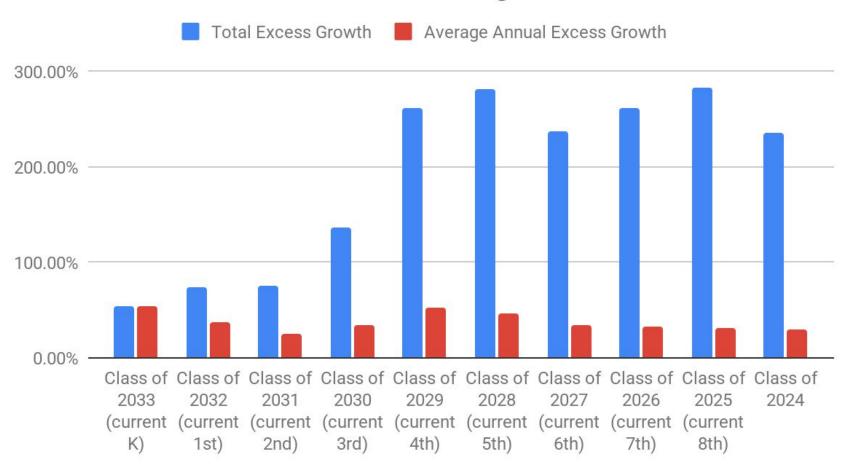
Fall 24 to Spring 25 Math All Students Quadrant Chart



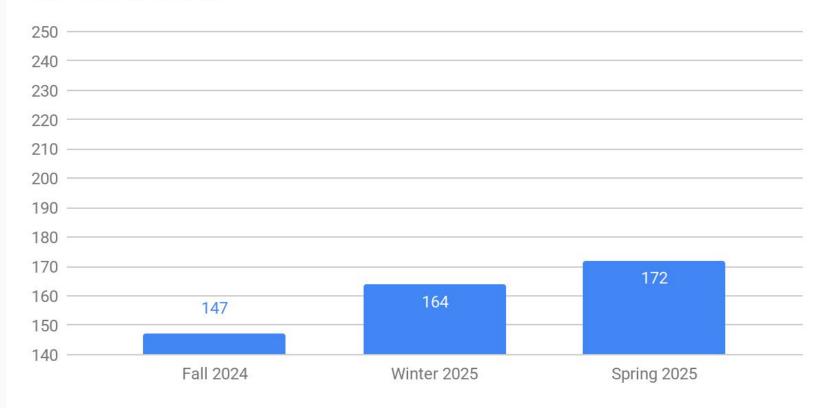
	Below 50%			
	Growth and	Below 50%	50%+ Growth &	50%+ Growth &
	50% Below	Growth & 50%+	Below 50%	50%+
	Achievement	Achievement	Achievement	Achievement
Number of Kids	22	32	34	180
% of Kids	8.21%	11.94%	12.69%	67.16%

		% of		
Mathematics	N	Students	% Growth	% OPP
Hi (90th Percentile+)	79	29%	89.74%	188.28%
Hi (75th Percentile+)	145	52.35%	90.91%	185.04%
Low (25th Percentile-)	18	6.50%	44.44%	61.14%
Low (10th Percentile-)	1	0.36%		
Absent 10%+	27	9.75%	66.67%	137.64%
Low Income	87	31.41%	81.25%	153.49%
IEP excluding Speech only	37	13.36%	76.47%	166.22%
Limited English Proficient	42	15.16%	85.87%	147.39%
Females	133	48.01%	84.62%	166.07%
Males	144	51.99%	78.26%	152.74%
Asian	13	4.69%	69.23%	142.50%
Black or African American	19	6.86%	68.75%	118.23%
Hispanic or Latino	62	22.38%	81.36%	154.84%
Multi-ethnic	19	6.86%	78.95%	157.28%
Native Hawaiian or Other Pacific Islander	1	0.36%		
White	163	58.84%	83.75%	166.13%
Total Tests	277			

