

# **Aledo Independent School District**

## **Aledo Learning Center**

### **2023-2024 Goals/Performance Objectives/Strategies**



# Mission Statement

Ensuring high levels of learning for all students.

The mission of the Aledo Learning Center is to provide at-risk students with an alternative academic opportunity to earn a high school diploma.

## Vision

Growing greatness through exceptional experiences that empower learners for life.

## Motto

Every Student Matters, Every Moment Counts!

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



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# Goals

**Goal 1:** How We Teach: Delivery of Instruction

**Performance Objective 1:** ALC will implement three identified components of Fundamental 5 with fidelity that include Framing the Lesson, Critical Writing, Frequent Small Group Purposeful Talk into daily instruction, 100% of the time, by June 2024.





**Evaluation Data Sources:** Data from Daily Impact Walks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will implement Framing the Lesson in daily Instruction.  <b>Strategy's Expected Result/Impact:</b> 100% of teachers will utilize Framing the Lesson Daily including we will, I will, so that I can...with fidelity by June 2024.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will implement Critical Writing in Daily instruction (Weekly in Math).  <b>Strategy's Expected Result/Impact:</b> 100% of Teachers will implement critical writing into daily/weekly instruction by June 2024.  <b>Staff Responsible for Monitoring:</b> Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teachers will utilize Frequent Small Group Purposeful Talk (FSGPT) to gain actionable data to drive instruction.  <b>Strategy's Expected Result/Impact:</b> Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
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**Goal 1: How We Teach: Delivery of Instruction**

**Performance Objective 2:** ALC will implement the active participation indicator of the learner engagement rubric with fidelity in 100% of classrooms, by June 2024.





**Evaluation Data Sources:** Daily Impact Walks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will ensure active student participation by designing lessons that provide multiple strategies to maximize student engagement and student contribution is monitored to ensure full participation.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of classrooms will ensure active student participation by June 2024.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2: Professional Learning Community Actions**

**Performance Objective 1:** By June 2024, 91% of the ALC collaborative teams will rate at the "Developing" level on the Professional Learning Community at Work Continuum: Learning As Our Fundamental Purpose.





**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Collaborative Teams will:                      Indicator #1:                      *Teachers will clarify essential learning standards for each unit and criteria for student mastery.                      *Collaborative teams will begin to adjust curriculum, pacing, and instruction based on evidence of student learning.  <b>Strategy's Expected Result/Impact:</b> 91% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2024.  <b>Staff Responsible for Monitoring:</b> Collaborative Teams                      Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 2: Professional Learning Community Actions**

**Performance Objective 2:** By June 2024, 92% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Building a Collaborative Culture through high-performing teams.





**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Collaborative Teams:                      Indicator #1:                      *Meet on a weekly basis and utilize guidelines, protocols, and processes (four critical questions of a PLC) to ensure collaborative time is focused on student learning.                      *Team Leaders are helping lead the collaborative process, and the work of teams is monitored closely so assistance can be provided when a team struggles.                      *Teams are working interdependently to achieve goals specifically related to higher levels of student achievement and are focusing efforts on better ways to achieve those goals.</p> <p><b>Strategy's Expected Result/Impact:</b> 92% of collaborative teams will rate at the Developing level on Indicator #1 by June 2024.</p> <p><b>Staff Responsible for Monitoring:</b> Collaborative Teams                      Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress                 </div> <div style="text-align: center;">  Accomplished                 </div> <div style="text-align: center;">  Continue/Modify                 </div> <div style="text-align: center;">  Discontinue                 </div> </div>			

**Goal 2: Professional Learning Community Actions**

**Performance Objective 3:** By June 2024, 87% of the ALC collaborative teams will rate at the "Developing" level on the PLC at Work Continuum: Focusing on Results.

**Evaluation Data Sources:** Ratings on the Professional Learning Community at Work Continuum





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Strategy 1EditRemove                      Strategy 1: Collaborative Teams:                      Indicator #1:                      *Have established an annual SMART goal and assess progress toward reaching the goal.                      *Teams have established processes to continually monitor their progress, and members work together in an effort to identify strategies for becoming more effective at achieving the team's SMART goal.  <b>Strategy's Expected Result/Impact:</b> 87% of Collaborative Teams will rate at the "Developing" level in Indicator #1 by June 2023.  <b>Staff Responsible for Monitoring:</b> Collaborative Teams                      Campus Administration                      District Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				



**Goal 3:** Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

**Performance Objective 1:** ALC will ensure an educational environment that reflects a commitment to student, parent, and family engagement and the wellness and safety of all students and staff.





**Evaluation Data Sources:** Student and staff attendance; staff and student participation surveys/feedback; weekly attendance reports per campus;

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ALC will monitor student attendance every grading cycle and offer incentives to students that have an average attendance rate of 90% or higher.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student attendance rate to 90% or higher.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3:** Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

**Performance Objective 2:** For the 2023-2024 school year, ALC will increase attention on safety and security in order to promote an environment in which students, parents, and staff feel safe.





**Evaluation Data Sources:** External safety audits and ALC locked door audits will be reviewed and acted upon immediately as needed during the 2023-2024 school year. Daily campus police officer checks, reported via google survey to the Chief of Police, will document 100% of identified doors being locked by June 2023.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> The ALC will increase communications with parents and the community related to safety planning, drilling, and incidents that may occur.</p> <p><b>Strategy's Expected Result/Impact:</b> Measured by monthly communications sent to parents during the 2023-2024 school year.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	Formative			Summative
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**Goal 3:** Aledo ISD will continue to build upon our culture of excellence that supports our students and staff through a commitment to continuous improvement in all district departments.

**Performance Objective 3:** Over the 2022-2023 and 2023-2024 school years the percentage of graduates that meet the criteria for College Career Military Readiness will be tracked as this is a 2-year indicator with accountability lagging by 1 year and will increase from 73% in 2022 to 90% for the 2024 accountability.

**Evaluation Data Sources:** TSI pass rates; data rate completion of TSI substitute courses; military enlistments; pass rate industry-based certifications; level I and level II certification completions, increase percentage of completer status in CTE pathways.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Create a strategic TSI testing plan for ALC students to include student identification, preparation, testing and re-testing. Implement a TSI test substitute course.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase the percentage of graduates that meet the criteria for College Career Military Readiness to 73% in 2022 and to 85% for the 2024 accountability.</p> <p><b>Staff Responsible for Monitoring:</b> Advanced Academic Coordinator Director of CTE Assistant Superintendent of Curriculum and Instruction Assistant Superintendent of Student and Community Programs Director of Assessment and Accountability Executive Director of Student Services ALC Administration ALC Counseling Staff</p>	Formative			Summative
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