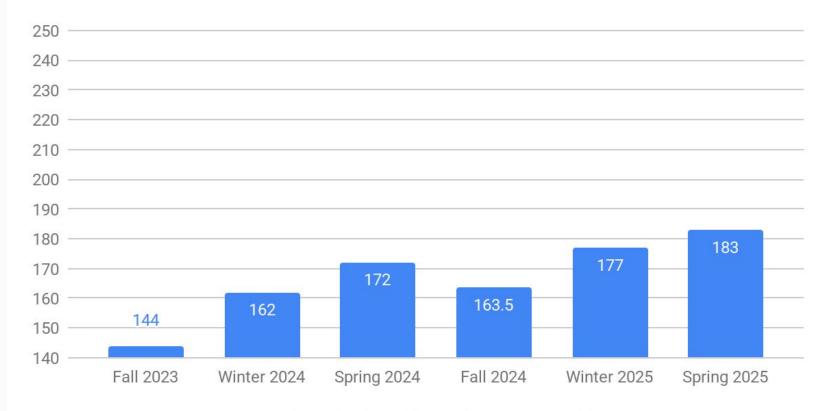
Math Total Excess Growth and Average Annual Excess Growth



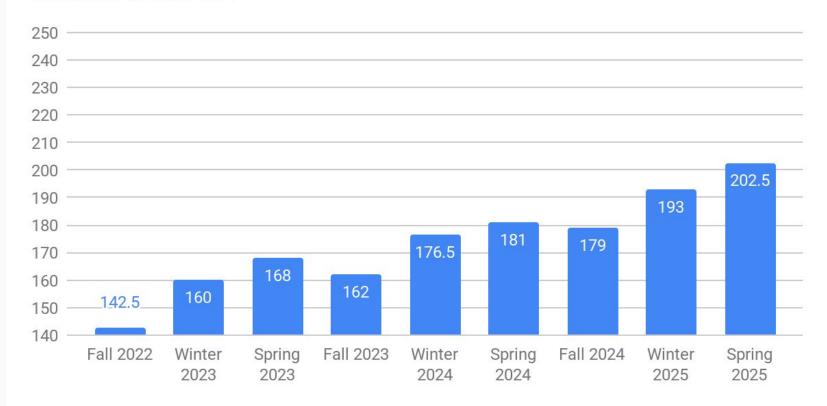
MAP Math Achievement By Cohort



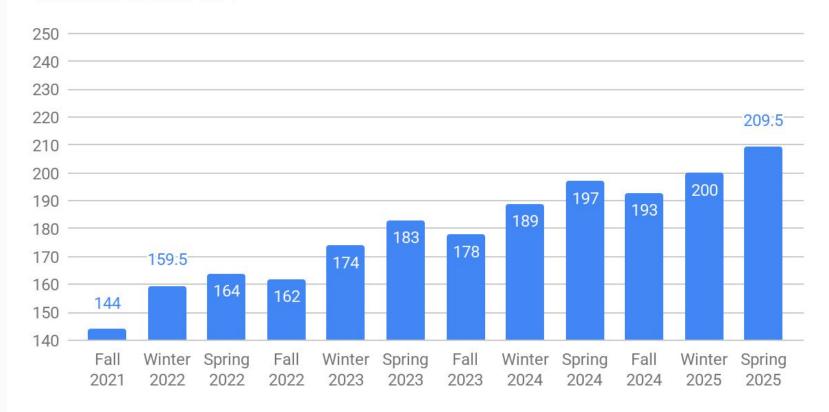
8th Grade Class of 2033 (Current Kindergarten)



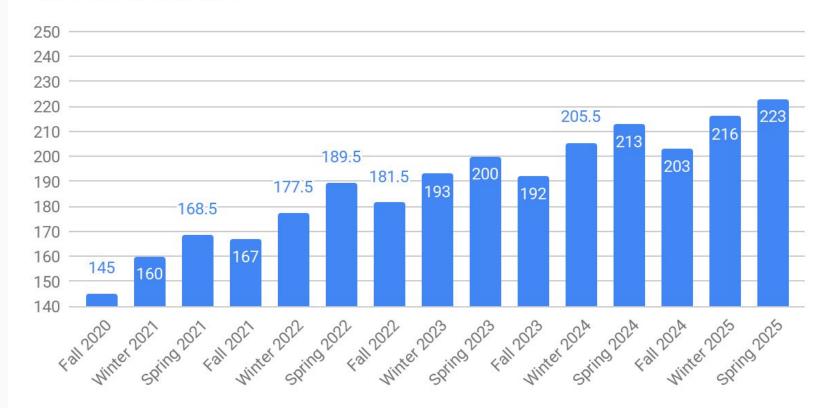
8th Grade Class of 2032 (Current 1st Grade)



8th Grade Class of 2031 (Current 2nd Grade)

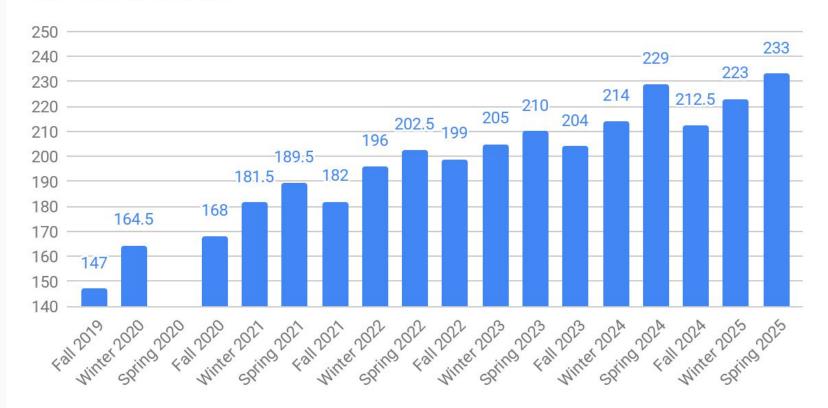


8th Grade Class of 2030 (Current 3rd Grade)

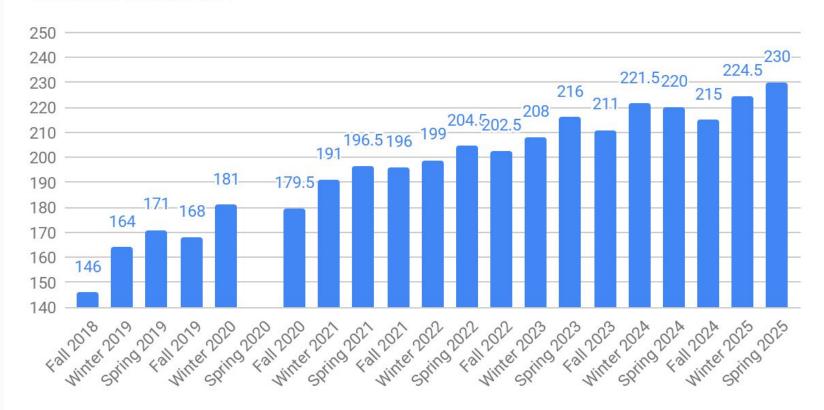


8th Grade Class of 2029 (Current 4th Grade)

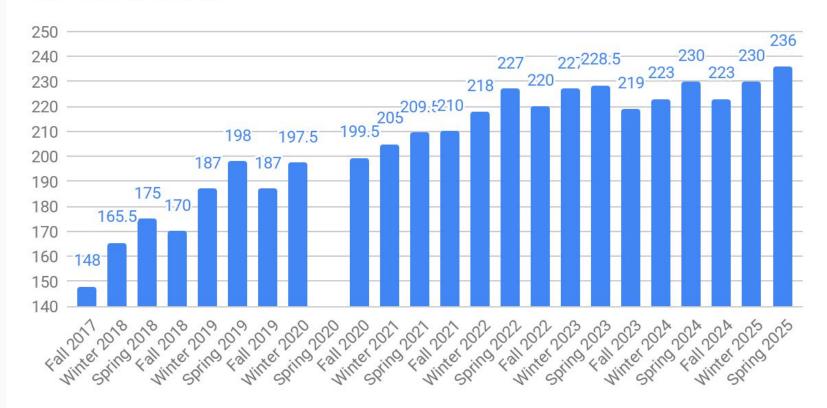
Median Math Rit



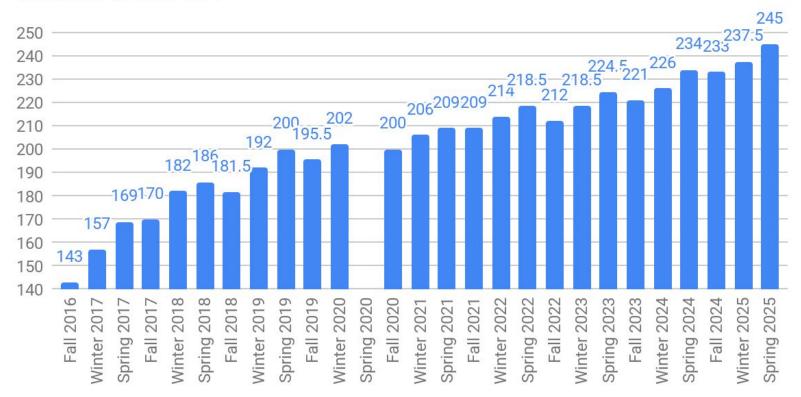
8th Grade Class of 2028 (Current 5th Grade)



8th Grade Class of 2027 (Current 6th Grade)



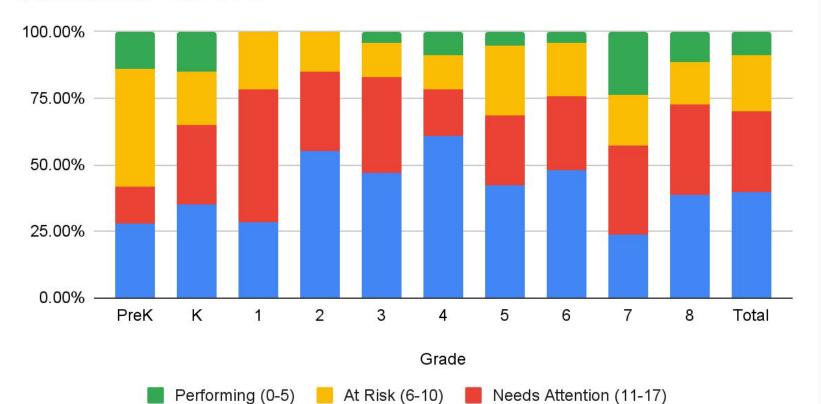
8th Grade Class of 2026 (Current 7th Grade)



8th Grade Class of 2025 (Current 8th Grade)

District Attendance Data

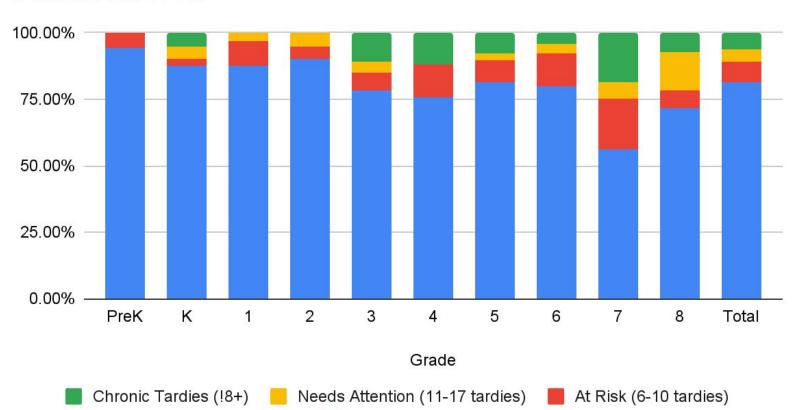
Attendance 2024-25



Chronic Absences (18+ more than 10%)

				Absence Percents
nic Absence (18+)	Needs Attention (11-17 absences)	At Risk (6-10 absences)	Performing (0-5)	Grade
13.89%	44.44%	13.89%	27.78%	PreK
15.00%	20.00%	30.00%	35.00%	K
0.00%	21.88%	50.00%	28.13%	1
0.00%	15.00%	30.00%	55.00%	2
4.26%	12.77%	36.17%	46.81%	3
8.70%	13.04%	17.39%	60.87%	4
5.26%	26.32%	26.32%	42.11%	5
4.00%	20.00%	28.00%	48.00%	6
23.81%	19.05%	33.33%	23.81%	7
11.36%	15.91%	34.09%	38.64%	8
	15.91% 21.17%		38.64% 39.88%	8 Total

Tardies 2024-25

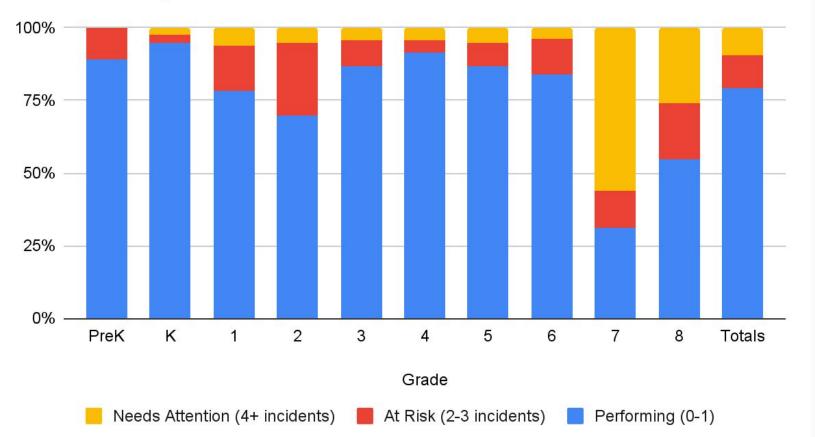


Performing (0-5)

Tardy Percents				
Grade	Performing (0-5)	At Risk (6-10 tardies)	Needs Attention (11-17 tardies)	Chronic Tardies (!8+)
PreK	94.44%	5.56%	0.00%	0.00%
К	87.50%	2.50%	5.00%	5.00%
1	87.50%	9.38%	3.13%	0.00%
2	90.00%	5.00%	5.00%	0.00%
3	78.26%	6.52%	4.35%	10.87%
4	76.00%	12.00%	0.00%	12.00%
5	81.58%	7.89%	2.63%	7.89%
6	80.00%	12.00%	4.00%	4.00%
7	56.25%	18.75%	6.25%	18.75%
8	71.43%	7.14%	14.29%	7.14%
Total	81.25%	7.81%	4.69%	6.25%

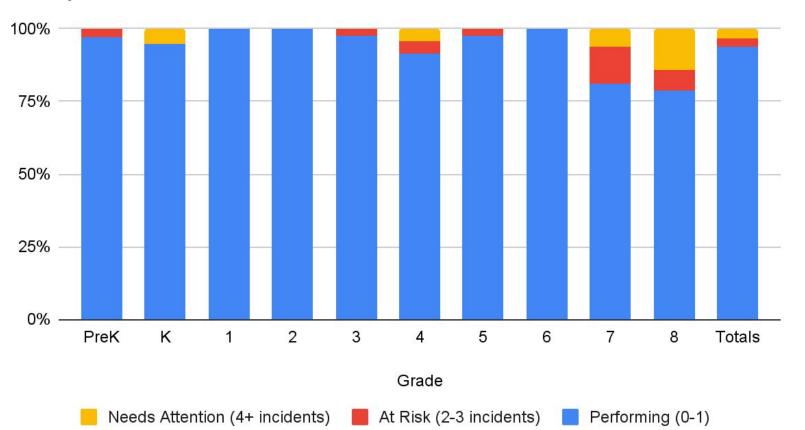
District Behavior Data

Behavior Log Incidents - 2024-25 Data



Behavior Log Percents				
Grade		Performing (0-1)	At Risk (2-3 incidents)	Needs Attention (4+ incidents)
PreK		88.89%	11.11%	0.00%
K		95.00%	2.50%	2.50%
	1	78.13%	15.63%	6.25%
	2	70.00%	25.00%	5.00%
	3	86.96%	8.70%	4.35%
	4	91.30%	4.35%	4.35%
	5	86.84%	7.89%	5.26%
	6	84.00%	12.00%	4.00%
	7	31.25%	12.50%	56.25%
	8	54.76%	19.05%	26.19%
To	tals	79.25%	11.32%	9.43%

Discipline Incidents



Discipline Percents			
Grade	Performing (0-1)	At Risk (2-3 incidents)	Needs Attention (4+ incidents)
PreK	97.22%	2.78%	0.00%
K	95.00%	0.00%	5.00%
	1 100.00%	0.00%	0.00%
	100.00%	0.00%	0.00%
	97.83%	2.17%	0.00%
	91.30%	4.35%	4.35%
	97.37%	2.63%	0.00%
	100.00%	0.00%	0.00%
	7 81.25%	12.50%	6.25%
	78.57%	7.14%	14.29%
Total	94.03%	2.83%	3.14%

Discipline types		
	Students At Risk (2-3 incidents)	Students Needing Attention (4+ incidents)
Refusal To Follow Directions/Non Compliance	3	4
Physical and Verbal Agression	0	0
Purposeful and Willful Destruction of Property	0	1
Violence with physical Injury	0	1
Violence without physical injury	1	1
Behavior - Other Reason	2	1